

College Document # 010UCC Document # 94Review Type: Edit X Exp FullCATALOG YEAR 2016-2017

COLLEGE/SCHOOL:

COED/Curriculum and Pedagogy

EDBE 3335

Course: Add: Delete: Delivery:
(check all that apply) Change: Number Title SCH Description Prerequisite X
Response Required: New course will be part of major minor as a required
or elective course
Response Required: New course will introduce , reinforce , or apply concepts
Response Required: Grade Type: Normal (A-F) CR/NC P/F
Shortened Course Format: Equivalent Student Learning outcomes verified:

If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes (PLOs): Add: Change: Attach listing of PLOs.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Signature

Date

11/10/15

Chair
Department

11/11/15

Chair
College Curriculum Committee

11/10/15

Dean

11/10/15

Provost

11/20/15

EDBE 3335

Language Arts Principles in Bilingual Settings.

Three semester hours.

This course, taught in Spanish, focuses on relevant theories, models, and types of bilingual education as related to the development of bilingual, bicultural, and biliterate individuals. Candidates exhibit effective evidence based practice, methods, techniques, and assessment practices/strategies used with language arts instruction across the content areas for L1s and L2s in bilingual settings which facilitate successful transition to English literacy. Prerequisites: Admitted to and in good standing in the College of Education, ~~demonstration of oral and written proficiency in Spanish, as demonstrated by successful completion of the Spanish language requirements,~~ and successful completion of ~~EDBE 3334,~~ **EDBE 3310, EDBE 3325, SPAN 3305,** and **SPAN 3310,** and **SPAN 4311.**

Justification: Faculty recommends changing the course prerequisites to reflect successful completion of EDBE 3310, EDBE 3325, and SPAN 3305 prior to enrolling in EDBE 3335 to ensure that candidates are prepared for the certification exam and that they have a strong command of the Spanish language. This recommendation comes from the Spanish faculty as well as the Bilingual Education faculty.

Additionally, the program faculty would like this change to take effect January of 2016.