


Sanchez, B. & Helfeldt, J. (2014). Effects of rhetorical reading on the reading/writing performances of ELL and dominant English speaking college students. Journal of College Literacy and Learning, 40, 3-18. (Special Interest group of the International Reading Association)


**Presentations**


Gill, P.S. (2014). Consortium of State Organizations for Texas Teacher Education. Austin, TX. Presentation entitled “The Discourse of immature bodies in Abstinence-only Science Classrooms”


Grants, Principal Investigator

Dominguez, I. (2013). Texas Regional Collaborative in the amount of $150,000.


Roberson, P.S. (2014). TAMIU/LISD Literacy Partnership. The grant proposal to the Dollar General Foundation’s literacy grant competition was funding in the amount of $3,500.00.


Vargas, M. (2014). Workforce Solutions grant awarded for the ECE/DDL. The award was $5,000.