Course: AP English, Language & Composition
Instructor: Hollis Elkins
CE Email: continuingeducation@tamiu.edu
Date (s): August 05, 2013- August 08, 2013
Setting: Classroom
Time: 8:00am- 5:00 pm
Lunch: One (1) Hour

Cost: $500
Instructor Email: elkins_ap@yahoo.com
CE Telephone: (956) 326-3068
Days: Monday- Thursday
Room: PENDING
Breaks: Two (2) Fifteen (15) Minutes Each
CEU’s: 30 Contact Hours, 3.0 CEU’s

Attendance Requirement: Students are required to be present for at least 80%, or 24 hours, during the 30 hours of instruction in order to receive the APSI Certificate and comparable CEU’s.

Prerequisite(s): Bachelor Degree with teacher certification.

Supplies Provided: AP English, Language & Composition AP College Board Bundle.

Student Supply List: a pack of colored markers/highlighters, laptop if available, 2-3 magazines with illustrations (to cut up), two editorial cartoons representing different views of the same issue, post-it notes, scissors, glue stick, several sheets of computer paper

Learning Outcomes: The instructor will share with the participants essential knowledge, effective techniques, and available material and resources in order to convey information on the skills necessary for student success in AP English Language. The course will include assignments which involve creative and personal responses, as well as traditional academic ones, for the purpose of engaging students in the subject in a variety of ways while teaching them the skills they need to succeed in the class, on the exam, and in higher education.

Description: The course in AP English Language covers basic as well as advanced knowledge and skills for participants to take back to their classrooms. The subjects covered during the week include rhetorical analysis of argumentative and expository essays; multiple-choice strategies; analyzing dense text; using rangefinders and student samples from the AP exam in the classroom; tone; argumentative, analytical, and synthesis essays; close reading; reference material; satire; and discussing the current exam and evaluating student samples from the exam.