



TEXAS A&M INTERNATIONAL UNIVERSITY
Application for Admission or Readmission to the
College of Education
Educational Programs or Professional Programs



Application Begins on Page 3

Undergraduate Candidates seeking admission into the College of Education’s Educator Preparation Program (EPP) must read through the following:

In order to register for junior and senior level education courses for a degree program, students must apply to the Educator Preparation Program (EPP), Communication Disorders Program (CSDO), or Alternative Certification Program (ACP) with the College of Education. Admission to the programs is contingent upon meeting full admission requirements, which is a separate application process from the University’s admission procedures. Acceptance to the University does not ensure acceptance into the College of Education. Students who are fully admitted to the programs will be eligible to enroll in 3000-4000 junior/senior level courses in their degree program and courses that apply to ACP.

Formal admission requirements are:

1. **Application:** Submit an application form available [online](#). Students must apply for readmission to the Educator Preparation Program, Communication Disorders Program, Alternative Certification Program if not enrolled for one academic year. Any admissions program requirements in place at the time of readmission must be met.
2. All applicants must formally acknowledge acceptance into the appropriate EPP, CSDO, AND ACP (the date of the acknowledgement will be the date of formal admission to the EPP), after which applicants may enroll in COE coursework.
3. **Courses:** Junior classification and completion of all freshman and sophomore level courses including the all core curriculum coursework with a grade "C" or better.
4. Applicant must demonstrate English language proficiency skills.
5. **Basic Skills Requirement:** Demonstration of basic skills in reading, written communication, and mathematics by meeting the requirements established by TAC 4.54 (http://txrules.elaws.us/rule/title19_chapter4_sec.4.54), except for the Communication Disorders Program which requires successful completion of the ACCUPLACER basic skills test with a score of “80” for Reading, “66” for Elementary Math, “80” for Writing Skills, and “6” for the Essay. Note: Test scores exceeding a five year period will not be accepted.
6. Applicants must complete a screening instrument to determine appropriateness of applicant's knowledge, experience, skills, and aptitude.
7. **Successfully complete (with a "C" or better) the following:** core curriculum courses for Elementary Education Certification; completion of a minimum of 12 SCH in the single subject content area for Grades 7-12 certification; completion of a minimum of 15 SCH for Math and Science Grades 7-12 certification **or** a passing score on the PACT examination.
8. **GPA:** Have a grade point average (GPA) of 2.75 in the last 60 SCH on all coursework previously attempted at which the applicant is currently enrolled or from the most recent bachelor's degree. For undergraduate initial certification, a 2.75 GPA must be maintained to remain in good standing, except for Graduate, Communication Disorders, and Alternative Certification Programs which require a 3.0 GPA in the last 60 SCH.
9. **Foreign Language Requirement:** Meet the University’s Foreign Language graduation requirement. This may be demonstrated by fulfilling *one of the following requirements:*



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- a. completion of three years of high school study of a single foreign language with a minimum grade of 80 (3.0) at the end of the third year.
- b. earning a minimum grade of "C" in 6 SCH in one foreign language.
- c. CLEP or AP exam scores that award 6 SCH in one foreign language. NOTE: Bilingual Education Emphasis applicants may not use this option to meet the foreign language requirement.
- d. completion of two foreign language courses in one language with a "C" or better from the University's International Language Institute.
- e. completion of two American Sign Language courses with a "C" or better.

10. The TOEFL IBT is required of all students having academic studies from a country where English is not the native language. A minimum TOEFL IBT score of 26 in each of the four areas (reading, listening, speaking and writing) is required.

11. **Criminal Background Check:** Candidates will complete a criminal background check as well as a fingerprint clearance, as determined by the school district for required fieldwork, and will be required to have a criminal history background check prior to employment as an educator.

12. The College of Education has the right to graduate, but not necessarily recommend that a completer sit for the TEXES state certification exam(s).

13. **3000-4000 Level Courses:** In order to register for any 3000-4000 level College of Education course, candidates must be fully admitted to the Educator Preparation and Communication Disorders programs. A 2.75 GPA must be maintained to remain in good standing in coursework, except for Communication Disorders and Alternative Certification programs which require a 3.0 GPA.

14. Applicant must read, complete, and sign the FERPA and Code of Ethics.

Graduate Students seeking admissions into the College of Education's Educator Preparation Program (EPP) must read the following:

Three programs have additional requirements in order to obtain certification:

- [Educational Diagnostician \(Code-153\)](#)
- [Master Reading Teacher \(Code-085\)](#)
- [Principal \(Code-68\)](#)
- [Reading Specialist \(Code-151\)](#)
- [School Counselor \(Code-152\)](#)
- [Superintendent \(Code-195\)](#)

2. All applicants must formally acknowledge acceptance into the appropriate EPP, CSDO, AND ACP (the date of the acknowledgement will be the date of formal admission to the EPP), after which applicants may enroll in COE coursework.



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Applicant Information

** If you change majors you must reapply to the College because individual program requirements may differ.*

Campus ID: _____ **Name:** _____
Last Name, First Name, Middle Initial

Intended Program Pursuing: _____
Degree *Major*

Concentration / Specialization *Classification* *Catalog Year*

- *Pursuant to TEC, §22.083, candidates must undergo a criminal history background check prior to employment as an educator
- *Pursuant to TEC, §22.0835, candidates must undergo a criminal history background check prior to clinical teaching
- *The admission requirements are as follows:

By initialing each box below, I acknowledge that I have met the following admission requirements (as per TAC §227.10.):

UG	ACP	GR	
			I am enrolled at TAMIU.
			I have a minimum GPA of 2.75 in the last 60 semester credit hours.
			I am seeking initial certification as a classroom teacher and have the minimum number of credit hours for the certification sought that is required.
			All core curriculum courses must be completed with a grade of "C" or better.
			I am seeking entrance into an Alternative Certification Program or Post-Baccalaureate Program, and have at least a bachelor's degree from and conferred by an accredited institution of higher education (IHE).
			I have completed the College of Education Screening Instrument.
			I have read, completed, and signed the FERPA form.
			I have read, completed, and signed the Ethics form.
			For an undergraduate university program, alternative certification program, or post-baccalaureate program, to be eligible for admission into an EPP, I have a grade point average (GPA) of at least 2.75 before admission.
			I must demonstrate the English language proficiency skills as required.

By signing below, I acknowledge that I have read, met, and agree to follow the requirements for the program which I am applying to.

Applicant Name (Print)

Applicant Signature

Date