

College Document # 015UCC Document # 93Review Type: Edit X Exp FullCATALOG YEAR 2016-2017

COLLEGE/SCHOOL:

COED/Professional ProgramsEDRD 3320

Course: Add: Delete: Delivery:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type: Normal (A-F) CR/NC P/F

Shortened Course Format: Equivalent Student Learning outcomes verified:

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes (PLOs): Add: Change: Attach listing of PLOs.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: X Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

11-11-15

Chair
Department

11-11-15

Chair
College Curriculum Committee

11/11/15

Dean

11/10/15

Provost

College Document #015

EDRD 3320

Content Reading

Three semester hours. (FL/**SP**/SS)

This course focuses on content reading instruction in grades 4-12. Emphasis on reading strategies and study skills for reading specialized texts. This course is designated as a Writing Intensive (WIN) course where writing will play a central role in the learning process and grades earned on written work will constitute a significant portion of the grade for the course. Sixty percent (60%) or more of the course grade will be devoted to the evaluation of written work, including writing assignments, research projects, and exams. Prerequisite: Admitted to and in good standing in the College of Education or department of approval.

Justification: This course is also offered during the spring semester.