

Texas A&M International University
College of Nursing and Health Sciences - Dr. F. M. Canseco School of Nursing

BSN Program Preceptor Agreement

Name of Preceptor as on Texas RN license: _____

Contact Information: _____

Agency: _____

Texas Nursing License Number: _____ ☐ Verified On-Line: See Attached

Please choose your highest level of education:

☐ ADN ☐ BSN ☐ MSN ☐ NP ☐ DNP ☐ PhD/DNSc ☐ Other: _____

Clinical Qualifications: ☐ Years of practice: _____ ☐ Areas of practice: _____

☐ Certifications (e.g., BLS, ACLS, etc.): _____

☐ Other: _____

Course Title and Number: _____

Academic Year: _____

Faculty Responsibilities:

1. Ensure that preceptors meet qualifications in Rule 215.10 or Rule 219.10, as appropriate.
2. Ensure that there are written agreements which delineate the functions and responsibilities of the affiliating agency, clinical preceptor, and nursing program.
3. Ensure that clinical experiences using preceptors occur only after the student has received applicable theory and clinical experiences necessary to safely provide care to client within course or curriculum, as appropriate.
4. Orient the student and preceptor to the clinical experience.
5. Provide the preceptor with the mission, core values, organizational framework, and Differentiated Essential Competencies (DECs) of Graduates of Texas Nursing Programs Evidenced by Knowledge for the School of Nursing; and discuss student expectations, skills performance, student guidelines for performance procedures and methods of evaluation.
6. Assure student compliance with standards on immunization, screening OSHA standards, AHA-Healthcare Provider BLS, and current liability insurance coverage as appropriate.
7. Communicate assignments and other essential information to the agency and preceptor.
8. Meet regularly with the clinical preceptor and the student in order to monitor and evaluate the learning experience.
9. Readily available, e.g., telephone or email, for consultation when the students are in the clinical area.
10. Receive feedback from the preceptor regarding student performance.
11. Provide feedback to preceptor regarding performance as preceptor and the clinical learning experience.
12. Provide recognition to the preceptor for participation as a preceptor, e.g. Adjunct faculty plaque or certificate.