The mission of the Communication Disorders Program is to provide culturally and linguistically diverse state of the art educational, clinical, and outreach experiences in communication disorders to enhance the quality of life for communicatively impaired citizens of the border region, the State of Texas, and national and international communities.

**Goals**

- **Display** knowledge of the scope of communication disorders
- **Write** professionally accurate clinical reports
- Critically examine issues of cultural and linguistic diversity in the field of communication disorders

**Outcomes**

- Demonstrate proficiency in oral and written communication through discipline relevant, varied and effective written products (e.g., ...)
- Develop and implement evidence based intervention plans and reports that reflect an understanding of relevant content continuous and appropriate intervention practices and a commitment to meeting the needs of their clients.
- Demonstrate through written and oral communication and clinical demonstration the knowledge of cultural and linguistic diversity within the field of communication disorders.

**Assessment of Outcomes**

- **Method of Assessment:** Successful completion of an exit evaluation covering the breath of communication disorders
- **Method of Assessment:** Impact on student learning project
  This shall be assessed by during the candidates clinical practicum experience. Students shall be continually assessed on their production of Lesson Plans, SOAP notes, and Progress Reports
- **Method of Assessment:**
  - Successful completion of the Bilingual Speech-Language Pathology course
  - Speech-language pathology intervention planning and implementation
  - Candidates’ sensitivity to cultural and linguistic diversity during classroom discussions and interactions