

FSSE 2006 Respondent Characteristics Texas A&M International University

Response rate 54% Number of invited faculty 165

Total number of respondents 89 (31 Lower Division, 55 Upper Division, 3 Other, 0 Missing course level)

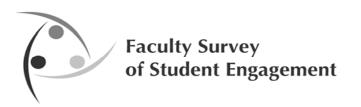
	Lower Division	Upper Division	Other	Total
-	Division	Division	Other	Total
Discipline of appointment				
Arts and humanities	32%	20%	0%	24%
Biological science	7%	4%	0%	5%
Business	4%	17%	0%	12%
Education	0%	19%	0%	12%
Engineering	0%	0%	0%	0%
Physical science	25%	2%	33%	11%
Professional	4%	7%	0%	6%
Social science	18%	24%	67%	24%
Other	11%	7%	0%	8%
Rank				
Professor	3%	11%	0%	8%
Associate Professor	31%	34%	33%	33%
Assistant Professor	38%	42%	33%	40%
Instructor	21%	11%	0%	14%
Lecturer	0%	0%	0%	0%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	7%	2%	33%	5%
Fenure status				
Tenured	28%	45%	33%	39%
On tenure track but not tenured	38%	38%	67%	39%
Not on tenure track	34%	17%	0%	22%
No tenure system	0%	0%	0%	0%
Highest degree earned				
First professional degree	0%	4%	0%	2%
Doctoral degree	69%	80%	100%	77%
Master's degree	24%	17%	0%	19%
Bachelor's degree	3%	0%	0%	1%
Associate's degree	0%	0%	0%	0%
Other	3%	0%	0%	1%
Full-time/Part Time				
Full-time	83%	90%	100%	88%
Part-time	17%	10%	0%	12%



FSSE 2006 Respondent Characteristics Texas A&M International University

	Lower	Upper		
-	Division	Division	Other	Total
Number of courses taught 05-06 ¹				
None	0%	0%	0%	0%
1-3	17%	17%	33%	18%
4-6	38%	38%	0%	36%
7 or more	45%	45%	67%	46%
Years of teaching experience				
4 or less	29%	30%	0%	28%
5-9	18%	20%	67%	21%
10-14	11%	10%	33%	11%
15 or more	43%	40%	0%	40%
Age				
34 or younger	14%	10%	33%	12%
35-44	21%	24%	0%	22%
45-54	32%	41%	0%	37%
Older than 54	32%	25%	67%	29%
Gender				
Male	62%	56%	67%	58%
Female	38%	44%	33%	42%
Race / Ethnicity				
American Indian/ Native Amer.	0%	2%	0%	1%
Asian/ Asian Amer./ Pacific Isl.	11%	9%	33%	11%
Black or African American	7%	0%	0%	2%
White (non-Hispanic)	43%	46%	33%	45%
Mexican or Mexican American	36%	28%	33%	31%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	4%	6%	0%	5%
Multiracial	0%	2%	0%	1%
Other	0%	4%	0%	2%
Prefer not to respond	0%	4%	0%	2%
Citizenship status				
U.S. citizen, native	62%	70%	67%	67%
U.S. citizen, naturalized	14%	6%	0%	8%
Permanent resident of the U.S.	10%	19%	0%	15%
Temporary resident of the U.S.	14%	6%	33%	9%

 $^{1:} Includes\ 2005-2006\ undergraduate\ and\ graduate\ courses,\ taught\ or\ scheduled,\ as\ reported\ by\ faculty\ respondents.$



Lower Division	Upper Division	Total

How important is it to you that undergraduates at your institution do the following?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- Participation in a learning community or some other formal program where groups of students take two or more classes together
- d. Work on a research project with a faculty member outside of course or program requirements
- e. Foreign language coursework
- f. Study abroad

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	3	10%	1	2%	4	5%
	Somewhat important	9	29%	8	15%	17	20%
	Important	4	13%	11	20%	15	17%
	Very important	15	48%	35	64%	50	58%
	Total	31	100%	55	100%	86	100%
FVOLUNTR	Not important	1	3%	4	7%	5	6%
	Somewhat important	9	29%	7	13%	16	19%
	Important	14	45%	21	38%	35	41%
	Very important	7	23%	23	42%	30	35%
	Total	31	100%	55	100%	86	100%
FLERNCOM	Not important	3	10%	4	7%	7	8%
	Somewhat important	7	23%	13	24%	20	23%
	Important	13	42%	17	31%	30	35%
	Very important	8	26%	21	38%	29	34%
	Total	31	100%	55	100%	86	100%
FIMPR05	Not important	3	10%	3	5%	6	7%
	Somewhat important	8	26%	19	35%	27	31%
	Important	9	29%	15	27%	24	28%
	Very important	11	35%	18	33%	29	34%
	Total	31	100%	55	100%	86	100%
FFORLANG	Not important	4	13%	5	9%	9	11%
	Somewhat important	9	29%	8	15%	17	20%
	Important	8	26%	20	37%	28	33%
	Very important	10	32%	21	39%	31	36%
	Total	31	100%	54	100%	85	100%
FSTUDYAB	Not important	6	19%	12	22%	18	21%
	Somewhat important	15	48%	13	24%	28	33%
	Important	3	10%	17	31%	20	23%
	Very important	7	23%	13	24%	20	23%
	Total	31	100%	55	100%	86	100%



Lower Division	Upper Division	Total
	- FF	

How important is it to you that undergraduates at your institution do the following? (continued)

g. Independent study or self-designed major

 h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

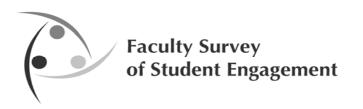
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FINDST06	Not important	8	26%	10	18%	18	21%
	Somewhat important	9	29%	18	33%	27	31%
	Important	10	32%	14	25%	24	28%
	Very important	4	13%	13	24%	17	20%
	Total	31	100%	55	100%	86	100%
FSENIOR	Not important	2	6%	1	2%	3	3%
	Somewhat important	5	16%	7	13%	12	14%
	Important	4	13%	16	29%	20	23%
	Very important	20	65%	31	56%	51	59%
	Total	31	100%	55	100%	86	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

Student relationships with other students

Student relationships with faculty members

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSTU	Infriendly Unsurpositive Course of						
	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
	2	2	6%	1	2%	3	3%
	3	0	0%	0	0%	0	0%
	4	3	10%	3	5%	6	7%
	5						
	3	7	23%	13	24%	20	23%
	6	11	35%	20	36%	31	36%
	Friendly, Supportive, Sense of Belonging	8	26%	18	33%	26	30%
	Total	31	100%	55	100%	86	100%
FENVFAC							
	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%	0	0%
	2	2	6%	1	2%	3	3%
	3	1	3%	2	4%	3	3%
	4	2	6%	7	13%	9	10%
	5	7	23%	14	25%	21	24%
	6	13	42%	21	38%	34	40%
	Available, Helpful, Sympathetic	6	19%	10	18%	16	19%
	Total	31	100%	55	100%	86	100%



Lower Division	Upper Division	Total

Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

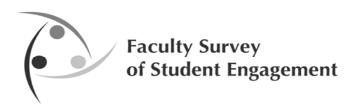
Student relationships with administrative personnel and offices

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVADM	Unhelpful, Inconsiderate,						
	Rigid	0	0%	1	2%	1	1%
	2	3	10%	3	5%	6	7%
	3	4	13%	6	11%	10	12%
	4	6	19%	9	16%	15	17%
	5	7	23%	16	29%	23	27%
	6	8	26%	13	24%	21	24%
	Helpful, Considerate, Flexible	3	10%	7	13%	10	12%
	Total	31	100%	55	100%	86	100%

To what extent does your institution emphasize each of the following?

- a. Requiring students to spend significant amounts of time studying and on academic work
- b. Providing students the support they need to help them succeed academically
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FENVSCHO	Very little	2	6%	6	11%	8	9%
	Some	10	32%	18	33%	28	33%
	Quite a bit	9	29%	17	31%	26	31%
	Very much	10	32%	13	24%	23	27%
	Total	31	100%	54	100%	85	100%
FENVSUPR	Very little	0	0%	2	4%	2	2%
	Some	10	32%	7	13%	17	20%
	Quite a bit	11	35%	24	44%	35	41%
	Very much	10	32%	22	40%	32	37%
	Total	31	100%	55	100%	86	100%
FENVDIVR	Very little	6	20%	15	27%	21	25%
	Some	12	40%	13	24%	25	29%
	Quite a bit	5	17%	13	24%	18	21%
	Very much	7	23%	14	25%	21	25%
	Total	30	100%	55	100%	85	100%

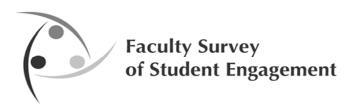


|--|

To what extent does your institution emphasize each of the following? (continued)

- d. Helping students cope with their non-academic responsibilities (work, family, etc.)
- e. Providing students the support they need to thrive socially
- f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)
- h. Encouraging students to use computers in their academic work

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FENVNACA	Very little		6	19%	15	28%	21	25%
	Some		16	52%	18	33%	34	40%
	Quite a bit		7	23%	10	19%	17	20%
	Very much		2	6%	11	20%	13	15%
		Total	31	100%	54	100%	85	100%
FENVSOCA	Very little		1	3%	9	16%	10	12%
	Some		21	68%	25	45%	46	53%
	Quite a bit		8	26%	14	25%	22	26%
	Very much		1	3%	7	13%	8	9%
		Total	31	100%	55	100%	86	100%
FENVACT	Very little		2	6%	3	5%	5	6%
	Some		10	32%	19	35%	29	34%
	Quite a bit		15	48%	23	42%	38	44%
	Very much		4	13%	10	18%	14	16%
		Total	31	100%	55	100%	86	100%
FENVEVEN	Very little		0	0%	2	4%	2	2%
	Some		13	42%	18	33%	31	36%
	Quite a bit		9	29%	19	35%	28	33%
	Very much		9	29%	16	29%	25	29%
		Total	31	100%	55	100%	86	100%
FENVCOMP	Very little		1	3%	1	2%	2	2%
	Some		4	13%	4	7%	8	9%
	Quite a bit		16	52%	15	27%	31	36%
	Very much		10	32%	35	64%	45	52%
		Total	31	100%	55	100%	86	100%



Lower Division Upper Division Total	Lower Division	Upper Division	Total
-------------------------------------	----------------	----------------	-------

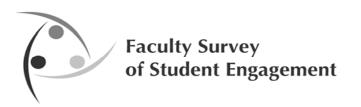
About how many hours do you spend in a typical 7-day week doing each of the following?

a.	Teaching	undergraduate	students	in class	
----	----------	---------------	----------	----------	--

b. Grading papers and exams

c. Giving other forms of written and oral feedback to students

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
UGTEACH	0	(0%	0	0%	0	0%
	1-4	4	13%	11	20%	15	18%
	5-8	7	23%	14	26%	21	25%
	9-12	14	45%	17	31%	31	36%
	13-16	4	13%	4	7%	8	9%
	17-20	2	6%	1	2%	3	4%
	21-30	(0%	5	9%	5	6%
	More than 30	(0%	2	4%	2	2%
	Т	otal 31	100%	54	100%	85	100%
GRADEPAP	0	(0%	1	2%	1	1%
	1-4	8	26%	24	44%	32	37%
	5-8	12	39%	10	18%	22	26%
	9-12	5	16%	11	20%	16	19%
	13-16	2	6%	1	2%	3	3%
	17-20	4	13%	6	11%	10	12%
	21-30	(0%	1	2%	1	1%
	More than 30	(0%	1	2%	1	1%
	Т	otal 31	100%	55	100%	86	100%
GRADEBCK	0	(0%	1	2%	1	1%
	1-4	13	42%	25	45%	38	44%
	5-8	13	42%	15	27%	28	33%
	9-12	4	13%	9	16%	13	15%
	13-16	(0%	4	7%	4	5%
	17-20	1	3%	0	0%	1	1%
	21-30	(0%	0	0%	0	0%
	More than 30	(0%	1	2%	1	1%
	Т	otal 31	100%	55	100%	86	100%



Lower Division	Upper Division	Total

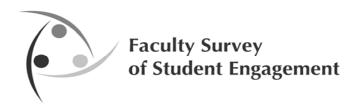
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

d.	Preparing	for class
----	-----------	-----------

e. Reflecting on ways to improve my teaching

f. Research and scholarly activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
CLASSPRP	0	0	0%	0	0%	0	0%
	1-4	5	17%	8	15%	13	15%
	5-8	14	47%	15	27%	29	34%
	9-12	6	20%	16	29%	22	26%
	13-16	1	3%	7	13%	8	9%
	17-20	4	13%	5	9%	9	11%
	21-30	0	0%	3	5%	3	4%
	More than 30	0	0%	1	2%	1	1%
	Total	30	100%	55	100%	85	100%
REFLECT	0	0	0%	1	2%	1	1%
	1-4	18	60%	34	63%	52	62%
	5-8	10	33%	11	20%	21	25%
	9-12	0	0%	1	2%	1	1%
	13-16	2	7%	5	9%	7	8%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	1	2%	1	1%
	More than 30	0	0%	1	2%	1	1%
	Total	30	100%	54	100%	84	100%
SCHOLAR	0	1	3%	1	2%	2	2%
	1-4	9	30%	19	35%	28	33%
	5-8	12	40%	7	13%	19	23%
	9-12	4	13%	11	20%	15	18%
	13-16	1	3%	3	6%	4	5%
	17-20	2	7%	4	7%	6	7%
	21-30	1	3%	1	2%	2	2%
	More than 30	0	0%	8	15%	8	10%
	Total	30	100%	54	100%	84	100%



Lower Division	Upper Division	Total

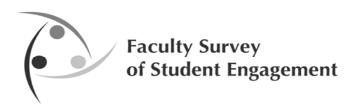
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

g.	Working with undergraduates on research	
----	---	--

h. Advising undergraduate students

i. Supervising internships or other field experiences

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FRESEARC	0		14	47%	25	47%	39	47%
	1-4		10	33%	14	26%	24	29%
	5-8		5	17%	6	11%	11	13%
	9-12		1	3%	5	9%	6	7%
	13-16		0	0%	0	0%	0	0%
	17-20		0	0%	3	6%	3	4%
	21-30		0	0%	0	0%	0	0%
	More than 30		0	0%	0	0%	0	0%
		Total	30	100%	53	100%	83	100%
ADVISE	0		9	31%	7	13%	16	19%
	1-4		11	38%	31	57%	42	51%
	5-8		7	24%	6	11%	13	16%
	9-12		2	7%	5	9%	7	8%
	13-16		0	0%	2	4%	2	2%
	17-20		0	0%	1	2%	1	1%
	21-30		0	0%	1	2%	1	1%
	More than 30		0	0%	1	2%	1	1%
		Total	29	100%	54	100%	83	100%
FIELDEXP	0		24	77%	35	66%	59	70%
	1-4		3	10%	5	9%	8	10%
	5-8		1	3%	8	15%	9	11%
	9-12		3	10%	3	6%	6	7%
	13-16		0	0%	1	2%	1	1%
	17-20		0	0%	0	0%	0	0%
	21-30		0	0%	0	0%	0	0%
	More than 30		0	0%	1	2%	1	1%
		Total	31	100%	53	100%	84	100%



Lower Division Upper Division Total

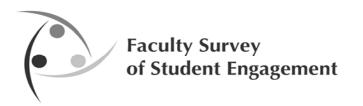
About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

j.	Working with students on activities other than course work
	(committees, orientation, student life activities, etc.)

k. Other interactions with students outside of the classroom

1. Conducting service activities

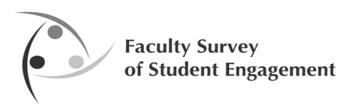
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FFACOTHR	0	13	42%	15	27%	28	33%
	1-4	15	48%	29	53%	44	51%
	5-8	2	6%	6	11%	8	9%
	9-12	1	3%	2	4%	3	3%
	13-16	0	0%	0	0%	0	0%
	17-20	0	0%	2	4%	2	2%
	21-30	0	0%	1	2%	1	1%
	More than 30	0	0%	0	0%	0	0%
	То	tal 31	100%	55	100%	86	100%
FINTERAC	0	9	29%	7	13%	16	19%
	1-4	16	52%	32	58%	48	56%
	5-8	4	13%	10	18%	14	16%
	9-12	1	3%	3	5%	4	5%
	13-16	1	3%	2	4%	3	3%
	17-20	0	0%	0	0%	0	0%
	21-30	0	0%	1	2%	1	1%
	More than 30	0	0%	0	0%	0	0%
	То	tal 31	100%	55	100%	86	100%
SERVICE	0	10	32%	11	20%	21	25%
	1-4	13	42%	20	37%	33	39%
	5-8	4	13%	16	30%	20	24%
	9-12	3	10%	3	6%	6	7%
	13-16	0	0%	2	4%	2	2%
	17-20	0	0%	1	2%	1	1%
	21-30	1	3%	1	2%	2	2%
	More than 30	0	0%	0	0%	0	0%
	То	tal 31	100%	54	100%	85	100%



Lower Division	Upper Division	Total

Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

Γ	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
		• •							
In what format do you teach your selected course section?	TEACFORM	Classroom, on-campus		30	97%	54	98%	84	98%
		Classroom, auxiliary location		0	0%	0	0%	0	0%
		Distance education		1	3%	1	2%	2	2%
			Total	31	100%	55	100%	86	100%
Does your selected course section fulfill a general education	GENEDREQ	No		8	26%	30	55%	38	44%
requirement on your campus?		Yes		23	74%	25	45%	48	56%
			Total	31	100%	55	100%	86	100%
How many students are enrolled in your selected course	CS05	9 or less		2	6%	1	2%	3	3%
section?		10 to 19		2	6%	11	20%	13	15%
		20 to 29		12	39%	12	22%	24	28%
		30 to 49		7	23%	21	38%	28	33%
		50 to 99		7	23%	9	16%	16	19%
		100 or more		1	3%	1	2%	2	2%
			Total	31	100%	55	100%	86	100%
Prior to this semester, how many times have you taught your	CT05	0		3	10%	4	7%	7	8%
selected course?		1 to 2		4	13%	13	24%	17	20%
		3 to 9		12	39%	23	42%	35	41%
		10 to 19		7	23%	7	13%	14	16%
		20 or more		5	16%	8	15%	13	15%
			Total	31	100%	55	100%	86	100%
What is the general area of your selected course?	CSDISCOL	Arts and Humanities		11	37%	11	20%	22	26%
		Biological science		2	7%	2	4%	4	5%
		Business		1	3%	10	18%	11	13%
		Education		0	0%	10	18%	10	12%
		Engineering		0	0%	0	0%	0	0%
		Physical science		7	23%	1	2%	8	9%
		Professional		2	7%	4	7%	6	7%
		Social science		5	17%	13	24%	18	21%
		Other		2	7%	4	7%	6	7%
			Total	30	100%	55	100%	85	100%

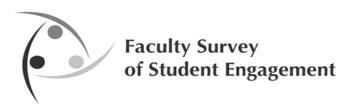


Lower Division	Upper Division	Total

About what *percent* of students in your selected course section do the following?

- a. Frequently ask questions in class or contribute to class discussions
- Frequently come to class without completing readings or assignments
- Frequently work harder than they usually do to meet your standards
- d. Occasionally use e-mail to communicate with you
- e. Occasionally discuss grades or assignments with you

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FCLQUEST	None	0	0%	1	2%	1	1%
	1-24%	15	48%	24	44%	39	45%
	25-49%	8	26%	14	25%	22	26%
	50-74%	4	13%	11	20%	15	17%
	75% or higher	4	13%	5	9%	9	10%
	Tot	al 31	100%	55	100%	86	100%
FCLUNPRE	None	1	3%	2	4%	3	4%
	1-24%	10	32%	20	37%	30	35%
	25-49%	6	19%	12	22%	18	21%
	50-74%	8	26%	13	24%	21	25%
	75% or higher	6	19%	7	13%	13	15%
	Tot	al 31	100%	54	100%	85	100%
FWORKHRD	None	1	3%	1	2%	2	2%
	1-24%	13	42%	25	47%	38	45%
	25-49%	8	26%	12	23%	20	24%
	50-74%	4	13%	9	17%	13	15%
	75% or higher	5	16%	6	11%	11	13%
	Tot	al 31	100%	53	100%	84	100%
FEMAIL	None	0	0%	1	2%	1	1%
	1-24%	17	55%	23	43%	40	48%
	25-49%	5	16%	7	13%	12	14%
	50-74%	7	23%	10	19%	17	20%
	75% or higher	2	6%	12	23%	14	17%
	Tot	al 31	100%	53	100%	84	100%
FGRADE	None	0	0%	2	4%	2	2%
	1-24%	16	52%	22	40%	38	44%
	25-49%	7	23%	13	24%	20	23%
	50-74%	5	16%	10	18%	15	17%
	75% or higher	3	10%	8	15%	11	13%
	Tot	al 31	100%	55	100%	86	100%



Lower Division Cpper Division Total	Lower Division	Upper Division	Total
-------------------------------------	----------------	----------------	-------

About what percent of students in your selected course section do the following? (continued)

f. At least once, talk about career plans with you

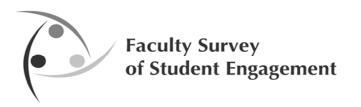
g. At least once, discuss ideas from readings or classes with you outside of class

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPLANS	None	3	10%	4	7%	7	8%
	1-24%	18	58%	35	64%	53	62%
	25-49%	5	16%	2	4%	7	8%
	50-74%	2	6%	11	20%	13	15%
	75% or higher	3	10%	3	5%	6	7%
	Total	31	100%	55	100%	86	100%
FIDEAS	None	4	13%	5	9%	9	10%
	1-24%	20	65%	29	53%	49	57%
	25-49%	2	6%	12	22%	14	16%
	50-74%	3	10%	7	13%	10	12%
	75% or higher	2	6%	2	4%	4	5%
	Total	31	100%	55	100%	86	100%

How often do students in your selected course section engage in the following?

- Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)
- b. Work with other students on projects during class
- Participate in a community-based project (e.g., service learning) as part of your course

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FDIVCLAS	Never	5	16%	14	25%	19	22%
	Sometimes	10	32%	12	22%	22	26%
	Often	9	29%	12	22%	21	24%
	Very often	7	23%	17	31%	24	28%
	Total	31	100%	55	100%	86	100%
FCLASSGR	Never	8	26%	10	18%	18	21%
	Sometimes	12	39%	16	29%	28	33%
	Often	4	13%	13	24%	17	20%
	Very often	7	23%	16	29%	23	27%
	Total	31	100%	55	100%	86	100%
FCOMMPRO	Never	19	61%	24	44%	43	50%
	Sometimes	9	29%	19	35%	28	33%
	Often	2	6%	6	11%	8	9%
	Very often	1	3%	6	11%	7	8%
	Total	31	100%	55	100%	86	100%



|--|

How often do students in your selected course section engage in the following? (continued)

d.	Use an electronic medium (listserv, chat group, Internet, instant
	messaging, etc.) to discuss or complete an assignment

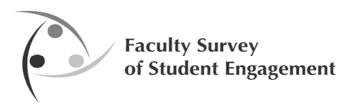
- Receive prompt written or oral feedback from you on their academic performance
- f. Have serious conversations in your course with students of a different race or ethnicity than their own
- g. Have serious conversations in your course with students who ar very different from them in terms of their religious beliefs, political opinions, or personal values

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
nt	FITICADE	Never	8	26%	12	22%	20	24%
		Sometimes	10	32%	18	33%	28	33%
		Often	6	19%	6	11%	12	14%
		Very often	7	23%	18	33%	25	29%
		Total	31	100%	54	100%	85	100%
	FFEED	Never	1	3%	1	2%	2	2%
		Sometimes	1	3%	7	13%	8	9%
		Often	12	39%	14	25%	26	30%
		Very often	17	55%	33	60%	50	58%
		Total	31	100%	55	100%	86	100%
	FDIVRSTU	Never	10	32%	18	33%	28	33%
		Sometimes	17	55%	24	44%	41	48%
		Often	3	10%	7	13%	10	12%
		Very often	1	3%	6	11%	7	8%
		Total	31	100%	55	100%	86	100%
are	FDIFFSTU	Never	12	39%	15	27%	27	31%
		Sometimes	14	45%	27	49%	41	48%
		Often	4	13%	5	9%	9	10%
		Very often	1	3%	8	15%	9	10%
		Total	31	100%	55	100%	86	100%

In your selected course section, about how much reading and writing do you assign students?

 Number of assigned textbooks, books, or book length packs of course readings

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREADASG	None	2	6%	0	0%	2	2%
	1	13	42%	22	40%	35	41%
	2-3	12	39%	27	49%	39	45%
	4-6	2	6%	2	4%	4	5%
	More than 6	2	6%	4	7%	6	7%
	Total	31	100%	55	100%	86	100%



		Lower Division	Upper Division	Total		
n stud	dents? (continued)					
	Response Options	Count Col %	Count Col %	Count Col %		

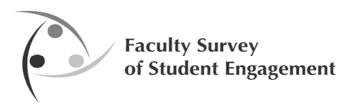
In your selected course section, about how much reading and writ	ing do you assign st	udents? (continued)							
	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Number of written papers or reports of 20 pages or more	FWRTMR05	None		21	68%	36	67%	57	67%
		1		5	16%	15	28%	20	24%
		2-3		4	13%	3	6%	7	8%
		4-6		0	0%	0	0%	0	0%
		More than 6		1	3%	0	0%	1	1%
			Total	31	100%	54	100%	85	100%
c. Number of written papers or reports between 5 and 19 pages	FWRTMD05	None		18	58%	16	29%	34	40%
		1		8	26%	21	38%	29	34%
		2-3		3	10%	14	25%	17	20%
		4-6		1	3%	3	5%	4	5%
		More than 6		1	3%	1	2%	2	2%
			Total	31	100%	55	100%	86	100%
d. Number of written papers or reports of fewer than 5 pages	FWRITSML	None		5	16%	13	25%	18	21%
		1		5	16%	6	11%	11	13%
		2-3		8	26%	14	26%	22	26%
		4-6		6	19%	13	25%	19	23%
		More than 6		7	23%	7	13%	14	17%
			Total	31	100%	53	100%	84	100%

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

a. Number of problem sets that take your students more than one	
hour to complete	

b. Number of problem sets that take your students less than one hour to complete

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FPROBSTA	None	11	35%	23	43%	34	40%
	1-2	12	39%	21	40%	33	39%
	3-4	5	16%	7	13%	12	14%
	5-6	0	0%	0	0%	0	0%
	More than 6	3	10%	2	4%	5	6%
	Total	31	100%	53	100%	84	100%
FPROBSTB	None	14	45%	31	58%	45	54%
	1-2	10	32%	10	19%	20	24%
	3-4	4	13%	7	13%	11	13%
	5-6	1	3%	5	9%	6	7%
	More than 6	2	6%	0	0%	2	2%
	Total	31	100%	53	100%	84	100%



Lower Division	Upper Division	Total

Time students spend preparing for your selected course section:

 a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

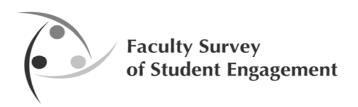
In a typical 7-day week, about how many hours
do you think your students actually spend
preparing for your class (studying, reading,
writing, doing homework or lab work,
analyzing data, rehearsing, and other academic activities)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FEXPREP	0	0	0%	0	0%	0	0%
	1-2	1	3%	2	4%	3	3%
	3-4	9	29%	16	29%	25	29%
	5-6	11	35%	21	38%	32	37%
	7-8	4	13%	12	22%	16	19%
	9-10	4	13%	3	5%	7	8%
	11-12	2	6%	1	2%	3	3%
	More than 12	0	0%	0	0%	0	0%
	Total	31	100%	55	100%	86	100%
FACTPREP	0	1	3%	4	7%	5	6%
	1-2	15	48%	29	53%	44	51%
	3-4	11	35%	14	25%	25	29%
	5-6	3	10%	3	5%	6	7%
	7-8	0	0%	4	7%	4	5%
	9-10	1	3%	0	0%	1	1%
	11-12	0	0%	1	2%	1	1%
	More than 12	0	0%	0	0%	0	0%
	Total	31	100%	55	100%	86	100%

In your selected course section, how important to you is it that your students do the following?

 a. Prepare two or more drafts of a paper or assignment before turning it in

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FREWROPA	Not important	7	23%	9	16%	16	19%
	Somewhat important	8	27%	12	22%	20	24%
	Important	3	10%	15	27%	18	21%
	Very important	12	40%	19	35%	31	36%
	Total	30	100%	55	100%	85	100%



Lower Division Upper Division Total	Lower Division
-------------------------------------	-----------------------

In your selected course section, how important to you is it that your students do the following? (continued)

	Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
b. Work on a paper or project that requires integrating ideas or	FINTEGRA	Not important		4	13%	1	2%	5	6%
information from various sources		Somewhat important		2	7%	5	9%	7	8%
		Important		4	13%	15	27%	19	22%
		Very important		20	67%	34	62%	54	64%
			Total	30	100%	55	100%	85	100%
c. Work with classmates outside of class to prepare class	FOCCGRP	Not important		6	20%	9	16%	15	18%
assignments		Somewhat important		10	33%	10	18%	20	24%
		Important		7	23%	20	36%	27	32%
		Very important		7	23%	16	29%	23	27%
			Total	30	100%	55	100%	85	100%
d. Put together ideas or concepts from different courses when	FINTIDEA	Not important		3	10%	5	9%	8	9%
completing assignments or during class discussions		Somewhat important		7	23%	12	22%	19	22%
		Important		12	40%	16	29%	28	33%
		Very important		8	27%	22	40%	30	35%
			Total	30	100%	55	100%	85	100%
e. Discuss ideas from your readings or classes with others outside	FOOCID05	Not important		2	7%	5	9%	7	8%
of class (other students, family members, co-workers, etc.)		Somewhat important		7	23%	8	15%	15	18%
		Important		10	33%	20	36%	30	35%
		Very important		11	37%	22	40%	33	39%
			Total	30	100%	55	100%	85	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important		11	37%	15	27%	26	31%
		Somewhat important		7	23%	14	25%	21	25%
		Important		6	20%	14	25%	20	24%
		Very important		6	20%	12	22%	18	21%
			Total	30	100%	55	100%	85	100%
g. Examine the strengths and weaknesses of their views on a topic	FOWNVIEW	Not important		1	3%	4	7%	5	6%
or issue		Somewhat important		3	10%	7	13%	10	12%
		Important		8	27%	16	29%	24	28%
		Very important		18	60%	28	51%	46	54%
			Total	30	100%	55	100%	85	100%



Lower Division	Upper Division	Total
LOWEI DIVISION	Cppci Division	1 otal

Col%

Count

54

100%

In your selected course section, how important to you is it that your students do the following? (continued)

h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective

i. Learn something that changes the way they understand an issue or concept

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
v	FOTHRVW	Not important	1	3%	6	11%	7	8%
		Somewhat important	3	10%	7	13%	10	12%
		Important	9	31%	16	29%	25	30%
		Very important	16	55%	26	47%	42	50%
		Total	29	100%	55	100%	84	100%
	FCHNGVW	Not important	1	3%	0	0%	1	1%
		Somewhat important	2	7%	4	7%	6	7%
		Important	6	20%	14	25%	20	24%
		Very important	21	70%	37	67%	58	68%
		Total	30	100%	55	100%	85	100%

In your selected course section, on average, what percent of class time is spent on the following?

Variable

Response Options

a. Lecture

LECTURE 0 0% 2% 1% 1 1 1-9 3 10% 2 4% 5 6% 10-19 3 3 10% 5% 6 7% 20-29 5 17% 5 9% 10 12% 30-39 2 7% 5 9% 7 8% 40-49 3 10% 13 24% 16 19% 50-74 21% 22 6 16 29% 26% 75 or more 7 24% 10 18% 17 20% 84 Total 29 100% 55 100% 100% TEACHLED 1 3% 1 2% 2% 1-9 3 10% 3 7% 6% 6 10-19 30% 14 26% 23 27% 20-29 5 17% 13 24% 18 21% 30-39 2 7% 6 8 11% 10% 40-49 5 17% 7 13% 12 14% 50-74 13% 8 15% 12 14% 2 3 75 or more 3% 4% 4%

100%

Col%

Count

Total

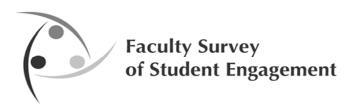
30

b. Teacher-led discussion

100%

Col%

Count



Upper Division	Total
	Upper Division

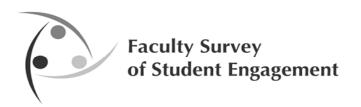
In your selected course section, on average, what percent of class time is spent on the following? (continued)

c. Teacher-student shared responsibility (seminar, discussion, etc.)

d. Student computer use

e. Small group activities

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
TEACHSTU	0		6	20%	13	24%	19	23%
	1-9		6	20%	7	13%	13	15%
	10-19		4	13%	9	17%	13	15%
	20-29		3	10%	14	26%	17	20%
	30-39		5	17%	2	4%	7	8%
	40-49		1	3%	4	7%	5	6%
	50-74		3	10%	3	6%	6	7%
	75 or more		2	7%	2	4%	4	5%
		Total	30	100%	54	100%	84	100%
COMPMED	0		14	48%	25	47%	39	48%
	1-9		5	17%	14	26%	19	23%
	10-19		3	10%	5	9%	8	10%
	20-29		4	14%	4	8%	8	10%
	30-39		0	0%	1	2%	1	1%
	40-49		1	3%	1	2%	2	2%
	50-74		2	7%	0	0%	2	2%
	75 or more		0	0%	3	6%	3	4%
		Total	29	100%	53	100%	82	100%
GROUPSML	0		7	23%	11	20%	18	21%
	1-9		9	30%	9	17%	18	21%
	10-19		2	7%	10	19%	12	14%
	20-29		5	17%	12	22%	17	20%
	30-39		4	13%	4	7%	8	10%
	40-49		3	10%	4	7%	7	8%
	50-74		0	0%	1	2%	1	1%
	75 or more		0	0%	3	6%	3	4%
		Total	30	100%	54	100%	84	100%



Lower Division	Upper Division	Total

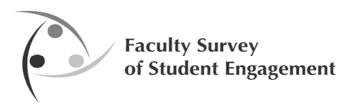
In your selected course section, on average, what percent of class time is spent on the following? (continued)

f.	Student	presentations
----	---------	---------------

g. In-class writing

h. Testing and evaluation

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
STUPRES	0		11	38%	14	26%	25	30%
	1-9		9	31%	9	17%	18	22%
	10-19		2	7%	12	22%	14	17%
	20-29		1	3%	12	22%	13	16%
	30-39		2	7%	5	9%	7	8%
	40-49		2	7%	1	2%	3	4%
	50-74		0	0%	1	2%	1	1%
	75 or more		2	7%	0	0%	2	2%
	Т	otal	29	100%	54	100%	83	100%
CLSWRITE	0		9	31%	21	39%	30	36%
	1-9		5	17%	15	28%	20	24%
	10-19		5	17%	8	15%	13	16%
	20-29		3	10%	8	15%	11	13%
	30-39		3	10%	1	2%	4	5%
	40-49		1	3%	0	0%	1	1%
	50-74		3	10%	1	2%	4	5%
	75 or more		0	0%	0	0%	0	0%
	Т	otal	29	100%	54	100%	83	100%
TESTEVAL	0		0	0%	1	2%	1	1%
	1-9		7	25%	15	28%	22	27%
	10-19		10	36%	16	30%	26	32%
	20-29		4	14%	14	26%	18	22%
	30-39		3	11%	1	2%	4	5%
	40-49		3	11%	4	7%	7	9%
	50-74		0	0%	2	4%	2	2%
	75 or more		1	4%	1	2%	2	2%
	Т	otal	28	100%	54	100%	82	100%



Lower Division	Upper Division	Total

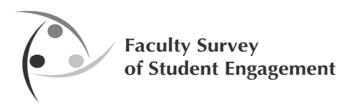
In your selected course section, on average, what percent of class time is spent on the following? (continued)

i.	Performances in applied and fine arts
	(e.g., dance, drama, music)

j. Experiential (labs, field work, art exhibits, etc.)

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
PERFORM	0	25	89%	41	79%	66	83%
	1-9	1	4%	6	12%	7	9%
	10-19	1	4%	0	0%	1	1%
	20-29	0	0%	2	4%	2	3%
	30-39	0	0%	0	0%	0	0%
	40-49	0	0%	1	2%	1	1%
	50-74	0	0%	0	0%	0	0%
	75 or more	1	4%	2	4%	3	4%
	Tota	1 28	100%	52	100%	80	100%
EXPERIEN	0	15	54%	28	53%	43	53%
	1-9	3	11%	9	17%	12	15%
	10-19	2	7%	7	13%	9	11%
	20-29	6	21%	3	6%	9	11%
	30-39	1	4%	2	4%	3	4%
	40-49	0	0%	2	4%	2	2%
	50-74	0	0%	1	2%	1	1%
	75 or more	1	4%	1	2%	2	2%
	Tota	1 28	100%	53	100%	81	100%
FEXAMS	Very Little	0	0%	2	4%	2	2%
	2	0	0%	0	0%	0	0%
1	3	1	3%	1	2%	2	2%
	4	0	0%	4	7%	4	5%
	5	6	21%	11	20%	17	20%
	6	11	38%	25	45%	36	43%
	Very much	11	38%	12	22%	23	27%
	Tota	1 29	100%	55	100%	84	100%

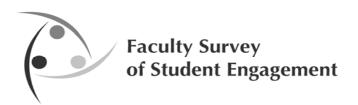


Lower Division	Upper Division	Total

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

- a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form
- Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components
- Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- Applying theories or concepts to practical problems or in new situations

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FMEMORIZ	Very little		8	28%	11	20%	19	23%
	Some		9	31%	21	38%	30	36%
	Quite a bit		4	14%	12	22%	16	19%
	Very much		8	28%	11	20%	19	23%
		Total	29	100%	55	100%	84	100%
FANALYZE	Very little		0	0%	0	0%	0	0%
	Some		0	0%	5	9%	5	6%
	Quite a bit		7	25%	21	38%	28	34%
	Very much		21	75%	29	53%	50	60%
		Total	28	100%	55	100%	83	100%
FSYNTHES	Very little		1	3%	2	4%	3	4%
	Some		2	7%	4	7%	6	7%
	Quite a bit		10	34%	20	37%	30	36%
	Very much		16	55%	28	52%	44	53%
		Total	29	100%	54	100%	83	100%
FEVALUAT	Very little		2	7%	2	4%	4	5%
	Some		6	21%	9	16%	15	18%
	Quite a bit		6	21%	17	31%	23	27%
	Very much		15	52%	27	49%	42	50%
		Total	29	100%	55	100%	84	100%
FAPPLYIN	Very little		2	7%	3	5%	5	6%
	Some		3	10%	4	7%	7	8%
	Quite a bit		8	28%	14	25%	22	26%
	Very much		16	55%	34	62%	50	60%
		Total	29	100%	55	100%	84	100%



Lower Division Upper Division	Total
-------------------------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas?

a.	Writing	clearly and	effectively
----	---------	-------------	-------------

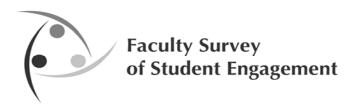
b. Speaking clearly and effectively

c. Thinking critically and analytically

d. Analyzing quantitative problems

e. Using computing and information technology

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNWRITE	Very little		3	10%	5	9%	8	10%
	Some		2	7%	17	31%	19	23%
	Quite a bit		6	21%	10	18%	16	19%
	Very much		18	62%	23	42%	41	49%
	Г	otal	29	100%	55	100%	84	100%
FGNSPEAK	Very little		5	17%	7	13%	12	14%
	Some		8	28%	10	18%	18	21%
	Quite a bit		7	24%	16	29%	23	27%
	Very much		9	31%	22	40%	31	37%
	Т	otal	29	100%	55	100%	84	100%
FGNANALY	Very little		0	0%	0	0%	0	0%
	Some		2	7%	3	6%	5	6%
	Quite a bit		6	21%	14	26%	20	24%
	Very much		21	72%	37	69%	58	70%
	Т	otal	29	100%	54	100%	83	100%
FGNQUANT	Very little		10	34%	14	26%	24	29%
	Some		7	24%	10	19%	17	20%
	Quite a bit		4	14%	6	11%	10	12%
	Very much		8	28%	24	44%	32	39%
	Г	otal	29	100%	54	100%	83	100%
FGNCMPTS	Very little		9	31%	7	13%	16	19%
	Some		9	31%	19	35%	28	33%
	Quite a bit		5	17%	12	22%	17	20%
	Very much		6	21%	17	31%	23	27%
	Т	otal	29	100%	55	100%	84	100%



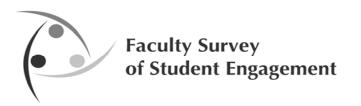
Lower Division Upper Division Total	ision	Lower Divis
-------------------------------------	-------	-------------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

f. Working effectively with others
g. Learning effectively on their own
h. Understanding themselves
i. Understanding people of other racial and ethnic backgrounds

j. Solving complex real-world problems

Variable	Response Options		Count	Col %	Count	Col %	Count	Col %
FGNOTHER	Very little		4	14%	6	11%	10	12%
	Some		5	17%	11	20%	16	199
	Quite a bit		11	38%	12	22%	23	289
	Very much		9	31%	25	46%	34	419
		Total	29	100%	54	100%	83	1009
FGNINQ	Very little		0	0%	1	2%	1	19
	Some		4	14%	7	13%	11	139
	Quite a bit		11	38%	21	38%	32	389
	Very much		14	48%	26	47%	40	489
		Total	29	100%	55	100%	84	1009
FGNSELF	Very little		1	4%	10	19%	11	149
	Some		6	21%	10	19%	16	209
	Quite a bit		11	39%	10	19%	21	269
	Very much		10	36%	23	43%	33	419
		Total	28	100%	53	100%	81	1009
FGNDIVER	Very little		5	18%	10	19%	15	199
	Some		8	29%	16	30%	24	309
	Quite a bit		9	32%	8	15%	17	219
	Very much		6	21%	19	36%	25	319
		Total	28	100%	53	100%	81	1009
FGNPROBS	Very little		3	11%	2	4%	5	69
	Some		5	18%	12	23%	17	219
	Quite a bit		8	29%	11	21%	19	239
	Very much		12	43%	28	53%	40	499
		Total	28	100%	53	100%	81	1009



	Lower Division	Upper Division	Total
--	-----------------------	----------------	-------

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

k.	Developing a	personal	code of	values	and ethics	

1. Developing a deepened sense of spirituality

m. Acquiring a broad general education

n. Acquiring job or work-related knowledge and skills

What is the general discipline of your academic appointment? (Please specify an academic discipline)

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
FVALUES	Very little	3	11%	4	8%	7	9%
	Some	9	32%	8	15%	17	21%
	Quite a bit	5	18%	16	30%	21	26%
	Very much	11	39%	25	47%	36	44%
	Total	28	100%	53	100%	81	100%
FSPIRIT	Very little	14	50%	25	47%	39	48%
	Some	7	25%	11	21%	18	22%
	Quite a bit	4	14%	3	6%	7	9%
	Very much	3	11%	14	26%	17	21%
	Total	28	100%	53	100%	81	100%
FGNGENLE	Very little	0	0%	5	9%	5	6%
	Some	6	22%	11	21%	17	21%
	Quite a bit	8	30%	19	36%	27	34%
	Very much	13	48%	18	34%	31	39%
	Total	27	100%	53	100%	80	100%
FGNWORK	Very little	4	15%	2	4%	6	8%
	Some	7	26%	8	15%	15	19%
	Quite a bit	4	15%	11	21%	15	19%
	Very much	12	44%	32	60%	44	55%
	Total	27	100%	53	100%	80	100%

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
APDISCOL	Arts and humanities	9	32%	11	20%	20	24%
	Biological science	2	7%	2	4%	4	5%
	Business	1	4%	9	17%	10	12%
	Education	0	0%	10	19%	10	12%
	Engineering	0	0%	0	0%	0	0%
	Physical science	7	25%	1	2%	8	10%
	Professional	1	4%	4	7%	5	6%
	Social science	5	18%	13	24%	18	22%
	Other	3	11%	4	7%	7	9%
	Total	28	100%	54	100%	82	100%



Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that more than half of students from their courses do the following

FSSE Item	Variable	Class	50% or Higher
Frequently ask questions in class or	FCLQUEST	LD	26%
contribute to class discussions	FCLQUEST	UD	29%
Frequently come to class without	FCLUNPRE	LD	45%
completing readings or assignments	FCLUNPRE	UD	37%
Frequently work harder than they usually do to meet your standards	EWODWIDD	LD	29%
	FWORKHRD	UD	28%
Occasionally use e-mail to communicate		LD	29%
with you	FEMAIL	UD	42%
Occasionally discuss grades or assignments		LD	26%
with you	FGRADE	UD	33%
At least once, talk about career plans with	EDI ANG	LD	16%
you	FPLANS	UD	25%
At least once, discuss ideas from readings		LD	16%
or classes with you outside of class	FIDEAS	UD	16%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Asked questions in class or contributed to	ar arream	FY	21%	37%	36%	7%
class discussions	CLQUEST	SR	27%	44%	29%	1%
Come to class without completing	CLUNPREP	FY	4%	15%	63%	17%
assignments	eser i resi	SR	5%	14%	61%	20%
Worked harder than you thought you could to meet an instructor's standards or	WORKHARD	FY	15%	45%	35%	4%
expectations	WORKHARD	SR	24%	49%	26%	1%
Used e-mail to communicate with an	EMAIL	FY	37%	32%	28%	2%
instructor	23/11/112	SR	60%	31%	8%	1%
Discussed grades or assignments with an	FACGRADE	FY	22%	30%	44%	3%
instructor	FACURADE	SR	24%	33%	40%	3%
Talked about career plans with a faculty	FACPLANS	FY	10%	19%	39%	32%
member or advisor	FACPLANS	SR	16%	19%	43%	22%
Discussed ideas from your readings or	EACIDEAS	FY	10%	12%	39%	39%
classes with faculty members outside of class	FACIDEAS	SR	10%	17%	47%	26%



Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that students from their courses do the following often or very often

FSSE Item	Variable	Class	Very Often or Often
Have class discussions or writing assignments that include diverse		LD	52%
perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	UD	53%
Work with other students on projects	FCLASSGR	LD	35%
during class	FCLASSGR	UD	53%
Participate in a community-based	53010 mp.0	LD	10%
project (e.g., service learning) as part of your course	FCOMMPRO	UD	22%
Use an electronic medium (listserv, chat	EWELGARE	LD	42%
group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	UD	44%
Receive prompt written or oral feedback	FFEED	LD	94%
from you on their academic performance	TTEED	UD	85%
Have serious conversations in your course with students of a different race	FDIVRSTU	LD	13%
or ethnicity than their own	FDIVKSTU	UD	24%
Have serious conversations in your course with students who are very different from	EDIEECTI	LD	16%
them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	UD	24%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Included diverse perspectives (different races, religions, genders, political beliefs,	DIVCLASS	FY	24%	35%	30%	11%
etc.) in class discussions or writing assignments	DIVCLASS	SR	31%	36%	24%	8%
Worked with other students on projects	CLASSGRP	FY	10%	47%	37%	7%
during class	CLASSORI	SR	25%	32%	30%	13%
Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	FY	6%	15%	23%	56%
	COMMPROJ	SR	6%	16%	33%	46%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	FY	31%	17%	33%	19%
	TITACABEM	SR	41%	30%	18%	10%
Received prompt written or oral feedback from faculty	FACFEED	FY	18%	26%	48%	8%
on your academic performance		SR	18%	38%	39%	6%
Had serious conversations with students of	DIVRSTUD	FY	19%	20%	35%	26%
a different race or ethnicity than your own	DIVKSTOD	SR	10%	22%	41%	27%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY	25%	23%	30%	22%
	2415102	SR	12%	29%	40%	20%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that it is important or very important that their students do the following

FSSE Item	Variable	Class	Very Important or Important
Prepare two or more drafts of a paper or	FREWROPA	LD	50%
assignment before turning it in	FREWROFA	UD	62%
Work on a paper or project that requires	FINTEGRA	LD	80%
integrating ideas or information from various sources	FINTEGRA	UD	89%
Work with classmates outside of class to	FOGGGDD	LD	47%
prepare class assignments	FOCCGRP	UD	65%
Put together ideas or concepts from	EDITIDE A	LD	67%
different courses when completing assignments or during class discussions	FINTIDEA	UD	69%
Discuss ideas or readings from class with	T000T00	LD	70%
others outside of class (other students, family members, coworkers, etc.)	FOOCID05	UD	76%
Tutor or teach other students (paid or		LD	40%
voluntary)	FTUTOR	UD	47%
Examine the strengths and weaknesses of		LD	87%
their views on a topic or issue	FOWNVIEW	UD	80%
Try to better understand someone else's		LD	86%
views by imagining how an issue looks from that person's perspective	FOTHRVW	UD	76%
Learn something that changes the way they		LD	90%
understand an issue or concept	FCHNGVW	UD	93%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Class	Very Often	Often	Sometimes	Never
Prepared two or more drafts of a paper or assignment before turning it in		FY	43%	28%	27%	2%
	REWROPAP	SR	24%	37%	27%	12%
Worked on a paper or project that required	DITECT AT	FY	43%	42%	14%	1%
integrating ideas or information from various sources	INTEGRAT	SR	51%	39%	8%	1%
Worked with classmates outside of class to	OCCGRP	FY	20%	31%	36%	13%
prepare class assignments	OCCGRF	SR	36%	30%	29%	6%
Put together ideas or concepts from different courses when completing assignments or during class discussions	DITIDE A C	FY	9%	44%	39%	9%
	INTIDEAS	SR	29%	47%	19%	5%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)		FY	31%	33%	27%	9%
	OOCIDEAS	SR	26%	42%	30%	2%
Tutored or taught other students (paid or	TUTOR	FY	11%	19%	34%	36%
voluntary)	TOTOK	SR	7%	16%	31%	47%
Examined the strengths and weaknesses of	OWNVIEW	FY	21%	26%	42%	11%
your own views on a topic or issue	OWNVIEW	SR	12%	31%	44%	13%
Tried to better understand someone else's	OTHELL	FY	21%	40%	28%	11%
views by imagining how an issue looks from his or her perspective	OTHRVIEW	SR	18%	37%	36%	9%
Learned something that changed the way		FY	30%	33%	32%	5%
you understand an issue or concept	CHNGVIEW	SR	22%	38%	36%	4%

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that their evaluations of student performance are quite challenging for students

FSSE Item	Variable	Class	Quite Challenging
Select the box that represents the extent to			050/
which your evaluations of student		LD	97%
performance (e.g., examinations, portfolio)	FEXAMS		
challenge students in your selected course		UD	87%
section to do their best work			07,0

Note: Faculty reponded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging.

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

FSSE Item	Variable	Class	Very Much or Quite a Bit
Memorizing facts, ideas, or methods from	FMEMORIZ	LD	41%
your course and readings	PWIEWORIZ	UD	42%
Analyzing the basic elements of an idea, experience or theory	FANALYZE	LD	100%
	FANALIZE	UD	91%
Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	90%
	FSYNTHES	UD	89%
Making judgments about the value of	PENALHAT	LD	72%
information, arguments or methods	FEVALUAT	UD	80%
Applying theories or concepts to practical	EADDI VIDA	LD	83%
problems or in new situations	FAPPLYIN	UD	87%

Student Responses

Distribution of student responses to how much their examininations during the current schol year challenged them to do their best work

NSSE Item	Variable	Class	Quite Challenging	Not as Challenging
Mark the box that best represents the extent to which your examinations during the	EXAMS	FY	85%	15%
current school year challenged you to do your best work		SR	81%	19%

Note: Students reponded to this item on a 7-point scale (1 = Very little to 7 = Very much). Responses of 5, 6, or 7 are coded as quite challenging and responses of 1, 2, 3, and 4 are coded as not as challenging.

Distribution of student responses to how much their coursework during the current school year emphasized the following

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Memorizing facts, ideas or methods from		FY	29%	42%	20%	9%
your course and readings	MEMORIZE	SR	20%	37%	34%	9%
Analyzing the basic elements of an idea,	434413/ZE	FY	33%	43%	20%	3%
experience or theory	ANALYZE	SR	44%	41%	14%	1%
Synthesizing and organizing ideas,	SYNTHESZ	FY	26%	49%	18%	6%
information, or experiences		SR	34%	37%	25%	4%
Making judgments about the value of	EVALUATE	FY	30%	49%	18%	3%
information, arguments, or methods		SR	30%	48%	19%	3%
Applying theories or concepts to practical	APPLYING	FY	30%	45%	21%	4%
problems or in new situations		SR	36%	48%	13%	3%



Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Class	Very Much or Quite a Bit
Writing clearly and effectively	FGNWRITE	LD	83%
withing clearly and effectively	FGNWKIIE	UD	60%
Caralina da de Caralina	ECNODE A IZ	LD	55%
Speaking clearly and effectively	FGNSPEAK	UD	69%
Thinking critically and analytically		LD	93%
	FGNANALY	UD	94%
		LD	41%
Analyzing quantitative problems	FGNQUANT	UD	56%
Using computing and information		LD	38%
technology	FGNCMPTS	UD	53%
		LD	69%
Working effectively with others	FGNOTHER	UD	69%
		LD	86%
Learning effectively on their own	FGNINQ	UD	85%

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Wide a leader of the circle	CANADATE	FY	31%	48%	20%	0%
Writing clearly and effectively	GNWIRTE	SR	38%	42%	18%	2%
Casalina alambu and affactivaly	GNSPEAK	FY	25%	44%	25%	7%
Speaking clearly and effectively	GNSPEAK	SR	41%	36%	20%	3%
Thinking onitically and analytically	GNANALY	FY	41%	44%	9%	5%
Thinking critically and analytically	GNANALI	SR	61%	29%	7%	3%
Analyzing quantitative problems	GNQUANT	FY	32%	41%	20%	7%
Analyzing quantitative problems	GNQUANT	SR	47%	33%	15%	6%
Using computing and information	GNCMPTS	FY	49%	37%	11%	2%
technology	GNCMP1S	SR	54%	26%	16%	4%
W. dina Continue and all an	CNOTHERS	FY	42%	30%	25%	3%
Working effectively with others	GNOTHERS	SR	53%	31%	10%	5%
I coming officially on your or	CNINO	FY	33%	37%	27%	3%
Learning effectively on your own	GNINQ	SR	38%	44%	14%	4%



Faculty classroom practices and student responses:

Faculty Responses

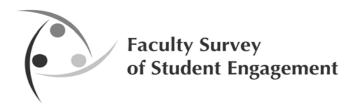
Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Class	Very Much or Quite a Bit
Understanding themselves	FGNSELF	LD	75%
Understanding themselves	FGNSELF	UD	62%
Understanding people of other racial and	FGNDIVER	LD	54%
ethnic backgrounds	FGNDIVER	UD	51%
Solving complex real-world problems	EGNIDDODG	LD	71%
	FGNPROBS	UD	74%
Developing a personal code of values and		LD	57%
ethics	FVALUES	UD	77%
Developing a deepened sense of		LD	25%
spirituality	FSPIRIT	UD	32%
	EGNGENI E	LD	78%
Acquiring a broad general education	FGNGENLE	UD	70%
Acquiring job or work-related knowledge		LD	59%
and skills	FGNWORK	UD	81%

Student Responses

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
		FY	36%	30%	19%	15%
Understanding yourself	GNSELF	SR	41%	28%	20%	12%
Understanding people of other racial and	GNDIVERS	FY	28%	30%	32%	9%
ethnic backgrounds	GNDIVERS	SR	32%	32%	22%	13%
Colving complex real world problems	CNIDDODSV	FY	25%	40%	21%	14%
Solving complex real-world problems	GNPROBSV	SR	36%	35%	12%	17%
Developing a personal code of values and	GNETHICS	FY	34%	22%	22%	22%
ethics		SR	36%	29%	20%	15%
Developing a deepened sense of	GNSPIRIT	FY	25%	17%	19%	39%
spirituality		SR	26%	16%	21%	37%
A sovicing a horsel consent advection	CNCENLED	FY	41%	39%	15%	5%
Acquiring a broad general education	GNGENLED	SR	50%	34%	14%	2%
Acquiring job or work-related knowledge	GNWORK	FY	27%	27%	28%	18%
and skills	GNWUKK	SR	50%	24%	18%	8%



Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Student Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

Distribution of student reponses to whether they had done or plan to do the following before graduating

FSSE Item	Variable	Class	Very Important or Important
Practicum, internship, field experience, co-	ENTERN	LD	61%
op experience, or clinical assignment	FINTERN	UD	84%
Community service or volunteer work	FVOLUNTR	LD	68%
Community service of voluneer work	1 (OZOT (I K	UD	80%
Participation in a learning community or		LD	68%
some other formal program where groups of students take two or more classes together	FLERNCOM	UD	69%
Work on a research project with a faculty member outside of course or program	FIMPR05	LD	65%
requirements	THIFKOS	UD	60%
Foreign language coursework	FFORLANG	LD	58%
roleigh language coursework	TTOKLANG	UD	76%
Study abroad	FSTUDYAB	LD	32%
Study abroad	ISTODIAD	UD	55%
Culminating senior experience (capstone	FSENIOR	LD	77%
course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	UD	85%

NSSE Item	Variable	Class	Done	Plan to do	Do not plan to do	Have not decided
Practicum, internship, field experience, co-	INTERN04	FY	4%	67%	8%	20%
op experience, or clinical assignment	INTERIO4	SR	39%	34%	12%	14%
Community complete on veloutoes week	VOLNTR04	FY	40%	39%	7%	15%
Community service or volunteer work	VOLNTR04	SR	51%	21%	17%	12%
Participate in a learning community or some		FY	20%	31%	24%	24%
other formal program where groups of students take two or more classes together	LRNCOM04	SR	28%	17%	34%	20%
Work on a research project with a faculty	RESRCH04	FY	8%	28%	23%	40%
member outside of course or program requirements	KESKCH04	SR	13%	21%	37%	29%
Foreign language coursework	EODI NG04	FY	30%	35%	20%	15%
Foreign language coursework	FORLNG04	SR	28%	16%	31%	25%
Study obroad	STDABR04	FY	4%	45%	24%	27%
Study abroad		SR	5%	17%	52%	25%
Culminating senior experience (capstone	CNIDVO4	FY	2%	51%	12%	35%
course, thesis, project, comprehensive exam, etc.)	SNRX04	SR	13%	44%	23%	21%

Faculty and student perceptions of the campus environment:

F	'acult	y R	esponses		
---	--------	-----	----------	--	--

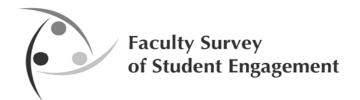
Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

FSSE Item	Variable	Class	Very Much or Quite a Bit
Requiring students to spend significant amounts of time studying and on academic	FENVSCHO	LD	61%
work		UD	56%
Providing students the support they	FENVSUPR	LD	68%
need to help them succeed academically		UD	84%
Encouraging contact among students from different economic, social and	at economic, social and FENVDIVR	LD	40%
racial or ethnic backgrounds		UD	49%
Helping students cope with their non-academic responsibilities (work, family,	FENVNACA	LD	29%
etc.)		UD	39%
Providing students the support they	FENVSOCA	LD	29%
need to thrive socially		UD	38%
Encouraging students to attend campus events and activities (special speakers,	FENVEVEN	LD	58%
ultural performances, athletic events, etc.)	221,12,21	UD	64%
Encouraging students to use computers in	FENVCOMP	LD	84%
their academic work	1 Livy COM	UD	91%

Student Responses

$\underline{\hbox{Distribution of student responses to the extent that their institution emphasizes each of the following}}$

NSSE Item	Variable	Class	Very Much	Quite a Bit	Some	Very Little
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	31%	54%	13%	2%
		SR	34%	48%	17%	2%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	39%	43%	15%	3%
		SR	30%	40%	22%	8%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	32%	28%	29%	12%
		SR	19%	30%	26%	25%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	21%	24%	23%	32%
		SR	13%	25%	29%	33%
Providing the support you need to thrive socially	ENVSOCAL	FY	27%	27%	29%	18%
		SR	11%	29%	33%	27%
Attending campus events and activities	ENVEVENT	FY	43%	28%	21%	8%
(special speakers, cultural performances, athletic events, etc.)		SR	23%	25%	36%	17%
Using computers in academic work	ENVCOMPT	FY	61%	33%	4%	1%
		SR	56%	33%	10%	2%



Faculty and student perceptions of the campus environment:

Faculty Responses

Student Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

FSSE Item	Variable	Class	Positive Quality
With other students	FENVSTU	LD	84%
	TENVITO	UD	93%
With faculty members	FENVFAC	LD	84%
	TENVIAC	UD	82%
W/41 - Junicipated in a second of a CC	FENVADM	LD	58%
With administrative personnel and offices	PENVADIVI	UD	65%

Note: Faculty reponded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Distribution of student ratings of the quality of their relationships with the following groups

NSSE Item	Variable	Class	Positive Quality	Neutral or Negative
With other students	ENVSTU	FY	84%	16%
	LIVVSTO	SR	90%	10%
With faculty members	ENVFAC	FY	75%	25%
		SR	83%	17%
With administrative personnel and offices	ENVADM	FY	58%	42%
		SR	63%	37%

Note: Students reponded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4