

College Document # 011UCC Document # 99Review Type: Edit Exp X Full**CATALOG YEAR 2016-2017**

COLLEGE/SCHOOL:

COED/Curriculum and Pedagogy

EDBE 3334 to EDBE 4334

Course: Add: Delete: Delivery:
(check all that apply) Change: Number X Title SCH Description Prerequisite X

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type: Normal (A-F) CR/NC P/F

Shortened Course Format: Equivalent Student Learning outcomes verified:

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes (PLOs): Add: Change: Attach listing of PLOs.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Chair
Department Curriculum Committee

Signature

Date

11/10/15

Chair
Department

11/11/15

Chair
College Curriculum Committee

11/10/15

Dean

11/10/15

Provost

11/20/15

2015

College Document #011

EDBE 3334 ~~4334~~

Teaching the Content Areas in a Dual Language Environment.

Three semester hours.

This course, taught in Spanish, focuses on developing the knowledge and skills required of bilingual elementary teachers in dual language settings. Candidates demonstrate their ability to prepare lessons in Spanish by integrating academic content, content-related vocabulary, and critical thinking skills using evidenced-based practices and assessment strategies for second language learners in order to meet the affective, cognitive, and linguistics needs of children. Prerequisites: Admitted to and in good standing in the College of Education, ~~demonstration of oral and written proficiency in Spanish, as demonstrated by successful completion of the Spanish language requirements, and successful completion of EDBE 3310, EDBE 3325, SPAN 3305 3310 and SPAN 3310 4311.~~

Justification: Faculty recommends changing the course prerequisites to reflect successful completion of EDBE 3310, EDBE 3325, SPAN 3305, and SPAN 3310 prior to enrolling in EDBE 4334 to ensure that candidates are prepared for the certification exam and that they have a strong command of the Spanish language. This recommendation comes from the Spanish faculty as well as the Bilingual Education faculty. Additionally, since EDBE 4310 is being changed to a junior level course, faculty would like to change EDBE 3334 to a senior level course due to the content of the course.

Additionally, the program faculty would like this change to take effect January of 2016.

From: Hachar, San Juanita G

Sent: Thursday, November 12, 2015 8:20 AM

To: Coronado, Jennifer M

Subject: RE: Updated - COED Curriculum Documents - Fall 2015

Okay, here are the SLOs:

EDBE 4334 Teaching the Content Areas in Dual Language Environments: EC-6

SLOs:

Examine types of bilingual education models to develop bilingual/biliterate skills.

Design and implement content area instruction and assessment in L1 (first) and L2 (second) language classrooms.

Apply evidence-based methodologies for teaching L1 and L2 learners.

Develop and demonstrate advanced levels of academic language and biliteracy skills in Spanish/English.