The mission of the Master of Science in Curriculum and Instruction program is to enable graduates to assume a curricular leadership role in research, implementation, and evaluation of effective models of teaching and learning to impact diverse learners.

- To become critical consumers of research in order to impact teaching and learning
- To design and implement educational curricula to aid classroom teachers in meeting the needs of diverse learners
- To accept/initiate curricular leadership roles in the assessment and evaluation of curriculum and instruction

Candidates synthesize and analyze current research to promote curriculum and instruction models

Candidates utilize evidenced-based practices, methodologies, and teaching practices

Candidates enhance instruction based on the synthesis, analysis, assessment, and evaluation of data to impact the academic needs of diverse learners at a school or district

Method of Assessment:
- Case study (Rubric)
- Research paper (Rubric)
  - Literature review (Rubric)
- Letter to superintendent (Rubric)

Method of Assessment:
- Research paper on models/best practices (Rubric)
- Case study (Rubric)
- Action research project (Rubric)
- Observation and analysis of lesson delivered (Rubric)
- Letter to superintendent (Rubric)

Method of Assessment:
- Letter to superintendent (Rubric)
- STAAR data analysis and curriculum development paper (Rubric)
- Action research project (Rubric)