

College Document # CCC57UCC Document # 91  
Review Type:    Edit    Exp X Full**CATALOG YEAR 2016-2017**COLLEGE/SCHOOL:    COAS/Humanities/ HIST 4350**Course:** Add: X Delete:    Delivery:   (check all that apply) Change: Number    Title    SCH    Description    Prerequisite   **Response Required:** New course will be part of major X minor    as a required     
or elective X course**Response Required:** New course will introduce   , reinforce X, or apply    concepts**Response Required:** Grade Type: Normal (A-F) X CR/NC    P/F   **Shortened Course Format:** **Equivalent Learning Outcomes Verified:**   

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Approvals:

Signature

Date

Chair

Department Curriculum Committee

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Provost

2015

11/20/15

**Course Prefix:** HIST

**Number:** 4350

**Title:** North American Borderlands

**Measurable Student Learning Outcomes:** Upon successful completion of this course students will be able to:

1. Explain how the borderlands are shaped by the historic interactions of peoples, cultures, and trade from different states or other political entities
2. Communicate clearly the importance of major borderlands themes including community formation, labor, sovereignty, territorial expansion, and race and ethnicity
3. Analyze primary documents related to the history of the North American borderlands

**SCH Value:** 3

**Description:** This course examines and compares the US-Spanish/Mexican, US-Canadian, and US-Native-American borderlands from the colonial period to the present. The course focuses on border regions and frontiers as centers of society, politics, and culture.

**Prerequisite:** HIST 1301 and 1302

**Justification:** This course enables students to appreciate the importance of the North American borderlands to the countries and peoples involved in their development. These areas have played, and continue to play, a pivotal role in our society's advancement. This material and perspective is especially pertinent to students in South Texas.