

Using AEFIS for Scoring an Assignment

Texas A&M International University
Office of Institutional Assessment,
Research & Planning



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Logging into AEFIS

- Website:
Tamiu.aefis.net
- Make sure and have
Duo Connect to login.

Duo connect
TEXAS A&M INTERNATIONAL UNIVERSITY

NetID

Password

Remember me on this computer

SIGN IN

[Forgot Password?](#)

[Create Account](#)

Questions or Concerns? Please contact the OIT Helpdesk at 956.326.2310, hotline@tamiu.edu, or [chat](#).

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AEFIS Homepage

The screenshot displays the AEFIS Dashboard interface. At the top, the navigation bar includes a home icon, the text 'AEFIS Dashboard', and a 'RESTORE SESSION' button. Below the navigation bar, the user is greeted with 'Welcome, Brenda!' and a sign-in timestamp. The main content area is divided into several sections:

- My Course Sections & Syllabi:** A list of courses for the Fall 2020 semester (202110). The 'As Instructor' section lists four courses: ENGL 1301 101 (English Composition I, Instructor: Brenda Escu..., Enrollment: 30), ENGL 1301 102 (English Composition I, Instructor: Brenda Escu..., Enrollment: 28), ENGL 1301 103 (English Composition I, Instructor: Brenda Escu..., Enrollment: 28), and ENGL 1301 111 (English Composition I, Instructor: Brenda Escu..., Enrollment: 29). Each course entry includes an enrollment icon and a 'VIEW ALL' button.
- Course Catalog:** A section showing a 100% completion rate for course publishing. It states 'The AEFIS course catalog currently has 2731 courses listed.' and provides a breakdown: 2731 Published Courses, 0 Draft Courses, and 0 In Revision Courses. A message below the chart reads 'All courses in the catalog are Published.' and a 'Congratulations!' message is displayed at the bottom.
- Action Items:** A sidebar on the right titled 'Action Items' with a refresh and settings icon. It shows 'Program Assessments' with a count of 5. Three items are listed: 'ENGL 1301-101 English Composition I Assessment for Core Curriculum Fall 2020', 'ENGL 1301-102 English Composition I Assessment for Core Curriculum Fall 2020', and 'ENGL 1301-103 English Composition I Assessment for Core Curriculum Fall 2020'. Each item has a green checkmark and a blue three-dot menu icon. A 'VIEW ALL ACTION ITEMS' button is located at the bottom of the list.

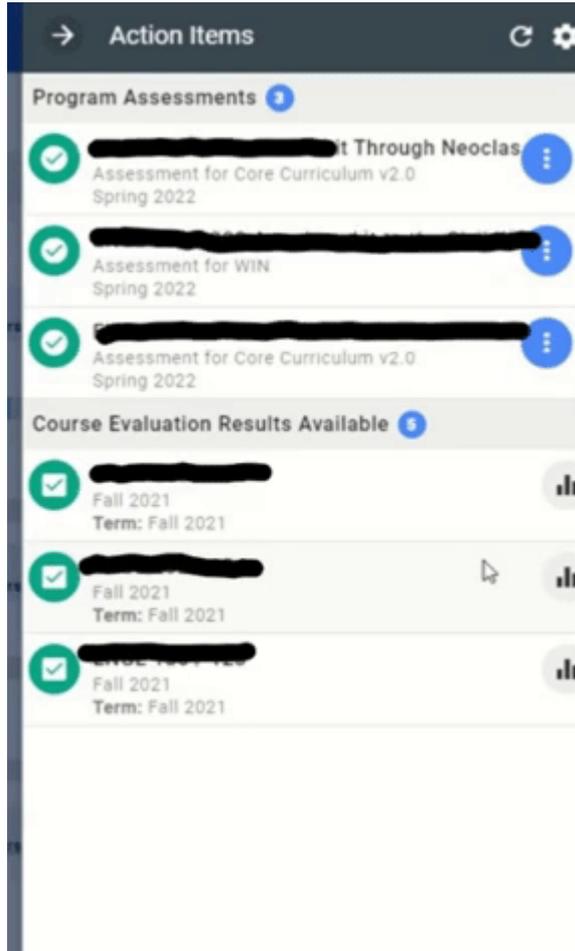
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Entering Course Home



- Hover your mouse over the three dots of the course section you wish to enter.
- Click on the house icon to enter the main page of your course section.



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Course Section Page

Course Sections RESTORE SESSION Brenda

TEXAS A&M INTERNATIONAL UNIVERSITY AEFIS v3.59-23 training trainingapp02.aefis.net

Course Sections

Home

INFORMATION

Course Section Instru...

SYLLABUS

Course Syllabus

LEARNING OUTCOMES

Section Outcomes

Program Outcomes

SURVEYS

Evaluations and Resu...

COURSE EVALUATIONS

Course Outcomes

ENGL 1301 101 : English Composition I Published Actions Export

College: College of Arts & Sciences Term: Fall 2020 [202110]
Department: Humanities Course Section Director: Escudero, Brenda

Action Items 0 Notes 0 Documents 0 Tagged In 0

Course Section Home

Course Details Last imported from university systems on Sep 6, 2018

Description

The goal of this course is to develop students' expository and analytical writing skills by guiding them through the multiple stages of the writing process and by creating an awareness of authorial voice, audience, purpose, and occasion. Students will also employ critical thinking and reading skills in the evaluation of selected readings designed to further emphasize the writing process. This course will provide an introduction to writing the documented essay, to acquiring information literacy skills, and to evaluating both printed and electronic sources. To earn credit, this course must be completed with a C or better. Prerequisite: DENG 0370, a satisfactory score on standard assessment test, or exemption from any TSI test. See Texas Success Initiative in the section entitled UNIVERSITY COLLEGE.

Instructor

Escudero, Brenda

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Assignments

On the left-hand menu, select the menu item “Assignments”:

The screenshot displays the Blackboard LMS interface for a course section. The left-hand navigation menu is visible, with the following items listed under various categories:

- Home
- INFORMATION
 - Course Section Instru...
- SYLLABUS
 - Course Syllabus
- LEARNING OUTCOMES
 - Section Outcomes
 - Program Outcomes
- COURSE EVALUATIONS
 - Survey Questions
 - Evaluation Results
- PAST PERFORMANCE
 - Student Performance
- ASSESSMENT
 - Assignments
 - Assignment Linking
 - Assignment Samples
 - Assessment Data
- RESOURCES

The main content area shows the course section details for "ENGL 2322 201 : British Lit Through N". The course is located in the College of Arts & Sciences, Department of Humanities. The instructor is William Nolen. A "Course Section Checklist" shows a progress of 67%. The checklist includes the following items:

- Syllabus Form Design**
 - Import Syllabus Defaults (checked)
 - Complete Syllabus Form (checked)
- Course Section A**
 - Create Assign (checked)
 - Link Assignm (unchecked)

At the bottom of the main content area, there is a "Course Section at a Glance" section with a "TOTAL ENROLLMENT" bar chart and a "SECTION C" bar chart.

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Scoring an Assignment

This will take you back to your Assignment Homepage. Find the assignment you wish to score.

Course Section Assignments

REFRESH LMS ASSIGNMENTS + ADD ASSIGNMENT Assignment Scoring Export

All Assignments Incomplete Completed

Beowulf Quiz in progress AEFIS managed LMS Assignment Assignment Start: Apr 6th, 2022 Due: Apr 8th, 2022 Scoring Due: Apr 9th, 2022 Max. Score: 16

Essay 1 DRAFT in progress Assignment Due: Mar 9th, 2020 Max. Score: 100

Essay 1 FINAL in progress Assignment Due: Mar 16th, 2020 Max. Score: 100

Essay 2 Peer Review in progress Assignment Due: Apr 23rd, 2020 Max. Score: 100

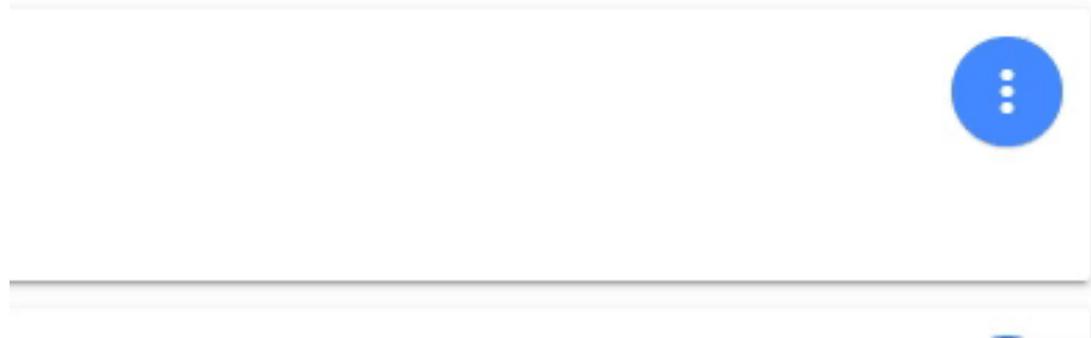
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Going to Scorebook

Hover over the Blue button with three white vertical dots and select the Checkmark Image “Go to Gradebook”



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Going to Scorebook

Select “Open Scorebook” the blue button on the right side of the screen.

The screenshot shows the 'Beowulf Quiz' interface. At the top, there is a navigation bar with a home icon and the text '/ Scorebook'. Below this is a sidebar menu with categories: INFORMATION (Home, Details, Scoring Criteria), PARTICIPATION (Submissions), and SCORING (Scorebook). The main content area is titled 'Beowulf Quiz' with a green 'In Progress' status. It includes course section details (ENGL 2322 201 / Assignment Type: AEFIS Assignment), dates (Start: 4/6/2022, End: 4/8/2022, Scoring Due: 4/9/2022), and creation/modification timestamps. On the right, there are buttons for 'Assignments', 'Stop', 'Actions', and 'Export'. Below this, there are counters for 'Action Items 0', 'Notes 0', 'Documents 0', and 'Tagged In 0'. The 'Assignment Scorebook' section features two blue buttons: 'OPEN SCOREBOOK' and 'EXPORT SELECTED SUBMISSIONS'. A hand cursor is pointing at the 'OPEN SCOREBOOK' button. Below the buttons is a 'Scorebook at a Glance' section with two circular progress indicators, both showing 0% completion (0 of 18 submissions and 0 of 18 submissions scored).



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Scoring Assessments

You will now be in the scorebook for the assignment. Click on the student you wish to score. The rubric will populate for you to score the assessment. To score click on the rubric square that coincides with the student's score.

The screenshot shows a scorebook interface for a 'Critical Thinking Assignment'. On the left, a list of 'Available Students' (Student A through Student G) is shown. A hand cursor points to 'Student A'. The main area displays the 'Analysis of Knowledge' rubric for 'CC: Social Responsibility'. The 'Total Assignment Grade' is 0 (0 of 16). The rubric table is as follows:

| Deficient 0 Points | Beginning 1 Point | Competent 2 Points |
|--|--|--|
| no connection between academic activity and civic engagement | that field of study is related to civic engagement | some connections from field of study to civic engagement |
| Accomplished 3 Points | Exemplary 4 Points | |
| relevant connections from field of study to civic engagement | whole academic experience to civic engagement | |

Below this is the 'Civic Identity & Commitment' rubric for 'CC: Social Responsibility':

| Deficient 0 Points | Beginning 1 Point | Competent 2 Points |
|---------------------------|----------------------|--------------------------|
| sense of civic commitment | awareness of civic | of civic commitment only |



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Scoring Assessments – Error Page

Student F

Lesson 7.1: Writing Assignment 1 (Due Sept 8)

EXIT

Available Students

Student 16 of 16

Student 15 of 16

Student 14 of 16

Student 14 of 16

Student 14 of 16

Student 12 of 16

Student 16 of 16

Student 12 of 16

Student 16 of 16

e): The client HTTP request was badly formatted.

tImpl:89

If you receive this error page, please click the blue pencil in the bottom right corner to get to the rubric.



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Scoring Assessments

If at any point you need to exit and come back later just click the exit button. When you're done you will also click the exit button.

The screenshot shows a web interface for grading a 'Critical Thinking Assignment'. At the top right, there is a blue 'EXIT' button with a hand cursor pointing to it. Below the header, a grey bar displays 'Total Assignment Grade: 0 (0 of 16)'. On the left, a sidebar lists 'Available Students' from Student A to Student G, each with a set of icons. The main area is divided into two sections: 'Analysis of Knowledge' and 'Civic Identity & Commitment'. Each section includes a 'Grade notes (visible to the student)' text box and a grid of performance levels with associated point values.

| Deficient | Beginning | Competent |
|--|--|--|
| 0 Points | 1 Point | 2 Points |
| no connection between academic activity and civic engagement | that field of study is related to civic engagement | some connections from field of study to civic engagement |

| Accomplished | Exemplary |
|--|---|
| 3 Points | 4 Points |
| relevant connections from field of study to civic engagement | whole academic experience to civic engagement |

| Deficient | Beginning | Competent |
|---------------------------|--------------------|--------------------------|
| 0 Points | 1 Point | 2 Points |
| sense of civic commitment | awareness of civic | of civic commitment only |



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Scoring Assessments

Your scorebook page will update with the percent graded updated as well as the average score of all the students. Below that you will see the individual student scores. And you are finished scoring.

The screenshot shows the AEFIS interface for the 'Karol Assignment'. The top navigation bar includes 'AEFIS', a 'RESTORE SESSION' button, and user information for 'William'. The left sidebar contains navigation options: Home, INFORMATION (Details, Grading Criteria), PARTICIPATION (Submissions), and GRADING (Gradebook). The main content area shows the assignment title 'Karol Assignment' with an 'In Progress' status. Below this, course section and assignment type information are provided, along with start, end, and grading due dates. A green status message indicates that grading has begun. The 'Assignment Gradebook' section includes buttons for 'OPEN GRADEBOOK' and 'EXPORT SELECTED SUBMISSIONS'. The 'Gradebook at a Glance' section features three circular progress indicators: 0% Submissions (0 of 34), 100% Submissions Graded (34 of 34), and 9.7 Average Grade (9.7 of 16). The bottom section is titled 'Student Assignment Grade Progress'.

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You have finished converting an assignment!

The following steps in the process may still be necessary:

- Linking your assignment to all outcomes

Please reach out to our office if you need any additional assistance or if you have any questions. We are here to help!

Feel free to visit our website for other helpful tips and tutorials

<https://www.tamui.edu/adminis/ie/Assessment.shtml#GECAssessment>

GO BEYOND>