

College Document # _017

UCC Document # 95

Review Type: ___ Edit x Exp ___Full

CATALOG YEAR 2016-2017

COLLEGE/SCHOOL	: COED/Professional Programs EDRD 4311	
(check all that apply) Change Response Required: Response Required: Response Required:	Delete: Delivery: ge: Number Title SCH Description Prere New course will be part of major minor as a requ or elective course New course will introduce, reinforce, or apply _ Grade Type: Normal (A-F) CR/NC P/F ormat: Equivalent Student Learning outcomes verified:	uired
Value, Description, pr	e Prefix, Number, Title, <u>Measurable</u> Student Learning Ourerequisite, and lecture/lab hours if applicable. If in current tach text with changes in red and provide a brief justification	online catalog,
	Add: Change: Attach new/changed Program plan. If in current online catalog, provide change and attach	
Program Learning Outcomes (PLOs): Add: Change: Attach listing of PLOs.		
Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.		
College Introductory Pages: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.		
Other: Add information: X Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.		
Approvals:	Signature	Date
Chair Department Curriculum Co	ommittee Jonata Mulis	11-11-15
Chair Department	X D	11-11-15
Chair College Curriculum Comm	Dinigles M Camado	11/10/15
Dean	Calleryn . Wertwan	11/11/15
Provost	1/1/2	11/20/15
2015		

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EDRD 4311

Classroom Diagnosis and Remediation of Reading Difficulties

Three semester hours. (FL/SP)

This course addresses the characteristics and learning patterns of all children. The focus will be on developing a knowledge of formal and informal classroom reading diagnosis procedures and the design of appropriate remediation techniques. Prerequisites: Admitted to and in good standing in the College of Education or department of approval; and successful completion of either EDRD 3303 or EDRD 3309 or EDRD 3320.

Justification: This course is also offered during the spring semester. Additionally, students need the content presented in EDRD 3303: Teaching Reading and Language Arts, EDRD 3309: Teaching Reading in the Schools or EDRD 3320: Content Reading prior to enrolling in EDRD 4311.