
NSSE 2025

Frequencies and Statistical Comparisons

Texas A&M International University

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NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	7,208	21							
			Total	626	100	16,948	100	1,881	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	9	536	5	2,467	8	5,894	5	2.6	2.7	-.17	2.7 *	-.17	2.8 **	▽	
		2	Sometimes	60	42	4,459	40	13,886	37	53,997	36								
		3	Often	45	32	3,802	34	12,373	32	53,171	35								
		4	Very often	24	17	2,385	21	8,740	24	37,441	25								
		Total	140	100	11,182	100	37,466	100	150,503	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	18	13	1,581	16	8,908	30	21,635	17	2.4	2.4	-.04	2.1 **	.23	2.4	-02	
		2	Sometimes	60	45	4,602	41	14,299	37	60,585	40								
		3	Often	50	32	3,292	29	9,401	22	44,515	28								
		4	Very often	13	9	1,691	14	4,749	11	23,445	15								
		Total	141	100	11,166	100	37,357	100	150,180	100									
c. Explained course material to one or more students	CLexplain	1	Never	13	11	1,253	13	7,853	26	17,163	14	2.4	2.5	-.04	2.2 **	.20	2.5	-.06	
		2	Sometimes	68	48	4,773	43	14,265	37	60,630	40								
		3	Often	44	30	3,493	30	10,368	25	48,961	31								
		4	Very often	15	11	1,633	14	4,748	12	23,021	15								
		Total	140	100	11,152	100	37,234	100	149,775	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	30	25	2,566	25	11,230	36	31,608	25	2.3	2.3	-.01	2.1 *	.18	2.3	-.05	
		2	Sometimes	54	39	4,060	36	12,503	32	53,680	35								
		3	Often	35	23	2,821	24	8,521	21	40,267	25								
		4	Very often	18	13	1,625	14	4,729	11	23,226	15								
		Total	137	100	11,072	100	36,983	100	148,781	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	6	1,145	12	8,187	29	17,332	15	2.8	2.5 **	.26	2.3 ***	.52	2.5 ***	.27	
		2	Sometimes	38	29	4,201	38	11,876	31	52,150	35								
		3	Often	67	47	3,792	34	11,070	27	52,177	33								
		4	Very often	26	18	1,895	16	5,675	14	26,330	17								
		Total	138	100	11,033	100	36,808	100	147,989	100									
f. Given a course presentation	present	1	Never	15	11	2,970	28	9,571	31	30,933	24	2.5	2.1 ***	.40	2.1 ***	.35	2.2 ***	.28	
		2	Sometimes	57	42	4,779	43	14,033	37	64,619	43								
		3	Often	51	36	2,188	20	8,649	21	35,377	23								
		4	Very often	15	11	1,034	9	4,390	11	16,417	11								
		Total	138	100	10,971	100	36,643	100	147,346	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never			1,184	12	3,708	12	12,007	9								
		2	Sometimes			4,013	37	13,104	37	52,814	36								
		3	Often			3,877	35	13,199	35	55,556	37		2.6	.09	2.6	.07	2.6	.02	
		4	Very often			1,757	16	6,157	16	25,026	17								
		Total			10,831	100	36,168	100	145,403	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never			1,265	13	3,580	12	12,819	10								
		2	Sometimes			4,077	38	12,614	35	52,186	36								
		3	Often			3,580	33	12,813	35	52,264	35		2.5 *	-.18	2.6 **	-.26	2.6 **	-.27	
		4	Very often			1,775	17	6,770	19	26,565	18		▽		▽		▽		
		Total			10,697	100	35,777	100	143,834	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never			1,464	15	4,471	15	14,666	12								
		2	Sometimes			3,719	35	11,831	33	49,202	35								
		3	Often			3,444	32	12,078	32	50,239	34		2.5 **	-.27	2.6 ***	-.30	2.6 ***	-.36	
		4	Very often			1,975	18	7,153	19	28,573	19		▽		▽		▼		
		Total			10,602	100	35,533	100	142,680	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never			527	5	1,676	6	5,851	5								
		2	Sometimes			3,191	30	10,372	29	41,392	29								
		3	Often			4,445	42	15,293	43	63,934	45		2.8	-.12	2.8	-.13	2.8	-.14	
		4	Very often			2,284	22	7,631	22	29,439	21								
		Total			10,447	100	34,972	100	140,616	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never			347	4	1,249	4	3,862	3								
		2	Sometimes			2,623	26	8,611	25	34,597	25								
		3	Often			4,585	44	15,633	44	64,422	46		2.9	-.03	2.9	-.03	2.9	-.04	
		4	Very often			2,697	26	8,937	26	35,307	26								
		Total			10,252	100	34,430	100	138,188	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never			340	4	1,003	3	3,441	3								
		2	Sometimes			2,866	29	9,500	28	37,475	28								
		3	Often			4,506	44	14,930	43	61,584	45		2.9	-.13	2.9 *	-.17	2.9 *	-.17	
		4	Very often			2,375	23	8,399	26	33,210	25				▽		▽		
		Total			10,087	100	33,832	100	135,710	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Texas A&M International University

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never			180	2	505	2	1,765	2		3.0	-.02	3.1	-.09	3.1	-.09	
		2	Sometimes		2,106	21	6,422	19	24,984	19									
		3	Often		4,685	47	15,986	47	65,229	48									
		4	Very often		2,986	30	10,515	32	42,023	31									
		Total	9,957		100	33,428	100	134,001	100										
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never			1,960	21	6,063	21	22,487	19		2.3	-.13	2.3	-.14	2.4	-.18	
		2	Sometimes		4,165	41	13,778	41	56,883	42									
		3	Often		2,370	23	8,379	23	34,103	24									
		4	Very often		1,448	15	5,132	15	20,254	15									
		Total	9,943		100	33,352	100	133,727	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never			4,466	47	15,383	51	57,495	45		1.8	-.04	1.8	.02	1.9	-.06	
		2	Sometimes		3,114	31	9,966	28	43,084	31									
		3	Often		1,435	14	5,049	14	21,223	15									
		4	Very often		870	9	2,793	8	11,296	8									
		Total	9,885		100	33,191	100	133,098	100										
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never			3,550	38	10,981	37	39,935	33		2.0	-.06	2.0	-.07	2.0	-.14	
		2	Sometimes		3,609	36	12,398	36	53,099	39									
		3	Often		1,720	17	6,285	17	26,028	19									
		4	Very often		901	9	3,166	9	12,513	9									
		Total	9,780		100	32,830	100	131,575	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never			2,741	29	7,081	24	29,979	24		2.1	.03	2.2	-.11	2.2	-.07	
		2	Sometimes		4,078	42	13,840	41	57,819	43									
		3	Often		2,004	20	8,042	23	30,192	22									
		4	Very often		938	9	3,812	11	13,502	10									
		Total	9,761		100	32,775	100	131,492	100										
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little			323	4	1,294	5	4,764	4		2.9	-.04	2.9	.02	2.9	-.02	
		2	Some		2,437	25	8,425	27	33,189	26									
		3	Quite a bit		4,319	45	14,507	44	58,548	45									
		4	Very much		2,553	26	8,169	24	33,368	25									
		Total	9,632		100	32,395	100	129,869	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	7	367	4	1,141	4	4,055	3	2.8	2.9	-.11	2.9	-.19	3.0	-.20	
		2	Some	36	32	2,616	27	8,004	25	31,081	24								
		3	Quite a bit	40	34	4,265	44	14,721	45	59,684	45								
		4	Very much	30	26	2,336	24	8,347	26	34,463	27								
		Total	114	100	9,584	100	32,213	100	129,283	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	5	372	4	1,141	4	4,186	4	2.9	2.9	.00	2.9	-.08	2.9	-.07	
		2	Some	31	28	2,611	28	8,046	25	32,233	25								
		3	Quite a bit	44	40	4,141	43	14,161	45	57,383	44								
		4	Very much	30	26	2,356	25	8,473	27	34,035	26								
		Total	110	100	9,480	100	31,821	100	127,837	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	4	389	5	1,061	4	4,366	4	2.9	2.9	.02	3.0	-.03	2.9	-.01	
		2	Some	29	27	2,434	26	7,850	25	31,903	25								
		3	Quite a bit	47	42	4,179	44	14,200	44	57,545	45								
		4	Very much	31	27	2,422	26	8,499	27	33,246	26								
		Total	111	100	9,424	100	31,610	100	127,060	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	7	358	4	1,014	4	3,989	3	2.9	2.9	.00	3.0	-.04	2.9	-.02	
		2	Some	26	23	2,347	25	7,558	24	30,857	25								
		3	Quite a bit	43	41	4,214	45	14,331	45	58,276	45								
		4	Very much	34	30	2,446	26	8,525	27	33,310	26								
		Total	109	100	9,365	100	31,428	100	126,432	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	3	226	3	659	2	2,251	2	3.0	3.1	-.11	3.1	-.16	3.1	-.12	
		2	Some	24	21	1,799	19	5,789	18	23,185	19								
		3	Quite a bit	49	46	4,053	43	13,383	41	57,099	44								
		4	Very much	32	30	3,202	36	11,302	38	42,766	35								
		Total	108	100	9,280	100	31,133	100	125,301	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	4	396	5	1,285	5	4,138	4	3.0	3.1	-.04	3.0	-.03	3.0	-.03	
		2	Some	27	24	1,890	20	6,352	20	25,395	20								
		3	Quite a bit	40	36	3,861	41	13,116	41	55,728	43								
		4	Very much	35	35	3,095	34	10,215	34	39,536	33								
		Total	107	100	9,242	100	30,968	100	124,797	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	6	372	4	1,223	4	3,920	4	3.0	3.0	-.06	3.1	-.08	3.1
		2	Some	28	25	2,072	23	6,650	21	26,228	21						
		3	Quite a bit	35	33	3,642	39	12,472	39	52,729	41						
		4	Very much	38	36	3,143	34	10,569	35	41,668	34						
		Total		107	100	9,229	100	30,914	100	124,545	100						
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	8	695	8	2,286	8	8,413	7	2.9	2.9	.04	2.9	.00	2.9
		2	Some	29	27	2,520	27	7,938	26	34,110	27						
		3	Quite a bit	36	32	3,278	35	10,993	34	46,019	36						
		4	Very much	34	33	2,703	30	9,635	32	35,726	30						
		Total		108	100	9,196	100	30,852	100	124,268	100						
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	7	794	9	2,243	8	8,873	8	2.7	2.8	-.04	2.9	-.15	2.8
		2	Some	42	38	2,763	30	8,288	26	36,771	29						
		3	Quite a bit	32	31	3,310	35	11,468	36	47,145	37						
		4	Very much	26	25	2,245	26	8,676	30	30,741	26						
		Total		107	100	9,112	100	30,675	100	123,530	100						
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	2	327	4	1,004	4	3,602	3	3.0	3.1	-.05	3.1	-.10	3.1
		2	Some	31	28	1,938	21	6,324	20	26,244	21						
		3	Quite a bit	39	35	3,752	41	12,465	39	53,097	42						
		4	Very much	35	34	3,041	35	10,667	37	39,601	34						
		Total		107	100	9,058	100	30,460	100	122,544	100						
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	1	1	292	3	958	4	3,258	3	3.1	3.0	.12	3.1	.08	3.0
		2	Some	24	21	2,062	23	6,509	21	26,419	22						
		3	Quite a bit	45	41	3,867	42	13,040	41	55,517	44						
		4	Very much	37	36	2,817	32	9,854	34	36,982	31						
		Total		107	100	9,038	100	30,361	100	122,176	100						
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	7	772	9	2,170	8	8,407	7	2.7	2.7	-.05	2.8	-.13	2.7
		2	Some	42	39	3,007	33	9,646	31	40,696	33						
		3	Quite a bit	37	34	3,321	36	11,407	37	47,683	38						
		4	Very much	20	19	1,892	22	7,072	25	25,048	21						
		Total		107	100	8,992	100	30,295	100	121,834	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	2	253	3	921	3	2,969	3	3.2	3.1	.06	3.1	.04	3.1	.04	
		2	Some	23	21	1,700	19	5,474	18	21,346	18								
		3	Quite a bit	38	35	3,748	41	12,819	41	53,783	43								
		4	Very much	44	42	3,291	37	11,044	38	43,574	36								
		Total	107	100	8,992	100	30,258	100	121,672	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	5	826	9	3,174	10	11,438	10	2.6	2.6	-.03	2.6	-.01	2.6	-.03	
		2	Sometimes	47	45	3,219	36	10,715	35	43,033	35								
		3	Often	33	33	3,241	37	10,653	36	44,501	37								
		4	Very often	17	17	1,566	18	5,176	18	20,747	18								
		Total	103	100	8,852	100	29,718	100	119,719	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	18	1,580	18	5,093	18	19,821	17	2.4	2.4	.00	2.4	-.03	2.4	-.03	
		2	Sometimes	39	39	3,391	38	11,202	38	46,528	39								
		3	Often	31	30	2,614	29	8,937	30	36,227	30								
		4	Very often	14	13	1,213	14	4,266	15	16,455	14								
		Total	103	100	8,798	100	29,498	100	119,031	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	19	18	1,601	19	5,540	19	19,637	17	2.3	2.4	-.09	2.4	-.08	2.4	-.13	
		2	Sometimes	49	49	3,491	39	11,547	39	47,606	40								
		3	Often	21	20	2,604	30	8,585	29	36,655	31								
		4	Very often	12	13	1,054	12	3,678	13	14,665	13								
		Total	101	100	8,750	100	29,350	100	118,563	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	8	8	832	10	2,424	9	8,233	8	6.0	5.8	.04	6.2	-.03	6.5	-.08	
		1.5	1-2	26	25	1,991	23	5,895	20	23,231	20								
		4	3-5	30	29	2,734	32	9,332	32	37,289	32								
		8	6-10	22	21	1,741	20	6,317	21	26,178	22								
		13	11-15	8	8	762	8	2,778	9	12,020	10								
		18	16-20	4	4	288	3	1,114	4	4,890	4								
		23	More than 20	4	4	360	4	1,331	5	5,915	5								
		Total	102	100	8,708	100	29,191	100	117,756	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	28	29	3,976	46	11,861	43	44,703	40	3.3	2.4	.21	2.6	.17	2.6	.18	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	35	34	2,322	27	8,520	28	37,863	31								
	4	3-5	18	18	1,237	14	4,751	16	19,729	16									
	8	6-10	15	14	718	8	2,427	8	9,324	8									
	13	11-15	3	3	243	3	855	3	3,445	3									
	18	16-20	0	0	74	1	251	1	858	1									
	23	More than 20	2	2	103	1	332	1	1,185	1									
	Total		101	100	8,673	100	28,997	100	117,107	100									
c. 11 pages or more	wrlongnum	0	None	63	62	6,609	76	21,361	74	86,791	74	2.3	1.4	.23	1.5	.22	1.4 *	.27	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	16	15	900	11	3,859	12	16,391	13								
	4	3-5	10	10	428	5	1,414	5	5,481	5									
	8	6-10	6	6	335	4	1,095	4	3,926	4									
	13	11-15	4	4	232	3	765	3	2,830	3									
	18	16-20	1	1	79	1	205	1	681	1									
	23	More than 20	2	2	100	1	333	1	1,125	1									
	Total		102	100	8,683	100	29,032	100	117,225	100									
Estimated number of assigned pages of student writing.	wrpages											75.7	57.7	.19	60.5	.16	59.8	.18	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	18	18	485	7	2,546	11	6,388	7	2.5	3.0 ***	-.52	2.9 ***	-.38	3.0 ***	-.54
		2	Sometimes	35	34	1,958	24	7,088	25	27,992	24							
		3	Often	32	30	2,952	33	9,346	31	39,509	33							
		4	Very often	17	18	3,281	36	10,121	33	43,611	36							
		Total	102	100	8,676	100	29,101	100	117,500	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	13	13	499	7	2,514	11	5,991	6	2.6	2.9 ***	-.35	2.8 *	-.22	3.0 ***	-.39
		2	Sometimes	30	29	2,019	25	7,080	25	26,999	24							
		3	Often	42	41	3,157	36	10,101	33	43,653	36							
		4	Very often	17	17	2,980	33	9,293	31	40,527	34							
		Total	102	100	8,655	100	28,988	100	117,170	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	18	19	680	9	3,151	13	9,088	9	2.4	2.9 *** ▼	-.52	2.7 *** ▼	-.37	2.9 *** ▼	-.53	
		2	Sometimes	41	40	2,278	27	7,989	28	32,111	28								
		3	Often	28	27	2,851	32	9,219	30	38,537	32								
		4	Very often	15	14	2,846	32	8,628	29	37,399	32								
		Total	102	100	8,655	100	28,987	100	117,135	100									
d. People with political views other than your own	DDpolitical	1	Never	17	18	807	10	3,672	15	10,430	10	2.4	2.8 *** ▼	-.36	2.7 * ▼	-.24	2.8 *** ▼	-.37	
		2	Sometimes	37	36	2,643	31	8,949	31	36,869	31								
		3	Often	34	33	2,745	31	8,736	29	37,169	31								
		4	Very often	14	13	2,443	27	7,609	25	32,575	28								
		Total	102	100	8,638	100	28,966	100	117,043	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	19	21	953	12	4,040	16	12,839	12	2.3	2.8 *** ▼	-.43	2.7 ** ▼	-.31	2.8 *** ▼	-.42	
		2	Sometimes	40	40	2,366	28	8,219	29	33,452	29								
		3	Often	28	25	2,589	30	8,426	28	34,974	29								
		4	Very often	15	14	2,707	30	8,238	27	35,421	29								
		Total	102	100	8,615	100	28,923	100	116,686	100									
f. People from countries other than your own	ddcountry	1	Never	17	17	890	12	4,085	17	12,068	12	2.4	2.7 * ▼	-.25	2.5	-.10	2.6 * ▼	-.21	
		2	Sometimes	42	41	2,971	35	10,274	36	43,006	37								
		3	Often	24	23	2,481	28	7,615	25	32,471	27								
		4	Very often	19	18	2,284	25	6,966	23	29,266	24								
		Total	102	100	8,626	100	28,940	100	116,811	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	206	3	574	2	2,214	2	2.9	3.0	-.07	3.1 * ▼	-.20	3.0	-.15	
		2	Sometimes	33	33	2,115	25	6,083	21	25,445	22								
		3	Often	43	45	3,966	45	13,546	46	54,997	47								
		4	Very often	25	22	2,261	27	8,545	31	33,423	29								
		Total	101	100	8,548	100	28,748	100	116,079	100									
b. Reviewed your notes after class	LSnotes	1	Never	4	4	363	5	1,126	4	4,537	4	2.9	2.9	-.04	3.0	-.14	3.0	-.07	
		2	Sometimes	30	31	2,329	29	7,109	25	31,737	28								
		3	Often	39	37	3,081	35	10,704	36	42,473	36								
		4	Very often	28	28	2,740	31	9,733	34	37,125	32								
		Total	101	100	8,513	100	28,672	100	115,872	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	3	4	415	5	1,072	4	4,558	4	2.9	2.9	.00	3.0	-.14	2.9	-.07	
		2	Sometimes	31	31	2,437	30	7,264	25	31,627	28								
		3	Often	42	40	3,332	38	11,563	40	46,678	40								
		4	Very often	24	25	2,342	27	8,807	31	33,049	28								
		Total	100	100	8,526	100	28,706	100	115,912	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	1	1	80	1	243	1	894	1	5.4	5.3	.07	5.5	-.03	5.4	.03	
		2		0	0	102	1	316	1	1,344	1								
		3		4	4	496	6	1,430	5	5,614	5								
		4		15	15	1,205	14	3,636	12	14,731	13								
		5		34	34	2,786	33	9,190	31	38,977	33								
		6		23	25	1,953	23	6,635	23	28,463	24								
		7	Very much	23	22	1,804	22	6,970	27	24,685	22								
	Total	100	100	8,426	100	28,420	100	114,708	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	25	1,404	18	4,792	20	15,981	15	7%	7%	.02	8%	-.03	8%	-.05		
		Do not plan to do	15	16	644	8	2,319	9	7,579	7									
		Plan to do	52	51	5,755	67	19,024	63	81,212	69									
		Done or in progress	7	7	590	7	2,200	8	9,611	8									
		Total	99	100	8,393	100	28,335	100	114,383	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	33	32	2,316	28	8,460	31	31,515	28	10%	9%	.03	8%	.06	10%	.00		
		Do not plan to do	28	30	2,388	29	8,087	31	29,039	27									
		Plan to do	29	28	2,845	33	9,060	29	41,304	35									
		Done or in progress	10	10	814	9	2,614	8	12,128	10									
		Total	100	100	8,363	100	28,221	100	113,986	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	36	37	2,917	35	10,046	37	38,514	34	5%	8%	-.10	8%	-.11	10%	-.19		
		Do not plan to do	28	28	2,196	27	7,541	28	30,510	28									
		Plan to do	29	29	2,546	30	8,021	27	32,271	28									
		Done or in progress	5	5	674	8	2,523	8	12,336	10									
		Total	98	100	8,333	100	28,131	100	113,631	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

			TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		
Item wording or description	Variable name ^c	Values ^d	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided	34	34	2,622	31	8,386	31	32,875	29	1%	3%	-.15	3%	-.14	3%	-.17	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	24	26	3,077	36	10,497	40	37,439	34								
			Plan to do	40	40	2,417	30	8,524	27	39,698	33								
			Done or in progress	1	1	227	3	725	3	3,622	3								
			Total	99	100	8,343	100	28,132	100	113,634	100								
e. Work with a faculty member on a research project	research		Have not decided	32	33	3,116	38	11,037	41	42,172	38	6%	5%	.03	5%	.04	5%	.01	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	26	26	2,296	27	7,619	28	28,217	25								
			Plan to do	34	35	2,509	30	8,087	27	36,896	31								
			Done or in progress	6	6	422	5	1,387	5	6,297	5								
			Total	98	100	8,343	100	28,130	100	113,582	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	46	46	3,078	37	9,877	36	37,564	34	4%	3%	.06	3%	.07	3%	.08	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	13	14	1,249	15	3,853	14	14,114	13								
			Plan to do	36	36	3,770	45	13,654	46	59,083	50								
			Done or in progress	4	4	247	3	740	3	2,804	3								
			Total	99	100	8,344	100	28,124	100	113,565	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	23	24	3,607	44	12,319	47	49,546	46	2.0	1.7 ***	.38	1.7 ***	.38	1.7 ***	.41	
		2	Some	53	54	3,581	43	11,584	40	49,271	42								
		3	Most	20	19	836	10	3,032	10	10,853	9								
		4	All	3	3	239	3	880	3	2,901	3								
		Total		99	100	8,263	100	27,815	100	112,571	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	0	0	154	2	652	3	1,746	2	5.6	5.4	.16	5.4	.13	5.4	.11	
		2		4	4	169	2	493	2	1,971	2								
		3		3	4	422	5	1,260	4	4,908	4								
		4		14	13	1,052	12	3,138	11	12,820	11								
		5		23	22	2,285	27	6,730	22	30,146	26								
		6		20	21	2,114	25	6,529	22	31,142	26								
		7	Excellent	33	34	1,928	24	6,469	24	26,607	24								
		—	Not applicable	2	2	168	3	2,655	12	3,699	4								
			Total		99	100	8,292	100	27,926	100	113,039								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
b. Academic advisors	Qladvisor	1	Poor	2	2	211	3	580	2	2,228	2	5.6	5.5	.09	5.7	-.01	5.5
		2		6	5	251	3	738	3	3,151	3						
		3		1	1	475	5	1,440	5	6,215	5						
		4		14	13	998	12	2,933	10	12,874	11						
		5		17	16	1,627	19	5,090	17	22,114	19						
		6		22	26	1,706	20	5,910	20	25,439	22						
		7	Excellent	36	37	2,835	35	10,415	40	38,421	35						
		—	Not applicable	1	1	160	3	755	3	2,363	2						
		Total		99	100	8,263	100	27,861	100	112,805	100						
c. Faculty	Qlfaculty	1	Poor	1	1	150	2	356	1	1,288	1	5.7	5.5 *	.20	5.7	.06	5.5
		2		1	1	158	2	490	2	1,807	2						
		3		0	0	389	5	1,026	4	4,373	4						
		4		17	16	981	12	2,890	10	12,468	11						
		5		18	19	1,998	24	6,402	21	28,156	24						
		6		28	30	2,226	26	7,479	25	33,013	28						
		7	Excellent	32	32	2,167	27	8,570	33	29,912	27						
		—	Not applicable	2	2	189	3	639	3	1,765	2						
		Total		99	100	8,258	100	27,852	100	112,782	100						
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	3	3	239	3	731	3	2,578	3	5.6	5.3	.17	5.4	.11	5.3
		2		1	1	220	3	760	3	2,997	3						
		3		3	3	476	5	1,364	4	6,095	5						
		4		16	16	1,010	12	3,013	10	14,043	12						
		5		13	12	1,630	19	5,197	17	23,804	20						
		6		19	21	1,712	20	5,533	18	24,866	21						
		7	Excellent	30	31	1,990	24	7,187	27	26,322	24						
		—	Not applicable	13	14	985	14	4,068	18	12,042	13						
		Total		98	100	8,262	100	27,853	100	112,747	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	1	1	270	3	719	3	2,744	3	5.5	5.2 *	.20	5.4	.07	5.3 *	.17	
		2		2	2	264	3	763	3	3,367	3								
		3		3	3	522	6	1,496	5	6,718	6								
		4		15	15	1,185	14	3,313	11	15,137	13								
		5		21	22	1,757	21	5,649	19	24,497	21								
		6		24	25	1,659	20	5,769	20	24,473	21								
		7	Excellent	29	28	2,033	25	7,894	31	26,818	25								
		—	Not applicable	4	5	587	8	2,271	9	9,126	9								
	Total	99	100	8,277	100	27,874	100	112,880	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	137	2	477	2	1,863	2	3.1	3.0	.16	3.1	.10	3.0	.13	
		2	Some	25	24	1,860	23	5,971	21	23,451	22								
		3	Quite a bit	37	39	3,927	48	12,981	46	53,984	48								
		4	Very much	37	37	2,284	28	8,240	31	32,676	29								
			Total	99	100	8,208	100	27,669	100	111,974	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	5	327	5	1,174	5	4,017	4	3.0	3.0	.04	3.1	-.03	3.0	.00	
		2	Some	19	19	1,854	23	5,740	20	23,355	21								
		3	Quite a bit	41	43	3,423	41	11,273	39	48,427	42								
		4	Very much	32	33	2,590	32	9,435	35	36,169	32								
			Total	96	100	8,194	100	27,622	100	111,968	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	5	516	7	1,730	7	6,259	6	3.1	3.0	.09	3.1	.07	3.1	.07	
		2	Some	17	18	1,528	19	5,138	19	20,675	19								
		3	Quite a bit	35	37	3,074	38	10,088	35	42,847	38								
		4	Very much	39	40	3,063	37	10,619	39	41,986	37								
			Total	97	100	8,181	100	27,575	100	111,767	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	12	13	793	11	2,890	12	10,286	10	2.8	2.7	.07	2.8	.04	2.8	.04	
		2	Some	21	22	2,398	30	7,381	27	31,713	29								
		3	Quite a bit	34	35	2,940	35	9,864	34	41,418	36								
		4	Very much	29	29	2,047	24	7,376	27	28,227	25								
			Total	96	100	8,178	100	27,511	100	111,644	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	483	7	2,024	9	6,071	6	3.0	2.9	.08	2.9	.11	3.0	.03	
		2	Some	25	27	1,941	25	6,464	24	24,645	23								
		3	Quite a bit	32	34	3,172	38	10,572	37	45,548	40								
		4	Very much	33	34	2,575	30	8,422	30	35,204	31								
		Total	95	100	8,171	100	27,482	100	111,468	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	10	521	7	1,863	8	6,363	7	2.9	2.9	-.02	2.9	-.05	2.9	-.07	
		2	Some	25	26	2,089	26	6,553	24	26,414	24								
		3	Quite a bit	31	33	3,170	38	10,616	37	45,148	40								
		4	Very much	30	32	2,378	28	8,407	31	33,428	30								
		Total	96	100	8,158	100	27,439	100	111,353	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	15	1,632	21	5,189	20	21,320	20	2.6	2.4 *	.21	2.4	.14	2.4	.19	
		2	Some	29	30	2,926	36	9,504	34	40,893	36								
		3	Quite a bit	34	36	2,336	28	8,007	28	32,225	28								
		4	Very much	18	18	1,248	15	4,687	18	16,745	15								
		Total	95	100	8,142	100	27,387	100	111,183	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	11	747	11	4,481	21	10,717	12	2.8	2.8	.03	2.6 *	.24	2.8	.03	
		2	Some	23	24	2,062	26	6,674	25	26,540	24								
		3	Quite a bit	34	36	3,055	36	9,462	32	43,031	37								
		4	Very much	27	28	2,282	27	6,735	23	30,831	27								
		Total	95	100	8,146	100	27,352	100	111,119	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	18	1,618	21	5,852	25	19,750	20	2.5	2.4	.09	2.3	.13	2.4	.06	
		2	Some	35	37	2,894	35	8,958	32	39,104	35								
		3	Quite a bit	24	26	2,340	28	8,024	27	34,170	29								
		4	Very much	20	20	1,290	16	4,524	16	18,049	16								
		Total	96	100	8,142	100	27,358	100	111,073	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	1	153	2	532	2	2,017	2	3.2	3.2	-.01	3.3	-.11	3.2	-.05	
		2	Disagree	6	7	648	8	1,932	7	8,252	8								
		3	Agree	60	62	4,588	55	14,565	51	61,020	54								
		4	Strongly agree	29	30	2,751	34	10,323	40	39,710	36								
		Total	96	100	8,140	100	27,352	100	110,999	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	1	268	4	742	3	3,169	3	3.0	3.0	.05	3.1	-.12	3.0	-.03	
		2	Disagree	12	15	1,313	16	3,496	13	15,598	15								
		3	Agree	64	66	4,717	57	15,511	55	64,033	57								
		4	Strongly agree	19	18	1,821	23	7,534	29	28,002	26								
		Total	96	100	8,119	100	27,283	100	110,802	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	0	0	359	5	924	4	3,640	4	3.0	3.0	.06	3.0	-.06	3.0	-.03	
		2	Disagree	16	19	1,441	18	4,191	16	17,012	16								
		3	Agree	61	63	4,463	54	14,858	53	61,055	54								
		4	Strongly agree	19	19	1,879	23	7,361	28	29,288	26								
		Total	96	100	8,142	100	27,334	100	110,995	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	1	52	1	141	1	468	1	11.0	13.9 *** ▼	-.34	13.8 ** ▼	-0.33	14.1 *** ▼	-0.38	
		3	1-5 hrs	25	28	1,278	15	4,039	16	14,724	14								
		8	6-10 hrs	24	24	2,000	24	6,705	24	25,964	23								
		13	11-15 hrs	19	21	1,760	22	6,146	22	25,224	23								
		18	16-20 hrs	12	13	1,435	18	5,067	18	21,361	19								
		23	21-25 hrs	8	8	794	10	2,661	10	11,967	11								
		28	26-30 hrs	1	1	425	6	1,322	5	5,596	5								
		33	More than 30 hrs	4	4	356	5	1,160	5	5,121	5								
		Total	94	100	8,100	100	27,241	100	110,425	100									

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	49	54	3,297	43	11,845	49	37,776	37	3.5	4.7 *	-.18	4.4	-.13	5.3 **	-.26	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	22	2,425	28	7,524	25	35,698	30								
	8	6-10 hrs	12	11	1,082	13	3,331	11	16,585	14									
	13	11-15 hrs	8	10	644	8	2,061	7	9,952	9									
	18	16-20 hrs	3	3	362	4	1,328	4	6,038	5									
	23	21-25 hrs	1	1	198	2	719	2	3,033	3									
	28	26-30 hrs	0	0	64	1	239	1	1,040	1									
	33	More than 30 hrs	0	0	100	1	299	1	1,345	1									
	Total	95	100	8,172	100	27,346	100	111,467	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	78	83	6,649	83	22,606	85	87,170	81	2.7	2.5	.04	1.9	.15	2.4	.06	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	1	175	2	865	3	4,509	4								
	8	6-10 hrs	3	3	280	3	1,200	4	6,607	5									
	13	11-15 hrs	5	5	348	4	1,071	3	5,428	5									
	18	16-20 hrs	5	6	397	5	870	3	4,145	4									
	23	21-25 hrs	2	2	130	1	336	1	1,422	1									
	28	26-30 hrs	0	0	45	0	95	0	389	0									
	33	More than 30 hrs	1	1	59	1	130	1	533	1									
	Total	95	100	8,083	100	27,173	100	110,203	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	60	63	4,603	58	15,238	54	68,961	61	6.3	8.1	-.16	10.0 **	-.28	7.1	-.08	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	5	399	5	1,221	4	5,632	5								
	8	6-10 hrs	7	8	444	5	1,485	5	6,498	6									
	13	11-15 hrs	7	7	533	6	1,681	6	6,938	6									
	18	16-20 hrs	3	3	648	7	1,913	7	7,207	6									
	23	21-25 hrs	2	3	510	5	1,367	5	4,951	5									
	28	26-30 hrs	4	4	343	4	1,006	4	3,123	3									
	33	More than 30 hrs	7	7	609	9	3,272	16	6,925	8									
	Total	95	100	8,089	100	27,183	100	110,235	100										
Estimated number of hours working for pay	tmworkhrs										9.0	10.6	-.12	11.8 *	-.20	9.5	-.04		
	(Continuous variable created by NSSE)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	55	60	4,950	62	17,073	64	66,561	61	3.1	2.7	.08	2.5	.12	2.5
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	24	1,974	24	6,504	23	29,948	26						
		8	6-10 hrs	6	6	519	6	1,586	6	6,290	6						
		13	11-15 hrs	3	3	298	3	913	3	3,501	3						
		18	16-20 hrs	2	2	169	2	526	2	1,942	2						
		23	21-25 hrs	2	2	90	1	315	1	1,056	1						
		28	26-30 hrs	2	2	26	0	98	0	321	0						
		33	More than 30 hrs	0	0	50	1	133	1	474	0						
			Total	94	100	8,076	100	27,148	100	110,093	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	209	3	892	4	2,606	3	10.9	12.0	-.12	11.4	-.05	12.1
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	28	1,839	23	6,370	25	22,823	21						
		8	6-10 hrs	34	35	2,210	27	7,239	26	29,939	27						
		13	11-15 hrs	11	13	1,564	19	5,360	19	23,360	21						
		18	16-20 hrs	8	9	1,065	13	3,465	12	15,475	14						
		23	21-25 hrs	1	1	488	6	1,633	6	6,987	6						
		28	26-30 hrs	5	7	234	3	754	3	3,004	3						
		33	More than 30 hrs	5	5	479	7	1,445	6	5,933	6						
			Total	95	100	8,088	100	27,158	100	110,127	100						
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	48	54	5,521	66	16,874	58	80,254	70	4.2	4.1	.01	6.9 *** ▽	-.24	4.1
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	21	1,024	13	3,357	12	11,833	11						
		8	6-10 hrs	11	10	522	7	1,733	6	5,555	5						
		13	11-15 hrs	5	5	382	5	1,246	5	4,087	4						
		18	16-20 hrs	4	5	228	3	813	3	2,504	2						
		23	21-25 hrs	1	1	115	1	496	2	1,481	1						
		28	26-30 hrs	1	1	56	1	319	2	738	1						
		33	More than 30 hrs	2	2	305	4	2,488	12	4,881	6						
			Total	94	100	8,153	100	27,326	100	111,333	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	17	17	2,278	30	12,515	48	46,485	42	5.4	5.2	.02	3.9 *	.23	4.1	.20	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	57	3,371	40	8,417	30	38,739	35								
	8	6-10 hrs	13	13	1,237	15	3,048	11	12,756	12									
	13	11-15 hrs	4	4	523	6	1,449	5	5,777	5									
	18	16-20 hrs	5	6	306	4	776	3	2,939	3									
	23	21-25 hrs	0	0	140	2	421	1	1,493	1									
	28	26-30 hrs	0	0	80	1	171	1	623	1									
	33	More than 30 hrs	3	3	150	2	390	1	1,374	1									
	Total		95	100	8,085	100	27,187	100	110,186	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	9	10	1,294	16	3,386	12	15,224	14	2.9	2.6 **	.30	2.8	.08	2.6 *	.22	
		2	Some	28	30	3,049	38	9,176	32	39,643	36								
		3	About half	25	28	2,150	26	7,545	28	30,166	27								
		4	Most	24	23	1,120	14	5,006	20	17,995	16								
		5	Almost all	9	8	443	6	1,951	8	6,700	6								
		Total		95	100	8,056	100	27,064	100	109,728	100								
	tmreadinghrs											6.0	5.8	.03	6.6	-.09	6.1	-.02	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	1	51	1	139	1	458	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	47	52	4,794	58	14,566	53	60,199	56								
		3	More than 5, up to 10 hrs	27	29	1,949	24	7,271	27	29,815	27								
		4	More than 10, up to 15 hrs	10	9	623	8	2,474	10	9,745	9								
		5	More than 15, up to 20 hrs	5	5	311	4	1,283	5	4,784	4								
		6	More than 20, up to 25 hrs	3	3	201	3	843	3	3,021	3								
		7	More than 25 hrs	1	1	98	1	379	2	1,308	1								
		Total		94	100	8,027	100	26,955	100	109,330	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	1	499	7	1,285	5	6,328	6	3.1	2.9 *	.25	3.0	.16	2.9 **	.25	
		2	Some	22	24	2,008	25	6,504	24	28,689	26								
		3	Quite a bit	38	41	3,552	44	11,781	42	47,918	43								
		4	Very much	34	35	1,998	25	7,475	29	26,789	25								
		Total	95	100	8,057	100	27,045	100	109,724	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	741	10	2,063	8	9,364	9	3.1	2.8 ***	.33	2.8 *	.24	2.8 **	.32	
		2	Some	23	25	2,259	28	7,286	27	31,802	29								
		3	Quite a bit	36	36	3,156	39	10,675	38	43,147	39								
		4	Very much	33	36	1,876	23	6,970	27	25,141	23								
		Total	95	100	8,032	100	26,994	100	109,454	100									
c. Thinking critically and analytically	pgthink	1	Very little	2	2	225	3	653	3	2,752	3	3.2	3.1	.12	3.1	.05	3.1	.10	
		2	Some	17	17	1,509	19	4,862	18	20,033	18								
		3	Quite a bit	38	40	3,601	44	11,784	42	49,041	44								
		4	Very much	38	41	2,711	34	9,706	38	37,707	35								
		Total	95	100	8,046	100	27,005	100	109,533	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	7	7	755	9	2,982	11	11,918	11	2.9	2.8	.19	2.8	.19	2.7 *	.21	
		2	Some	22	22	2,386	29	7,804	28	32,140	29								
		3	Quite a bit	38	42	3,010	37	9,754	36	40,325	37								
		4	Very much	28	29	1,898	24	6,451	25	25,120	24								
		Total	95	100	8,049	100	26,991	100	109,503	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	10	11	999	13	2,791	11	11,832	11	2.7	2.6	.05	2.8	-.10	2.7	-.03	
		2	Some	34	36	2,497	31	7,660	28	33,334	30								
		3	Quite a bit	28	29	2,897	35	9,671	34	39,456	35								
		4	Very much	23	24	1,655	20	6,868	27	24,883	23								
		Total	95	100	8,048	100	26,990	100	109,505	100									
f. Working effectively with others	pgothers	1	Very little	5	6	509	7	1,920	9	6,350	7	3.0	2.8	.19	2.8	.18	2.9	.16	
		2	Some	19	20	2,100	27	6,876	26	28,200	26								
		3	Quite a bit	39	41	3,333	41	10,753	38	45,769	41								
		4	Very much	32	33	2,106	25	7,439	28	29,184	27								
		Total	95	100	8,048	100	26,988	100	109,503	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	3	3	853	11	2,367	10	9,918	10	3.0	2.7 ** Δ	.28	2.8 * Δ	.20	2.8 * Δ	.24	
		2	Some	29	30	2,315	29	7,284	27	30,491	28								
		3	Quite a bit	32	31	3,035	37	10,386	37	42,436	38								
		4	Very much	32	35	1,851	23	6,924	26	26,595	24								
		Total	96	100	8,054	100	26,961	100	109,440	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	7	634	9	1,923	8	7,893	8	3.1	2.8 * Δ	.27	2.9 * Δ	.22	2.9 * Δ	.26	
		2	Some	19	18	2,093	27	6,658	25	28,857	27								
		3	Quite a bit	32	33	3,094	37	10,368	37	42,646	38								
		4	Very much	40	42	2,232	27	8,034	30	30,112	28								
		Total	97	100	8,053	100	26,983	100	109,508	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	9	11	808	11	2,449	10	9,715	10	2.8	2.7	.14	2.8	.05	2.7	.09	
		2	Some	25	25	2,527	32	7,828	29	33,423	30								
		3	Quite a bit	36	36	2,912	35	10,106	36	41,338	37								
		4	Very much	27	28	1,799	22	6,609	25	25,064	23								
		Total	97	100	8,046	100	26,992	100	109,540	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	9	9	875	12	2,628	11	10,854	11	2.9	2.7	.18	2.8	.10	2.7	.15	
		2	Some	23	24	2,494	31	7,807	29	33,414	30								
		3	Quite a bit	39	41	2,886	35	9,883	35	40,224	36								
		4	Very much	26	27	1,802	23	6,741	26	25,268	23								
		Total	97	100	8,057	100	27,059	100	109,760	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	183	3	468	2	1,929	2	3.2	3.1	.06	3.2	-.08	3.2	-.01	
		2	Fair	17	17	1,231	15	3,615	13	14,979	14								
		3	Good	49	50	4,193	50	13,428	47	56,275	50								
		4	Excellent	33	33	2,531	31	9,703	38	37,339	34								
		Total		99	100	8,138	100	27,214	100	110,522	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	2	290	4	811	3	3,283	3	3.2	3.2	.08	3.3	-.07	3.2	.00	
		2	Probably no	12	12	1,065	13	3,145	11	13,111	12								
		3	Probably yes	46	47	3,771	46	11,659	41	49,367	44								
		4	Definitely yes	39	39	3,042	37	11,734	45	45,205	41								
		Total		99	100	8,168	100	27,349	100	110,966	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		4	4	483	6	1,076	4	4,553	4	81%	86%	-.12	88% *	-.19	88% *	-.21	
(Means indicate the percentage who responded "Yes.")	Yes			84	81	7,039	86	24,174	88	98,851	88								
	Not sure			13	15	676	8	2,183	8	7,822	7								
	Total			101	100	8,198	100	27,433	100	111,226	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	4	539	4	1,675	5	4,360	3	3.1	3.0	.08	3.0	.06	3.1	.02	
		2	Sometimes	15	28	4,238	27	9,559	26	36,578	25								
		3	Often	14	24	4,980	31	11,317	30	46,554	31								
		4	Very often	25	44	6,167	38	14,481	39	58,942	40								
		Total	56	100	15,924	100	37,032	100	146,434	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	14	27	3,075	22	8,606	26	25,969	20	2.3	2.3	.03	2.2	.08	2.4	-.03	
		2	Sometimes	20	36	6,328	40	14,227	38	58,561	40								
		3	Often	8	15	3,811	22	8,415	21	37,065	24								
		4	Very often	12	22	2,680	15	5,689	15	24,711	16								
		Total	54	100	15,894	100	36,937	100	146,306	100									
c. Explained course material to one or more students	CLexplain	1	Never	6	13	2,128	15	6,595	20	17,596	14	2.6	2.5	.16	2.4	.22	2.6	.08	
		2	Sometimes	18	32	5,934	38	13,143	36	52,267	36								
		3	Often	15	31	4,726	29	10,375	27	46,053	30								
		4	Very often	14	23	3,089	18	6,760	18	30,169	20								
		Total	53	100	15,877	100	36,873	100	146,085	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	11	21	4,243	30	10,859	32	35,051	27	2.4	2.2	.21	2.2	.23	2.3	.11	
		2	Sometimes	17	33	5,327	34	12,014	32	49,115	33								
		3	Often	14	29	3,633	21	8,171	21	35,388	23								
		4	Very often	9	17	2,597	15	5,614	15	25,714	17								
		Total	51	100	15,800	100	36,658	100	145,268	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	2	4	1,946	14	6,656	21	15,859	13	2.7	2.7	.05	2.6	.14	2.7	-.04	
		2	Sometimes	21	43	4,725	31	9,780	27	39,614	28								
		3	Often	16	32	4,906	30	11,139	29	48,380	32								
		4	Very often	12	21	4,172	25	8,945	23	40,884	27								
		Total	51	100	15,749	100	36,520	100	144,737	100									
f. Given a course presentation	present	1	Never	7	14	2,752	19	6,205	18	18,346	14	2.5	2.4	.11	2.5	.01	2.6	-.07	
		2	Sometimes	19	39	5,825	38	12,129	34	49,478	35								
		3	Often	13	27	4,154	25	10,137	27	43,132	29								
		4	Very often	12	20	2,948	18	7,889	21	33,079	22								
		Total	51	100	15,679	100	36,360	100	144,035	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	4	8	898	7	1,834	5	5,981	5	2.8	2.9	-.10	2.9	-.18	3.0	-.20	
		2	Sometimes	15	30	4,255	29	9,413	26	36,157	26								
		3	Often	18	40	5,873	37	13,857	38	56,537	39								
		4	Very often	13	23	4,532	28	10,999	30	44,464	30								
		Total	50	100	15,558	100	36,103	100	143,139	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	6	12	1,309	9	2,566	8	9,578	8	2.7	2.8	-.09	2.8	-.18	2.8	-.17	
		2	Sometimes	16	34	4,613	31	10,230	29	41,291	30								
		3	Often	15	30	5,337	34	12,558	34	50,023	34								
		4	Very often	12	25	4,201	26	10,522	29	41,384	28								
		Total	49	100	15,460	100	35,876	100	142,276	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	12	27	2,354	17	4,467	14	16,093	13	2.4	2.6	-.21	2.7 *	-.31	2.7 *	-.33	
		2	Sometimes	15	29	4,806	32	10,748	31	43,299	31								
		3	Often	12	26	4,395	27	10,987	30	44,419	30								
		4	Very often	10	19	3,807	24	9,464	26	37,589	26								
		Total	49	100	15,362	100	35,666	100	141,400	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	11	778	6	1,623	5	5,974	5	2.8	2.9	-.09	2.9	-.13	2.9	-.12	
		2	Sometimes	12	24	4,037	27	9,104	26	36,927	27								
		3	Often	19	40	6,290	40	14,974	42	60,156	42								
		4	Very often	13	25	4,133	27	9,630	27	37,063	26								
		Total	49	100	15,238	100	35,331	100	140,120	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	553	4	1,257	4	4,190	3	3.1	3.0	.18	3.0	.17	3.0	.17	
		2	Sometimes	9	20	3,336	23	7,728	22	31,029	23								
		3	Often	21	45	6,523	43	15,058	43	60,659	43								
		4	Very often	16	35	4,652	30	10,861	31	42,557	30								
		Total	46	100	15,064	100	34,904	100	138,435	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	0	0	338	3	767	2	2,776	2	3.0	3.0	-.07	3.0	-.08	3.0	-.07	
		2	Sometimes	12	29	3,594	25	8,213	24	32,660	25								
		3	Often	19	46	6,330	42	14,820	42	59,260	43								
		4	Very often	12	25	4,595	31	10,649	31	41,955	30								
		Total	43	100	14,857	100	34,449	100	136,651	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	172	1	346	1	1,269	1	3.1	3.2	-.21	3.3	-.27	3.3	-.26	
		2	Sometimes	9	25	2,200	15	4,617	14	17,961	14								
		3	Often	18	43	6,372	43	14,761	43	59,442	44								
		4	Very often	15	31	6,023	40	14,400	42	56,778	41								
		Total	42	100	14,767	100	34,124	100	135,450	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	8	20	3,073	24	5,686	18	20,993	18	2.4	2.3	.06	2.5	-.09	2.5	-.10	
		2	Sometimes	18	41	5,548	38	12,538	37	50,612	38								
		3	Often	8	21	3,315	21	8,468	24	34,039	24								
		4	Very often	9	18	2,810	17	7,401	20	29,679	21								
		Total	43	100	14,746	100	34,093	100	135,323	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	22	54	6,685	49	14,710	46	52,492	42	1.9	1.9	.03	1.9	-.03	2.0	-.10	
		2	Sometimes	10	21	4,011	26	9,581	27	40,390	29								
		3	Often	2	6	2,221	14	5,235	14	22,987	16								
		4	Very often	9	19	1,757	11	4,423	12	18,920	13								
		Total	43	100	14,674	100	33,949	100	134,789	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	18	45	5,055	38	10,139	33	35,986	30	1.9	2.0	-.11	2.1	-.21	2.2	-.26	
		2	Sometimes	16	33	5,100	35	12,370	36	51,080	37								
		3	Often	3	10	2,643	17	6,665	19	28,130	20								
		4	Very often	6	13	1,753	11	4,487	13	18,582	13								
		Total	43	100	14,551	100	33,661	100	133,778	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	21	3,893	29	7,257	24	29,984	24	2.3	2.1	.17	2.3	.03	2.2	.06	
		2	Sometimes	19	43	6,001	41	13,792	41	56,026	42								
		3	Often	9	25	2,936	19	7,770	22	29,712	21								
		4	Very often	6	12	1,744	11	4,836	13	18,122	13								
		Total	42	100	14,574	100	33,655	100	133,844	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	15	951	7	2,500	8	10,041	8	2.6	2.8	-.23	2.8	-.14	2.8	-.16	
		2	Some	9	25	3,917	28	10,022	31	39,809	30								
		3	Quite a bit	18	43	5,810	40	12,872	38	51,485	39								
		4	Very much	8	18	3,775	25	7,929	23	31,095	23								
		Total	40	100	14,453	100	33,323	100	132,430	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	430	3	798	3	3,250	3	3.1	3.1	-.07	3.1	-.09	3.1	-.09	
		2	Some	8	22	2,629	18	5,944	18	23,289	18								
		3	Quite a bit	20	51	6,142	42	14,335	43	57,523	43								
		4	Very much	12	27	5,214	36	12,083	36	48,084	36								
		Total	40	100	14,415	100	33,160	100	132,146	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	462	4	903	3	3,738	3	3.0	3.1	-.06	3.1	-.08	3.1	-.06	
		2	Some	7	21	2,765	19	6,251	19	25,024	19								
		3	Quite a bit	19	47	5,914	41	13,888	42	55,612	42								
		4	Very much	12	30	5,148	36	11,804	36	46,577	35								
		Total	39	100	14,289	100	32,846	100	130,951	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	4	686	5	1,311	4	5,784	5	3.0	3.0	.00	3.0	-.04	3.0	.00	
		2	Some	5	17	3,025	22	6,752	21	27,931	22								
		3	Quite a bit	21	53	5,701	40	13,640	42	54,042	41								
		4	Very much	11	26	4,813	33	10,990	33	42,627	32								
		Total	39	100	14,225	100	32,693	100	130,384	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	522	4	997	3	4,213	4	3.1	3.0	.08	3.1	.06	3.0	.08	
		2	Some	6	16	2,855	21	6,453	20	26,611	21								
		3	Quite a bit	19	50	5,997	42	14,197	44	56,461	43								
		4	Very much	13	32	4,776	34	10,886	33	42,518	33								
		Total	39	100	14,150	100	32,533	100	129,803	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	326	3	714	2	2,478	2	3.2	3.2	.00	3.2	-.01	3.2	.01	
		2	Some	7	17	2,220	16	4,892	15	19,507	15								
		3	Quite a bit	16	43	5,536	39	12,860	40	53,603	41								
		4	Very much	16	39	5,989	43	13,800	43	53,298	42								
		Total	39	100	14,071	100	32,266	100	128,886	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	538	4	1,196	4	4,026	4	3.3	3.1	.19	3.1	.18	3.1	.19	
		2	Some	4	12	2,567	18	5,572	17	22,407	18								
		3	Quite a bit	16	41	5,518	39	13,008	40	53,797	41								
		4	Very much	17	45	5,399	39	12,395	39	48,252	38								
		Total	38	100	14,022	100	32,171	100	128,482	100									

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little			539	4	1,166	4	4,034	4								
		2	Some			2,702	19	5,824	18	22,885	18								
		3	Quite a bit			5,194	37	12,231	38	50,161	39		3.1	-.04	3.1	-.06	3.1	-.06	
		4	Very much			5,580	40	12,898	40	51,221	40								
		Total				14,015	100	32,119	100	128,301	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little			1,319	10	2,688	9	10,327	9								
		2	Some			3,663	27	7,614	24	31,857	25								
		3	Quite a bit			4,458	32	10,764	33	43,633	34		2.8	.04	2.9	-.06	2.9	-.03	
		4	Very much			4,553	31	10,995	34	42,288	33								
		Total				13,993	100	32,061	100	128,105	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little			1,161	9	2,188	7	8,450	7								
		2	Some			3,733	27	7,653	24	32,765	26								
		3	Quite a bit			4,701	33	11,609	36	47,419	37		2.9	.12	3.0	.02	2.9	.07	
		4	Very much			4,336	31	10,461	33	38,908	31								
		Total				13,931	100	31,911	100	127,542	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little			488	4	1,009	3	3,789	3								
		2	Some			2,619	19	5,498	17	23,193	18								
		3	Quite a bit			5,170	37	12,338	38	51,121	40		3.1	-.02	3.2	-.06	3.1	-.02	
		4	Very much			5,573	41	12,920	41	48,612	39								
		Total				13,850	100	31,765	100	126,715	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little			494	4	1,025	3	3,648	3								
		2	Some			2,651	19	5,608	18	22,946	18								
		3	Quite a bit			5,415	39	12,895	41	53,111	41		3.1	.00	3.1	-.04	3.1	-.01	
		4	Very much			5,254	38	12,155	38	46,699	37								
		Total				13,814	100	31,683	100	126,404	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little			1,130	9	2,143	7	8,093	7								
		2	Some			3,940	29	8,357	26	35,182	28								
		3	Quite a bit			5,022	36	12,031	38	49,441	38		2.8	.18	2.9	.10	2.8	.14	
		4	Very much			3,707	27	9,071	29	33,399	27								
		Total				13,799	100	31,602	100	126,115	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	9	411	3	947	3	3,203	3	3.2	3.2	-.04	3.2	-.04	3.2	-.03	
		2	Some	4	11	2,093	15	4,628	15	18,418	15								
		3	Quite a bit	12	34	5,274	38	12,469	39	51,685	40								
		4	Very much	17	46	6,023	44	13,551	43	52,716	42								
		Total	36	100	13,801	100	31,595	100	126,022	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	10	1,289	9	3,141	10	11,969	9	2.5	2.7	-.20	2.7	-.20	2.7	-.20	
		2	Sometimes	16	46	4,482	33	10,056	31	40,618	32								
		3	Often	9	26	4,718	34	10,957	36	43,958	35								
		4	Very often	6	19	3,179	24	6,975	23	28,061	23								
		Total	34	100	13,668	100	31,129	100	124,606	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	3	8	2,201	17	4,808	15	19,190	16	2.6	2.5	.05	2.5	.00	2.5	.02	
		2	Sometimes	14	47	4,749	35	10,821	34	43,626	35								
		3	Often	9	25	4,068	30	9,493	31	37,547	30								
		4	Very often	7	19	2,622	19	5,893	20	23,776	19								
		Total	33	100	13,640	100	31,015	100	124,139	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	18	2,201	16	4,971	16	18,194	15	2.4	2.5	-.06	2.5	-.08	2.5	-.11	
		2	Sometimes	11	41	5,018	38	11,363	37	45,124	36								
		3	Often	8	23	4,011	29	9,323	30	38,781	31								
		4	Very often	6	18	2,336	17	5,205	17	21,542	17								
		Total	31	100	13,566	100	30,862	100	123,641	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	3	8	1,176	9	2,141	7	7,858	7	8.6	6.7	.30	7.4	.18	7.5	.17	
		1.5	1-2	6	16	2,895	21	5,501	17	22,172	18								
		4	3-5	7	21	3,948	29	8,998	29	35,437	29								
		8	6-10	7	24	2,592	19	6,668	22	26,461	21								
		13	11-15	3	8	1,285	9	3,211	11	13,309	11								
		18	16-20	2	8	670	5	1,724	6	7,031	6								
		23	More than 20	5	13	915	7	2,419	8	10,516	9								
		Total	33	100	13,481	100	30,662	100	122,784	100									

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	7	21	4,578	35	7,990	26	31,889	27	3.9	3.0	.20	3.8	.03	3.6	.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	8	28	4,103	31	9,502	31	39,503	32								
		4	3-5	10	30	2,490	18	6,795	22	27,514	22								
		8	6-10	4	14	1,371	10	3,770	13	14,015	12								
		13	11-15	2	5	465	3	1,318	4	4,976	4								
		18	16-20	0	0	184	1	509	2	1,931	2								
		23	More than 20	1	2	228	2	614	2	2,393	2								
	Total			32	100	13,419	100	30,498	100	122,221	100								
c. 11 pages or more	wrlongnum	0	None	14	44	8,074	60	15,774	51	62,019	51	2.5	1.8	.19	2.2	.08	2.1	.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	9	28	3,060	23	8,760	29	37,229	29								
		4	3-5	4	15	1,076	8	2,872	10	11,827	10								
		8	6-10	3	9	569	4	1,480	5	5,310	4								
		13	11-15	1	2	351	3	845	3	2,964	3								
		18	16-20	0	0	129	1	347	1	1,213	1								
		23	More than 20	1	2	195	1	476	2	1,885	2								
	Total			32	100	13,454	100	30,554	100	122,447	100								
Estimated number of assigned pages of student writing.	wrpages											94.3	70.9	.24	84.7	.09	81.7	.12	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of races or ethnicities other than your own	DDrace	1	Never	4	14	790	7	2,288	8	6,729	6	2.5	3.1 **	-.59	3.0 **	-.52	3.0 **	-.58
		2	Sometimes	16	46	2,646	21	6,935	22	28,065	23							
		3	Often	5	15	4,097	30	9,370	30	38,480	31							
		4	Very often	8	25	5,971	42	11,967	39	49,542	40							
	Total			33	100	13,504	100	30,560	100	122,816	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	5	17	744	7	2,213	8	6,064	6	2.6	3.0 *	-.51	3.0 *	-.43	3.0 *	-.52
		2	Sometimes	10	30	2,813	22	6,909	23	26,797	22							
		3	Often	11	31	4,445	33	10,341	34	43,296	35							
		4	Very often	7	22	5,463	39	11,016	36	46,347	37							
	Total			33	100	13,465	100	30,479	100	122,504	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	4	14	1,029	9	2,832	10	9,226	8	2.5	3.0 **	-.51	2.9 *	-.41	2.9 **	-.48	
		2	Sometimes	15	45	3,109	24	8,226	27	32,827	27								
		3	Often	8	23	4,194	30	9,290	30	38,258	31								
		4	Very often	6	18	5,139	37	10,105	33	42,155	34								
		Total	33	100	13,471	100	30,453	100	122,466	100									
d. People with political views other than your own	DDpolitical	1	Never	3	11	1,167	10	3,238	11	9,854	9	2.6	2.9	-.24	2.8	-.15	2.8	-.22	
		2	Sometimes	12	35	3,656	28	9,260	30	36,946	30								
		3	Often	11	33	4,058	29	8,867	29	37,093	30								
		4	Very often	7	20	4,579	33	9,069	30	38,481	31								
		Total	33	100	13,460	100	30,434	100	122,374	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	6	20	1,382	11	3,474	12	12,086	11	2.4	2.8 *	-.39	2.8	-.34	2.8 *	-.37	
		2	Sometimes	10	31	3,542	27	8,516	28	34,099	29								
		3	Often	11	32	3,862	28	8,644	28	35,489	28								
		4	Very often	6	17	4,629	33	9,717	31	40,245	32								
		Total	33	100	13,415	100	30,351	100	121,919	100									
f. People from countries other than your own	ddcountry	1	Never	6	19	1,289	11	4,010	14	12,517	11	2.3	2.7 *	-.42	2.6	-.30	2.7 *	-.37	
		2	Sometimes	14	41	4,300	33	10,924	36	44,524	36								
		3	Often	9	30	3,642	26	7,648	25	32,229	26								
		4	Very often	4	11	4,198	30	7,845	26	32,827	27								
		Total	33	100	13,429	100	30,427	100	122,097	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	350	3	645	2	2,974	3	3.3	3.1	.18	3.2	.15	3.1	.19	
		2	Sometimes	2	8	2,443	19	5,295	18	22,278	19								
		3	Often	19	56	5,466	40	12,667	42	50,965	42								
		4	Very often	11	36	5,126	38	11,630	39	45,456	37								
		Total	32	100	13,385	100	30,237	100	121,673	100									
b. Reviewed your notes after class	LSnotes	1	Never	0	0	655	6	1,562	6	6,898	6	3.0	3.0	-.03	3.0	-.01	2.9	.04	
		2	Sometimes	9	28	3,145	24	7,390	25	32,348	26								
		3	Often	15	46	4,630	35	10,460	34	41,448	34								
		4	Very often	9	26	4,934	36	10,785	35	40,808	33								
		Total	33	100	13,364	100	30,197	100	121,502	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	2	5	631	5	1,243	4	5,633	5	3.0	3.0	-.03	3.0	-.05	3.0	.00	
		2	Sometimes	7	21	3,073	24	7,028	23	30,081	25								
		3	Often	14	46	5,034	37	11,635	38	46,524	38								
		4	Very often	9	28	4,637	34	10,303	34	39,257	32								
		Total	32	100	13,375	100	30,209	100	121,495	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	145	1	284	1	1,082	1	5.6	5.6	.01	5.6	-.02	5.6	.04	
		2		0	0	216	2	401	1	1,684	2								
		3		2	5	595	4	1,238	4	5,169	5								
		4		5	20	1,450	11	2,969	10	12,779	11								
		5		8	21	3,328	25	7,965	26	34,018	28								
		6		5	17	3,149	24	7,442	25	30,693	25								
		7	Very much	12	37	4,379	33	9,613	32	34,909	30								
	Total	32	100	13,262	100	29,912	100	120,334	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	28	1,713	14	3,603	13	11,707	11	22%	35%	-.30	40% *	-40	48% **	▼	-.55	
		Do not plan to do	4	12	2,593	21	5,439	20	19,295	17									
		Plan to do	12	37	3,898	29	7,901	26	27,777	24									
		Done or in progress	8	22	5,034	35	12,947	40	61,484	48									
		Total	32	100	13,238	100	29,890	100	120,263	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	31	2,037	16	4,599	16	14,722	13	11%	23%	-.33	25%	-37	32% **	▼	-.53	
		Do not plan to do	11	36	6,526	52	14,249	49	53,437	46									
		Plan to do	8	23	1,412	10	2,997	10	10,724	9									
		Done or in progress	4	11	3,219	23	7,963	25	41,109	32									
		Total	33	100	13,194	100	29,808	100	119,992	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	8	25	2,375	19	5,230	18	17,649	16	10%	17%	-.21	19%	-25	21%		-.33	
		Do not plan to do	11	39	6,566	52	14,848	51	61,483	52									
		Plan to do	8	26	1,761	12	3,580	12	12,574	11									
		Done or in progress	4	10	2,471	17	6,033	19	27,856	21									
		Total	31	100	13,173	100	29,691	100	119,562	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

			TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided	4	11	2,114	16	4,490	16	14,994	13	5%	7%	-.07	8%	-.11	11%	-.24
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	20	65	8,993	69	20,542	69	81,036	68							
			Plan to do	5	18	1,187	9	2,263	8	8,570	7							
			Done or in progress	2	5	877	7	2,410	8	15,035	11							
			Total	31	100	13,171	100	29,705	100	119,635	100							
e. Work with a faculty member on a research project	research		Have not decided	9	30	2,677	21	5,595	20	18,660	17	14%	17%	-.09	17%	-.10	23%	-.23
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	11	37	6,293	47	14,784	50	57,804	48							
			Plan to do	6	19	1,851	14	3,757	13	13,936	12							
			Done or in progress	5	14	2,332	17	5,546	17	29,204	23							
			Total	31	100	13,153	100	29,682	100	119,604	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	2	6	1,854	15	3,412	12	11,302	10	26%	33%	-.15	43%	-.36	45% * ▼	- .41
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	11	35	3,148	25	5,552	18	22,990	20							
			Plan to do	10	33	3,729	28	7,749	27	28,357	25							
			Done or in progress	8	26	4,441	33	12,992	43	56,972	45							
			Total	31	100	13,172	100	29,705	100	119,621	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	15	47	5,426	45	11,320	41	43,671	39	1.7	1.7	-.01	1.8	-.07	1.8	- .08
		2	Some	13	45	5,685	42	13,796	45	58,676	48							
		3	Most	0	0	1,538	11	3,340	11	13,100	10							
		4	All	3	9	438	3	1,006	3	3,455	3							
		Total		31	100	13,087	100	29,462	100	118,902	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	0	0	219	2	548	2	1,669	2	6.0	5.6	.27	5.6	.28	5.6	.29
		2		1	2	233	2	479	2	1,819	2							
		3		1	2	480	4	1,078	4	4,271	4							
		4		2	7	1,209	9	2,726	9	10,958	9							
		5		4	13	2,892	21	6,367	21	27,897	23							
		6		7	24	3,357	25	7,165	24	32,885	27							
		7	Excellent	15	45	4,323	33	8,998	31	35,919	31							
		—	Not applicable	2	7	444	4	2,197	8	4,002	4							
		Total		32	100	13,157	100	29,558	100	119,420	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor			686	5	1,165	4	4,882	4								
		2				622	4	1,118	4	5,108	4								
		3				892	7	1,801	6	8,019	7								
		4				1,577	11	3,148	10	13,804	12								
		5				2,206	16	4,996	17	21,030	17		5.3	.05	5.5	-.03	5.3	.04	
		6				2,326	18	5,430	18	22,835	19								
		7	Excellent			4,632	37	11,266	39	41,759	35								
		—	Not applicable			206	2	602	3	1,878	2								
		Total				13,147	100	29,526	100	119,315	100								
c. Faculty	Qlfaculty	1	Poor			226	2	430	2	1,575	2								
		2				282	2	507	2	1,971	2								
		3				539	4	1,155	4	4,489	4								
		4				1,341	10	2,711	9	11,640	10								
		5				2,755	21	6,012	20	26,246	21		5.6	.00	5.7	-.06	5.6	-.01	
		6				3,425	25	7,914	26	34,219	28								
		7	Excellent			4,336	34	10,332	36	37,719	32								
		—	Not applicable			231	2	463	2	1,424	1								
		Total				13,135	100	29,524	100	119,283	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor			490	4	1,023	4	4,203	4								
		2				467	3	1,003	3	4,412	4								
		3				697	5	1,535	5	7,280	6								
		4				1,332	10	3,030	10	14,179	11								
		5				2,027	15	4,804	16	21,468	17		5.2	-.13	5.3	-.17	5.1	-.09	
		6				2,003	15	4,739	16	20,202	16								
		7	Excellent			3,008	23	7,147	25	25,710	22								
		—	Not applicable			3,117	25	6,221	22	21,770	20								
		Total				13,141	100	29,502	100	119,224	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor			524	4	1,075	4	4,648	4		5.2	.05	5.3	.01	5.1	.11	
		2			536	4	1,159	4	5,152	4									
		3			906	7	1,869	6	8,498	7									
		4			1,636	12	3,586	11	16,279	13									
		5			2,429	18	5,520	18	23,913	19									
		6			2,377	18	5,612	19	22,704	19									
		7	Excellent		3,531	28	8,276	29	28,740	25									
		—	Not applicable		1,209	10	2,442	9	9,395	9									
		Total		13,148	100	29,539	100	119,329	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little			256	2	546	2	2,216	2		3.1	.01	3.1	.09	3.1	.08	
		2	Some		2,374	18	5,882	20	22,906	20									
		3	Quite a bit		5,768	44	13,322	45	54,138	46									
		4	Very much		4,668	36	9,613	33	39,257	33									
			Total		13,066	100	29,363	100	118,517	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little			711	6	1,572	6	5,839	6		3.0	-.08	3.0	-.08	3.0	-.05	
		2	Some		3,017	23	6,569	23	27,584	24									
		3	Quite a bit		5,270	40	11,681	39	49,622	41									
		4	Very much		4,086	32	9,517	32	35,585	30									
			Total		13,084	100	29,339	100	118,630	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little			1,243	9	2,698	10	10,031	9		2.9	.05	2.9	.10	2.9	.10	
		2	Some		2,855	21	6,572	23	27,469	24									
		3	Quite a bit		4,697	36	10,570	36	44,624	37									
		4	Very much		4,259	33	9,456	32	36,376	30									
			Total		13,054	100	29,296	100	118,500	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little			1,687	14	4,140	15	15,587	14		2.7	.09	2.7	.13	2.7	.14	
		2	Some		3,688	28	8,422	29	35,522	30									
		3	Quite a bit		4,251	32	9,326	31	39,183	33									
		4	Very much		3,421	26	7,366	25	28,065	24									
			Total		13,047	100	29,254	100	118,357	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little			1,187	10	3,068	12	9,697	9								
		2	Some			3,162	24	7,569	27	29,393	25								
		3	Quite a bit			4,827	37	10,559	35	45,430	38		2.8	-.03	2.8	.04	2.8	-.04	
		4	Very much			3,848	28	8,028	26	33,676	28								
		Total				13,024	100	29,224	100	118,196	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little			1,484	12	3,154	12	11,622	11								
		2	Some			3,529	27	8,167	28	32,693	28								
		3	Quite a bit			4,484	35	10,144	34	43,290	36		2.8	.13	2.7	.16	2.8	.13	
		4	Very much			3,527	27	7,709	26	30,504	26								
		Total				13,024	100	29,174	100	118,109	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little			3,781	30	8,288	29	34,565	30								
		2	Some			4,330	33	9,910	34	41,685	35								
		3	Quite a bit			2,948	23	6,637	23	26,068	22		2.2	.08	2.2	.07	2.2	.12	
		4	Very much			1,944	14	4,310	15	15,633	13								
		Total				13,003	100	29,145	100	117,951	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little			2,125	18	6,099	24	17,464	17								
		2	Some			3,562	27	8,035	28	31,979	27								
		3	Quite a bit			4,228	32	8,861	29	40,676	33		2.6	.01	2.4	.15	2.6	-.02	
		4	Very much			3,076	23	6,105	20	27,772	23								
		Total				12,991	100	29,100	100	117,891	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little			3,369	27	7,685	28	28,053	25								
		2	Some			4,392	34	9,792	33	42,001	35								
		3	Quite a bit			3,167	24	7,209	24	30,766	25		2.3	-.16	2.2	-.13	2.3	-.17	
		4	Very much			2,056	15	4,414	14	17,051	14								
		Total				12,984	100	29,100	100	117,871	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree			317	3	646	2	2,794	3								
		2	Disagree			792	6	1,781	6	8,094	7								
		3	Agree			6,273	47	13,911	47	57,025	47		3.3	-.04	3.3	-.06	3.3	-.02	
		4	Strongly agree			5,614	44	12,796	45	49,985	43								
		Total				12,996	100	29,134	100	117,898	100								

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	5	744	6	1,439	5	6,629	6	3.1	3.0	.10	3.1	.02	3.0	.10	
		2	Disagree	5	14	2,046	16	4,316	15	19,536	17								
		3	Agree	15	50	6,631	50	14,501	49	58,757	49								
		4	Strongly agree	9	31	3,567	28	8,868	31	32,872	28								
		Total	31	100	12,988	100	29,124	100	117,794	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	5	730	6	1,502	6	6,008	6	3.1	3.0	.18	3.0	.12	3.0	.13	
		2	Disagree	3	7	2,285	18	4,865	17	19,658	17								
		3	Agree	18	60	6,494	49	14,309	48	58,337	49								
		4	Strongly agree	9	28	3,487	27	8,454	29	33,861	29								
		Total	32	100	12,996	100	29,130	100	117,864	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	4	52	0	134	1	478	0	15.3	15.6	-.04	15.1	.02	15.2	.01	
		3	1-5 hrs	4	13	1,633	12	3,646	12	14,419	12								
		8	6-10 hrs	8	24	2,953	22	6,646	23	26,357	22								
		13	11-15 hrs	6	20	2,529	19	6,072	21	24,334	20								
		18	16-20 hrs	3	11	2,407	19	5,453	19	22,169	19								
		23	21-25 hrs	2	5	1,423	12	3,096	11	12,897	11								
		28	26-30 hrs	3	9	828	7	1,793	6	7,502	6								
		33	More than 30 hrs	5	15	1,096	9	2,179	8	9,105	8								
		Total	32	100	12,921	100	29,019	100	117,261	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	14	47	6,897	56	14,976	54	51,125	46	5.7	3.8	.29	4.1	.23	4.8	.12	
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	8	24	3,074	22	6,877	23	31,846	26								
	8	6-10 hrs	6	17	1,314	9	2,891	9	14,888	12									
	13	11-15 hrs	1	2	794	6	1,777	6	8,927	7									
	18	16-20 hrs	0	0	464	3	1,270	4	5,694	4									
	23	21-25 hrs	0	0	245	2	601	2	2,932	2									
	28	26-30 hrs	0	0	121	1	303	1	1,327	1									
	33	More than 30 hrs	3	10	160	1	422	1	1,937	2									
	Total	32	100	13,069	100	29,117	100	118,676	100										
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	29	90	10,202	81	22,458	79	82,909								74
(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	0	0	255	2	1,152	3	6,059	4								
8		6-10 hrs	1	2	518	4	1,687	5	9,521	7									
13		11-15 hrs	0	0	571	4	1,361	4	7,310	6									
18		16-20 hrs	0	0	826	6	1,508	5	7,178	6									
23		21-25 hrs	0	0	260	2	405	1	2,086	2									
28		26-30 hrs	0	0	108	1	148	1	779	1									
33		More than 30 hrs	2	8	165	1	276	1	1,240	1									
Total		32	100	12,905	100	28,995	100	117,082	100										
d. Working for pay off campus		tmworkoffhrs	0	0 hrs	17	53	4,418	35	10,383	36	47,012	40	12.4	15.7	-.24	15.1	-.19	13.2	-.06
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	491	4	1,300	4	6,143	5								
	8	6-10 hrs	2	6	667	5	1,829	6	8,122	6									
	13	11-15 hrs	0	0	730	5	1,877	6	8,572	7									
	18	16-20 hrs	2	6	1,109	8	2,558	8	10,815	9									
	23	21-25 hrs	1	2	1,010	8	2,068	7	8,232	7									
	28	26-30 hrs	3	12	862	6	1,635	5	6,064	5									
	33	More than 30 hrs	7	21	3,622	29	7,334	27	22,144	21									
	Total	32	100	12,909	100	28,984	100	117,104	100										
	Estimated number of hours working for pay	tmworkhrs										15.1							
	(Continuous variable created by NSSE)																		

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMIU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	14	47	7,101	57	16,418	58	62,728	54	5.1	3.0	.37	3.0	.38	3.1	.37	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	23	3,614	27	7,897	26	35,872	30								
	8	6-10 hrs	5	13	978	7	2,184	8	8,760	8									
	13	11-15 hrs	3	7	559	4	1,088	4	4,428	4									
	18	16-20 hrs	1	4	290	2	634	2	2,452	2									
	23	21-25 hrs	1	2	149	1	321	1	1,135	1									
	28	26-30 hrs	0	0	82	1	146	1	583	1									
	33	More than 30 hrs	1	4	111	1	253	1	982	1									
	Total		32	100	12,884	100	28,941	100	116,940	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	11	545	5	1,124	4	3,695	4	9.6	10.3	-.09	10.5	-.11	10.9	-.16	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	30	3,909	29	8,323	28	30,422	26								
	8	6-10 hrs	11	34	3,503	27	7,948	27	32,890	28									
	13	11-15 hrs	3	7	2,241	18	5,137	18	22,538	19									
	18	16-20 hrs	0	0	1,323	11	3,245	11	13,993	12									
	23	21-25 hrs	2	6	531	4	1,271	4	5,696	5									
	28	26-30 hrs	0	0	302	2	669	2	2,713	2									
	33	More than 30 hrs	3	11	547	4	1,232	4	5,027	5									
	Total		32	100	12,901	100	28,949	100	116,974	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	5	14	7,095	54	15,986	53	76,102	62	17.8	8.3 *** ▲	.78	8.4 *** ▲	.76	6.6 *** ▲	.99	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	11	1,549	12	3,411	11	12,293	10								
	8	6-10 hrs	6	19	854	6	1,859	6	6,294	6									
	13	11-15 hrs	1	5	555	4	1,291	5	4,354	4									
	18	16-20 hrs	3	8	481	4	1,078	4	3,343	3									
	23	21-25 hrs	1	2	274	2	568	2	1,837	2									
	28	26-30 hrs	0	0	227	2	496	2	1,450	1									
	33	More than 30 hrs	13	40	2,042	16	4,401	16	12,922	12									
	Total		32	100	13,077	100	29,090	100	118,595	100									

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NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	5	14	3,691	33	9,608	36	33,625	30	8.1	4.7	.54	4.4 *	.60	4.5	.59	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	42	5,378	39	11,762	39	53,882	44								
	8	6-10 hrs	9	27	2,199	16	4,238	14	16,981	15									
	13	11-15 hrs	0	0	760	5	1,632	6	6,248	5									
	18	16-20 hrs	1	4	371	3	760	3	2,740	2									
	23	21-25 hrs	1	2	196	1	381	1	1,371	1									
	28	26-30 hrs	0	0	100	1	185	1	679	1									
	33	More than 30 hrs	3	10	217	1	426	1	1,556	1									
	Total		31	100	12,912	100	28,992	100	117,082	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	1	3	1,729	14	3,412	12	16,873	15	3.4	2.8 *	.47	2.9 *	.43	2.8 **	.54	
		2	Some	8	26	3,681	28	8,380	29	36,023	31								
		3	About half	5	18	3,712	29	8,073	28	31,376	27								
		4	Most	11	37	2,564	20	6,244	22	22,705	19								
		5	Almost all	5	16	1,174	9	2,748	9	9,650	8								
		Total		30	100	12,860	100	28,857	100	116,627	100								
	tmreadinghrs											9.9	7.5	.36	7.4	.37	7.0	.45	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprerehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	4	51	0	131	1	467	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	10	32	6,107	46	13,432	46	57,477	50								
		3	More than 5, up to 10 hrs	9	33	3,667	29	8,355	29	33,010	28								
		4	More than 10, up to 15 hrs	2	8	1,334	11	3,052	11	11,790	10								
		5	More than 15, up to 20 hrs	2	5	790	7	1,774	6	6,480	6								
		6	More than 20, up to 25 hrs	3	8	542	4	1,310	5	4,655	4								
		7	More than 25 hrs	3	9	323	3	699	2	2,382	2								
		Total		30	100	12,814	100	28,753	100	116,261	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	2	624	5	1,256	5	5,220	5	3.2	3.1	.21	3.1	.19	3.1	.21	
		2	Some	2	6	2,581	20	5,563	20	23,184	20								
		3	Quite a bit	16	55	4,908	38	11,197	38	45,698	38								
		4	Very much	12	36	4,759	37	10,879	38	42,664	36								
		Total	31	100	12,872	100	28,895	100	116,766	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	1	2	897	8	1,866	7	7,162	7	3.1	3.0	.12	3.0	.10	3.0	.09	
		2	Some	5	20	2,765	23	6,192	22	25,221	22								
		3	Quite a bit	14	45	4,648	35	10,657	36	43,750	37								
		4	Very much	11	32	4,546	34	10,114	34	40,454	34								
		Total	31	100	12,856	100	28,829	100	116,587	100									
c. Thinking critically and analytically	pgthink	1	Very little	0	0	271	3	583	2	2,305	2	3.4	3.3	.08	3.3	.08	3.3	.07	
		2	Some	2	8	1,615	13	3,542	13	13,603	12								
		3	Quite a bit	14	47	4,675	36	10,711	37	43,149	37								
		4	Very much	14	45	6,295	49	14,021	48	57,599	49								
		Total	30	100	12,856	100	28,857	100	116,656	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	7	969	8	2,492	8	9,662	8	2.9	3.0	-.04	2.9	.01	3.0	.00	
		2	Some	6	23	2,888	22	6,937	24	27,432	23								
		3	Quite a bit	12	39	4,413	34	9,640	33	39,368	34								
		4	Very much	10	31	4,575	36	9,769	34	40,132	35								
		Total	30	100	12,845	100	28,838	100	116,594	100									
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	4	10	1,019	9	1,925	7	7,999	8	2.8	2.9	-.16	3.0	-.24	3.0	-.21	
		2	Some	8	29	2,780	23	5,958	21	25,070	22								
		3	Quite a bit	10	33	4,325	33	9,894	34	40,299	34								
		4	Very much	9	28	4,731	35	11,068	38	43,264	37								
		Total	31	100	12,855	100	28,845	100	116,632	100									
f. Working effectively with others	pgothers	1	Very little	3	9	655	6	1,789	7	5,384	5	2.8	3.0	-.22	3.0	-.21	3.1	-.27	
		2	Some	6	21	2,560	21	5,574	20	21,703	20								
		3	Quite a bit	14	47	4,616	35	10,492	36	44,239	37								
		4	Very much	8	23	5,018	37	10,992	37	45,300	38								
		Total	31	100	12,849	100	28,847	100	116,626	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Texas A&M International University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		TAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	13	1,321	12	2,548	10	10,343	10	2.7	2.9	-.12	2.9	-.15	2.9	-.16	
		2	Some	7	25	2,818	23	6,450	23	26,368	23								
		3	Quite a bit	11	38	4,262	32	9,926	34	40,339	34								
		4	Very much	9	25	4,438	34	9,916	33	39,518	33								
		Total	31	100	12,839	100	28,840	100	116,568	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	10	1,027	9	2,297	9	9,004	9	2.8	2.9	-.11	2.9	-.10	2.9	-.10	
		2	Some	7	24	2,844	23	6,538	23	27,349	24								
		3	Quite a bit	12	40	4,280	32	9,733	33	40,403	34								
		4	Very much	9	26	4,706	36	10,268	35	39,849	34								
		Total	31	100	12,857	100	28,836	100	116,605	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	9	1,056	9	2,176	8	8,363	8	2.7	2.9	-.23	2.9	-.25	2.9	-.26	
		2	Some	9	31	3,030	24	6,916	24	27,727	24								
		3	Quite a bit	13	42	4,390	33	10,182	35	41,918	35								
		4	Very much	6	18	4,384	34	9,570	33	38,657	33								
		Total	31	100	12,860	100	28,844	100	116,665	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	5	18	1,549	13	3,122	12	12,867	12	2.7	2.8	-.07	2.8	-.12	2.8	-.10	
		2	Some	4	14	3,367	27	7,554	26	31,223	27								
		3	Quite a bit	16	51	4,023	30	9,411	32	38,252	32								
		4	Very much	6	18	3,947	30	8,812	30	34,496	29								
		Total	31	100	12,886	100	28,899	100	116,838	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	340	3	696	3	2,877	3	3.4	3.2	.21	3.3	.18	3.2	.21	
		2	Fair	5	12	1,567	12	3,477	12	14,232	13								
		3	Good	11	35	5,731	43	12,548	42	51,664	43								
		4	Excellent	15	52	5,337	42	12,318	43	48,787	42								
		Total		31	100	12,975	100	29,039	100	117,560	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	512	4	1,170	4	4,945	4	3.4	3.3	.22	3.3	.20	3.2	.24	
		2	Probably no	4	9	1,460	11	3,349	11	14,255	12								
		3	Probably yes	10	30	5,138	39	11,321	38	47,211	39								
		4	Definitely yes	17	58	5,875	46	13,335	47	51,401	44								
		Total		32	100	12,985	100	29,175	100	117,812	100								

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	140	2.56	2.71	2.71	2.79	.074	.012	.008	.004	.88	.86	.91	.87	146	142	140	.052	.042	.002	-.17	-.17	-.27
b. CLaskhelp	141	2.37	2.41	2.15	2.40	.070	.013	.008	.004	.83	.92	.97	.94	149	144	141	.633	.002	.747	-.04	.23	-.02
c. CLexplain	140	2.41	2.45	2.22	2.46	.069	.012	.008	.004	.82	.89	.97	.91	148	143	140	.591	.007	.453	-.04	.20	-.06
d. CLstudy	138	2.25	2.27	2.07	2.30	.083	.014	.009	.004	.98	.99	1.01	1.00	144	140	137	.870	.028	.586	-.01	.18	-.05
e. CLproject	138	2.78	2.54	2.25	2.52	.069	.012	.009	.004	.81	.90	1.02	.94	147	142	138	.001	.000	.000	.26	.52	.27
f. present	138	2.46	2.10	2.12	2.21	.070	.013	.008	.004	.83	.92	.97	.92	147	141	138	.000	.000	.000	.40	.35	.28
2 a. RIintegrate	137	2.63	2.55	2.56	2.61	.073	.012	.008	.004	.85	.89	.90	.87	144	139	137	.295	.358	.855	.09	.07	.02
b. RIsocietal	132	2.37	2.53	2.61	2.61	.077	.013	.008	.004	.89	.91	.92	.90	139	134	132	.039	.002	.002	-.18	-.26	-.27
c. RIdiverse	130	2.27	2.53	2.56	2.61	.076	.013	.008	.004	.87	.96	.97	.93	138	133	130	.001	.000	.000	-.27	-.30	-.36
d. Rlownview	125	2.71	2.81	2.82	2.82	.067	.012	.007	.004	.75	.84	.84	.82	132	127	125	.134	.101	.089	-.12	-.13	-.14
e. Rlperspect	123	2.90	2.92	2.93	2.94	.064	.012	.007	.004	.71	.82	.83	.80	130	125	122	.731	.709	.583	-.03	-.03	-.04
f. RInewview	119	2.77	2.87	2.91	2.91	.067	.012	.007	.004	.73	.81	.82	.80	125	121	119	.126	.039	.041	-.13	-.17	-.17
g. RIconnect	118	3.02	3.04	3.09	3.09	.061	.011	.007	.003	.66	.77	.76	.75	125	119	117	.771	.264	.279	-.02	-.09	-.09
3 a. SFcareer	118	2.18	2.31	2.31	2.35	.089	.014	.009	.004	.97	.96	.96	.95	122	119	117	.156	.143	.057	-.13	-.14	-.18
b. SFotherwork	118	1.81	1.85	1.78	1.86	.083	.014	.009	.004	.90	.96	.95	.96	123	119	117	.633	.780	.505	-.04	.02	-.06
c. SFdiscuss	114	1.91	1.97	1.98	2.05	.086	.014	.009	.004	.91	.95	.95	.94	119	116	114	.492	.430	.119	-.06	-.07	-.14
d. SFperform	113	2.12	2.10	2.22	2.19	.082	.014	.008	.004	.87	.93	.94	.92	118	114	113	.744	.226	.454	.03	-.11	-.07
4 a. memorize	111	2.90	2.93	2.88	2.91	.081	.012	.008	.004	.85	.81	.83	.82	115	112	110	.671	.817	.870	-.04	.02	-.02
b. HOapply	112	2.79	2.89	2.94	2.95	.087	.012	.007	.004	.92	.82	.81	.80	116	113	112	.286	.084	.066	-.11	-.19	-.20
c. HOanalyze	109	2.88	2.88	2.94	2.94	.083	.012	.008	.004	.87	.83	.82	.81	113	110	108	.967	.456	.474	.00	-.08	-.07
d. HOevaluate	110	2.93	2.91	2.95	2.93	.079	.013	.008	.004	.83	.83	.82	.81	114	111	109	.807	.767	.948	.02	-.03	-.01
e. HOform	107	2.93	2.93	2.96	2.95	.086	.012	.007	.004	.89	.82	.81	.80	110	107	106	.966	.711	.852	.00	-.04	-.02
5 a. ETgoals	107	3.02	3.11	3.15	3.12	.077	.012	.007	.004	.79	.80	.80	.78	111	108	106	.258	.112	.211	-.11	-.16	-.12
b. ETorganize	105	3.02	3.05	3.05	3.05	.086	.013	.008	.004	.88	.85	.86	.82	109	106	105	.717	.740	.763	-.04	-.03	-.03
c. ETexample	106	2.98	3.03	3.05	3.05	.090	.013	.008	.004	.93	.86	.86	.83	109	106	105	.579	.459	.432	-.06	-.08	-.09
d. ETdraftfb	107	2.90	2.86	2.90	2.88	.093	.014	.009	.004	.96	.94	.95	.92	111	108	106	.721	.987	.823	.04	.00	.02
e. ETfeedback	106	2.74	2.78	2.88	2.81	.089	.014	.009	.004	.91	.93	.93	.91	110	107	105	.707	.113	.416	-.04	-.15	-.08
f. eterriteria	105	3.02	3.06	3.10	3.06	.083	.013	.008	.004	.85	.84	.84	.82	109	106	105	.627	.334	.630	-.05	-.10	-.05
g. etreview	105	3.12	3.03	3.05	3.03	.077	.013	.008	.004	.78	.83	.83	.80	110	106	105	.214	.380	.252	.12	.08	.11
h. etprefer	105	2.66	2.71	2.78	2.73	.085	.014	.009	.004	.88	.91	.91	.88	110	106	105	.569	.162	.390	-.05	-.13	-.08
i. etdemonstrate	105	3.16	3.11	3.13	3.13	.081	.013	.008	.004	.83	.81	.82	.80	109	106	105	.541	.684	.667	.06	.04	.04

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude			2.63	2.62	2.64		.014	.009	.004		.88	.90	.88	106	103	101	.748	.874	.716	-.03	-.01	-.03
b. QRproblem			2.39	2.42	2.42		.015	.009	.005		.94	.95	.93	105	102	101	1.000	.740	.760	.00	-.03	-.03
c. QRevaluate			2.36	2.35	2.39		.014	.009	.005		.92	.93	.91	103	100	99	.375	.405	.209	-.09	-.08	-.13
7 a. wrshortnum			5.82	6.18	6.48		.087	.055	.029		5.57	5.74	5.81	104	101	100	.723	.787	.428	.04	-.03	-.08
b. wrmednum			2.43	2.56	2.57		.064	.040	.020		4.04	4.09	3.94	102	100	98	.064	.113	.116	.21	.17	.18
c. wrlongnum			1.43	1.47	1.36		.061	.038	.018		3.90	3.91	3.67	103	101	100	.063	.074	.045	.23	.22	.27
— wrpages			57.74	60.46	59.82		1.500	.931	.450		95.02	95.73	90.01	102	100	98	.098	.157	.140	.19	.16	.18
8 a. DDrace			2.98	2.87	2.99		.015	.010	.005		.94	1.00	.93	104	101	100	.000	.000	.000	-.52	-.38	-.54
b. DDeconomic			2.95	2.84	2.97		.014	.010	.005		.92	.98	.91	104	102	100	.001	.021	.000	-.35	-.22	-.39
c. DDreligion			2.87	2.74	2.87		.015	.010	.005		.96	1.01	.96	105	102	100	.000	.000	.000	-.52	-.37	-.53
d. DDpolitical			2.76	2.65	2.76		.015	.010	.005		.97	1.02	.97	105	102	100	.000	.011	.000	-.36	-.24	-.37
e. ddsexorient			2.77	2.65	2.76		.016	.010	.005		1.01	1.05	1.01	105	102	100	.000	.001	.000	-.43	-.31	-.42
f. ddcountry			2.67	2.53	2.64		.015	.010	.005		.98	1.02	.98	104	102	100	.016	.299	.036	-.25	-.10	-.21
9 a. LSreading			2.96	3.05	3.02		.013	.008	.004		.79	.78	.78	104	101	99	.446	.038	.109	-.07	-.20	-.15
b. LSnotes			2.93	3.01	2.95		.014	.009	.004		.89	.88	.88	104	101	99	.653	.173	.461	-.04	-.14	-.07
c. LSsummary			2.86	2.98	2.92		.014	.008	.004		.87	.85	.85	103	100	98	.977	.156	.467	.00	-.14	-.07
10 challenge			5.33	5.46	5.38		.021	.013	.006		1.29	1.29	1.26	104	100	98	.447	.756	.719	.07	-.03	.03
11 a. intern ^l			7%	8%	8%		.004	.003	.001		--	--	--	--	--	--	.875	.809	.652	.02	-.03	-.05
b. leader ^l			9%	8%	10%		.005	.003	.002		--	--	--	--	--	--	.776	.517	.994	.03	.06	.00
c. learncom ^l			8%	8%	10%		.004	.003	.002		--	--	--	--	--	--	.392	.320	.103	-.10	-.11	-.19
d. abroad ^l			3%	3%	3%		.003	.002	.001		--	--	--	--	--	--	.258	.286	.195	-.15	-.14	-.17
e. research ^l			5%	5%	5%		.004	.002	.001		--	--	--	--	--	--	.761	.699	.890	.03	.04	.01
f. capstone ^l			3%	3%	3%		.003	.002	.001		--	--	--	--	--	--	.560	.473	.393	.06	.07	.08
12 servcourse			1.72	1.71	1.69		.012	.008	.004		.76	.79	.75	102	99	97	.000	.000	.000	.38	.38	.41
13 a. QIstudent			5.35	5.38	5.43		.023	.016	.007		1.42	1.48	1.37	100	97	95	.129	.171	.300	.16	.13	.11
b. QIadvisor			5.49	5.65	5.54		.026	.015	.008		1.58	1.53	1.53	101	97	96	.368	.915	.527	.09	-.01	.06
c. QIfaculty			5.46	5.65	5.54		.023	.014	.007		1.40	1.37	1.33	101	97	95	.029	.486	.114	.20	.06	.15
d. QIstaff			5.29	5.40	5.31		.028	.018	.008		1.58	1.61	1.54	87	84	83	.100	.298	.115	.17	.11	.17
e. QIadmin			5.22	5.43	5.27		.027	.016	.008		1.60	1.58	1.56	100	95	93	.025	.441	.050	.20	.07	.17

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy			3.01	3.06	3.04		.012	.008	.004		.76	.77	.76	102	99	97	.116	.317	.211	.16	.10	.13
b. SEacademic			2.99	3.05	3.03		.014	.009	.004		.86	.87	.84	99	96	95	.701	.794	.980	.04	-.03	.00
c. SElearnsup			3.04	3.06	3.06		.015	.009	.005		.91	.92	.90	100	97	96	.360	.493	.470	.09	.07	.07
d. SEdiverse			2.73	2.76	2.76		.015	.010	.005		.95	.98	.94	99	96	95	.531	.736	.718	.07	.04	.04
e. SEsocial			2.91	2.88	2.95		.015	.009	.005		.90	.94	.89	98	95	94	.471	.293	.780	.08	.11	.03
f. SEwellness			2.88	2.90	2.92		.015	.009	.005		.90	.93	.89	98	96	95	.828	.656	.526	-.02	-.05	-.07
g. SENonacad			2.37	2.43	2.39		.016	.010	.005		.97	1.00	.97	98	95	94	.047	.151	.060	.21	.14	.19
h. SEactivities			2.79	2.57	2.79		.016	.011	.005		.96	1.06	.97	98	96	94	.779	.014	.781	.03	.24	.03
i. SEevents			2.38	2.34	2.41		.016	.010	.005		.98	1.02	.98	99	96	95	.379	.219	.573	.09	.13	.06
15 a. sbmyself			3.22	3.29	3.25		.011	.007	.003		.68	.68	.68	101	97	95	.905	.221	.575	-.01	-.11	-.05
b. sbvalued			2.99	3.11	3.04		.012	.007	.004		.74	.73	.73	102	97	95	.600	.172	.730	.05	-.12	-.03
c. sbcommunity			2.95	3.05	3.03		.013	.008	.004		.78	.77	.76	102	97	95	.452	.483	.678	.06	-.06	-.03
16 a. tmprephrs			13.87	13.78	14.10		.136	.082	.042		8.31	8.18	8.10	98	95	93	.001	.001	.000	-.34	-.33	-.38
b. tmcocurrhrs			4.75	4.36	5.28		.110	.067	.036		6.79	6.72	6.92	102	97	94	.025	.120	.001	-.18	-.13	-.26
c. tmworkonhrs			2.47	1.89	2.35		.103	.054	.030		6.31	5.42	5.79	98	95	94	.728	.225	.596	.04	.15	.06
d. tmworkoffhrs			8.10	9.96	7.14		.189	.130	.057		11.53	12.91	11.02	99	96	94	.105	.001	.445	-.16	-.28	-.08
— tmworkhrs			10.57	11.83	9.47		.219	.140	.065		13.34	13.93	12.59	98	96	94	.263	.042	.742	-.12	-.20	-.04
e. tmservicehrs			2.65	2.46	2.47		.088	.052	.025		5.35	5.14	4.94	96	94	93	.516	.338	.340	.08	.12	.12
f. tmrelaxhrs			11.96	11.38	12.10		.142	.086	.044		8.66	8.58	8.45	98	95	94	.257	.614	.196	-.12	-.05	-.14
g. tmcarehrs			4.08	6.91	4.13		.134	.114	.045		8.22	11.34	8.81	98	97	93	.878	.000	.935	.01	-.24	.01
h. tmcommutehrs			5.23	3.91	4.15		.111	.064	.032		6.81	6.36	6.22	98	95	94	.847	.039	.081	.02	.23	.20
17 reading			2.55	2.79	2.64		.018	.011	.006		1.09	1.12	1.10	98	95	94	.006	.449	.035	.30	.08	.22
— tmreadinghrs			5.85	6.58	6.13		.093	.061	.029		5.68	6.02	5.66	97	94	93	.767	.386	.873	.03	-.09	-.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

First-Year Students

Variable Name	N		Mean			Standard error ^h			Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite			2.87	2.95	2.87		.014	.009	.004		.86	.85	.86	99	96	94	.010	.099	.008	.25	.16	.25
b. pgspeak			2.75	2.84	2.76		.015	.009	.005		.92	.91	.91	99	96	94	.001	.012	.001	.33	.24	.32
c. pgthink			3.09	3.15	3.11		.013	.008	.004		.80	.80	.80	98	95	94	.240	.633	.340	.12	.05	.10
d. pganalyze			2.77	2.76	2.74		.015	.010	.005		.92	.95	.94	99	96	94	.067	.059	.030	.19	.19	.21
e. pgwork			2.62	2.77	2.70		.016	.010	.005		.95	.97	.95	98	95	94	.616	.358	.804	.05	-.10	-.03
f. pgothers			2.84	2.85	2.87		.015	.009	.005		.89	.92	.88	98	95	94	.069	.069	.116	.19	.18	.16
g. pgvalues			2.72	2.79	2.76		.016	.010	.005		.95	.95	.93	101	97	95	.005	.036	.015	.28	.20	.24
h. pgdiverse			2.84	2.89	2.85		.015	.009	.005		.93	.93	.92	101	98	96	.011	.041	.016	.27	.22	.26
i. pgprobolve			2.69	2.77	2.74		.015	.009	.005		.94	.94	.92	101	98	96	.186	.619	.387	.14	.05	.09
j. pgcitizen			2.68	2.76	2.72		.016	.010	.005		.95	.96	.94	101	98	96	.075	.320	.147	.18	.10	.15
19 evalexp			3.10	3.21	3.16		.012	.007	.004		.75	.74	.73	104	100	98	.494	.416	.946	.06	-.08	-.01
20 sameinst			3.17	3.29	3.23		.013	.008	.004		.79	.77	.77	103	99	97	.393	.458	.991	.08	-.07	.00
21 returnexp ^l			86%	88%	88%		.0057	.0033	.0016		--	--	--	--	--	--	.193	.038	.018	-.12	-.19	-.21

IPEDS: 226152

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	56	3.10	3.02	3.04	3.08	.124	.012	.008	.004	.93	.90	.92	.88	56	55	55	.556	.643	.885	.08	.06	.02
b. CLaskhelp	54	2.33	2.30	2.25	2.36	.151	.013	.009	.004	1.11	.98	1.00	.98	54	53	53	.827	.580	.856	.03	.08	-.03
c. CLexplain	53	2.64	2.49	2.42	2.56	.136	.012	.009	.004	.99	.96	.99	.96	53	52	52	.274	.114	.570	.16	.22	.08
d. CLstudy	51	2.41	2.20	2.18	2.30	.141	.013	.009	.005	1.01	1.03	1.04	1.04	51	50	50	.139	.103	.424	.21	.23	.11
e. CLproject	51	2.71	2.65	2.55	2.74	.119	.013	.010	.005	.85	1.00	1.06	.99	51	50	50	.656	.210	.762	.05	.14	-.04
f. present	51	2.52	2.41	2.51	2.59	.137	.013	.009	.005	.97	.99	1.02	.98	51	50	50	.440	.964	.601	.11	.01	-.07
2 a. RIintegrate	50	2.78	2.86	2.93	2.95	.127	.012	.008	.004	.90	.90	.88	.87	50	49	49	.498	.228	.176	-.10	-.18	-.20
b. RIsocietal	49	2.67	2.76	2.84	2.83	.140	.012	.009	.004	.98	.94	.93	.93	49	49	48	.527	.234	.268	-.09	-.18	-.17
c. RIdiverse	49	2.36	2.58	2.67	2.69	.154	.014	.009	.005	1.08	1.03	1.01	.99	49	49	48	.164	.049	.039	-.21	-.31	-.33
d. Rlownview	49	2.80	2.88	2.91	2.90	.134	.012	.008	.004	.94	.87	.85	.84	49	49	48	.549	.403	.444	-.09	-.13	-.12
e. RIperspect	47	3.14	2.99	3.00	3.01	.107	.011	.008	.004	.74	.83	.83	.82	47	46	46	.168	.204	.205	.18	.17	.17
f. RInewview	44	2.95	3.01	3.01	3.01	.112	.011	.008	.004	.74	.81	.81	.80	43	43	43	.626	.581	.602	-.07	-.08	-.07
g. RIconnect	42	3.06	3.22	3.26	3.25	.117	.010	.007	.003	.76	.75	.73	.73	42	41	41	.192	.100	.112	-.21	-.27	-.26
3 a. SFcareer	43	2.37	2.32	2.46	2.47	.153	.014	.010	.005	1.00	1.02	1.01	1.01	43	42	42	.704	.572	.516	.06	-.09	-.10
b. SFotherwork	43	1.90	1.86	1.93	2.01	.178	.014	.010	.005	1.17	1.02	1.04	1.05	43	42	42	.859	.848	.540	.03	-.03	-.10
c. SFdiscuss	43	1.90	2.01	2.12	2.17	.157	.014	.010	.005	1.03	.99	1.00	1.00	43	42	42	.499	.186	.101	-.11	-.21	-.26
d. SFperform	42	2.28	2.12	2.25	2.23	.143	.013	.009	.005	.93	.95	.97	.96	42	42	41	.257	.841	.706	.17	.03	.06
4 a. memorize	40	2.63	2.83	2.76	2.77	.151	.012	.009	.004	.95	.89	.89	.89	39	39	39	.194	.397	.361	-.23	-.14	-.16
b. HOapply	40	3.05	3.11	3.13	3.13	.112	.011	.008	.004	.70	.81	.79	.79	39	39	39	.606	.508	.519	-.07	-.09	-.09
c. HOanalyze	38	3.05	3.10	3.11	3.10	.125	.011	.008	.004	.77	.83	.81	.81	38	38	37	.698	.612	.677	-.06	-.08	-.06
d. HOevaluate	38	3.01	3.01	3.04	3.01	.125	.012	.008	.004	.78	.87	.84	.86	38	38	37	.996	.816	.999	.00	-.04	.00
e. HOform	38	3.11	3.05	3.07	3.04	.121	.012	.008	.004	.75	.84	.81	.82	38	38	37	.590	.705	.575	.08	.06	.08
5 a. ETgoals	39	3.22	3.22	3.23	3.22	.117	.011	.008	.004	.73	.80	.79	.78	39	38	38	.989	.941	.967	.00	-.01	.01
b. ETorganize	38	3.29	3.13	3.14	3.13	.124	.012	.008	.004	.76	.84	.84	.82	37	37	37	.205	.237	.217	.19	.18	.19
c. ETexample	38	3.09	3.13	3.14	3.14	.142	.012	.008	.004	.87	.85	.85	.84	37	37	37	.792	.716	.718	-.04	-.06	-.06
d. ETdraftfb	35	2.88	2.84	2.93	2.90	.157	.014	.009	.005	.94	.98	.96	.96	35	35	34	.828	.729	.867	.04	-.06	-.03
e. ETfeedback	35	2.97	2.86	2.95	2.91	.143	.013	.009	.005	.85	.95	.92	.92	35	35	34	.419	.898	.647	.12	.02	.07
f. etercriteria	34	3.12	3.14	3.17	3.14	.153	.012	.008	.004	.89	.85	.83	.83	33	33	33	.892	.735	.911	-.02	-.06	-.02
g. etreview	34	3.11	3.11	3.14	3.12	.131	.012	.008	.004	.76	.85	.82	.82	33	33	33	.989	.813	.929	.00	-.04	-.01
h. etprefer	34	2.97	2.81	2.89	2.85	.169	.013	.009	.004	.99	.93	.90	.90	33	33	33	.335	.615	.455	.18	.10	.14
i. etdemonstrate	35	3.19	3.22	3.22	3.21	.160	.011	.008	.004	.95	.82	.81	.80	34	34	34	.823	.835	.877	-.04	-.04	-.03

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude			2.72	2.73	2.72		.013	.009	.005		.93	.92	.92	33	32	32	.254	.244	.259	-.20	-.20	-.20
b. QRproblem			2.51	2.55	2.53		.014	.010	.005		.98	.97	.97	32	32	31	.773	.982	.900	.05	.00	.02
c. QRevaluate			2.46	2.49	2.51		.014	.010	.005		.96	.96	.95	30	30	29	.758	.656	.568	-.06	-.08	-.11
7 a. wrshortnum			6.72	7.43	7.53		.091	.065	.033		6.39	6.51	6.64	32	32	31	.159	.370	.410	.30	.18	.17
b. wrmednum			3.02	3.77	3.58		.062	.047	.023		4.37	4.74	4.67	31	31	31	.287	.873	.697	.20	.03	.07
c. wrlongnum			1.81	2.19	2.07		.057	.042	.021		3.98	4.25	4.11	31	31	31	.349	.652	.539	.19	.08	.12
— wrpages			70.87	84.74	81.68		1.420	1.063	.522		99.12	106.01	103.30	31	31	31	.243	.630	.525	.24	.09	.12
8 a. DDrace			3.07	3.01	3.05		.014	.010	.005		.95	.97	.93	32	32	32	.004	.009	.005	-.59	-.52	-.58
b. DDeconomic			3.04	2.97	3.04		.013	.010	.005		.93	.95	.91	32	32	32	.013	.031	.013	-.51	-.43	-.52
c. DDreligion			2.95	2.86	2.91		.014	.010	.005		.98	.99	.96	32	32	32	.005	.019	.009	-.51	-.41	-.48
d. DDpolitical			2.86	2.77	2.84		.014	.010	.005		.99	1.00	.97	32	32	32	.163	.375	.206	-.24	-.15	-.22
e. ddsexorient			2.84	2.79	2.82		.014	.010	.005		1.01	1.02	1.00	32	32	32	.034	.060	.042	-.39	-.34	-.37
f. ddcountry			2.74	2.63	2.69		.014	.010	.005		1.00	1.01	.98	32	32	32	.013	.067	.030	-.42	-.30	-.37
9 a. LSreading			3.14	3.16	3.13		.012	.008	.004		.82	.79	.81	31	31	31	.183	.272	.160	.18	.15	.19
b. LSnotes			3.01	2.99	2.95		.013	.009	.005		.90	.91	.92	32	32	32	.848	.961	.782	-.03	-.01	.04
c. LSsummary			3.00	3.02	2.97		.013	.009	.004		.89	.87	.88	31	31	31	.870	.781	.998	-.03	-.05	.00
10 challenge			5.59	5.63	5.56		.020	.013	.007		1.36	1.30	1.31	31	31	31	.959	.922	.831	.01	-.02	.04
11 a. intern ^l			35%	40%	48%		.0069	.0050	.0025		--	--	--	--	--	--	.114	.036	.003	-.30	-.40	-.55
b. leader ^l			23%	25%	32%		.0060	.0044	.0024		--	--	--	--	--	--	.096	.063	.010	-.33	-.37	-.53
c. learncom ^l			17%	19%	21%		.0054	.0039	.0021		--	--	--	--	--	--	.303	.213	.115	-.21	-.25	-.33
d. abroad ^l			7%	8%	11%		.0036	.0027	.0016		--	--	--	--	--	--	.706	.567	.256	-.07	-.11	-.24
e. research ^l			17%	17%	23%		.0054	.0038	.0021		--	--	--	--	--	--	.617	.597	.242	-.09	-.10	-.23
f. capstone ^l			33%	43%	45%		.0068	.0050	.0025		--	--	--	--	--	--	.420	.058	.031	-.15	-.36	-.41
12 servcourse			1.72	1.77	1.77		.011	.008	.004		.77	.77	.75	30	30	30	.965	.728	.696	-.01	-.07	-.08
13 a. QIstudent			5.64	5.61	5.62		.021	.015	.007		1.40	1.41	1.35	29	29	29	.119	.096	.106	.27	.28	.29
b. QIadvisor			5.33	5.47	5.35		.026	.018	.009		1.79	1.70	1.73	30	30	30	.770	.885	.806	.05	-.03	.04
c. QIfaculty			5.62	5.71	5.64		.021	.014	.007		1.42	1.38	1.36	30	30	30	.996	.737	.950	.00	-.06	-.01
d. QIstaff			5.22	5.27	5.14		.029	.020	.010		1.73	1.71	1.70	23	23	23	.584	.499	.705	-.13	-.17	-.09
e. QIadmin			5.22	5.29	5.13		.026	.018	.009		1.70	1.68	1.69	29	29	29	.781	.952	.580	.05	.01	.11

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy			3.15	3.08	3.09		.011	.008	.004		.77	.78	.77	30	30	30	.974	.605	.634	.01	.09	.08
b. SEacademic			2.98	2.98	2.95		.013	.009	.004		.88	.89	.87	30	30	30	.694	.680	.792	-.08	-.08	-.05
c. SElearnsup			2.93	2.89	2.89		.014	.010	.005		.95	.96	.94	30	30	30	.763	.594	.589	.05	.10	.10
d. SEdiverse			2.70	2.66	2.66		.014	.010	.005		1.00	1.01	.99	30	30	30	.602	.449	.444	.09	.13	.14
e. SEsocial			2.83	2.76	2.84		.014	.010	.005		.96	.97	.94	30	30	30	.877	.818	.851	-.03	.04	-.04
f. SEwellness			2.76	2.74	2.76		.014	.010	.005		.98	.98	.95	30	30	30	.470	.392	.480	.13	.16	.13
g. SENonacad			2.22	2.23	2.19		.015	.011	.005		1.03	1.03	1.01	29	29	29	.662	.705	.536	.08	.07	.12
h. SEactivities			2.59	2.44	2.63		.015	.011	.005		1.03	1.06	1.01	30	30	30	.960	.387	.903	.01	.15	-.02
i. SEevents			2.27	2.24	2.28		.015	.010	.005		1.02	1.02	1.00	29	29	29	.401	.499	.368	-.16	-.13	-.17
15 a. sbmyself			3.33	3.34	3.31		.010	.007	.004		.72	.70	.72	31	31	31	.802	.712	.903	-.04	-.06	-.02
b. sbvalued			2.99	3.06	2.99		.012	.008	.004		.82	.81	.83	30	30	30	.587	.917	.588	.10	.02	.10
c. sbcommunity			2.96	3.02	3.01		.012	.008	.004		.83	.83	.83	31	31	31	.262	.467	.424	.18	.12	.13
16 a. tmprephrs			15.62	15.06	15.17		.130	.089	.045		8.92	8.66	8.72	31	31	31	.851	.910	.960	-.04	.02	.01
b. tmcocurrhrs			3.75	4.11	4.78		.094	.071	.036		6.51	6.89	7.11	31	31	31	.281	.378	.615	.29	.23	.12
c. tmworkonhrs			3.05	2.73	3.43		.103	.066	.036		7.07	6.40	6.95	31	31	31	.828	.986	.649	-.05	.00	-.10
d. tmworkoffhrs			15.74	15.05	13.16		.205	.143	.069		14.06	13.89	13.37	31	31	31	.210	.317	.778	-.24	-.19	-.06
— tmworkhrs			18.76	17.77	16.57		.205	.145	.070		14.08	14.07	13.60	31	31	31	.256	.405	.648	-.26	-.19	-.11
e. tmservicehrs			3.05	2.99	3.07		.083	.058	.029		5.69	5.63	5.58	31	31	31	.153	.141	.155	.37	.38	.37
f. tmrelaxhrs			10.32	10.50	10.90		.118	.084	.042		8.13	8.16	8.13	31	31	31	.689	.616	.470	-.09	-.11	-.16
g. tmcarehrs			8.27	8.45	6.56		.178	.127	.058		12.32	12.39	11.33	31	31	31	.000	.001	.000	.78	.76	.99
h. tmcommutehrs			4.68	4.42	4.55		.092	.063	.031		6.29	6.13	5.98	30	30	30	.064	.047	.054	.54	.60	.59
17 reading			2.83	2.88	2.75		.017	.012	.006		1.16	1.16	1.17	29	29	28	.013	.025	.005	.47	.43	.54
— tmreadinghrs			7.49	7.44	7.01		.096	.067	.033		6.57	6.53	6.32	29	29	28	.151	.143	.086	.36	.37	.45

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Texas A&M International University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	TAMU	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	TAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite			3.06	3.09	3.06		.013	.009	.004		.88	.87	.87	31	30	30	.151	.204	.147	.21	.19	.21
b. pgspeak			2.96	2.98	2.98		.014	.010	.005		.94	.92	.92	30	30	30	.446	.534	.554	.12	.10	.09
c. pgthink			3.31	3.31	3.32		.012	.008	.004		.79	.78	.78	30	29	29	.616	.603	.655	.08	.08	.07
d. pganalyze			2.99	2.94	2.95		.014	.010	.005		.94	.96	.95	30	29	29	.810	.952	.982	-.04	.01	.00
e. pgwork			2.95	3.03	3.00		.014	.010	.005		.96	.94	.94	30	30	30	.401	.206	.269	-.16	-.24	-.21
f. pgothers			3.03	3.02	3.07		.013	.010	.005		.91	.93	.89	30	30	30	.224	.245	.146	-.22	-.21	-.27
g. pgvalues			2.87	2.90	2.90		.015	.010	.005		1.01	.98	.98	30	30	30	.490	.402	.397	-.12	-.15	-.16
h. pgdiverse			2.94	2.93	2.92		.014	.010	.005		.98	.97	.96	30	30	30	.528	.566	.589	-.11	-.10	-.10
i. pgprobsolve			2.91	2.93	2.93		.014	.010	.005		.97	.94	.94	30	30	30	.168	.141	.133	-.23	-.25	-.26
j. pgcitizen			2.77	2.81	2.79		.015	.010	.005		1.02	1.00	1.00	30	30	30	.666	.516	.578	-.07	-.12	-.10
19 evalexp			3.24	3.26	3.24		.011	.008	.004		.77	.77	.78	30	30	30	.224	.279	.207	.21	.18	.21
20 sameinst			3.26	3.27	3.24		.012	.008	.004		.82	.82	.83	32	31	31	.198	.240	.149	.22	.20	.24

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."