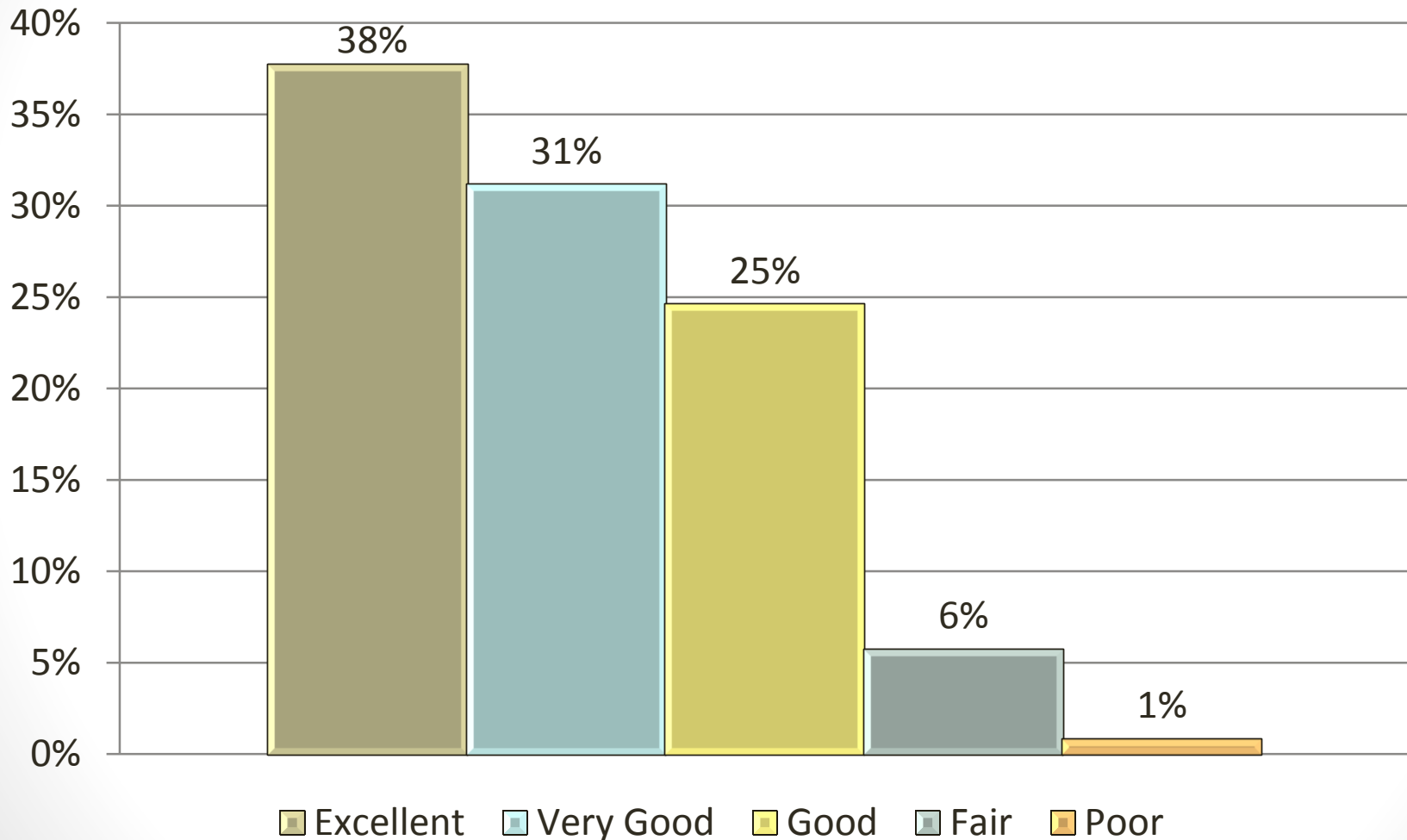


Top Hat Survey

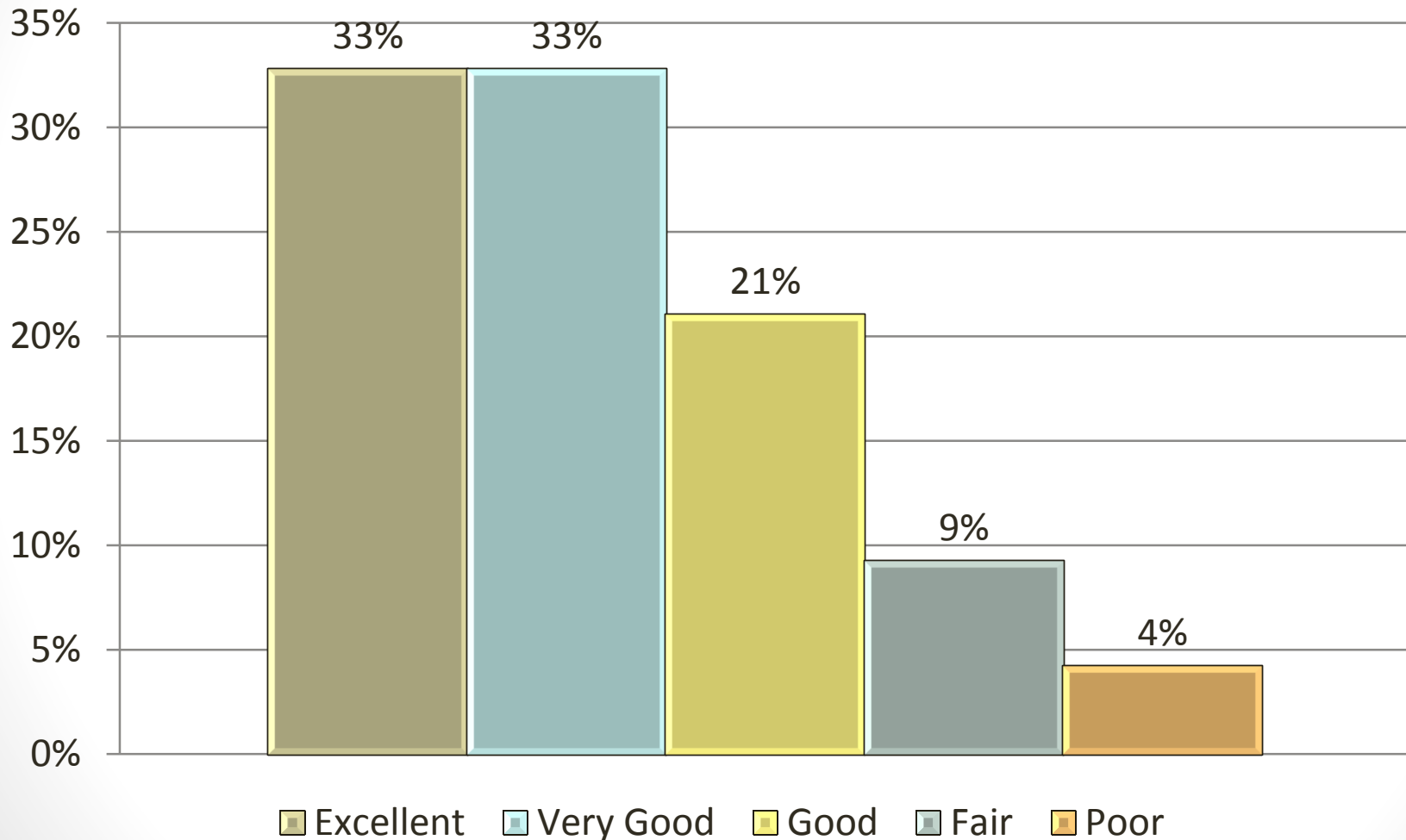
Texas A&M International University

Spring 2014

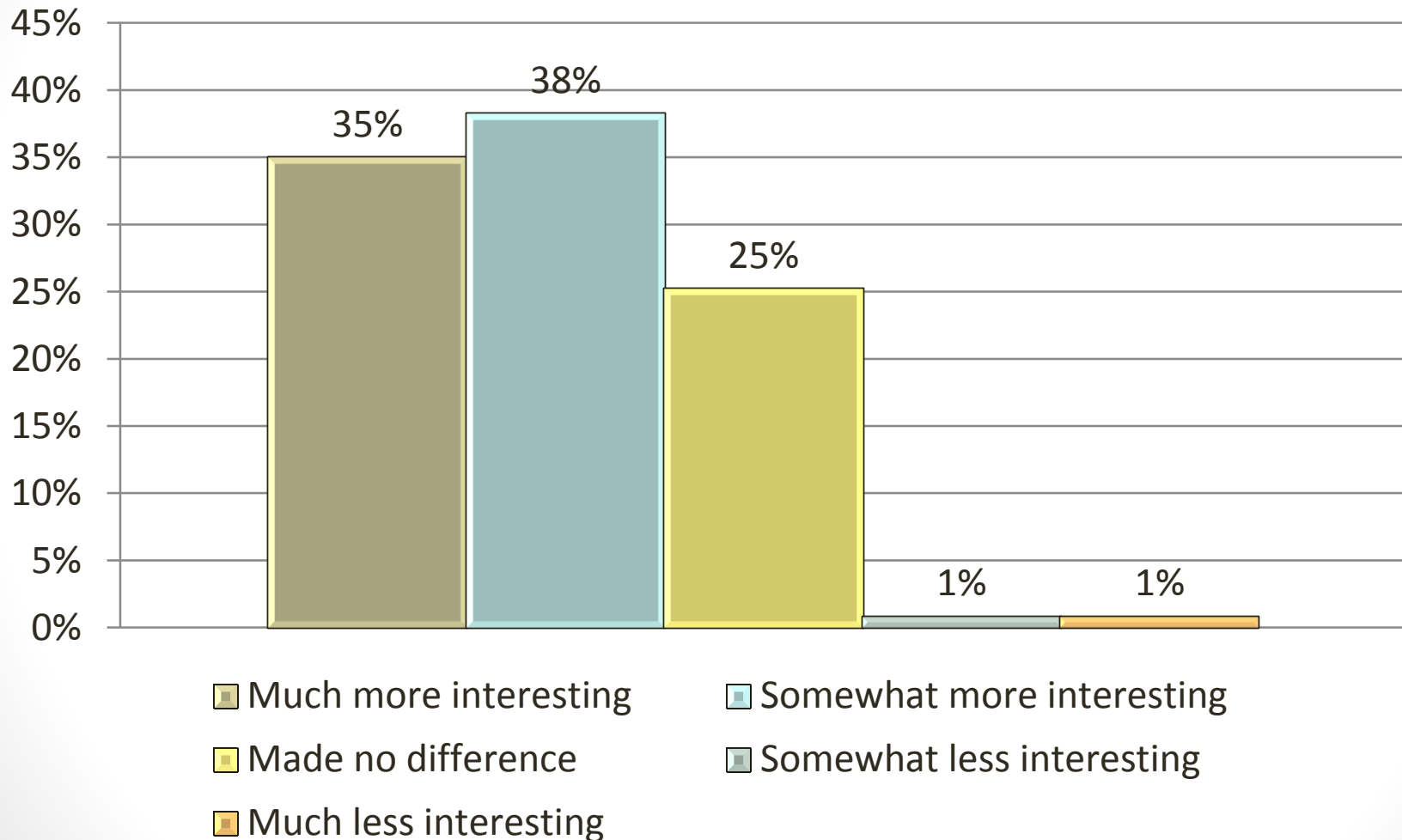
HOW WOULD YOU RATE THE CLICKER IN TERMS OF OVERALL EASE OF USE?



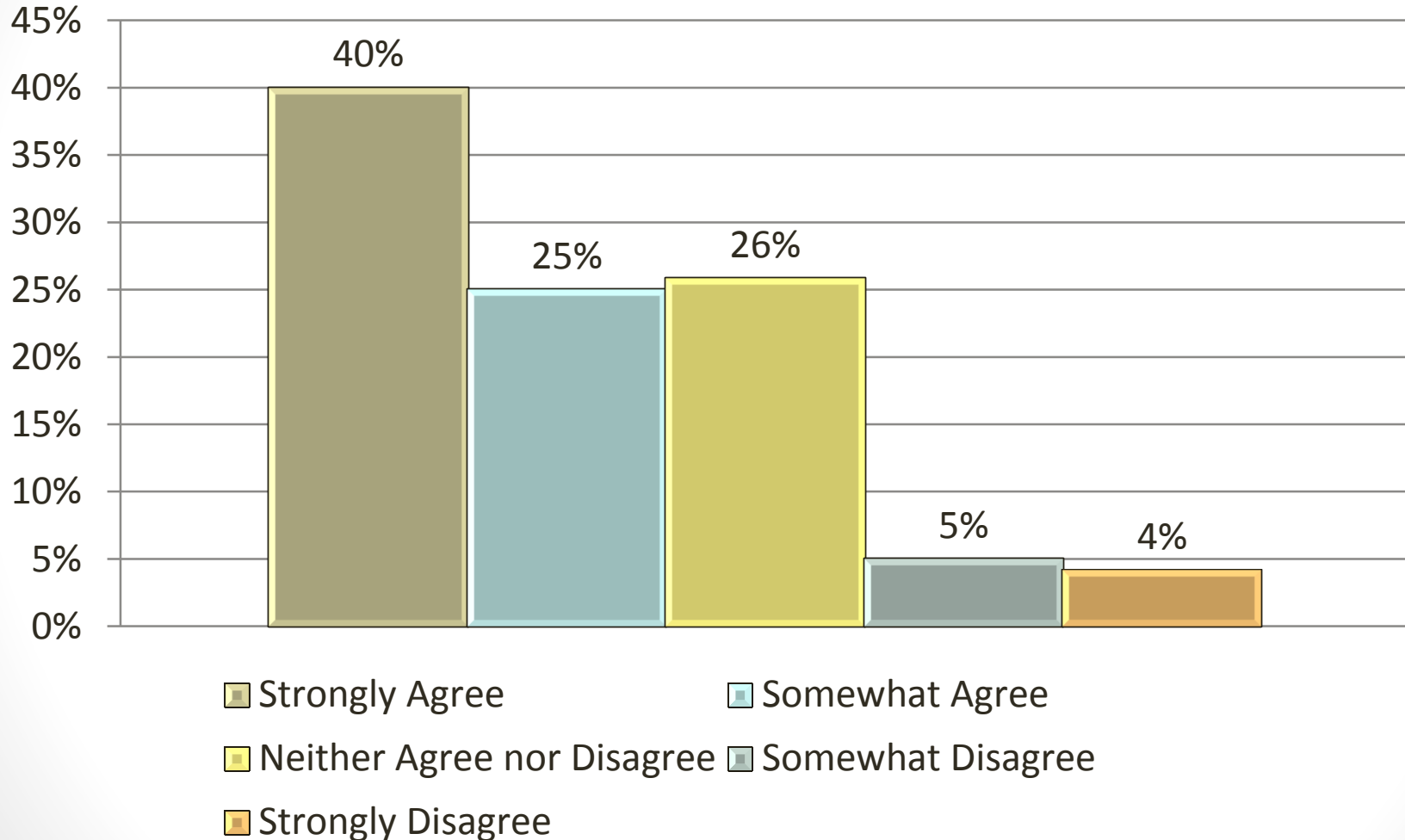
HOW WOULD YOU RATE THE OVERALL USEFULNESS OF THE CLICKER AS A RESOURCE FOR THIS CLASS?



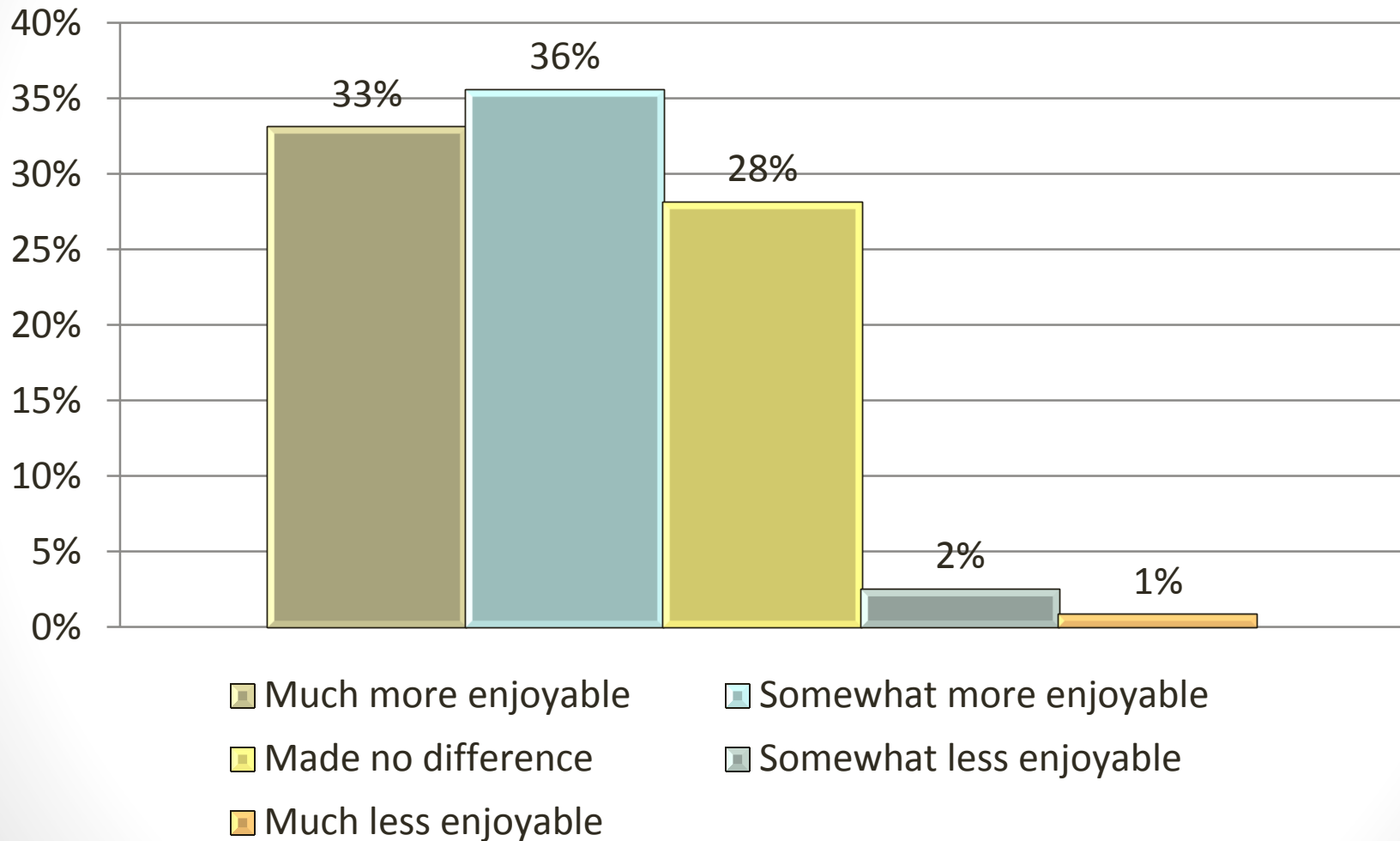
OVERALL, HAS THE CLICKER MADE THE CLASS MORE INTERESTING OR LESS INTERESTING?



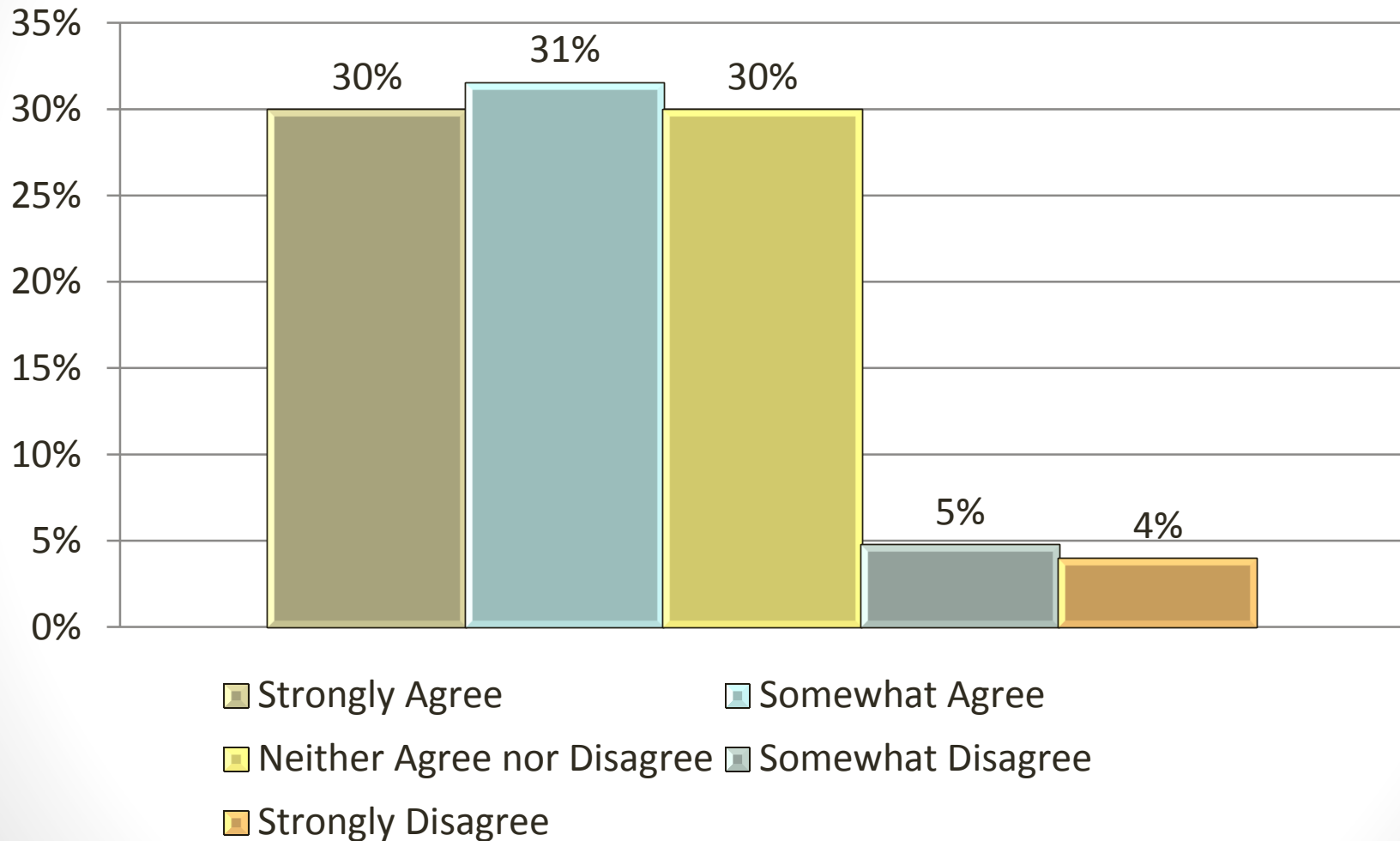
YOU ARE MORE LIKELY TO ATTEND CLASS AS A RESULT OF THE INSTRUCTOR USING THE CLICKERS



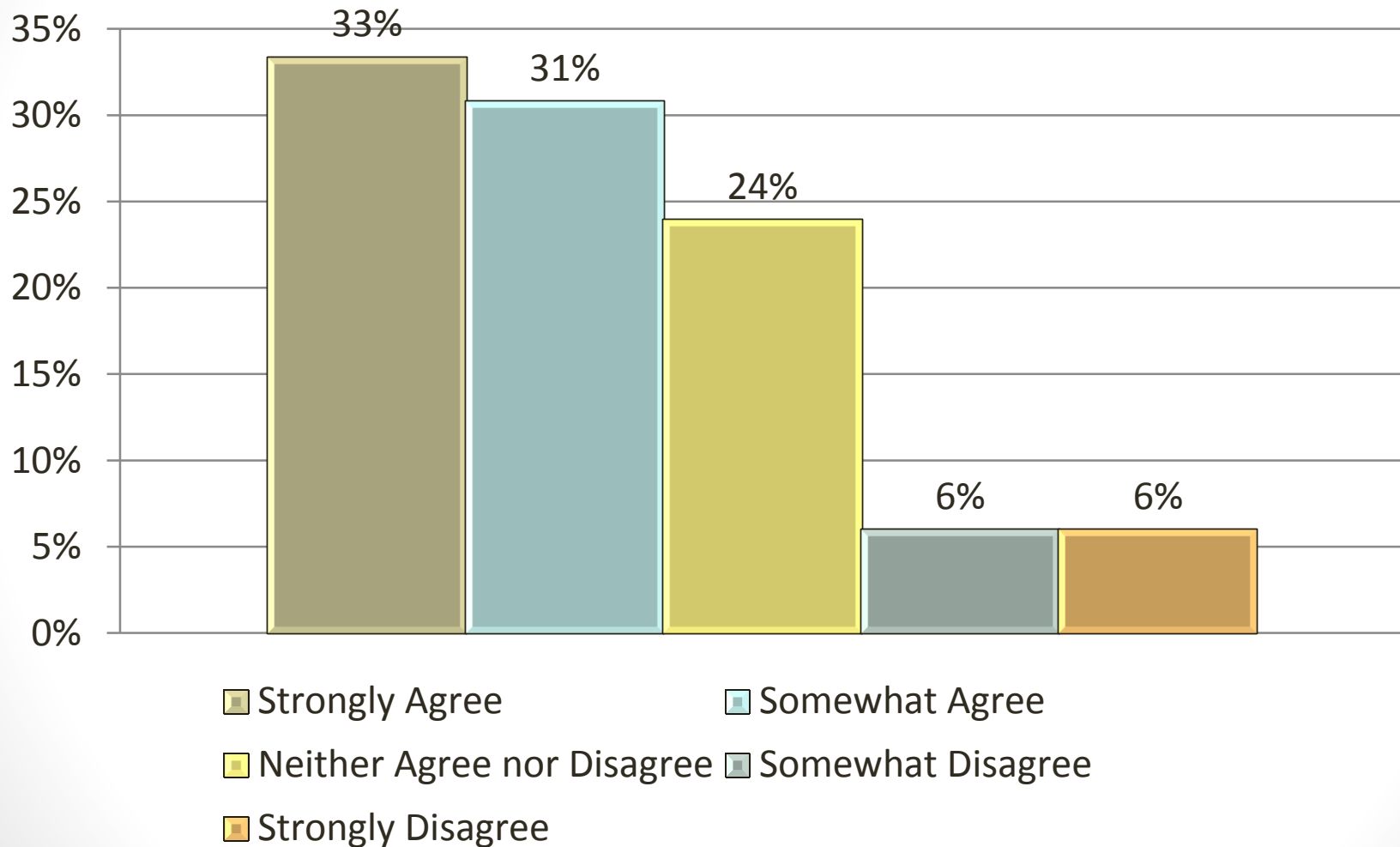
OVERALL, HAS THE CLICKER MADE THE CLASS MORE OR LESS ENJOYABLE?



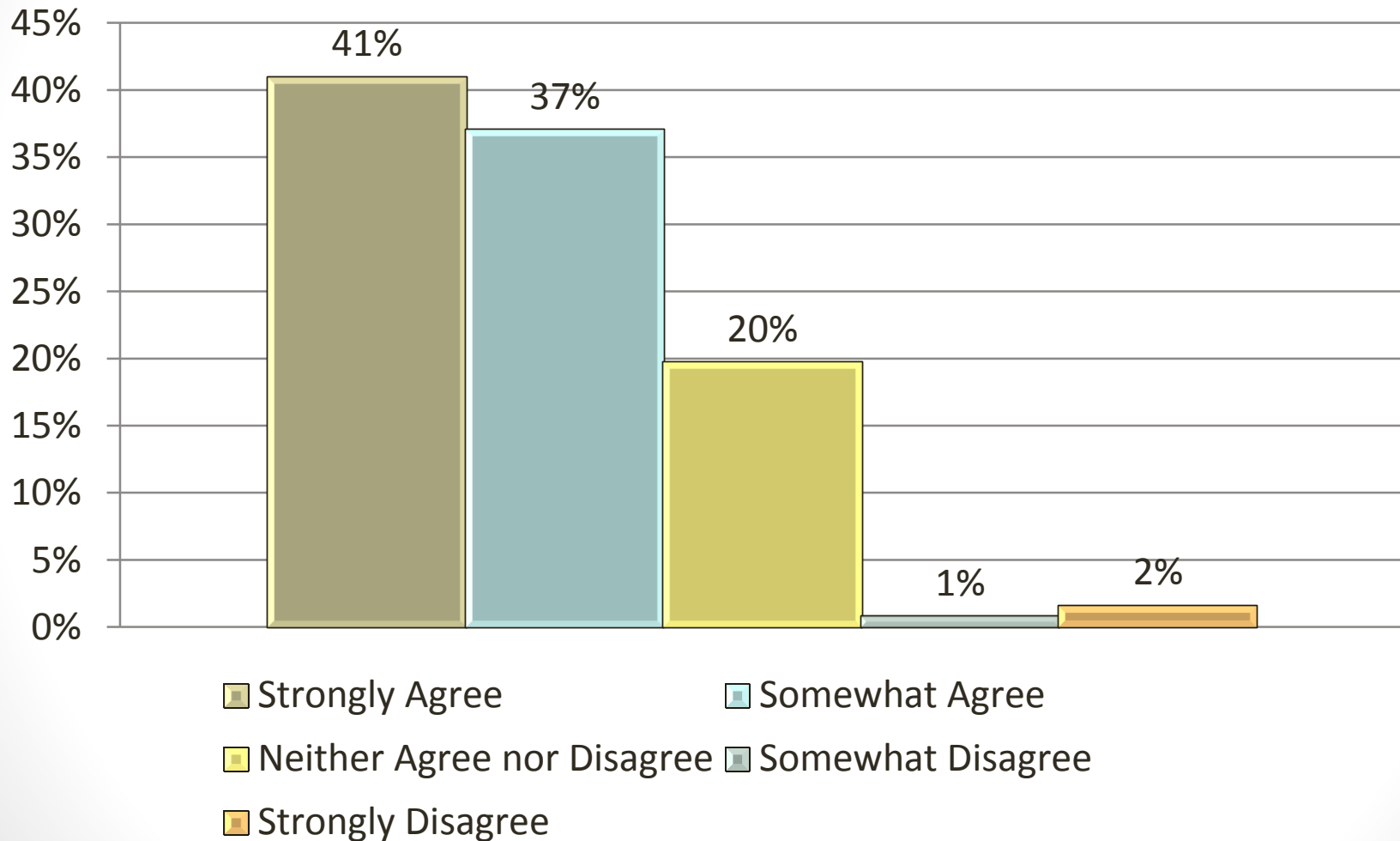
USING THE CLICKERS ENABLES ME TO STAY MORE FOCUSED DURING LECTURES.



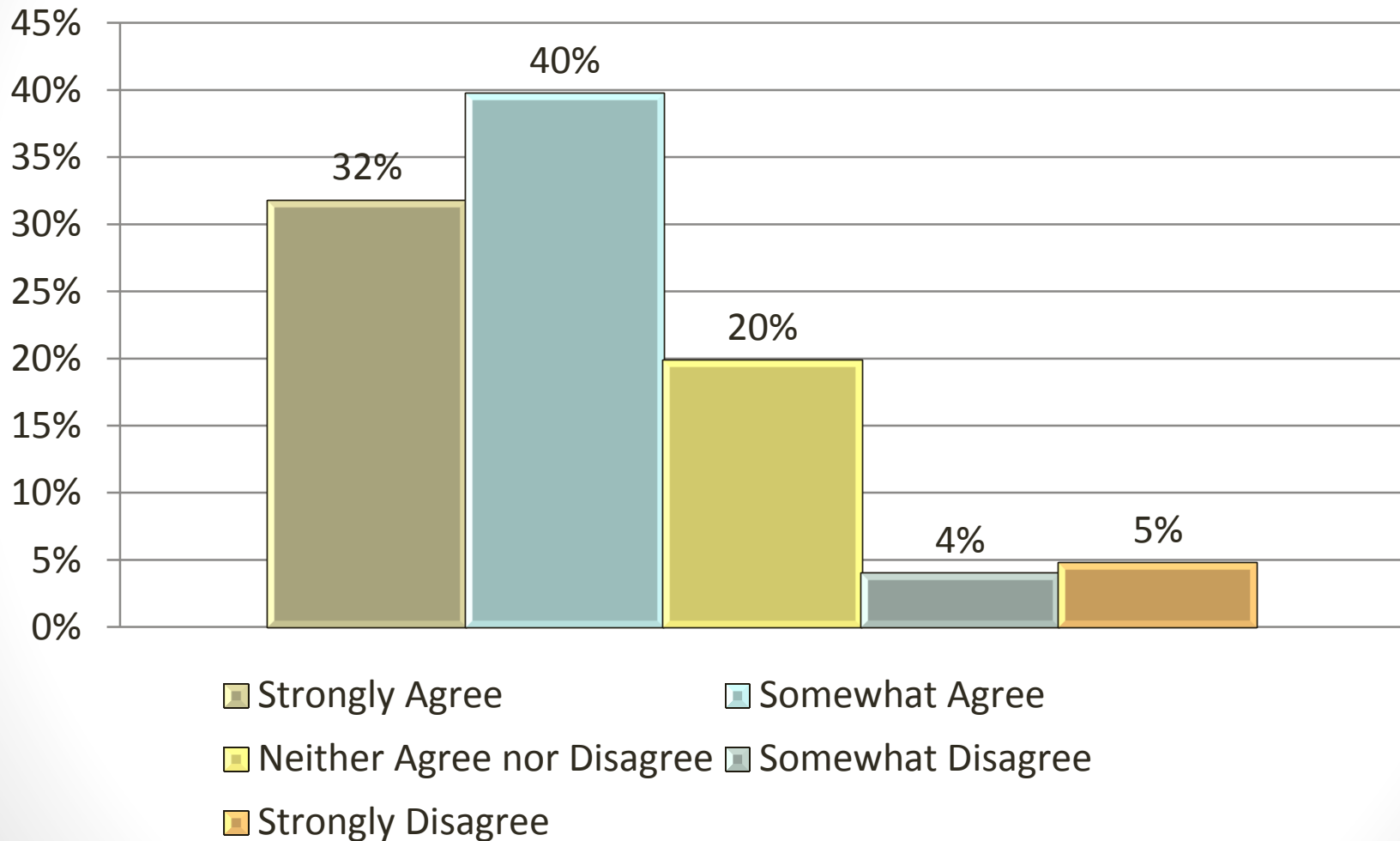
USING MATERIALS FROM THE TEXTBOOK IN THE CLICKER SLIDES MAKES ME MORE LIKELY TO READ MY TEXTBOOK.



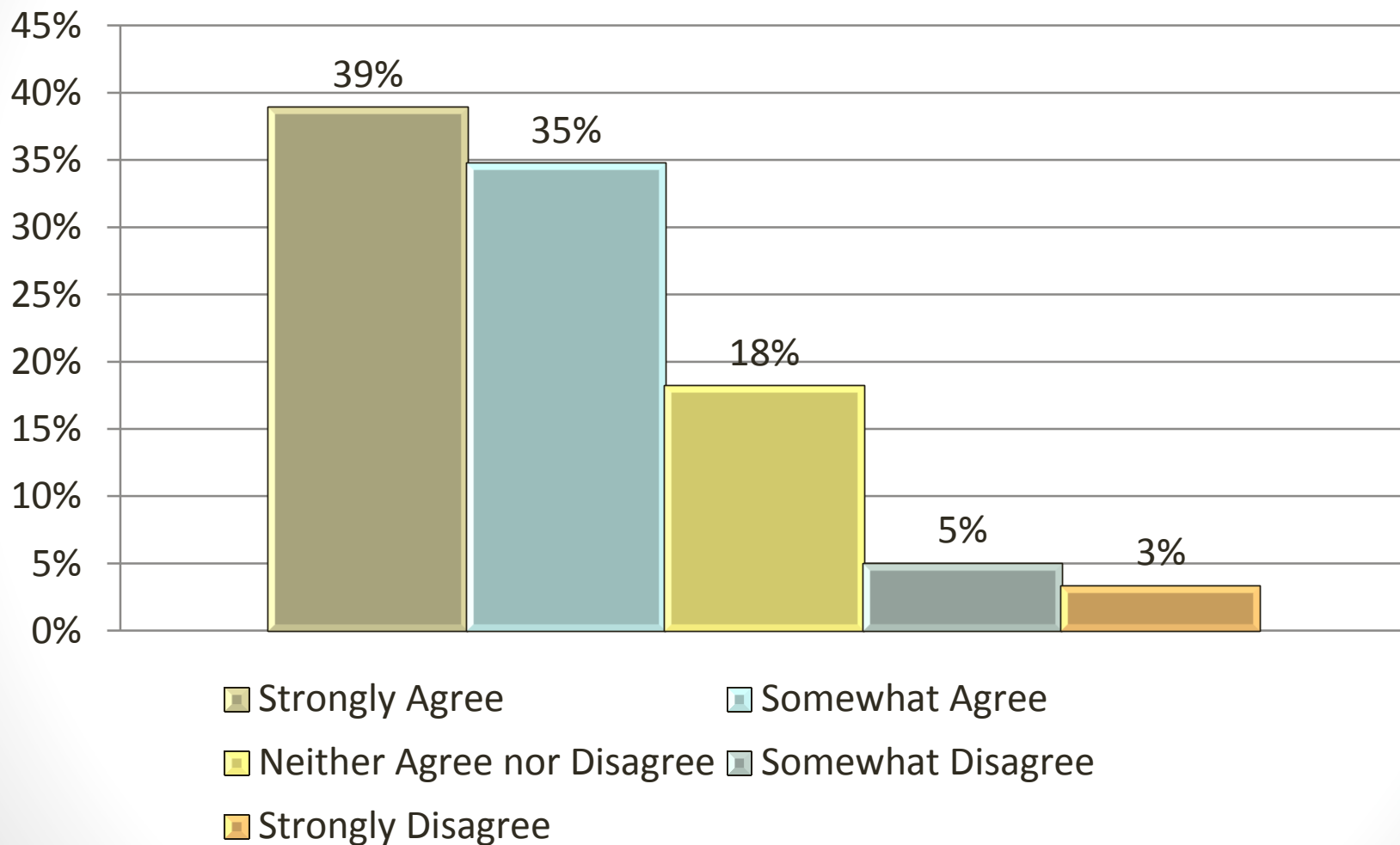
USING CLICKERS TO ANSWER SAMPLE QUESTIONS HELPS ME DO BETTER ON EXAMS.



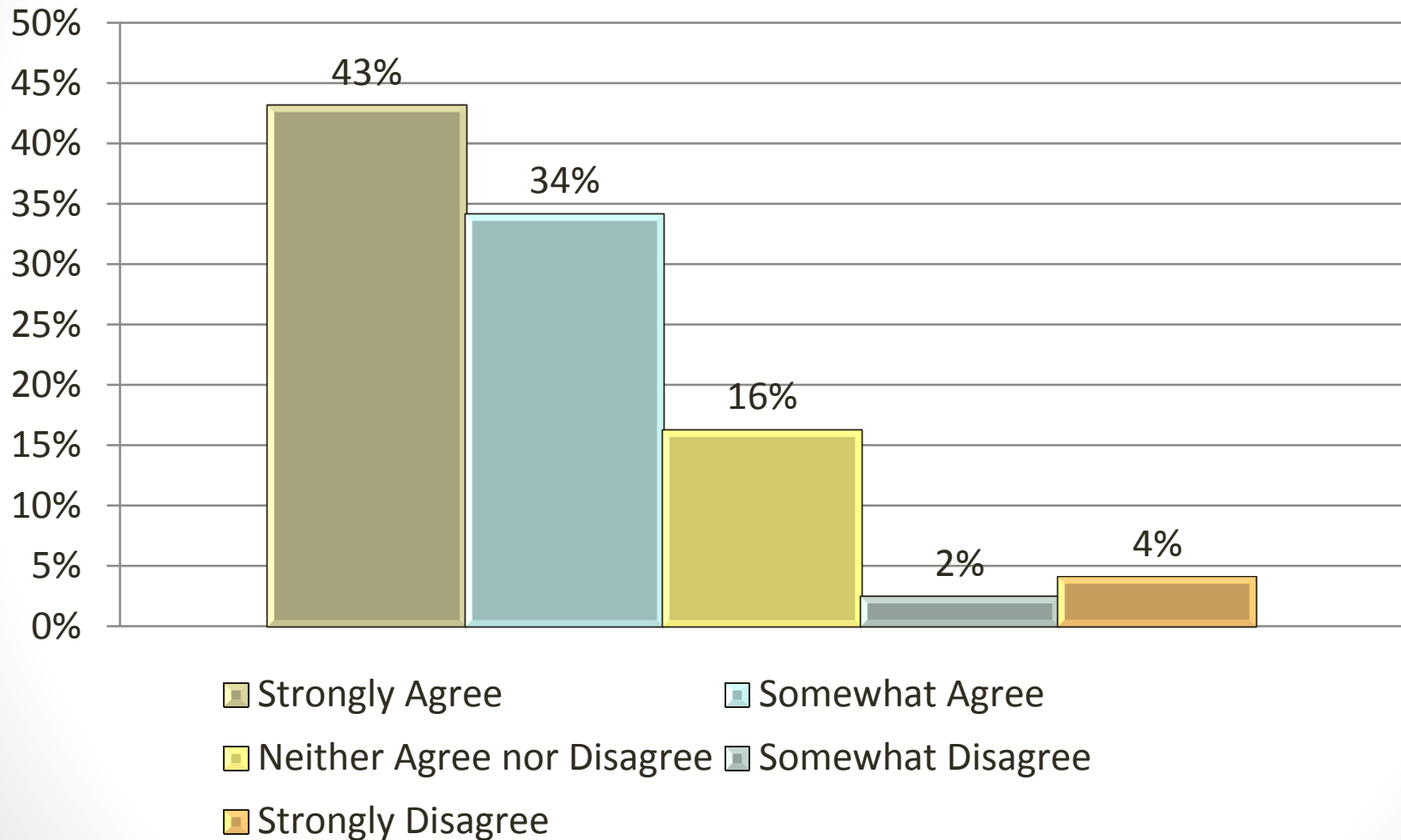
OVERALL, I FOUND THAT THE CLICKER HELPED ME LEARN IN THIS COURSE.



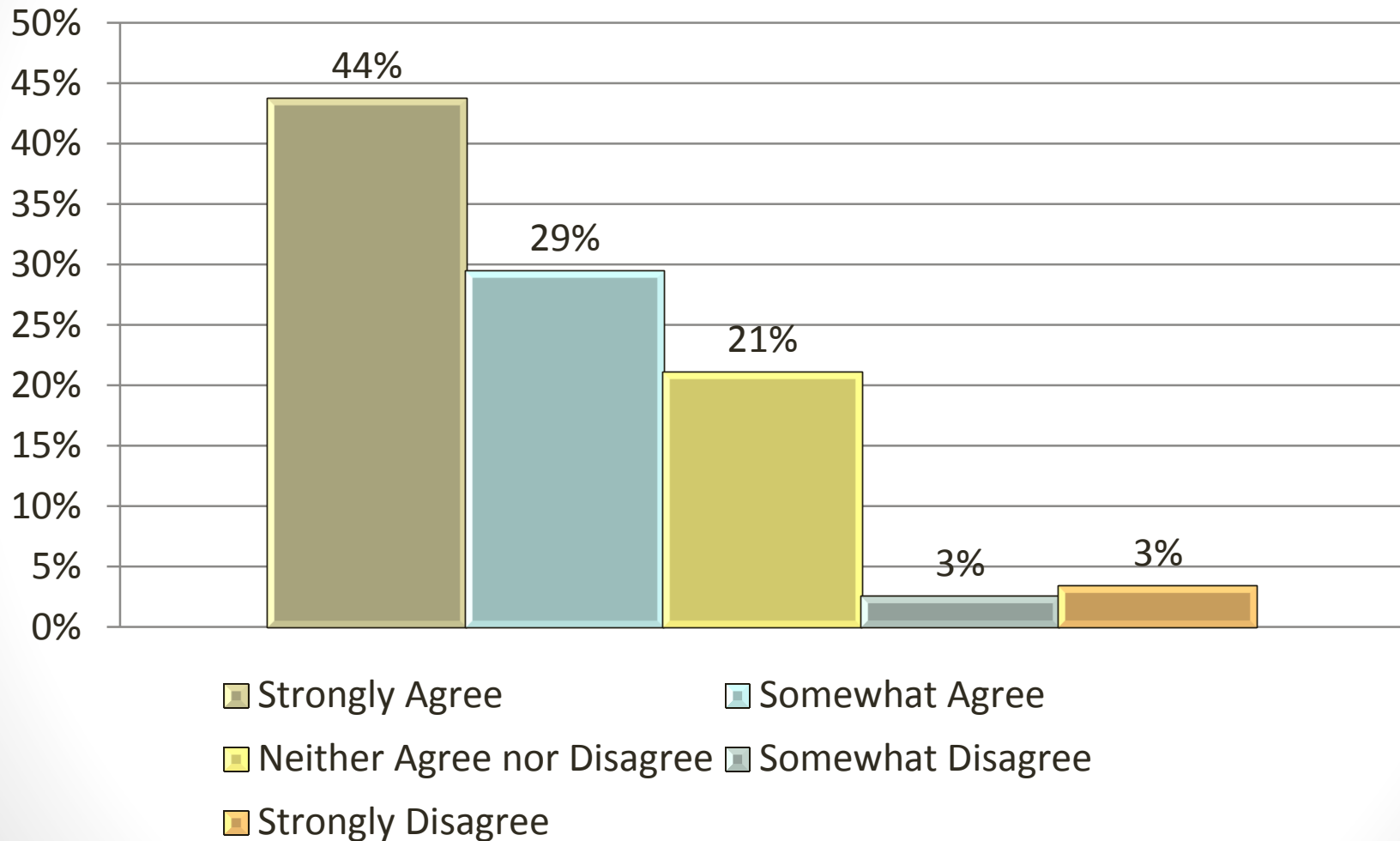
BECAUSE THE CLICKER RESPONSE SLIDES LET ME KNOW WHETHER OR NOT I UNDERSTAND A TOPIC, IT HELPS ME FOCUS MY STUDYING MORE EFFICIENTLY.



USING CLICKERS HELPS THE INSTRUCTOR UNDERSTAND WHEN ADDITIONAL EXPLANATION IS NEEDED TO HELP THE CLASS UNDERSTAND A TOPIC.



THE USE OF THE CLICKER MAKES IT EASIER TO IDENTIFY WHEN I DON'T UNDERSTAND SOMETHING IN CLASS.



IN THE FUTURE, I WOULD BE LIKELY TO SIGN UP FOR CLASSES THAT USE CLICKERS THAN FOR CLASSES THAT DO NOT USE CLICKERS.

