

College Document # 014UCC Document # 96Review Type: Edit X Exp FullCATALOG YEAR 2016-2017COLLEGE/SCHOOL: COED/Professional Programs

EDRD 3302

Course: Add: Delete: X Delivery:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type: Normal (A-F) CR/NC P/F

Shortened Course Format: Equivalent Student Learning outcomes verified:

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes (PLOs): Add: Change: Attach listing of PLOs.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

11/11/15

Chair
Department

11-11-15

Chair
College Curriculum Committee

11/11/15

Dean

11/11/15

Provost

11/20/15

2015

College Document #014

EDRD 3302

Literacy and Language Acquisition

Three semester hours. (FL/SP)

~~This course will focus on the critical multicultural perspectives on the acquisition and development of reading and writing of young children who represent bilingual multicultural backgrounds. Emphasis on the complexities of second language acquisition and development of the ways in which teachers can help language learners in the process of acquiring the language skills needed for schooling and academic success will be emphasized. Prerequisites: Admission to College of Education, 2.7 overall grade point average, and a 2.7 grade point average in the area of specialization. Co-requisite: EDCI 3301.~~

Justification: This course has not been offered in a number of years and it is not in any recent degree plans, therefore it is being deleted.