



Dear Adjunct Professors:

Thank you for choosing to teach in the College of Arts & Sciences at Texas A&M International University. It is imperative that our students receive a first-rate education at TAMIU and you play an important role in helping us achieve this goal!

The Adjunct Faculty Handbook which follows is designed to help clarify the rules and procedures of our college and our university so that you are able to perform your job as effectively and efficiently as possible. Please study the handbook. If anything is unclear or ambiguous, please do not hesitate to ask Dr. Fran Bernat, Associate Dean, for clarification. And if you encounter situations during the semester which are not addressed in the handbook -- as is almost inevitable -- please contact her or your department chair for guidance. You should also plan to attend the adjunct faculty meeting each semester, which is conducted by Dr. Bernat. At that meeting she will bring you up-to-date on changes to procedures or policies and discuss with you issues affecting our students and faculty.

Again, thank you for your sustained contributions to the College of Arts & Sciences and have a great semester!

*--Dr. Thomas R. Mitchell
Dean of the College of Arts & Sciences*

Professional Guidelines for Adjunct Professors
College of Arts and Sciences at Texas A&M International University

Introduction

Adjunct faculty play a significant role in the University, bringing together expertise in numerous disciplines which enrich our students' academic experience. Adjuncts provide us with a critical linkage with the community and, often, are able to share professional insights that link scholarship with practice. Because many adjunct faculty are involved with activities outside of the University, it becomes all too easy for them to be left out of the loop concerning the University's organizational changes, including new policies. In part, this set of guidelines is intended to integrate the adjunct faculty into the broader University community. It is also intended as a guide for everyday needs, issues and problems. Remember that the Chair of your department is your best resource. Never hesitate to ask the Chair for help with any problem you encounter. Feel free to ask other faculty for help whenever necessary.



Getting Started at Texas A&M International University

TAMIU OneCard. The TAMIU OneCard is our official Identification Card for students, faculty, and staff. To get one, you should visit the TAMIU OneCard Center (University Success Center, Room 131) to have your picture taken and obtain your card. You must provide proof of your identity, such as a driver's license or passport. For more information about the TAMIU OneCard, visit <http://www.tamtu.edu/onecard/>.

Email Accounts. Adjunct faculty are required to have a University email account. This account is provided free of charge after your Human Resources processing is completed. **IMPORTANT:** Virtually all official business at the university is conducted via e-mail. You should check your TAMIU email regularly; it is suggested that this occur at least once per week during a semester.

TAMIU Website. The University website, <http://www.tamtu.edu>, contains detailed information about the university. Familiarize yourself with the website; it will help you to answer questions from students and to understand the resources available to both faculty and students on campus. **IMPORTANT:** TAMIU information about events, activities and online service connection disruptions are disseminated via **Uconnect**. Use your TAMIU user name and password to connect to this system and to validate your class rosters, and post your midterm and final grades.

Dusty Alert. Emergency messages to faculty, staff, and students are sent via "Dusty Alert," a text-message distribution system. If a catastrophe or a weather closing occurs on campus, you will be notified immediately of it and given instructions via "Dusty Alert." You must sign up for it, however. Encourage your students to sign-up for it as well. See the TAMIU webpage for details.

Your Department Your department Chair is your resource for problems related to your class. A list of department chairs with contact information is provided below. You will find the departmental Staff Assistant invaluable in helping you with routine needs. Contact the Staff Assistant for supplies, photocopying, and other needs you may have. Try to submit exams to be photocopied at least two days in advance. Student workers may not copy exams, so please provide such copying needs early to give the Staff Assistant or a Teaching Assistant sufficient time. Check with your departmental Staff Assistant to see if you may send exams to his/her email address or if hard copies are preferred.



Important contact numbers

College of Arts and Sciences

Office of the Dean (LBSC 301)

Dean

Dr. Thomas Mitchell 301A 326-2460 tmitchell@tamiu.edu

Associate Dean

Dr. Frances Bernat 301C 326-2644 frances.bernat@tamiu.edu

Executive Secretary

Hilda Dennis 301D 326-2460 hdennis@tamiu.edu

Staff Assistant

Laura Guerrero 301 326-2462 laura.guerrero@tamiu.edu

Department of Biology and Chemistry

Chair & Associate Dean

Dr. Daniel Mott LBVSC 312C 326-2583 dmott@tamiu.edu

Staff Assistant Lucia Cortez LBVSC312 362-2441 lucia.cortez@tamiu.edu

Department of Engineering, Mathematics, and Physics

Chair

Dr. Rohitha Goonatilake LBVSC 312E 326-2588 harag@tamiu.edu

Staff Assistant Olga Padilla LBVSC 312 326-2440 OlgaJ.Padilla@tamiu.edu

Department of Fine Arts & Performing Arts

Chair

Ms. Bede Leyendecker CFPA 217C 326-2649 bleyendecker@tamiu.edu

Staff Assistant Adriana Garcia CFPA 217B 326-2654 adrianam.garcia@tamiu.edu

Department of Humanities

Chair

Dr. Stephan Duffy PH314B 326-2543 sduffy@tamiu.edu

Staff Assistant Erika Medrano PH314 326-2470 emedrano@tamiu.edu

Department of Public Affairs & Social Research

Chair

Dr. Claudia San Miguel	CH 303	326-2529	csanmiguel@tamiu.edu
Staff Assistant Gloria Villagran	CH 301	326-2475	gvillagran@tamiu.edu

Department of Psychology & Communication

Chair

Dr. Jose Lozano	CH 301A	326-3117	jose.lozano@tamiu.edu
Staff Assistant Hortencia Carrillo	CH 301	326-2465	hcarrillo@tamiu.edu

Parking Permits

Parking permits are sold at the Bursar's Office located at the University Student Success Center (USC). The permits are self-adhesive stickers that must be adhered to the bottom right-hand corner (passenger side) of the windshield, and are sold per vehicle. Permits are sold to faculty and full-time staff. After Sept. 15, 2011, Reserved Permits may be sold to graduate students and seniors on a first-come, first-served basis, if available, at full cost. There are no upgrades.

There are two permit types available: Reserved and Motorcycle. Persons purchasing a permit must fill out a Vehicle Form each time a permit is purchased, no exceptions.

Note: Vehicles parked in Reserved Parking without the proper permit or prior authorization from the Police Department will be automatically booted and ticketed.

1. General Parking are for almost campus locations (excepting Reserve locations) and is free - no permits needed.

2. Reserved Permits are for the former east and west gated faculty lots, in some general parking locations there are a few reserve spots as well. You may purchase the permit in the Bursar's Office in the Zaffarini Student Success Center; the annual Cost for vehicles: (September- August) \$80.00; Per Semester \$31.00. You can find the vehicle permit form at:
<http://www.tamiu.edu/adminis/police/documents/14-15Vehicleform.pdf>.



3. Motorcycle Permits are sold separately. Permit holders may park in any designated motorcycle space. Annual Cost: (September- August) \$25.00; Per Semester \$10.00

Please visit the TAMIU Police Department webpage to see all the rules and regulations regarding parking at the University. A pamphlet providing an overview of TAMIU's Parking Services is available at the Student Information Desk, Bursars Office, and Registrar's Office (all in the Zaffarini University Success Center), and the Student Information Desk in the Student Center. You may also call 956.326.2100, email dispatcher@tamiu.edu or visit offices in the Sue and Radcliffe Killam Library 005 (Basement) for more information.

Preparing for Class

Book Orders

All textbook orders must be placed with the University bookstore by the departmental Staff Assistant. In most cases, departments will order books prior to engaging an adjunct to teach a class and adjuncts are expected to use these preordered texts. If time permits, an adjunct will be able to select the book(s) to be ordered.

Desk Copies

Your department will usually provide you with a desk copy of your textbook to be used during the class. If there is no departmental copy available, the departmental Staff Assistant will order one from the publisher or the adjunct might order the text him or herself. Check with your Staff Assistant to see how your department handles desk copies.

Killam Library

You may place material on reserve for your students by taking it to the Killam Library reserve desk. You will have to tell the library how long the material can be checked out and indicate any other restrictions on its use. NOTE: You must pick up all reserve materials at the end of the semester.

Teaching a Class

The following, adopted from the *TAMIU Faculty Handbook*, applies to all faculty, including adjuncts.

Texas A&M International University is committed to excellence in instruction, a concern for students, and the integrity of the institution. As such, all teaching faculty are expected to:

1. Provide a syllabus in order to inform students in writing the goals and requirements of each course, the nature of the course content and the methods of evaluation to be employed (see below).
2. Meet classes as scheduled. Never cancel class unless you have a legitimate emergency, and always notify the department office if you must cancel a class. With timely notice, the department may be able to locate a substitute or provide students with a suitable alternative assignment. If an alternative instructor or assignment cannot be provided, then the department must have time to post a notice in the classroom so that students will know that the class has been cancelled.
3. Meet the class on time and, except on rare occasions, do not dismiss classes early.
4. Educate students so as to meet course objectives.
5. Maintain competence in teaching fields.
6. Be professional in conduct and show respect for students. Do not use inappropriate language and ensure a safe learning environment for all students.

Syllabus

You must give students a written syllabus for each class you teach. You may attach it to your course shell within the “Angel” system so that students may download and print a copy, or you may give them a hardcopy the first week of class. If it is the first time that you have taught a particular course or if you are making major changes to a course that you have taught in the past, your department chair must review the syllabus before you distribute it to students.

The syllabus must contain the following essential elements:

- ◆ Course title and a general description of the course.
- ◆ Textbooks used in the class and if they are required or suggested. All books must have full identifying information including the ISBN (author, title, edition, publisher, year, ISBN).
- ◆ Student Learning Outcomes– (what the student is expected to know or be able to do by the end of the class). Check this website for information about writing student learning outcomes: <http://www.tamtu.edu/adminis/iep/pdf/TAMTU-IE-Practitioners-Manual.pdf>
- ◆ General Description of Major Course Assignments (Exams, Papers, Presentations, etc.). If the course is a WIN (writing intensive class) then additional information may need to be required.
- ◆ Grade Weights and Evaluation Criteria for Course Assignments (this might include a rubric for how you evaluate term papers or other writing assignments). If an extra credit assignment is provided, please create a separate grading category for it.
- ◆ Important dates for the semester. Final exams are given during a final examination period and faculty cannot deviate from their authorized time to give a final exam. In addition, final exams cannot be given during the reading day when students have a break between the last day of classes and start of the final examination period.
- ◆ Daily schedule of Readings, Activities, & Assignments.
- ◆ Attendance policy for the class. In general, students should not receive “credit” for attending class but can receive a grade for work performed within a class setting (participation). Note: if a student fails a course, then a faculty member might be asked to indicate the last day that the student attended the class.
- ◆ Additional policies that relate to the course and course grades, such as a late work policy or an extra credit policy (this should not be more than a few points towards a final grade in the course).
- ◆ Contact information: your name and how you can be contacted. In some departments the phone number provided will be the same number as the department administrative assistant. Many adjunct faculty prefer to be emailed within the Angel course shell so that student contact is not lost or deleted. If you have an alternative e-mail address, or prefer using the Tamtu email address then please indicate this on your syllabus. For email contacts, indicate if you are/ are not

available at nights and weekends; responding to students should be between 24 and 36 hours (or what is reasonable given the nature of the class). Adjuncts teaching face to face classes also should specify the times when they are available for conferences (generally 15 minutes before and 15 minutes after each class). Adjuncts teaching online may wish to have virtual conferences.

- ◆ Mandatory COAS statements regarding academic integrity, plagiarism, and students with special needs. A copy of these statements is found at the end of this document. You may also get a copy from your department administrative assistant or chair.

Provide an electronic copy of the syllabus to the department's administrative assistant before the first week of classes; the syllabus can be attached in an email message. The University is required to post all syllabi and Curriculum Vitae of instructors on the TAMIU Website. It is very important that these materials are sent prior to the beginning of class in order to help us comply with the law.

It is important to adhere to the syllabus as you go through the semester, particularly in assessing grades. Many professors include a "disclaimer" such as "Any changes from the schedule in this syllabus will be announced in class or posted on-line in *Angel*." It is your responsibility to announce changes (such as alteration of an exam date) in a timely fashion to allow students to prepare properly. Remember that you must distribute the syllabus to students on the first class day or post it within Angel on the first day that the class meets.

Common Syllabus and Core Curriculum Classes

Unless you are teaching a class with a common syllabus, adjunct faculty do not have to use the same one as those of other faculty. But, it must contain the essential elements noted above. The department staff assistant has copies of syllabi from past semesters which may serve as a guide for constructing a strong syllabus.

If you are teaching a core curriculum class, then you are required to have your syllabus meet the requirements set by the university and governing board in order to achieve set learning outcomes for the course. In 2014-2015, the core curriculum classes were modified: many adjunct faculty teach these lower division core classes and are thus responsible for meeting state and university requirements.

If you are not sure if your class is a required core curriculum class please talk with your department chair or consult the TAMIU website that lists all these courses:
<http://www.tamtu.edu/adminis/avpaa/ucc/2014%20Core%20Curr%20Docs.html>.

Important Notice: Core curriculum courses have a common syllabus in order to achieve stated learning outcomes. Your syllabus must include these learning outcomes. In addition, to assess the level of achievement TAMIU students obtain in the core curriculum courses, your class may be selected for assessment. The selected courses are chosen randomly, so you may not know if your course or some of your students' materials will be part of the assessment. It is important for you to align your course to the stated requirements whether your class or one of your course sections and students are part of the university assessment. See: common syllabi for core classes:
<http://www.tamtu.edu/adminis/avpaa/ucc/2014%20Core%20Curr%20Docs.html>

In addition, if your class and a random sample of your course student's materials are selected for assessment, you may be required by your department chair to assist with completing the assessment. It will be important for you to become familiar with the assessment rubric. This rubric can be found at: <http://www.tamtu.edu/adminis/iep/RubricLink.shtml>.

Your department chair, or an assigned department faculty member, will help you with understanding the rubrics, and how to keep materials which will become the artifacts of the course assessment.

Your Classroom

Your class is assigned a room in line with enrollment, and it may be changed on the first day or two as enrollment fluctuates. Check your classroom assignment just before you teach to make sure that you know the proper location. Changes are done through the Registrar's office; if you need a different location to accommodate your teaching needs, do not change classrooms on your own, check with your department and ask for help. Your staff assistant will place a sign on the room in case of change, directing students to the new location. Moving a class informally can cause many scheduling difficulties.

Ask for help with your classroom needs. In general, classrooms are supposed to be unlocked before class. If you find the door locked, call the University Police Department (326-2100) so that an officer can unlock the door. If the problem recurs, report it to your chair. Report any problems with temperature, lighting, and equipment to your departmental Staff Assistant who will contact Physical Plant about the problem. Supplies like chalk and whiteboard markers are provided by the department office and it is wise to take such items with you.

Audio/Visual Equipment

For audio/visual equipment or equipment malfunctions, contact the Office of Information Technology (OIT) at 326-2310. A phone is provided in most classrooms so that you can call for assistance. Try and come to class 10 minutes before it starts so that you can logon to the computer and set up the overhead projection or set up other equipment needs. Some classrooms have "Smart podiums" in Bullock Hall, Canseco Hall, and Pellegrino Hall rooms which can provide interactive digital display for Power Point presentations, internet images (like those posted on *Angel*), and DVD films. An Elmo is also available for projecting images from books or handouts. If you need equipment, the department staff assistant can place an order for you, equipment orders should be completed at least two days in advance of need.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for

reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

Source: ED.Gov US Department of Education Website
<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Academic Integrity

As an adjunct professor in the College of Arts and Sciences, you are required to include a statement on academic integrity in your syllabus. (This is part of the required statements found at the end of this document). In the interests of fairness to all honest students who work hard for their grades and in the interest of the academic integrity of TAMIU grades and degrees, you must take this topic seriously, and you must not ignore violations. It is important that students understand that cheating, copying, plagiarizing, and similar acts of academic dishonesty will not be tolerated.



Cheating on Exams & Quizzes

If you spot a student cheating on a quiz or exam, collect the paper from the student as discreetly as possible and confront the student in private. Under no circumstances should you humiliate the student, but under no circumstances should you allow cheating to occur without penalty. The student should get a “zero” on the exam or quiz and not be allowed to retake it. Also, you must report the incident to your department chair and the TAMIU Honor Council. The Honor Council records such incidents and makes recommendations to the Provost regarding possible dismissal from the university for repeat offenders. The Honor Council also acts as an appeals board should a student contest an accusation. The best way to deal with cheating is to prevent it. Here are some practices to follow:

- ✓ Require that all cell phones be turned off and put in purses, book-bags, or otherwise out of sight. Texting answers has become a favorite method of cheating. Cell phones with WiFi are also used to look up answers or download them from course materials. Inform students before the exam that if you see them with a cell phone that you will take the exam and they will get a zero, no matter “how innocent” their use of the phone might be. Most students no longer wear watches because they use their cell phones for the time, so you should up-date them on the time left in the exam, or provide a clock at the front of the room. This will eliminate their need to look at the phone for the time left.
- ✓ Spread students out if the space in the room allows it. If the class is large, ask the department to provide you with graduate teaching assistants to help you proctor the test.
- ✓ Create two or more forms of the same exam and distribute them randomly. Using different color paper can help you distinguish one form from another. Make sure that students indicate which form they have on their examination answer sheet.



- ✓ Walk around during the exam. Do not sit at the desk and do not read or grade. Be alert and show that you care about examination integrity.

Plagiarism

Plagiarism is presenting the words or ideas of someone else as your own. In academic life our “coin of the realm” consists of our ideas and our words expressing them. Those ideas and those words earn us grades, degrees, jobs, and promotions. To steal them for credit at a university is equivalent to stealing money for deposit at a bank. Be sure to explain this carefully to your students. You may find that many freshman/sophomore students do not really understand what plagiarism is and may need guidance in regard to direct quotations, paraphrasing, and citing sources. English teacher or not, you should teach them the correct way to quote material and cite sources, refer them to the Writing Center for additional help, and hold them accountable for submitting work that they themselves have created.

Available free essays and research papers and the ease of copying and pasting the work of others make plagiarism more tempting than ever, but the internet also makes it easier to detect. Use *Turnitin* (available on *Angel*) as the place for students to upload their papers; they can check their papers themselves for plagiarism and fix problems before due dates. If you need help, contact elarning@tamiu.edu and persons qualified to assist in your Angel shell can help you either set it up or instruct you in how to do it yourself. *Turnitin* also lets you comment on and evaluate papers directly online, and has a “peer review” feature that allows students to read each other’s papers and give advice for revisions. If you do not use *Turnitin*, check for plagiarism by copying suspected “professional quality” phrasing and searching for the phrase through *Google*. *Google* can identify most sources of copied phrasing, but is not as thorough as *Turnitin* which compares a paper against hundreds of thousands of papers, journals and books not on the internet.

If you identify a plagiarized paper, notify your department chair immediately and Report It. The chair will provide you with information about the process for notifying the student and for notifying the Honor Council. In cases of plagiarism that seem intended to deceive rather than to be the product of ignorance – like copying and pasting from another source, not providing quotation marks around copied material, and not citing a source -- students should receive a “F” in the course and notification to the chair and the Honor Council. If the student is a freshman or sophomore and the plagiarism seems to arise more from ignorance of proper techniques for quoting and paraphrasing and documenting sources, the student generally receives a “0” for the assignment and is allowed, after receiving a thorough review of proper documentation techniques, to revise the paper up to a grade of “F” (50%). Junior and senior undergraduates and all graduate students cannot claim ignorance of proper documentation rules. Their cases should be treated as deliberate attempts to deceive.

Testing

Test regularly. Freshmen and sophomores are transitioning from high school to college, and are not used to studying outside of class. Give quizzes over reading assignments and/or call on students to answer questions. Also, try to schedule three to four tests and a final examination. Students become frustrated if an examination covers too much new material; frequent testing helps them absorb material without becoming overwhelmed and stay aware about how they are doing. Put test dates in your syllabi,

give ample advance notice if dates change, and give reminders right before the tests. Also, give advice about how much time students should study if they hope to pass, and give study tips if you have them.

For objective test examinations, students must bring scantron sheets for scantron-graded portions of the exam. Departments do not supply scantron sheets for student use but will supply them to you to code for grading. Most departments have a scantron machine for grading the test and there are ways for you to find out what percentage of students missed each exam question.

For essay questions, you can request that students bring a blue book (available at the bookstore) to class or use basic lined paper. If you have a large class, you may wish to look inside the books or check their papers to ensure that students have not preloaded the papers with notes or other aides for the exam.

Final Examinations

Final examinations **must** be given at the date and time scheduled. Changes in date and time for a final examination must be approved by your Chair, the Dean, and the Provost.

Final examinations must be comprehensive, covering all or most semester work. Such an exam allows students to solidify and synthesize what they have learned through the semester. Final exams may not be exams over the last unit studied.

Final exams must have a writing component, which should count for at least 20% of the exam grade. Essay questions help students synthesize knowledge and reflect on what they have learned. Also, the writing component of final examinations documents our emphasis on writing, a commitment we made to the Southern Association of Colleges and Universities as part of our accreditation process.

You must deliver a copy of your final examination in a sealed envelope to the Dean's Office. Write the name of the class, the semester of the examination, and the class number and section on the envelope.



Student Absences

The university views class attendance as an individual student responsibility. Students are expected to attend class and to complete all assignments. Put your absence policy in your syllabus. Some professors allow a certain number of absences (one or two) before imposing sanctions; others provide extra credit for perfect attendance. Be sure to follow your policy. It may require taking attendance each day. Absences can be legitimate, of course. According to University policy you may require documentation of the reason for a student's absence.

Acceptable reasons for an absence which cannot affect a student's grade include:

1. Participation in an authorized University activity.
2. Death or major illness in a student's immediate family.
3. Illness of a dependent family member.
4. Participation in legal proceedings or administrative procedures that require a student's presence.
5. Religious holy day.
6. Illness that is too severe or contagious for the student to attend class.
7. Required participation in military duties.
8. Mandatory admission interviews for professional or graduate school which cannot be rescheduled.

If an absence is excused, the instructor must either let the student make up an exam or other work that is missed or provide a satisfactory alternative within 30 calendar days from the date of absence.

Faculty Attendance

You must attend all scheduled classes, arrive at class on time and, within reason, keep the students for the scheduled time period. This includes the first day of class! If you are ill or must miss class for another reason, tell your Department Chair as early as possible prior to the class. If you suffer a sudden illness after 5:00 p.m., or have an emergency that prevents your meeting your evening class, call the Police Department at 326-2100 so that the duty officer can contact Associate Dean Dr. Fran Bernat. Dr. Bernat will notify the students of your absence.

Grades

Be sure to follow the grading procedures you establish in your syllabus. Students should be aware at all times of their status in terms of grades. Have a transparent policy so that students are not surprised by their final grades. Tip: If you use the grade book feature on *Angel*, students will have access to their grades and their course average at any point in the semester.

Extra credit may be given if **all students have equal opportunity** to take advantage of the extra credit activity. Do not give an individual opportunity for extra credit not given to the whole class.

Incompletes

The College policy for "Incompletes" includes the following requirements:

Incomplete: Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a "W." To qualify for an "incomplete" and thus receive the opportunity to complete the course at a later date, a student must meet the following criteria:

- The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a "W," and the student must be passing the course;
- The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
- The student must sign an "Incomplete Grade Contract" and secure signatures of approval from the professor and the college dean. Adjunct faculty must secure the approval of the department chair prior to issuing an incomplete contract.

- The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the “I” to automatically be converted to a “F”; extensions to this deadline may be granted by the dean of the college.

This is the general policy regarding when an “incomplete” may be granted, but each college may have variations of this policy to address special circumstances in specific programs.

Contact your Department Chair for approval prior to informing a student that he/she will receive an incomplete grade. Part of the process is developing a plan for class completion after the semester is finished, so it is very important to work this out with your Department Chair in advance.

Grade Changes

Grades can – and should -- be changed if you have calculated incorrectly. Only in exceptional, rare cases can grades be changed for other reasons. If you must change a grade, fill out a form available from your department Staff Assistant, and attach a separate letter explaining the reason for the change. Grade changes must be approved by the Chair and the Dean of the College, who may ask you for evidence showing the basis for the grade change. It is important to record and retain all grades.

Grade Challenges

Resist appeals to pass students who have not earned a passing grade and resist pressure to increase a grade for any reason. Your goal is fairness to all students. Students unhappy with their grades, who believe that you have made a mistake or have treated them unfairly have an available appeals process; encourage them to use it. They should first speak with you about the problem and then, if still dissatisfied, with the chair of the department. Remaining steps in the process are in the *Faculty Handbook* (available at www.tamtu.edu/senate) and the *Student Handbook*.

Grade Submissions

The Registrar will notify you when UONLINE is ready for submission of mid-term and final course grades. You must submit your grades before the deadline; failure to do so holds up all student records. You access your class grades through Uconnect and must submit the grades before the deadline; check your grades and save them often as you input them. You can modify the grade up until the deadline.

University Policies of Importance



Human Resources Information

All adjuncts must complete required forms for the Human Resources Department. This is a legal requirement which we will do as quickly as possible. Also, it is important that all faculty complete the various **on-line trainings** required by Human Resources. If you have any problems signing onto the HR training page, contact Human Resources at 326-2362 or your department’s Administrative Assistant.

Equal Opportunity

Texas A&M International University provides equal opportunity to all employees, students, applicants for employment and the public regardless of race, color, religion, sex, national origin, disability, age, genetic information or veteran status.

Discrimination Free Workplace Responsibilities

All University employees are responsible for ensuring their work and educational environments are free from illegal discrimination, sexual harassment and related retaliation. When alleged or suspected discrimination, sexual harassment or retaliation is experienced or observed by or made known to an adjunct faculty member, the faculty member is required to report that information to the Associate Provost, Dr. Kevin Lindberg, 326-2601 Room 332B, Killam Building klindberg@tamiu.edu.

Responsibility of University Employees to Report Fraud, Waste or Abuse

The responsibility for achieving The Texas A&M University System mission of teaching, research and outreach carries with it the duty to adhere to the highest ethical standards and principles. All employees, including adjunct faculty members, share in the responsibility for promoting an ethical and safe environment. If you have factual information suggestive of fraudulent, wasteful or abusive activities involving the University, one of its employees, students or other affiliates, you are responsible for reporting that information to any of the following individuals or departments: department chair, dean, provost or president; the TAMIU police department; or Cathy Smock, Chief Auditor for the Texas A&M University System 979-458-7100. The Texas A&M University System also maintains a hotline that provides a way to anonymously report instances of suspected fraud, waste and abuse. The hotline is operated 24 hours a day, 365 days a year. To make an anonymous complaint using the hotline call 888-501-3850 or to report online go to <https://secure.ethicspoint.com/domain/media/en/gui/20500/index.html>

Best of luck in the coming semester!

Required Components of All COAS Syllabi - Copy and paste the following into your syllabus and stress the importance to your students of reading and following these regulations. Note: each Fall the COAS policies might have been updated or modified. Please use the most current policy that is provided by the college or your department chair.

Policies of the College of Arts and Sciences (Required on all COAS Syllabi)

Classroom Behavior

The College of Arts and Sciences encourages classroom discussion and academic debate as an essential intellectual activity. It is essential that students learn to express and defend their beliefs, but it is also essential that they learn to listen and respond respectfully to others whose beliefs they may not share. The College will always tolerate diverse, unorthodox, and unpopular points of view, but it will not tolerate condescending or insulting remarks. When students verbally abuse or ridicule

and intimidate others whose views they do not agree with, they subvert the free exchange of ideas that should characterize a university classroom. If their actions are deemed by the professor to be disruptive, they will be subject to appropriate disciplinary action, which may include being involuntarily withdrawn from the class.

Plagiarism and Cheating

Plagiarism is the presentation of someone else's work as your own. **1)** When you borrow someone else's facts, ideas, or opinions and put them entirely in your own words, you must acknowledge that these thoughts are not your own by immediately citing the source in your paper. Failure to do this is plagiarism. **2)** When you also borrow someone else's words (short phrases, clauses, or sentences), you must enclose the copied words in quotation marks as well as citing the source. Failure to do this is plagiarism. **3)** When you present someone else's paper or exam (stolen, borrowed, or bought) as your own, you have committed a clearly intentional form of intellectual theft and have put your academic future in jeopardy. This is the worst form of plagiarism.

Here is another explanation from the 2010, sixth edition of the *Manual of The American Psychological Association (APA)*:

Plagiarism: Researchers do not claim the words and ideas of another as their own; they give credit where credit is due. Quotations marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you need to credit the source in the text.

The key element of this principle is that authors do not present the work of another as if it were their own words. This can extend to ideas as well as written words. If authors model a study after one done by someone else, the originating author should be given credit. If the rationale for a study was suggested in the Discussion section of someone else's article, the person should be given credit. Given the free exchange of ideas, which is very important for the health of intellectual discourse, authors may not know where an idea for a study originated. If authors do know, however, they should acknowledge the source; this includes personal communications. (pp. 15-16)

Consult the Writing Center or a recommended guide to documentation and research such as the *Manual of the APA* or the *MLA Handbook for Writers of Research Papers* for guidance on proper documentation. If you still have doubts concerning proper documentation, seek advice from your instructor prior to submitting a final draft.

Penalties for Plagiarism: Should a faculty member discover that a student has committed plagiarism, the student should receive a grade of 'F' in that course and the matter will be referred to the Honor Council for possible disciplinary action. The faculty member, however, may elect to give freshmen and sophomore students a "zero" for the assignment and to allow them to revise the assignment up to a grade of "F" (50%) if they believe that the student plagiarized out of ignorance or carelessness and not out of an attempt to deceive in order to earn an unmerited grade. This option should not be available to juniors, seniors, or graduate students, who cannot reasonably claim ignorance of documentation rules as an excuse.

Caution: Be very careful what you upload to Turnitin or send to your professor for evaluation. Whatever you upload for evaluation will be considered your final, approved draft. If it is plagiarized,

you will be held responsible. The excuse that “it was only a draft” will not be accepted.

Caution: Also, do not share your electronic files with others. If you do, you are responsible for the possible consequences. If another student takes your file of a paper and changes the name to his or her name and submits it and you also submit the paper, we will hold both of you responsible for plagiarism. It is impossible for us to know with certainty who wrote the paper and who stole it. And, of course, we cannot know if there was collusion between you and the other student in the matter.

Penalties for Cheating: Should a faculty member discover a student cheating on an exam or quiz or other class project, the student should receive a “zero” for the assignment and not be allowed to make the assignment up. The incident should be reported to the chair of the department and to the Honor Council. If the cheating is extensive, however, or if the assignment constitutes a major grade for the course (e.g., a final exam), or if the student has cheated in the past, the student should receive an “F” in the course, and the matter should be referred to the Honor Council. Under no circumstances should a student who deserves an “F” in the course be allowed to withdraw from the course with a “W.”

Student Right of Appeal: Faculty will notify students immediately via the student’s TAMIU e-mail account that they have submitted plagiarized work. Students have the right to appeal a faculty member’s charge of academic dishonesty by notifying the TAMIU Honor Council of their intent to appeal as long as the notification of appeal comes within 5 business days of the faculty member’s e-mail message to the student. The *Student Handbook* provides details.

UConnect, TAMIU E-Mail, and Dusty Alert

Personal Announcements sent to students through TAMIU’s UConnect Portal and TAMIU E-mail are the official means of communicating course and university business with students and faculty – not the U.S. Mail and not other e-mail addresses. Students and faculty must check UConnect and their TAMIU e-mail accounts regularly, if not daily. Not having seen an important TAMIU e-mail or UConnect message from a faculty member, chair, or dean is not accepted as an excuse for failure to take important action. Students, faculty, and staff are encouraged to sign-up for *Dusty Alert* (see www.tamiu.edu). *Dusty Alert* is an instant cell phone text-messaging system allowing the university to communicate immediately with you if there is an on-campus emergency, something of immediate danger to you, or a campus closing.

Copyright Restrictions

The Copyright Act of 1976 grants to copyright owners the exclusive right to reproduce their works and distribute copies of their work. Works that receive copyright protection include published works such as a textbook. Copying a textbook without permission from the owner of the copyright may constitute copyright infringement. Civil and criminal penalties may be assessed for copyright infringement. Civil penalties include damages up to \$100,000; criminal penalties include a fine up to \$250,000 and imprisonment.

Students with Disabilities

Texas A&M International University seeks to provide reasonable accommodations for all qualified persons with disabilities. This University will adhere to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal education opportunity. It is the student’s responsibility to register with the Director of Student Counseling and to contact the faculty member in a timely fashion to arrange for suitable

accommodations.

Incompletes

Students who are unable to complete a course should withdraw from the course before the final date for withdrawal and receive a “W.” To qualify for an “incomplete” and thus have the opportunity to complete the course at a later date, a student must meet the following criteria:

1. The student must have completed 90% of the course work assigned before the final date for withdrawing from a course with a “W”, and the student must be passing the course;
2. The student cannot complete the course because an accident, an illness, or a traumatic personal or family event occurred after the final date for withdrawal from a course;
3. The student must sign an “Incomplete Grade Contract” and secure signatures of approval from the professor and the college dean.
4. The student must agree to complete the missing course work before the end of the next long semester; failure to meet this deadline will cause the “I” to automatically be converted to a “F”; extensions to this deadline may be granted by the dean of the college.

This is the general policy regarding the circumstances under which an “incomplete” may be granted, but under exceptional circumstances, a student may receive an incomplete who does not meet all of the criteria above if the faculty member, department chair, and dean recommend it.

Student Responsibility for Dropping a Course

It is the responsibility of the STUDENT to drop the course before the final date for withdrawal from a course. Faculty members, in fact, may not drop a student from a course without getting the approval of their department chair and dean.

Independent Study Course

Independent Study (IS) courses are offered only under exceptional circumstances. Required courses intended to build academic skills may not be taken as IS (e.g., clinical supervision and internships). No student will take more than one IS course per semester. Moreover, IS courses are limited to seniors and graduate students. Summer IS course must continue through both summer sessions.

Grade Changes & Appeals

Faculty are authorized to change final grades only when they have committed a computational error or an error in recording a grade, and they must receive the approval of their department chairs and the dean to change the grade. As part of that approval, they must attach a detailed explanation of the reason for the mistake. Only in rare cases would another reason be entertained as legitimate for a grade change. A student who is unhappy with his or her grade on an assignment must discuss the situation with the faculty member teaching the course. If students believe that they have been graded unfairly, they have the right to appeal the grade using a grade appeal process in the *Student Handbook* and the *Faculty Handbook*.

Final Examination

Final Examination must be comprehensive and must contain a written component. The written component should comprise at least 20% of the final exam grade. Exceptions to this policy must

receive the approval of the department chair and the dean at the beginning of the semester.

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HelpDesk: (956) 326-2310, MON-FRI from 8am-5pm (Central Time) | Killam Library 259

Accessibility: ANGEL is dedicated to designing and delivering accessible teaching and learning technologies to meet the needs of individuals and organizations. The ANGEL LMS meets the level one requirements of Section 508 of the United States Rehabilitation Act throughout the core system, as well as most of the higher level requirements.