

Texas A&M International University
Graduation Candidate Survey
Spring, Summer, and Fall 2009

College of Education
Results by Degree and Major

Texas A&M International University

Graduation Candidate Survey - Spring, Summer, and Fall 2009

General Level of Satisfaction with the University - College of Education

Major * Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings * Degree Crosstabulation

Degree				Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings				
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	0	11	3	0	14
			%	.0%	78.6%	21.4%	.0%	100.0%
		Fitness and Sports	Count	10	14	11	2	37
			%	27.0%	37.8%	29.7%	5.4%	100.0%
	Total	Special Education	Count	2	12	3	0	17
			%	11.8%	70.6%	17.6%	.0%	100.0%
		Total	Count	12	37	17	2	68
			%	17.6%	54.4%	25.0%	2.9%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	2	0	3
			%	.0%	33.3%	66.7%	.0%	100.0%
	Total	Early Childhood Education	Count	10	97	32	1	140
			%	7.1%	69.3%	22.9%	.7%	100.0%
		Total	Count	10	98	34	1	143
			%	7.0%	68.5%	23.8%	.7%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	10	4	1	17
			%	11.8%	58.8%	23.5%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
	Total	School Counseling	Count	4	7	3	0	14
			%	28.6%	50.0%	21.4%	.0%	100.0%
		Total	Count	6	24	7	1	38
			%	15.8%	63.2%	18.4%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	7	28	14		49
			%	14.3%	57.1%	28.6%		100.0%
	Total	Reading	Count	0	3	1		4
			%	.0%	75.0%	25.0%		100.0%
		Total	Count	7	31	15		53
			%	13.2%	58.5%	28.3%		100.0%

Major * Orally express ideas clearly, coherently, and in an organized manner * Degree Crosstabulation

Degree				Orally express ideas clearly, coherently, and in an organized manner				Total
				Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	0	11	3		14
			%	.0%	78.6%	21.4%		100.0%
		Fitness and Sports	Count	10	16	11		37
			%	27.0%	43.2%	29.7%		100.0%
		Special Education	Count	2	13	2		17
	%	11.8%	76.5%	11.8%		100.0%		
	Total	Count	12	40	16		68	
		%	17.6%	58.8%	23.5%		100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	3	0		3
			%	.0%	100.0%	.0%		100.0%
		Early Childhood Education	Count	9	105	26		140
			%	6.4%	75.0%	18.6%		100.0%
		Total	Count	9	108	26		143
	%	6.3%	75.5%	18.2%		100.0%		
Master of Science	Major	Curriculum and Instruction	Count	2	14	0	1	17
			%	11.8%	82.4%	.0%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	6	4	0	14
	%	28.6%	42.9%	28.6%	.0%	100.0%		
	Total	Count	6	27	4	1	38	
	%	15.8%	71.1%	10.5%	2.6%	100.0%		
Master of Science in Education	Major	Educational Administration	Count	8	32	8	1	49
			%	16.3%	65.3%	16.3%	2.0%	100.0%
		Reading	Count	0	4	0	0	4
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	8	36	8	1	53
	%	15.1%	67.9%	15.1%	1.9%	100.0%		

Major * Communicate ideas in writing through clear, coherent, and appropriately organized prose * Degree Crosstabulation

Degree		Major		Communicate ideas in writing through clear, coherent, and appropriately organized prose						
				Count	Very Much	Somewhat	Very Little	Not At All	Total	
Bachelor of Science	Major	Communication Disorders	Count	0	12	1	1	14		
			%	.0%	85.7%	7.1%	7.1%	100.0%		
		Fitness and Sports	Count	10	15	11	1	37		
			%	27.0%	40.5%	29.7%	2.7%	100.0%		
		Special Education	Count	2	14	1	0	17		
			%	11.8%	82.4%	5.9%	.0%	100.0%		
		Total	Count	12	41	13	2	68		
			%	17.6%	60.3%	19.1%	2.9%	100.0%		
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3		
			%	.0%	66.7%	33.3%	.0%	100.0%		
		Early Childhood Education	Count	8	101	29	2	140		
			%	5.7%	72.1%	20.7%	1.4%	100.0%		
		Total	Count	8	103	30	2	143		
			%	5.6%	72.0%	21.0%	1.4%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	2	14	0	1	17		
			%	11.8%	82.4%	.0%	5.9%	100.0%		
		Generic Special Education	Count	0	7	0	0	7		
			%	.0%	100.0%	.0%	.0%	100.0%		
		School Counseling	Count	4	9	1	0	14		
			%	28.6%	64.3%	7.1%	.0%	100.0%		
		Total	Count	6	30	1	1	38		
			%	15.8%	78.9%	2.6%	2.6%	100.0%		
		Master of Science in Education	Major	Educational Administration	Count	8	33	8	0	49
					%	16.3%	67.3%	16.3%	0.0%	100.0%
Reading	Count			0	3	1	0	4		
	%			.0%	75.0%	25.0%	0.0%	100.0%		
Total	Count			8	36	9	0	53		
	%			15.1%	67.9%	17.0%	0.0%	100.0%		

Major * Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data * Degree Crosstabulation

Degree				Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data					Total		
				Very Much	Somewhat	Very Little	Not At All				
Bachelor of Science	Major	Communication Disorders	Count	0	10	4	0	14			
			%	.0%	71.4%	28.6%	.0%	100.0%			
		Fitness and Sports	Count	10	20	6	1	37			
			%	27.0%	54.1%	16.2%	2.7%	100.0%			
		Special Education	Count	2	13	2	0	17			
			%	11.8%	76.5%	11.8%	.0%	100.0%			
		Total	Count	12	43	12	1	68			
			%	17.6%	63.2%	17.6%	1.5%	100.0%			
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	2	0	3			
			%	.0%	33.3%	66.7%	.0%	100.0%			
		Early Childhood Education	Count	9	93	36	2	140			
			%	6.4%	66.4%	25.7%	1.4%	100.0%			
		Total	Count	9	94	38	2	143			
			%	6.3%	65.7%	26.6%	1.4%	100.0%			
		Master of Science	Major	Curriculum and Instruction	Count	2	11	3	0	1	17
					%	11.8%	64.7%	17.6%	.0%	5.9%	100.0%
Generic Special Education	Count			0	7	0	0	0	7		
	%			.0%	100.0%	.0%	.0%	.0%	100.0%		
School Counseling	Count			4	7	2	1	0	14		
	%			28.6%	50.0%	14.3%	7.1%	.0%	100.0%		
Total	Count			6	25	5	1	1	38		
	%			15.8%	65.8%	13.2%	2.6%	2.6%	100.0%		
Master of Science in Education	Major	Educational Administration	Count	8	33	8		49			
			%	16.3%	67.3%	16.3%		100.0%			
		Reading	Count	0	2	2		4			
			%	.0%	50.0%	50.0%		100.0%			
		Total	Count	8	35	10		53			
			%	15.1%	66.0%	18.9%		100.0%			

Major * Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence * Degree Crosstabulation

Degree				Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence				Total		
				Very Much	Somewhat	Very Little	Not At All			
Bachelor of Science	Major	Communication Disorders	Count	0	11	3	0	14		
			%	.0%	78.6%	21.4%	.0%	100.0%		
		Fitness and Sports	Count	10	19	7	1	37		
			%	27.0%	51.4%	18.9%	2.7%	100.0%		
		Special Education	Count	2	12	3	0	17		
			%	11.8%	70.6%	17.6%	.0%	100.0%		
		Total	Count	12	42	13	1	68		
			%	17.6%	61.8%	19.1%	1.5%	100.0%		
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	2	0	3		
			%	.0%	33.3%	66.7%	.0%	100.0%		
		Early Childhood Education	Count	8	94	36	2	140		
			%	5.7%	67.1%	25.7%	1.4%	100.0%		
		Total	Count	8	95	38	2	143		
			%	5.6%	66.4%	26.6%	1.4%	100.0%		
		Master of Science	Major	Curriculum and Instruction	Count	2	13	1	1	17
					%	11.8%	76.5%	5.9%	5.9%	100.0%
Generic Special Education	Count			0	7	0	0	7		
	%			.0%	100.0%	.0%	.0%	100.0%		
School Counseling	Count			4	7	3	0	14		
	%			28.6%	50.0%	21.4%	.0%	100.0%		
Total	Count			6	27	4	1	38		
	%			15.8%	71.1%	10.5%	2.6%	100.0%		
Master of Science in Education	Major	Educational Administration	Count	8	28	12	1	49		
			%	16.3%	57.1%	24.5%	2.0%	100.0%		
		Reading	Count	0	2	2	0	4		
			%	.0%	50.0%	50.0%	.0%	100.0%		
		Total	Count	8	30	14	1	53		
			%	15.1%	56.6%	26.4%	1.9%	100.0%		

Major * Critically examine one's arguments and conclusions well and those of others * Degree Crosstabulation

Degree				Critically examine one's arguments and conclusions well and those of others				Total
				Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	0	10	4	0	14
			%	.0%	71.4%	28.6%	.0%	100.0%
		Fitness and Sports	Count	10	17	8	2	37
			%	27.0%	45.9%	21.6%	5.4%	100.0%
		Special Education	Count	2	12	3	0	17
			%	11.8%	70.6%	17.6%	.0%	100.0%
		Total	Count	12	39	15	2	68
			%	17.6%	57.4%	22.1%	2.9%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	0	1	3
			%	.0%	66.7%	.0%	33.3%	100.0%
		Early Childhood Education	Count	8	81	47	4	140
			%	5.7%	57.9%	33.6%	2.9%	100.0%
		Total	Count	8	83	47	5	143
			%	5.6%	58.0%	32.9%	3.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	11	3	1	17
			%	11.8%	64.7%	17.6%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	14
			%	28.6%	57.1%	14.3%	.0%	100.0%
		Total	Count	6	26	5	1	38
			%	15.8%	68.4%	13.2%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	8	23	16	2	49
			%	16.3%	46.9%	32.7%	4.1%	100.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	100.0%
		Total	Count	8	26	17	2	53
			%	15.1%	49.1%	32.1%	3.8%	100.0%

Major * Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions * Degree Crosstabulation

Degree				Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions					Total
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	8	6	0	0	14
			%	.0%	57.1%	42.9%	.0%	.0%	100.0%
		Fitness and Sports	Count	10	17	8	1	1	37
			%	27.0%	45.9%	21.6%	2.7%	2.7%	100.0%
		Special Education	Count	2	10	5	0	0	17
	%	11.8%	58.8%	29.4%	.0%	.0%	100.0%		
		Total	Count	12	35	19	1	1	68
			%	17.6%	51.5%	27.9%	1.5%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	0	2	1		3
			%	.0%	.0%	66.7%	33.3%		100.0%
		Early Childhood Education	Count	8	81	45	6		140
			%	5.7%	57.9%	32.1%	4.3%		100.0%
		Total	Count	8	81	47	7		143
	%	5.6%	56.6%	32.9%	4.9%		100.0%		
Master of Science	Major	Curriculum and Instruction	Count	2	11	2	1	1	17
			%	11.8%	64.7%	11.8%	5.9%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	0	7
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		School Counseling	Count	4	7	2	1	0	14
	%	28.6%	50.0%	14.3%	7.1%	.0%	100.0%		
		Total	Count	6	25	4	2	1	38
			%	15.8%	65.8%	10.5%	5.3%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	8	25	14	2		49
			%	16.3%	51.0%	28.6%	4.1%		100.0%
		Reading	Count	0	2	2	0		4
			%	.0%	50.0%	50.0%	.0%		100.0%
		Total	Count	8	27	16	2		53
	%	15.1%	50.9%	30.2%	3.8%		100.0%		

Major * Gather evidence supporting arguments, findings, or lines of reasoning * Degree Crosstabulation

Degree	Major			Gather evidence supporting arguments, findings, or lines of reasoning				Total
				Very Much	Somewhat	Very Little	Not At All	
Bachelor of Science	Major	Communication Disorders	Count	0	10	4	0	14
			%	.0%	71.4%	28.6%	.0%	100.0%
		Fitness and Sports	Count	10	16	10	1	37
			%	27.0%	43.2%	27.0%	2.7%	100.0%
		Special Education	Count	2	11	4	0	17
	%	11.8%	64.7%	23.5%	.0%	100.0%		
	Total	Count	12	37	18	1	68	
		%	17.6%	54.4%	26.5%	1.5%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	2	0	3
			%	.0%	33.3%	66.7%	.0%	100.0%
		Early Childhood Education	Count	8	88	39	5	140
			%	5.7%	62.9%	27.9%	3.6%	100.0%
	Total	Count	8	89	41	5	143	
		%	5.6%	62.2%	28.7%	3.5%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	11	3	1	17
			%	11.8%	64.7%	17.6%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	14
	%	28.6%	57.1%	14.3%	.0%	100.0%		
	Total	Count	6	26	5	1	38	
		%	15.8%	68.4%	13.2%	2.6%	100.0%	
Master of Science in Education	Major	Educational Administration	Count	8	25	15	1	49
			%	16.3%	51.0%	30.6%	2.0%	100.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	100.0%
	Total	Count	8	28	16	1	53	
		%	15.1%	52.8%	30.2%	1.9%	100.0%	

Major * Support or refine claims based on the results of an inquiry * Degree Crosstabulation

Degree	Major			Support or refine claims based on the results of an inquiry				Total	
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	10	4	0	14	
			%	.0%	71.4%	28.6%	.0%	100.0%	
		Fitness and Sports	Count	10	13	14	0	37	
			%	27.0%	35.1%	37.8%	.0%	100.0%	
		Special Education	Count	2	10	4	1	17	
			%	11.8%	58.8%	23.5%	5.9%	100.0%	
		Total	Count	12	33	22	1	68	
			%	17.6%	48.5%	32.4%	1.5%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	1	0	1	3
			%	.0%	33.3%	33.3%	.0%	33.3%	100.0%
		Early Childhood Education	Count	9	78	45	6	2	140
			%	6.4%	55.7%	32.1%	4.3%	1.4%	100.0%
		Total	Count	9	79	46	6	3	143
			%	6.3%	55.2%	32.2%	4.2%	2.1%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	11	3		1	17
			%	11.8%	64.7%	17.6%		5.9%	100.0%
		Generic Special Education	Count	0	7	0		0	7
			%	.0%	100.0%	.0%		.0%	100.0%
		School Counseling	Count	4	8	2		0	14
			%	28.6%	57.1%	14.3%		.0%	100.0%
		Total	Count	6	26	5		1	38
			%	15.8%	68.4%	13.2%		2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	8	23	17	1	49	
			%	16.3%	46.9%	34.7%	2.0%	100.0%	
		Reading	Count	0	2	2	0	4	
			%	.0%	50.0%	50.0%	.0%	100.0%	
		Total	Count	8	25	19	1	53	
			%	15.1%	47.2%	35.8%	1.9%	100.0%	

Major * Use quantitative skills to solve problems and address issues creatively and constructively * Degree Crosstabulation

Degree	Major			Use quantitative skills to solve problems and address issues creatively and constructively				Total	
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	11	3		14	
			%	.0%	78.6%	21.4%		100.0%	
		Fitness and Sports	Count	10	17	10		37	
			%	27.0%	45.9%	27.0%		100.0%	
		Special Education	Count	2	11	4		17	
			%	11.8%	64.7%	23.5%		100.0%	
		Total	Count	12	39	17		68	
			%	17.6%	57.4%	25.0%		100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	1	1	3	
			%	.0%	33.3%	33.3%	33.3%	100.0%	
		Early Childhood Education	Count	9	95	35	1	140	
			%	6.4%	67.9%	25.0%	.7%	100.0%	
		Total	Count	9	96	36	2	143	
			%	6.3%	67.1%	25.2%	1.4%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	12	2	0	1	17
			%	11.8%	70.6%	11.8%	.0%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	0	7
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		School Counseling	Count	4	7	2	1	0	14
			%	28.6%	50.0%	14.3%	7.1%	.0%	100.0%
		Total	Count	6	26	4	1	1	38
			%	15.8%	68.4%	10.5%	2.6%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	9	29	11		49	
			%	18.4%	59.2%	22.4%		100.0%	
		Reading	Count	0	3	1		4	
			%	.0%	75.0%	25.0%		100.0%	
		Total	Count	9	32	12		53	
			%	17.0%	60.4%	22.6%		100.0%	

Major * Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline * Degree Crosstabulation

Degree				Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline				Total
				Very Much	Somewhat	Very Little		
Bachelor of Science	Major	Communication Disorders	Count	0	11	3		14
			%	.0%	78.6%	21.4%		100.0%
		Fitness and Sports	Count	10	20	7		37
			%	27.0%	54.1%	18.9%		100.0%
		Special Education	Count	2	14	1		17
			%	11.8%	82.4%	5.9%		100.0%
		Total	Count	12	45	11		68
			%	17.6%	66.2%	16.2%		100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	1	1	3
			%	.0%	33.3%	33.3%	33.3%	100.0%
		Early Childhood Education	Count	9	99	32	0	140
			%	6.4%	70.7%	22.9%	.0%	100.0%
		Total	Count	9	100	33	1	143
			%	6.3%	69.9%	23.1%	.7%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	13	1	1	17
			%	11.8%	76.5%	5.9%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	14
			%	28.6%	57.1%	14.3%	.0%	100.0%
		Total	Count	6	28	3	1	38
			%	15.8%	73.7%	7.9%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	8	27	12	2	49
			%	16.3%	55.1%	24.5%	4.1%	100.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	100.0%
		Total	Count	8	30	13	2	53
			%	15.1%	56.6%	24.5%	3.8%	100.0%

Major * Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living * Degree Crosstabulation

Degree				Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living				
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	0	10	4	0	14
			%	.0%	71.4%	28.6%	.0%	100.0%
		Fitness and Sports	Count	10	19	7	1	37
			%	27.0%	51.4%	18.9%	2.7%	100.0%
		Special Education	Count	2	13	2	0	17
			%	11.8%	76.5%	11.8%	.0%	100.0%
		Total	Count	12	42	13	1	68
			%	17.6%	61.8%	19.1%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3
			%	.0%	66.7%	33.3%	.0%	100.0%
		Early Childhood Education	Count	9	90	39	1	140
			%	6.4%	64.3%	27.9%	.7%	100.0%
		Total	Count	9	92	40	1	143
			%	6.3%	64.3%	28.0%	.7%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	11	3	1	17
			%	11.8%	64.7%	17.6%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	1	1	14
			%	28.6%	57.1%	7.1%	7.1%	100.0%
		Total	Count	6	26	4	2	38
			%	15.8%	68.4%	10.5%	5.3%	100.0%
Master of Science in Education	Major	Educational Administration	Count	8	23	15	3	49
			%	16.3%	46.9%	30.6%	6.1%	100.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	100.0%
		Total	Count	8	26	16	3	53
			%	15.1%	49.1%	30.2%	5.7%	100.0%

Major * Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds * Degree Crosstabulation

Degree				Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds					Total
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	11	1	2	14	
			%	.0%	78.6%	7.1%	14.3%	100.0%	
		Fitness and Sports	Count	10	18	8	1	37	
			%	27.0%	48.6%	21.6%	2.7%	100.0%	
		Special Education	Count	2	14	1	0	17	
			%	11.8%	82.4%	5.9%	.0%	100.0%	
Total	Count	12	43	10	3	68			
%		17.6%	63.2%	14.7%	4.4%	100.0%			
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3	
			%	.0%	66.7%	33.3%	.0%	100.0%	
		Early Childhood Education	Count	9	98	27	6	140	
			%	6.4%	70.0%	19.3%	4.3%	100.0%	
		Total	Count	9	100	28	6	143	
%		6.3%	69.9%	19.6%	4.2%	100.0%			
Master of Science	Major	Curriculum and Instruction	Count	2	11	3	1	17	
			%	11.8%	64.7%	17.6%	5.9%	100.0%	
		Generic Special Education	Count	0	7	0	0	7	
			%	.0%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	4	9	1	0	14	
			%	28.6%	64.3%	7.1%	.0%	100.0%	
Total	Count	6	27	4	1	38			
%		15.8%	71.1%	10.5%	2.6%	100.0%			
Master of Science in Education	Major	Educational Administration	Count	8	26	10	5	49	
			%	16.3%	53.1%	20.4%	10.2%	100.0%	
		Reading	Count	0	3	1	0	4	
			%	.0%	75.0%	25.0%	.0%	100.0%	
		Total	Count	8	29	11	5	53	
%		15.1%	54.7%	20.8%	9.4%	100.0%			

Major * Explore and communicate an understanding of the interdependence of global, national, state, and local issues * Degree Crosstabulation

Degree				Explore and communicate an understanding of the interdependence of global, national, state, and local issues					Total
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	7	5	2	14	
			%	.0%	50.0%	35.7%	14.3%	100.0%	
		Fitness and Sports	Count	10	15	12	0	37	
			%	27.0%	40.5%	32.4%	.0%	100.0%	
		Special Education	Count	2	11	3	1	17	
			%	11.8%	64.7%	17.6%	5.9%	100.0%	
		Total	Count	12	33	20	3	68	
			%	17.6%	48.5%	29.4%	4.4%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	1	1	3	
			%	.0%	33.3%	33.3%	33.3%	100.0%	
		Early Childhood Education	Count	8	83	43	6	140	
			%	5.7%	59.3%	30.7%	4.3%	100.0%	
		Total	Count	8	84	44	7	143	
			%	5.6%	58.7%	30.8%	4.9%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	3	13	1	0	17	
			%	17.6%	76.5%	5.9%	.0%	100.0%	
		Generic Special Education	Count	0	7	0	0	7	
			%	.0%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	4	9	0	1	14	
			%	28.6%	64.3%	.0%	7.1%	100.0%	
		Total	Count	7	29	1	1	38	
			%	18.4%	76.3%	2.6%	2.6%	100.0%	
Master of Science in Education	Major	Educational Administration	Count	7	27	11	4	49	
			%	14.3%	55.1%	22.4%	8.2%	100.0%	
		Reading	Count	0	4	0	0	4	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Total	Count	7	31	11	4	53	
			%	13.2%	58.5%	20.8%	7.5%	100.0%	

Major * Effectively interact with others in a changing global context * Degree Crosstabulation

Degree				Effectively interact with others in a changing global context				
				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	0	7	7	0	14
			%	.0%	50.0%	50.0%	.0%	100.0%
		Fitness and Sports	Count	10	17	10	0	37
			%	27.0%	45.9%	27.0%	.0%	100.0%
		Special Education	Count	2	11	3	1	17
			%	11.8%	64.7%	17.6%	5.9%	100.0%
		Total	Count	12	35	20	1	68
			%	17.6%	51.5%	29.4%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	2	0	3
			%	.0%	33.3%	66.7%	.0%	100.0%
		Early Childhood Education	Count	8	83	43	5	140
			%	5.7%	59.3%	30.7%	3.6%	100.0%
		Total	Count	8	84	45	5	143
			%	5.6%	58.7%	31.5%	3.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	12	2	1	17
			%	11.8%	70.6%	11.8%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	14
			%	28.6%	57.1%	14.3%	.0%	100.0%
		Total	Count	6	27	4	1	38
			%	15.8%	71.1%	10.5%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	7	27	10	4	49
			%	14.3%	55.1%	20.4%	8.2%	100.0%
		Reading	Count	0	4	0	0	4
			%	.0%	100.0%	.0%	.0%	100.0%
		Total	Count	7	31	10	4	53
			%	13.2%	58.5%	18.9%	7.5%	100.0%

Major * Appreciate and respect the value systems of diverse cultures * Degree Crosstabulation

				Appreciate and respect the value systems of diverse cultures				
Degree				Very Much	Somewhat	Very Little	Not At All	Total
Bachelor of Science	Major	Communication Disorders	Count	0	12	2	0	14
			%	.0%	85.7%	14.3%	.0%	100.0%
		Fitness and Sports	Count	10	21	5	1	37
			%	27.0%	56.8%	13.5%	2.7%	100.0%
		Special Education	Count	2	14	1	0	17
			%	11.8%	82.4%	5.9%	.0%	100.0%
		Total	Count	12	47	8	1	68
			%	17.6%	69.1%	11.8%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3
			%	.0%	66.7%	33.3%	.0%	100.0%
		Early Childhood Education	Count	8	106	24	2	140
			%	5.7%	75.7%	17.1%	1.4%	100.0%
		Total	Count	8	108	25	2	143
			%	5.6%	75.5%	17.5%	1.4%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	12	2	1	17
			%	11.8%	70.6%	11.8%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	14
			%	28.6%	57.1%	14.3%	.0%	100.0%
		Total	Count	6	27	4	1	38
			%	15.8%	71.1%	10.5%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	7	28	12	2	49
			%	14.3%	57.1%	24.5%	4.1%	100.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	100.0%
		Total	Count	7	31	13	2	53
			%	13.2%	58.5%	24.5%	3.8%	100.0%

Major * Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions * Degree Crosstabulation

Degree				Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions					Total
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	10	3	1	14	
			%	.0%	71.4%	21.4%	7.1%	100.0%	
		Fitness and Sports	Count	10	20	7	0	37	
			%	27.0%	54.1%	18.9%	.0%	100.0%	
		Special Education	Count	2	13	2	0	17	
			%	11.8%	76.5%	11.8%	.0%	100.0%	
Total	Count	12	43	12	1	68			
%	17.6%	63.2%	17.6%	1.5%	100.0%				
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	3	0	0	3	
			%	.0%	100.0%	.0%	.0%	100.0%	
		Early Childhood Education	Count	8	105	26	1	140	
			%	5.7%	75.0%	18.6%	.7%	100.0%	
		Total	Count	8	108	26	1	143	
		%	5.6%	75.5%	18.2%	.7%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	2	13	1	1	17	
			%	11.8%	76.5%	5.9%	5.9%	100.0%	
		Generic Special Education	Count	0	7	0	0	7	
			%	.0%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	4	9	1	0	14	
			%	28.6%	64.3%	7.1%	.0%	100.0%	
Total	Count	6	29	2	1	38			
%	15.8%	76.3%	5.3%	2.6%	100.0%				
Master of Science in Education	Major	Educational Administration	Count	7	29	12	1	49	
			%	14.3%	59.2%	24.5%	2.0%	100.0%	
		Reading	Count	0	3	1	0	4	
			%	.0%	75.0%	25.0%	.0%	100.0%	
		Total	Count	7	32	13	1	53	
		%	13.2%	60.4%	24.5%	1.9%	100.0%		

Major * Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed * Degree Crosstabulation

Degree				Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed					Total
				Very Much	Somewhat	Very Little	Not At All		
Bachelor of Science	Major	Communication Disorders	Count	0	10	4	0	14	
			%	.0%	71.4%	28.6%	.0%	100.0%	
		Fitness and Sports	Count	11	16	9	1	37	
			%	29.7%	43.2%	24.3%	2.7%	100.0%	
		Special Education	Count	2	13	2	0	17	
			%	11.8%	76.5%	11.8%	.0%	100.0%	
Total	Count	13	39	15	1	68			
%	19.1%	57.4%	22.1%	1.5%	100.0%				
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3	
			%	.0%	66.7%	33.3%	.0%	100.0%	
		Early Childhood Education	Count	8	93	36	3	140	
			%	5.7%	66.4%	25.7%	2.1%	100.0%	
		Total	Count	8	95	37	3	143	
		%	5.6%	66.4%	25.9%	2.1%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	2	13	1	1	17	
			%	11.8%	76.5%	5.9%	5.9%	100.0%	
		Generic Special Education	Count	0	7	0	0	7	
			%	.0%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	4	8	1	1	14	
			%	28.6%	57.1%	7.1%	7.1%	100.0%	
Total	Count	6	28	2	2	38			
%	15.8%	73.7%	5.3%	5.3%	100.0%				
Master of Science in Education	Major	Educational Administration	Count	7	30	10	2	49	
			%	14.3%	61.2%	20.4%	4.1%	100.0%	
		Reading	Count	0	3	1	0	4	
			%	.0%	75.0%	25.0%	.0%	100.0%	
		Total	Count	7	33	11	2	53	
		%	13.2%	62.3%	20.8%	3.8%	100.0%		

As it Relates to your major, please rate the quality of each item.

Major * Content of courses in the major * Degree Crosstabulation

Degree		Major	Content of courses in the major	Content of courses in the major						
				Excellent	Good	Fair	Total			
Bachelor of Science	Major	Communication Disorders	Count	0	11	3	0	14		
			%	.0%	78.6%	21.4%	.0%	100.0%		
		Fitness and Sports	Count	10	16	10	1	37		
			%	27.0%	43.2%	27.0%	2.7%	100.0%		
		Special Education	Count	1	13	3	0	17		
			%	5.9%	76.5%	17.6%	.0%	100.0%		
		Total	Count	11	40	16	1	68		
			%	16.2%	58.8%	23.5%	1.5%	100.0%		
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3		
			%	.0%	66.7%	33.3%	.0%	100.0%		
		Early Childhood Education	Count	8	91	40	1	140		
			%	5.7%	65.0%	28.6%	.7%	100.0%		
		Total	Count	8	93	41	1	143		
			%	5.6%	65.0%	28.7%	.7%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	2	9	5	1	17		
			%	11.8%	52.9%	29.4%	5.9%	100.0%		
		Generic Special Education	Count	0	7	0	0	7		
			%	.0%	100.0%	.0%	.0%	100.0%		
		School Counseling	Count	4	8	2	0	14		
			%	28.6%	57.1%	14.3%	.0%	100.0%		
		Total	Count	6	24	7	1	38		
			%	15.8%	63.2%	18.4%	2.6%	100.0%		
		Master of Science in Education	Major	Educational Administration	Count	5	31	11	2	49
					%	10.2%	63.3%	22.4%	4.1%	100.0%
Reading	Count			0	3	1	0	4		
	%			.0%	75.0%	25.0%	.0%	100.0%		
Total	Count			5	34	12	2	53		
	%			9.4%	64.2%	22.6%	3.8%	100.0%		

Major * Availability of courses in the major * Degree Crosstabulation

Degree	Major			Availability of courses in the major					
				Excellent	Good	Fair	Poor	Total	
Bachelor of Science	Major	Communication Disorders	Count	0	3	9	1	1	14
			%	.0%	21.4%	64.3%	7.1%	7.1%	100.0%
		Fitness and Sports	Count	10	9	11	5	2	37
			%	27.0%	24.3%	29.7%	13.5%	5.4%	100.0%
		Special Education	Count	1	7	8	1	0	17
			%	5.9%	41.2%	47.1%	5.9%	.0%	100.0%
		Total	Count	11	19	28	7	3	68
			%	16.2%	27.9%	41.2%	10.3%	4.4%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	0	0	3	0	3
			%	.0%	.0%	.0%	100.0%	.0%	100.0%
		Early Childhood Education	Count	8	67	45	18	2	140
			%	5.7%	47.9%	32.1%	12.9%	1.4%	100.0%
		Total	Count	8	67	45	21	2	143
			%	5.6%	46.9%	31.5%	14.7%	1.4%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	8	6	0	1	17
			%	11.8%	47.1%	35.3%	.0%	5.9%	100.0%
		Generic Special Education	Count	0	6	0	1	0	7
			%	.0%	85.7%	.0%	14.3%	.0%	100.0%
		School Counseling	Count	4	6	2	2	0	14
			%	28.6%	42.9%	14.3%	14.3%	.0%	100.0%
		Total	Count	6	20	8	3	1	38
			%	15.8%	52.6%	21.1%	7.9%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	5	28	11	5	49	
			%	10.2%	57.1%	22.4%	10.2%	100.0%	
		Reading	Count	0	3	1	0	4	
			%	.0%	75.0%	25.0%	.0%	100.0%	
		Total	Count	5	31	12	5	53	
			%	9.4%	58.5%	22.6%	9.4%	100.0%	

Major * Diversity of courses in the major * Degree Crosstabulation

Degree	Major			Diversity of courses in the major					
				Excellent	Good	Fair	Poor	Total	
Bachelor of Science	Major	Communication Disorders	Count	0	5	7	2	14	
			%	.0%	35.7%	50.0%	14.3%	100.0%	
		Fitness and Sports	Count	10	10	10	7	37	
			%	27.0%	27.0%	27.0%	18.9%	100.0%	
		Special Education	Count	1	9	5	2	17	
			%	5.9%	52.9%	29.4%	11.8%	100.0%	
		Total	Count	11	24	22	11	68	
			%	16.2%	35.3%	32.4%	16.2%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	1	0	1	3
			%	.0%	33.3%	33.3%	.0%	33.3%	100.0%
		Early Childhood Education	Count	8	70	48	14	0	140
			%	5.7%	50.0%	34.3%	10.0%	.0%	100.0%
		Total	Count	8	71	49	14	1	143
			%	5.6%	49.7%	34.3%	9.8%	.7%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	7	5	1	2	17
			%	11.8%	41.2%	29.4%	5.9%	11.8%	100.0%
		Generic Special Education	Count	0	6	1	0	0	7
			%	.0%	85.7%	14.3%	.0%	.0%	100.0%
		School Counseling	Count	4	5	3	2	0	14
			%	28.6%	35.7%	21.4%	14.3%	.0%	100.0%
		Total	Count	6	18	9	3	2	38
			%	15.8%	47.4%	23.7%	7.9%	5.3%	100.0%
Master of Science in Education	Major	Educational Administration	Count	5	24	14	5	1	49
			%	10.2%	49.0%	28.6%	10.2%	2.0%	100.0%
		Reading	Count	0	3	1	0	0	4
			%	.0%	75.0%	25.0%	.0%	.0%	100.0%
		Total	Count	5	27	15	5	1	53
			%	9.4%	50.9%	28.3%	9.4%	1.9%	100.0%

Major * Quality of instruction in the major * Degree Crosstabulation

Degree	Major			Quality of instruction in the major				
				Excellent	Good	Fair	Poor	Total
Bachelor of Science	Major	Communication Disorders	Count	0	9	3	2	14
			%	.0%	64.3%	21.4%	14.3%	100.0%
		Fitness and Sports	Count	10	16	7	4	37
			%	27.0%	43.2%	18.9%	10.8%	100.0%
		Special Education	Count	1	14	1	1	17
			%	5.9%	82.4%	5.9%	5.9%	100.0%
		Total	Count	11	39	11	7	68
			%	16.2%	57.4%	16.2%	10.3%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3
			%	.0%	66.7%	33.3%	.0%	100.0%
		Early Childhood Education	Count	9	82	44	5	140
			%	6.4%	58.6%	31.4%	3.6%	100.0%
		Total	Count	9	84	45	5	143
			%	6.3%	58.7%	31.5%	3.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	10	2	3	17
			%	11.8%	58.8%	11.8%	17.6%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	5	5	0	14
			%	28.6%	35.7%	35.7%	.0%	100.0%
		Total	Count	6	22	7	3	38
			%	15.8%	57.9%	18.4%	7.9%	100.0%
Master of Science in Education	Major	Educational Administration	Count	5	32	8	3	49
			%	10.2%	65.3%	16.3%	6.1%	2.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	.0%
		Total	Count	5	35	9	3	53
			%	9.4%	66.0%	17.0%	5.7%	1.9%

Major * Opportunity to apply what was learned in the classroom * Degree Crosstabulation

Degree	Major			Opportunity to apply what was learned in the classroom					
				Excellent	Good	Fair	Poor	Total	
Bachelor of Science	Major	Communication Disorders	Count	0	9	4	1	14	
			%	.0%	64.3%	28.6%	7.1%	100.0%	
		Fitness and Sports	Count	10	16	9	2	37	
			%	27.0%	43.2%	24.3%	5.4%	100.0%	
		Special Education	Count	1	13	2	1	17	
			%	5.9%	76.5%	11.8%	5.9%	100.0%	
		Total	Count	11	38	15	4	68	
			%	16.2%	55.9%	22.1%	5.9%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3	
			%	.0%	66.7%	33.3%	.0%	100.0%	
		Early Childhood Education	Count	8	92	36	4	140	
			%	5.7%	65.7%	25.7%	2.9%	100.0%	
		Total	Count	8	94	37	4	143	
			%	5.6%	65.7%	25.9%	2.8%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	9	4	1	1	17
			%	11.8%	52.9%	23.5%	5.9%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	0	7
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		School Counseling	Count	4	5	5	0	0	14
			%	28.6%	35.7%	35.7%	.0%	.0%	100.0%
		Total	Count	6	21	9	1	1	38
			%	15.8%	55.3%	23.7%	2.6%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	5	28	11	4	1	49
			%	10.2%	57.1%	22.4%	8.2%	2.0%	100.0%
		Reading	Count	0	3	1	0	0	4
			%	.0%	75.0%	25.0%	.0%	.0%	100.0%
		Total	Count	5	31	12	4	1	53
			%	9.4%	58.5%	22.6%	7.5%	1.9%	100.0%

Major * Practicum/internships/co-operative experience * Degree Crosstabulation

Degree	Major			Practicum/internships/co-operative experience					Total	
				Excellent	Good	Fair	Poor	Not Applicable		
Bachelor of Science	Major	Communication Disorders	Count	0	6	7	1	0	0	14
			%	.0%	42.9%	50.0%	7.1%	.0%	.0%	100.0%
		Fitness and Sports	Count	10	16	7	2	1	1	37
			%	27.0%	43.2%	18.9%	5.4%	2.7%	2.7%	100.0%
		Special Education	Count	1	11	4	1	0	0	17
			%	5.9%	64.7%	23.5%	5.9%	.0%	.0%	100.0%
		Total	Count	11	33	18	4	1	1	68
			%	16.2%	48.5%	26.5%	5.9%	1.5%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	0	0	1	3	
			%	.0%	66.7%	.0%	.0%	33.3%	100.0%	
		Early Childhood Education	Count	8	97	28	7	0	140	
			%	5.7%	69.3%	20.0%	5.0%	.0%	100.0%	
		Total	Count	8	99	28	7	1	143	
			%	5.6%	69.2%	19.6%	4.9%	.7%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	8	3	2	1	1	17
			%	11.8%	47.1%	17.6%	11.8%	5.9%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	0	0	7
			%	.0%	100.0%	.0%	.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	0	0	14
			%	28.6%	57.1%	14.3%	.0%	.0%	.0%	100.0%
		Total	Count	6	23	5	2	1	1	38
			%	15.8%	60.5%	13.2%	5.3%	2.6%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	7	31	7	2	1	1	49
			%	14.3%	63.3%	14.3%	4.1%	2.0%	2.0%	100.0%
		Reading	Count	0	4	0	0	0	0	4
			%	.0%	100.0%	.0%	.0%	.0%	.0%	100.0%
		Total	Count	7	35	7	2	1	1	53
			%	13.2%	66.0%	13.2%	3.8%	1.9%	1.9%	100.0%

Major * Quality of courses in preparing you for employment * Degree Crosstabulation

Degree	Major			Quality of courses in preparing you for employment					
				Excellent	Good	Fair	Poor	Total	
Bachelor of Science	Major	Communication Disorders	Count	0	8	4	2	14	
			%	.0%	57.1%	28.6%	14.3%	100.0%	
		Fitness and Sports	Count	10	16	9	2	37	
			%	27.0%	43.2%	24.3%	5.4%	100.0%	
		Special Education	Count	1	10	5	1	17	
			%	5.9%	58.8%	29.4%	5.9%	100.0%	
		Total	Count	11	34	18	5	68	
			%	16.2%	50.0%	26.5%	7.4%	100.0%	
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	1	1	0	1	3
			%	.0%	33.3%	33.3%	.0%	33.3%	100.0%
		Early Childhood Education	Count	8	80	44	7	1	140
			%	5.7%	57.1%	31.4%	5.0%	.7%	100.0%
		Total	Count	8	81	45	7	2	143
			%	5.6%	56.6%	31.5%	4.9%	1.4%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	9	4	1	1	17
			%	11.8%	52.9%	23.5%	5.9%	5.9%	100.0%
		Generic Special Education	Count	0	7	0	0	0	7
			%	.0%	100.0%	.0%	.0%	.0%	100.0%
		School Counseling	Count	4	8	2	0	0	14
			%	28.6%	57.1%	14.3%	.0%	.0%	100.0%
		Total	Count	6	24	6	1	1	38
			%	15.8%	63.2%	15.8%	2.6%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	5	28	14	2	49	
			%	10.2%	57.1%	28.6%	4.1%	100.0%	
		Reading	Count	0	3	1	0	4	
			%	.0%	75.0%	25.0%	.0%	100.0%	
		Total	Count	5	31	15	2	53	
			%	9.4%	58.5%	28.3%	3.8%	100.0%	

Major * Opportunities to express ideas in writing in the major * Degree Crosstabulation

Degree	Major			Opportunities to express ideas in writing in the major					
				Excellent	Good	Fair	Poor	Total	
Bachelor of Science	Major	Communication Disorders	Count	0	9	4	1	0	14
			%	.0%	64.3%	28.6%	7.1%	.0%	100.0%
		Fitness and Sports	Count	10	13	12	1	1	37
			%	27.0%	35.1%	32.4%	2.7%	2.7%	100.0%
		Special Education	Count	1	12	4	0	0	17
			%	5.9%	70.6%	23.5%	.0%	.0%	100.0%
		Total	Count	11	34	20	2	1	68
			%	16.2%	50.0%	29.4%	2.9%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	0	3
			%	.0%	66.7%	33.3%	.0%	.0%	100.0%
		Early Childhood Education	Count	8	84	43	4	1	140
			%	5.7%	60.0%	30.7%	2.9%	.7%	100.0%
		Total	Count	8	86	44	4	1	143
			%	5.6%	60.1%	30.8%	2.8%	.7%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	10	4	1	17	
			%	11.8%	58.8%	23.5%	5.9%	100.0%	
		Generic Special Education	Count	0	7	0	0	7	
			%	.0%	100.0%	.0%	.0%	100.0%	
		School Counseling	Count	4	8	2	0	14	
			%	28.6%	57.1%	14.3%	.0%	100.0%	
		Total	Count	6	25	6	1	38	
			%	15.8%	65.8%	15.8%	2.6%	100.0%	
Master of Science in Education	Major	Educational Administration	Count	5	30	12	2	49	
			%	10.2%	61.2%	24.5%	4.1%	100.0%	
		Reading	Count	0	3	1	0	4	
			%	.0%	75.0%	25.0%	.0%	100.0%	
		Total	Count	5	33	13	2	53	
			%	9.4%	62.3%	24.5%	3.8%	100.0%	

Major * Understanding how to research a topic or idea * Degree Crosstabulation

				Understanding how to research a topic or idea				
Degree				Excellent	Good	Fair	Not Applicable	Total
Bachelor of Science	Major	Communication Disorders	Count	0	9	4	1	14
			%	.0%	64.3%	28.6%	7.1%	100.0%
		Fitness and Sports	Count	10	17	9	1	37
			%	27.0%	45.9%	24.3%	2.7%	100.0%
		Special Education	Count	1	11	4	1	17
			%	5.9%	64.7%	23.5%	5.9%	100.0%
		Total	Count	11	37	17	3	68
			%	16.2%	54.4%	25.0%	4.4%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3
			%	.0%	66.7%	33.3%	.0%	100.0%
		Early Childhood Education	Count	8	81	46	5	140
			%	5.7%	57.9%	32.9%	3.6%	100.0%
		Total	Count	8	83	47	5	143
			%	5.6%	58.0%	32.9%	3.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	2	10	3	2	17
			%	11.8%	58.8%	17.6%	11.8%	100.0%
		Generic Special Education	Count	0	7	0	0	7
			%	.0%	100.0%	.0%	.0%	100.0%
		School Counseling	Count	4	6	4	0	14
			%	28.6%	42.9%	28.6%	.0%	100.0%
		Total	Count	6	23	7	2	38
			%	15.8%	60.5%	18.4%	5.3%	100.0%
Master of Science in Education	Major	Educational Administration	Count	5	30	12	1	49
			%	10.2%	61.2%	24.5%	2.0%	100.0%
		Reading	Count	0	3	1	0	4
			%	.0%	75.0%	25.0%	.0%	100.0%
		Total	Count	5	33	13	1	53
			%	9.4%	62.3%	24.5%	1.9%	100.0%

Major * Experiential (hands-on) learning * Degree Crosstabulation

Degree	Major			Experiential (hands-on) learning					Total
				Excellent	Good	Fair	Poor	Not Applicable	
Bachelor of Science	Major	Communication Disorders	Count	0	8	5	1	0	14
			%	.0%	57.1%	35.7%	7.1%	.0%	100.0%
		Fitness and Sports	Count	10	19	5	2	1	37
			%	27.0%	51.4%	13.5%	5.4%	2.7%	100.0%
		Special Education	Count	1	10	5	1	0	17
			%	5.9%	58.8%	29.4%	5.9%	.0%	100.0%
		Total	Count	11	37	15	4	1	68
			%	16.2%	54.4%	22.1%	5.9%	1.5%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	0	3	
			%	.0%	66.7%	33.3%	.0%	100.0%	
		Early Childhood Education	Count	8	98	29	5	140	
			%	5.7%	70.0%	20.7%	3.6%	100.0%	
		Total	Count	8	100	30	5	143	
			%	5.6%	69.9%	21.0%	3.5%	100.0%	
Master of Science	Major	Curriculum and Instruction	Count	2	7	5	2	1	17
			%	11.8%	41.2%	29.4%	11.8%	5.9%	100.0%
		Generic Special Education	Count	0	6	1	0	0	7
			%	.0%	85.7%	14.3%	.0%	.0%	100.0%
		School Counseling	Count	4	7	3	0	0	14
			%	28.6%	50.0%	21.4%	.0%	.0%	100.0%
		Total	Count	6	20	9	2	1	38
			%	15.8%	52.6%	23.7%	5.3%	2.6%	100.0%
Master of Science in Education	Major	Educational Administration	Count	6	26	10	4	2	49
			%	12.2%	53.1%	20.4%	8.2%	4.1%	2.0%
		Reading	Count	0	3	1	0	0	4
			%	.0%	75.0%	25.0%	.0%	.0%	.0%
		Total	Count	6	29	11	4	2	53
			%	11.3%	54.7%	20.8%	7.5%	3.8%	1.9%

Please respond to each of the following items:

Major * If you could start your college career again, would you choose TAMIU? * Degree Crosstabulation

Degree				If you could start your college career again, would you choose TAMIU?					
				Yes	No	Total			
Bachelor of Science	Major	Communication Disorders	Count	0	13	1	14		
			%	.0%	92.9%	7.1%	100.0%		
		Fitness and Sports	Count	11	22	4	37		
			%	29.7%	59.5%	10.8%	100.0%		
		Special Education	Count	1	15	1	17		
			%	5.9%	88.2%	5.9%	100.0%		
		Total	Count	12	50	6	68		
			%	17.6%	73.5%	8.8%	100.0%		
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	3	0	3		
			%	.0%	100.0%	.0%	100.0%		
		Early Childhood Education	Count	10	126	4	140		
			%	7.1%	90.0%	2.9%	100.0%		
		Total	Count	10	129	4	143		
			%	7.0%	90.2%	2.8%	100.0%		
Master of Science	Major	Curriculum and Instruction	Count	3	12	2	17		
			%	17.6%	70.6%	11.8%	100.0%		
		Generic Special Education	Count	0	7	0	7		
			%	.0%	100.0%	.0%	100.0%		
		School Counseling	Count	5	9	0	14		
			%	35.7%	64.3%	.0%	100.0%		
		Total	Count	8	28	2	38		
			%	21.1%	73.7%	5.3%	100.0%		
		Master of Science in Education	Major	Educational Administration	Count	7	38	4	49
					%	14.3%	77.6%	8.2%	100.0%
Reading	Count			0	4	0	4		
	%			.0%	100.0%	.0%	100.0%		
Total	Count			7	42	4	53		
	%			13.2%	79.2%	7.5%	100.0%		

Major * If you could choose your major again, would you choose the same major? * Degree Crosstabulation

Degree	Major			If you could choose your major again, would you choose the same major?			Total
				Yes	No		
Bachelor of Science	Major	Communication Disorders	Count	0	14	0	14
			%	.0%	100.0%	.0%	100.0%
		Fitness and Sports	Count	11	19	7	37
			%	29.7%	51.4%	18.9%	100.0%
		Special Education	Count	1	14	2	17
			%	5.9%	82.4%	11.8%	100.0%
		Total	Count	12	47	9	68
			%	17.6%	69.1%	13.2%	100.0%
Bachelor of Science in Interdi	Major	Bilingual Generalist	Count	0	2	1	3
			%	.0%	66.7%	33.3%	100.0%
		Early Childhood Education	Count	10	116	14	140
			%	7.1%	82.9%	10.0%	100.0%
		Total	Count	10	118	15	143
			%	7.0%	82.5%	10.5%	100.0%
Master of Science	Major	Curriculum and Instruction	Count	3	8	6	17
			%	17.6%	47.1%	35.3%	100.0%
		Generic Special Education	Count	0	7	0	7
			%	.0%	100.0%	.0%	100.0%
		School Counseling	Count	5	9	0	14
			%	35.7%	64.3%	.0%	100.0%
		Total	Count	8	24	6	38
			%	21.1%	63.2%	15.8%	100.0%
Master of Science in Education	Major	Educational Administration	Count	7	37	5	49
			%	14.3%	75.5%	10.2%	100.0%
		Reading	Count	0	3	1	4
			%	.0%	75.0%	25.0%	100.0%
		Total	Count	7	40	6	53
			%	13.2%	75.5%	11.3%	100.0%



Texas A&M International University

Graduation Candidate Information- December 2009

Please verify preprinted information and correct as needed. Type or print both sides of this form.

Student Information:

Name:
ID:

Degree Earned:

College:
Degree:
Major:

Current Employment Information (if this will be a new job as a result of your degree, check here ____)

Other Information:

E-Mail Address	Fax	Company Name	Position and Title
Permanent Mailing Address(street, city, state/country, zip)		How long at this position?	E-Mail
		Years Months	
If you have been accepted to graduate/professional school, please indicate.		Address (street, city, state/country, zip)	
Institution Name	Field of Study	Phone No.(with Area Code)	Fax

What are your immediate employment plans (Select all that apply)

- | | |
|---|--|
| <input type="radio"/> I don't know yet. | <input type="radio"/> Going to graduate/professional school full-time next year. |
| <input type="radio"/> I have accepted a job. | <input type="radio"/> Going to graduate/professional school part-time and working part-time next year. |
| <input type="radio"/> I am continuing in my current position. | <input type="radio"/> Other(Please Specify)_____ |
| <input type="radio"/> I am still seeking employment. | |

If you have already accepted full-time employment or will enroll in a graduate/professional school, how did you learn of the position/program?

- | | | | |
|---------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Faculty/Staff | <input type="radio"/> Family or Friend | <input type="radio"/> Advertisement | <input type="radio"/> Other |
| <input type="radio"/> Career Services | <input type="radio"/> Internship Program | <input type="radio"/> Graduate or Job Fair | (Please Specify) _____ |

What is your annual gross income range?

- | | | |
|---|---|---|
| <input type="radio"/> \$20,000 and below | <input type="radio"/> \$20,001 - \$30,000 | <input type="radio"/> \$30,001 - \$40,000 |
| <input type="radio"/> \$40,001 - \$50,000 | <input type="radio"/> \$50,001 - \$60,000 | <input type="radio"/> \$60,001 and above |

Are you willing to relocate for employment or better employment? Yes No

Would you be available to assist future students or graduates with?

- | | | |
|--|--|----------------------------|
| <input type="radio"/> <input type="radio"/> Career Information | <input type="radio"/> <input type="radio"/> Internship | Other(Please Specify)_____ |
| <input type="radio"/> <input type="radio"/> Employment | <input type="radio"/> <input type="radio"/> Mentor | |

What suggestions would you offer to improve Career Services?

Extracurricular Activity Information

Identify any of the following activities in which you have participated. (Mark all that apply)

- | | | | |
|---|------------------------------------|--|---|
| <input type="radio"/> Athletics | <input type="radio"/> Intramurals | <input type="radio"/> Student Government | <input type="radio"/> On-campus organizations or clubs |
| <input type="radio"/> Fraternity/Sorority | <input type="radio"/> Study Abroad | <input type="radio"/> Internship or Service Learning | <input type="radio"/> Internationally focused organizations |

General Level of Satisfaction with the University

Very Much	Somewhat	Very Little	Not At All	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Orally express ideas clearly, coherently, and in an organized manner
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Communicate ideas in writing through clear, coherent, and appropriately organized prose
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Critically examine one's arguments and conclusions well and those of others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Gather evidence supporting arguments, findings, or lines of reasoning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Support or refine claims based on the results of an inquiry
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Explore and communicate an understanding of the interdependence of global, national, state, and local issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Effectively interact with others in a changing global context
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appreciate and respect the value systems of diverse cultures
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

As it relates to your major, please rate the quality of each item.

	Excellent	Good	Fair	Poor	Not Applicable
Content of courses in the major	<input type="radio"/>				
Availability of courses in the major	<input type="radio"/>				
Diversity of courses in the major	<input type="radio"/>				
Quality of instruction in the major	<input type="radio"/>				
Opportunity to apply what was learned in the classroom	<input type="radio"/>				
Practicum/internships /co-operative experience	<input type="radio"/>				
Quality of courses in preparing you for employment	<input type="radio"/>				
Opportunities to express ideas in writing in the major	<input type="radio"/>				
Understanding how to research a topic or idea	<input type="radio"/>				
Experiential (hands-on) learning	<input type="radio"/>				

Please respond to each of the following items:

	YES	NO
If you could start your college career again, would you choose TAMIU?	<input type="radio"/>	<input type="radio"/>
If you could choose your major again, would you choose the same major?	<input type="radio"/>	<input type="radio"/>

What are the three most important things that TAMIU could do to improve the quality of experience for students?

1.	
2.	
3.	

**THANK YOU FOR YOUR PARTICIPATION.
Please return this form to:**

Texas A&M International University - Office of the University Registrar
5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249