



CC: Empirical & Quantitative	4: Exemplary	3: Accomplished	2: Competent	1: Beginning	0: Deficient
Identification of the Problem	Elements completely identified	Elements mostly identified	Elements partially identified	Elements vaguely identified	Elements not identified
Analysis of the Topic with Appropriate Communication or Writing Expectations	All components methodically scrutinized and completely integrated	All components scrutinized and mostly integrated	All components scrutinized and partially integrated	Components scrutinized but not integrated at all	Components not scrutinized and not integrated at all
Integration of Information Required for Analysis	Completely evident	Mostly evident	Partially evident	Vaguely evident	Not evident at all
Presentation of the Analysis	High quality, accurate, concise summary	Good quality, accurate summary	Good quality, acceptable summary	Adequate, partial summary	Poor quality with inadequate or no summary
Application of Research Results	Followed all steps to an accurate, complete, relevant conclusion	Followed all steps to an accurate, mostly complete, relevant conclusion	Followed most steps to an accurate, mostly complete relevant conclusion	Followed most steps to an adequate conclusion	Followed few or no steps and did not reach an adequate conclusion
Evaluation of Findings (Making Conscious Value Judgments)	The extent to which conscious value judgements are utilized at an exemplary level	The extent to which conscious value judgements are utilized at an accomplished level	The extent to which conscious value judgements are utilized at a competent level	The extent to which conscious value judgements are utilized at a beginning level	No conscious value judgements are utilized