To prepare highly effective culturally competent professional counselors for Texas K – 12 schools and other professional settings

Goals

- Analyze human diversity and lifespan development for efficacy in a multicultural environment
- Critically examine professional, ethical, and legal standards of professional counselors
- Assume leadership and advocacy roles in K-12 schools, non-school settings, and professional organizations

Outcomes

- Utilize culturally appropriate counseling practices with regard to age and stage of life
- Transform a variety of counseling theories and interventions for efficacy in a multicultural environment
- Apply professional, ethical and legal principles when collaborating or consulting with stakeholders (exp., parents, teachers, other professionals)
- Impact school and non-school counseling programs through the application of leadership and advocacy skills by designing, implementing, and evaluating counseling programs in a myriad of settings
- Actively engage in professional counseling associations

Assessment of Outcomes

**Method of Assessment: Tier I**
- “Professional Fitness” Evaluation by Core Faculty
- Case Conceptualization
- Advancement to Candidacy Written Examination
  - Administered upon completion of first 12 semester credit hours

**Method of Assessment: Tier II**
- Professional “Fitness” Evaluation by Core Faculty
- Case Conceptualization
- Treatment Plan
- Research Paper & Presentation
- Practicum Supervisor Evaluation

**Method of Assessment: Tier III**
- T152 Practice Exam
- Prof. Assoc. Membership/Leadership
- Portfolio Defense
- Intern Site Supervisor Evaluation
- Comprehensive Written & Oral Examination

Last Revised: 4/30/2012