The mission of the Master of Science in Education, Reading program is to provide Reading instruction that is theoretically sound, links theory with practice, and reflects evidenced-based best practices. The program focuses on preparing quality Reading professionals who are equipped to meet the diverse needs of EC-12 students and to assume leadership positions in Reading.

**GOAL: Provide advanced Reading instruction that links theory to practices and reflects evidenced-based best practices.**

**OUTCOME:** Candidates integrate theoretical Reading models to corresponding Reading instructional practices

**METHOD OF ASSESSMENT:**
Rubric: Performance portfolio
EDRD 5319

**GOAL:** Prepare EC-12 professionals to meet diverse students needs through a variety of Reading instructional strategies, especially for struggling readers.

**OUTCOME:** Candidates apply exemplary practices as classroom teachers or as mentors to classroom teachers

**METHOD OF ASSESSMENT:**
Rubric: Mentorship Practicum
EDRD 5321

**GOAL:** Develop Reading specialists for EC-12 school-based leadership roles.

**OUTCOME:** Candidates demonstrate leadership capabilities in the design and evaluation of Reading programs and in working with teachers and administrators to effect positive change in students’ Reading

**METHOD OF ASSESSMENT:**
Rubric: Action research project
Rubric: Research paper
EDRD 5313

**GOAL:** Use educational research methodologies appropriate to the improvement of Reading instruction and contribute to the Reading knowledge base

**OUTCOME:** Candidates integrate theoretical Reading models to corresponding Reading instructional practices

**METHOD OF ASSESSMENT:**
Rubric: Research paper
Rubric: Instructional portfolio
EDRD 5323