

Texas A&M International University  
Graduation Candidate Survey  
Spring, Summer, and Fall 2009

College of Nursing & Health Sciences  
Results by Degree and Major

# Texas A&M International University

## Graduation Candidate Survey - Spring, Summer, and Fall 2009

### General Level of Satisfaction with the University - College of Nursing & Health Sciences

**Major \* Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings \* Degree Crosstabulation**

				Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
	Total		Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		
			%	29.4%	70.6%		
	Total		Count	5	12		
			%	29.4%	70.6%		

**Major \* Orally express ideas clearly, coherently, and in an organized manner \* Degree Crosstabulation**

				Orally express ideas clearly, coherently, and in an organized manner			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	18	3	22
			%	4.5%	81.8%	13.6%	100.0%
	Total		Count	1	18	3	22
			%	4.5%	81.8%	13.6%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		
			%	29.4%	70.6%		
	Total		Count	5	12		
			%	29.4%	70.6%		

**Major \* Communicate ideas in writing through clear, coherent, and appropriately organized prose \* Degree Crosstabulation**

				Communicate ideas in writing through clear, coherent, and appropriately organized prose			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	18	3	22
			%	4.5%	81.8%	13.6%	100.0%
	Total		Count	1	18	3	22
			%	4.5%	81.8%	13.6%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		
			%	29.4%	70.6%		
	Total		Count	5	12		
			%	29.4%	70.6%		

**Major \* Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data \* Degree Crosstabulation**

				Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data			
<b>Degree</b>					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence \* Degree Crosstabulation**

				Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence			
<b>Degree</b>					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Critically examine one's arguments and conclusions well and those of others \* Degree Crosstabulation**

				Critically examine one's arguments and conclusions well and those of others			
<b>Degree</b>					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%
		Total	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%

**Major \* Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions \* Degree Crosstabulation**

				Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions			
<b>Degree</b>					Very Much	Somewhat	Total
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Gather evidence supporting arguments, findings, or lines of reasoning \* Degree Crosstabulation**

				Gather evidence supporting arguments, findings, or lines of reasoning			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Support or refine claims based on the results of an inquiry \* Degree Crosstabulation**

				Support or refine claims based on the results of an inquiry			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%
		Total	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%

**Major \* Use quantitative skills to solve problems and address issues creatively and constructively \* Degree Crosstabulation**

				Use quantitative skills to solve problems and address issues creatively and constructively			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%
		Total	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%

**Major \* Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline \* Degree Crosstabulation**

				Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	20	1	22
			%	4.5%	90.9%	4.5%	100.0%
		Total	Count	1	20	1	22
			%	4.5%	90.9%	4.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living \* Degree Crosstabulation**

				Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%
		Total	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%

**Major \* Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds \* Degree Crosstabulation**

				Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
		Total	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Explore and communicate an understanding of the interdependence of global, national, state, and local issues \* Degree Crosstabulation**

				Explore and communicate an understanding of the interdependence of global, national, state, and local issues			
Degree				Very Much	Somewhat	Very Little	Total
Bachelor of Science in Nursing	Major	Nursing	Count	1	18	2	22
			%	4.5%	81.8%	9.1%	100.0%
		Total	Count	1	18	2	22
			%	4.5%	81.8%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
		Total	Count	5	12		17
			%	29.4%	70.6%		100.0%

**Major \* Effectively interact with others in a changing global context \* Degree Crosstabulation**

				Effectively interact with others in a changing global context			
Degree				Very Much	Somewhat	Very Little	Total
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	1	22
			%	4.5%	86.4%	4.5%	100.0%
		Total	Count	1	19	1	22
			%	4.5%	86.4%	4.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%
		Total	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%

**Major \* Appreciate and respect the value systems of diverse cultures \* Degree Crosstabulation**

				Appreciate and respect the value systems of diverse cultures			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
	Total	Count	1	19	2	22	
		%	4.5%	86.4%	9.1%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
	Total	Count	5	12		17	
		%	29.4%	70.6%		100.0%	

**Major \* Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions \* Degree Crosstabulation**

				Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	19	2	22
			%	4.5%	86.4%	9.1%	100.0%
	Total	Count	1	19	2	22	
		%	4.5%	86.4%	9.1%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
	Total	Count	5	12		17	
		%	29.4%	70.6%		100.0%	

**Major \* Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed \* Degree Crosstabulation**

				Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed			
Degree				Very Much	Somewhat	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	1	18	3	22
			%	4.5%	81.8%	13.6%	100.0%
	Total	Count	1	18	3	22	
		%	4.5%	81.8%	13.6%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12		17
			%	29.4%	70.6%		100.0%
	Total	Count	5	12		17	
		%	29.4%	70.6%		100.0%	

**As it Relates to your major, please rate the quality of each item.**

**Major \* Content of courses in the major \* Degree Crosstabulation**

				Content of courses in the major			
Degree				Excellent	Good	Total	
Bachelor of Science in Nursing	Major	Nursing	Count	21	1	22	
			%	95.5%	4.5%	100.0%	
	Total	Count	21	1	22		
		%	95.5%	4.5%	100.0%		
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	17	
			%	29.4%	64.7%	5.9%	100.0%
	Total	Count	5	11	17		
		%	29.4%	64.7%	5.9%	100.0%	

**Major \* Availability of courses in the major \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Availability of courses in the major			
				Excellent	Good	Fair	Total
Bachelor of Science in Nursing	Major	Nursing	Count	18	3	1	22
			%	81.8%	13.6%	4.5%	100.0%
	Total	Count	18	3	1	22	
		%	81.8%	13.6%	4.5%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	1	17
			%	29.4%	64.7%	5.9%	100.0%
	Total	Count	5	11	1	17	
		%	29.4%	64.7%	5.9%	100.0%	

**Major \* Diversity of courses in the major \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Diversity of courses in the major		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	19	3	22
			%	86.4%	13.6%	100.0%
	Total	Count	19	3	22	
		%	86.4%	13.6%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	11	17
			%	35.3%	64.7%	100.0%
	Total	Count	6	11	17	
		%	35.3%	64.7%	100.0%	

**Major \* Quality of instruction in the major \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Quality of instruction in the major		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	2	22
			%	90.9%	9.1%	100.0%
	Total	Count	20	2	22	
		%	90.9%	9.1%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12	17
			%	29.4%	70.6%	100.0%
	Total	Count	5	12	17	
		%	29.4%	70.6%	100.0%	

**Major \* Opportunity to apply what was learned in the classroom \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Opportunity to apply what was learned in the classroom		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	1	22
			%	95.5%	4.5%	100.0%
	Total	Count	21	1	22	
		%	95.5%	4.5%	100.0%	
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	11	17
			%	35.3%	64.7%	100.0%
	Total	Count	6	11	17	
		%	35.3%	64.7%	100.0%	

**Major \* Practicum/internships/co-operative experience \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Practicum/internships/co-operative experience		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	1	22
			%	95.5%	4.5%	100.0%
		Total	Count	21	1	22
			%	95.5%	4.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	17
			%	29.4%	64.7%	5.9%
		Total	Count	5	11	17
			%	29.4%	64.7%	5.9%

**Major \* Quality of courses in preparing you for employment \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Quality of courses in preparing you for employment		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	2	22
			%	90.9%	9.1%	100.0%
		Total	Count	20	2	22
			%	90.9%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12	17
			%	29.4%	70.6%	100.0%
		Total	Count	5	12	17
			%	29.4%	70.6%	100.0%

**Major \* Opportunities to express ideas in writing in the major \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Opportunities to express ideas in writing in the major		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	20	2	22
			%	90.9%	9.1%	100.0%
		Total	Count	20	2	22
			%	90.9%	9.1%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12	17
			%	29.4%	70.6%	100.0%
		Total	Count	5	12	17
			%	29.4%	70.6%	100.0%

**Major \* Understanding how to research a topic or idea \* Degree Crosstabulation**

Degree	Major	Nursing	Count	Understanding how to research a topic or idea		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	19	3	22
			%	86.4%	13.6%	100.0%
		Total	Count	19	3	22
			%	86.4%	13.6%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	12	17
			%	29.4%	70.6%	100.0%
		Total	Count	5	12	17
			%	29.4%	70.6%	100.0%

**Major \* Experiential (hands-on) learning \* Degree Crosstabulation**

Degree	Major			Experiential (hands-on) learning		
				Excellent	Good	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	1	22
			%	95.5%	4.5%	100.0%
		Total	Count	21	1	22
			%	95.5%	4.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	5	11	17
			%	29.4%	64.7%	100.0%
		Total	Count	5	11	17
			%	29.4%	64.7%	100.0%

**Please respond to each of the following items:**

**Major \* If you could start your college career again, would you choose TAMIU? \* Degree Crosstabulation**

Degree	Major			If you could start your college career again, would you choose TAMIU?		
				Yes	No	Total
Bachelor of Science in Nursing	Major	Nursing	Count	21	1	22
			%	95.5%	4.5%	100.0%
		Total	Count	21	1	22
			%	95.5%	4.5%	100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	11	17
			%	35.3%	64.7%	100.0%
		Total	Count	6	11	17
			%	35.3%	64.7%	100.0%

**Major \* If you could choose your major again, would you choose the same major? \* Degree Crosstabulation**

Degree	Major			If you could choose your major again, would you choose the same major?		
				Yes	No	Total
Bachelor of Science in Nursing	Major	Nursing	Count	22		22
			%	100.0%		100.0%
		Total	Count	22		22
			%	100.0%		100.0%
Master of Science in Nursing	Major	Nurse Practitioner	Count	6	10	17
			%	35.3%	58.8%	100.0%
		Total	Count	6	10	17
			%	35.3%	58.8%	100.0%



# Texas A&M International University

## Graduation Candidate Information- December 2009

*Please verify preprinted information and correct as needed. Type or print both sides of this form.*

**Student Information:**

Name:  
ID:

**Degree Earned:**

College:  
Degree:  
Major:

**Current Employment Information (if this will be a new job as a result of your degree, check here \_\_\_\_)**

**Other Information:**

E-Mail Address	Fax	Company Name	Position and Title
Permanent Mailing Address(street, city, state/country, zip)		How long at this position?	E-Mail
		Years      Months	
<b>If you have been accepted to graduate/professional school, please indicate.</b>		Address (street, city, state/country, zip)	
Institution Name	Field of Study	Phone No.(with Area Code)	Fax

**What are your immediate employment plans (Select all that apply)**

- |   |  |
|---|--|
| <input type="radio"/> I don't know yet.                       | <input type="radio"/> Going to graduate/professional school full-time next year.                       |
| <input type="radio"/> I have accepted a job.                  | <input type="radio"/> Going to graduate/professional school part-time and working part-time next year. |
| <input type="radio"/> I am continuing in my current position. | <input type="radio"/> Other(Please Specify)_____   |
| <input type="radio"/> I am still seeking employment.          |  |

**If you have already accepted full-time employment or will enroll in a graduate/professional school, how did you learn of the position/program?**

- |                                       |  |  |                             |
|---------------------------------------|--|--|-----------------------------|
| <input type="radio"/> Faculty/Staff   | <input type="radio"/> Family or Friend   | <input type="radio"/> Advertisement        | <input type="radio"/> Other |
| <input type="radio"/> Career Services | <input type="radio"/> Internship Program | <input type="radio"/> Graduate or Job Fair | (Please Specify) _____      |

**What is your annual gross income range?**

- |   |   |   |
|---|---|---|
| <input type="radio"/> \$20,000 and below  | <input type="radio"/> \$20,001 - \$30,000 | <input type="radio"/> \$30,001 - \$40,000 |
| <input type="radio"/> \$40,001 - \$50,000 | <input type="radio"/> \$50,001 - \$60,000 | <input type="radio"/> \$60,001 and above  |

**Are you willing to relocate for employment or better employment?**     Yes     No

**Would you be available to assist future students or graduates with?**

- |  |                                  |                            |
|--|----------------------------------|----------------------------|
| <input type="radio"/> Career Information | <input type="radio"/> Internship | Other(Please Specify)_____ |
| <input type="radio"/> Employment         | <input type="radio"/> Mentor     |                            |

**What suggestions would you offer to improve Career Services?**

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**Extracurricular Activity Information**

**Identify any of the following activities in which you have participated. (Mark all that apply)**

- |   |                                    |  |   |
|---|------------------------------------|--|---|
| <input type="radio"/> Athletics           | <input type="radio"/> Intramurals  | <input type="radio"/> Student Government             | <input type="radio"/> On-campus organizations or clubs      |
| <input type="radio"/> Fraternity/Sorority | <input type="radio"/> Study Abroad | <input type="radio"/> Internship or Service Learning | <input type="radio"/> Internationally focused organizations |

**General Level of Satisfaction with the University**

Very Much	Somewhat	Very Little	Not At All	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use appropriate reading strategies to acquire and demonstrate an understanding of different texts' meanings
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Orally express ideas clearly, coherently, and in an organized manner
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Communicate ideas in writing through clear, coherent, and appropriately organized prose
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Identify a research topic; use appropriate resources; synthesize, organize, gather, analyze, and interpret data
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Interpret/analyze/evaluate various forms of communication; synthesize and arrive at conclusions/decisions supported by the evidence
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Critically examine one's arguments and conclusions well and those of others
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Construct well-reasoned arguments explaining phenomena, validating conjectures, and supporting positions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Gather evidence supporting arguments, findings, or lines of reasoning
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Support or refine claims based on the results of an inquiry
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Use quantitative and/or qualitative skills to solve problems and address issues creatively and constructively
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Establish knowledge and skills that enable you to extend the scope of a topic beyond an individual discipline
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Examine the similarities and differences among individuals as evidenced in human history, societies, and ways of living
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Recognize and understand the contributions of individuals from different ethnic and cultural backgrounds
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Explore and communicate an understanding of the interdependence of global, national, state, and local issues
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Effectively interact with others in a changing global context
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Appreciate and respect the value systems of diverse cultures
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize ethical reasoning to guide personal and professional decision-making and be accountable for one's actions
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Utilize an understanding of more than one academic discipline to identify and explain a social, legal, economic, political, or technological issue and utilize appropriate resources to clearly communicate how the issue could be addressed

**As it relates to your major, please rate the quality of each item.**

	Excellent	Good	Fair	Poor	Not Applicable
Content of courses in the major	<input type="radio"/>				
Availability of courses in the major	<input type="radio"/>				
Diversity of courses in the major	<input type="radio"/>				
Quality of instruction in the major	<input type="radio"/>				
Opportunity to apply what was learned in the classroom	<input type="radio"/>				
Practicum/internships /co-operative experience	<input type="radio"/>				
Quality of courses in preparing you for employment	<input type="radio"/>				
Opportunities to express ideas in writing in the major	<input type="radio"/>				
Understanding how to research a topic or idea	<input type="radio"/>				
Experiential (hands-on) learning	<input type="radio"/>				

**Please respond to each of the following items:**

	YES	NO
If you could start your college career again, would you choose TAMIU?	<input type="radio"/>	<input type="radio"/>
If you could choose your major again, would you choose the same major?	<input type="radio"/>	<input type="radio"/>

**What are the three most important things that TAMIU could do to improve the quality of experience for students?**

1.	
2.	
3.	

**THANK YOU FOR YOUR PARTICIPATION.  
Please return this form to:**

Texas A&M International University - Office of the University Registrar  
5201 University Blvd. Laredo, Texas 78041-1900 Fax: (956) 326-2249