



TEXAS A&M INTERNATIONAL UNIVERSITY  
Application for Admission or Readmission to the  
College of Education  
Educational Programs or Professional Programs



\*\*\*Application Begins on Page 3\*\*\*

**Undergraduate Candidates seeking admission into the College of Education's Educator Preparation Program (EPP) must read through the following:**

In order to register for junior and senior level education courses for a degree program, students must apply to the Educator Preparation Program (EPP), or the Alternative Certification Program (ACP) with the College of Education. Admission to the program is contingent upon meeting full admission requirements, which is a separate application process from the University's admission procedures. Acceptance to the University does not ensure acceptance into the College of Education. Apply to the COED does not guarantee admission. Students who are fully admitted to the programs will be eligible to enroll in 3000-4000 junior/senior level courses in their degree program or courses that apply to ACP.

Formal admission requirements are:

1. **Application:** Submit an application form available [online](#). Students must apply for readmission to the Educator Preparation Program or Alternative Certification Program if not enrolled for one academic year. Any admissions program requirements in place at the time of readmission must be met.
2. All applicants must formally acknowledge acceptance into the appropriate EPP, and ACP after which applicants may enroll in COE coursework.
3. **Courses:** Junior classification and completion of all freshman and sophomore level courses including all of the university core curriculum coursework with a grade "C" or better.
4. **Basic Skills Requirement:** Demonstration of basic skills in reading, written communication, and mathematics by meeting the requirements established by TAC 4.54 ([http://txrules.elaws.us/rule/title19\\_chapter4\\_sec.4.54](http://txrules.elaws.us/rule/title19_chapter4_sec.4.54)).
5. Applicants must complete a screening instrument to determine appropriateness of applicant's knowledge, experience, skills, and aptitude.
6. **Successfully complete ( with a "C" or better) the following:** core curriculum courses for Elementary Education Certification; completion of a minimum of 12 SCH in the single subject content area for Grades 7-12 certification; completion of a minimum of 15 SCH for Math and Science Grades 7-12 certification **or** a passing score on the PACT examination. (ACP only).
7. **GPA:** Have a grade point average (GPA) of 2.75 in the institution, transfer and overall, except for Graduate, and Alternative Certification Programs which require a 2.75 GPA in the last 60 SCH. For undergraduate initial certification, a 2.75 GPA must be maintained to remain in good standing, 3.0 GPA for ACP and Graduate.
8. **Foreign Language Requirement:** Meet the University's Foreign Language graduation requirement. This may be demonstrated by fulfilling *one of the following requirements*:
  - a. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year.
  - b. earning a minimum grade of "C" in 6 SCH in one foreign language.
  - c. CLEP or AP exam scores that award 6 SCH in one foreign language. NOTE: Bilingual Education Emphasis applicants may not use this option to meet the foreign language requirement.
  - d. completion of two foreign language courses in one language with a "C" or better from the University's International



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Language Institute.

e. completion of two American Sign Language courses with a "C" or better.

9. The TOEFL IBT is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL IBT score of 26 in each of the four areas (reading 22, listening 22, speaking 24 and writing 21) is required.

10. **Criminal Background Check:** Candidates will complete a criminal background check as well as a fingerprint clearance, as determined by the school district for required fieldwork, and will be required to have a criminal history background check prior to employment as an educator.

11. **3000-4000 Level Courses:** In order to register for 3000-4000 level College of Education courses, candidates must be fully admitted to the Educator Preparation Program. A 2.75 GPA must be maintained to remain in good standing in coursework.

12. Applicant must read, complete, and sign the FERPA and Code of Ethics.

**Graduate Students seeking admissions into the College of Education's Educator Preparation Program (EPP) must read the following:**

These programs have additional requirements in order to obtain certification:

- [Educational Diagnostician \(Code-153\)](#)
- [Master Reading Teacher \(Code-085\)](#)
- [Principal \(Code-68\)](#)
- [Reading Specialist \(Code-151\)](#)
- [School Counselor \(Code-152\)](#)
- [Superintendent \(Code-195\)](#)

The overall TAMU TExES teacher certification pass rate from 2016-2017 academic year is 96%



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**Applicant Information**

A Number: \_\_\_\_\_ Name: \_\_\_\_\_  
Last Name, First Name, Middle Initial

Intended Program Pursuing: \_\_\_\_\_  
Degree (Bachelors, Masters)

\_\_\_\_\_ Major

\_\_\_\_\_ Concentration/Specialization/Emphasis

- \*Pursuant to TEC, §22.083, candidates must undergo a criminal history background check prior to employment as an educator
- \*Pursuant to TEC, §22.0835, candidates must undergo a criminal history background check prior to clinical teaching
- \*The admission requirements are as follows:

By initialing each line below, I acknowledge that I have met the following admission requirements (*as per TAC §227.10.*):

**Only for Undergraduates:**

- \_\_\_\_\_ I am enrolled at TAMIU.
- \_\_\_\_\_ I have a GPA of 2.75 institution, transfer and overall
- \_\_\_\_\_ I am seeking initial certification as a classroom teacher and have the minimum number of credit hours for the certification sought.
- \_\_\_\_\_ I have completed all University core curriculum courses with a grade of “C” or better.
- \_\_\_\_\_ I have completed the College of Education Screening Instrument.
- \_\_\_\_\_ I have read, completed, and signed the FERPA form.
- \_\_\_\_\_ I have read, completed, and signed the Ethics from.

**Only for Graduates/ACP:**

- \_\_\_\_\_ I am seeking initial certification as a classroom teacher and have the minimum number of credit hours for the certification sought or PACT. (**ACP only**)
- \_\_\_\_\_ I have at least a Bachelor’s degree from and conferred by an accredited institution of high education (IHE).
- \_\_\_\_\_ I have minimum GPA of 2.75 in the last 60 semester credit hours.
- \_\_\_\_\_ I have completed the College of Education Screening Instrument.
- \_\_\_\_\_ I have read, completed, and signed the FERPA form.
- \_\_\_\_\_ I have read, completed, and signed the Ethics from.

By signing below, I acknowledge that I have read, met, and agree to follow the requirements for the program for which I am applying.

\_\_\_\_\_ Applicant Name (Print)

\_\_\_\_\_ Applicant Signature

\_\_\_\_\_ Date