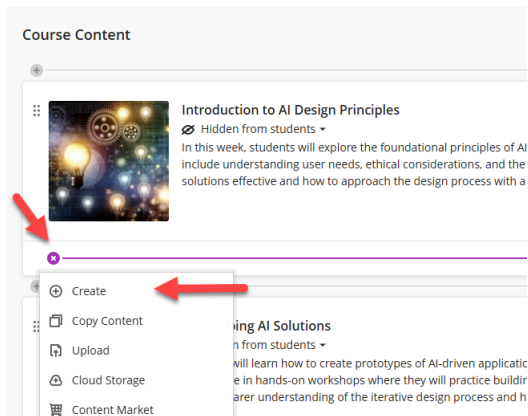
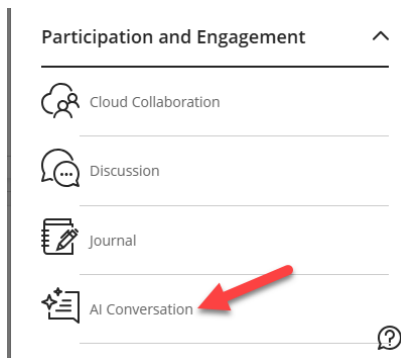


Navigating to the AI Conversations Builder

1. Open your course and select the plus sign, 'Create,' then 'AI Conversations'.



THEN

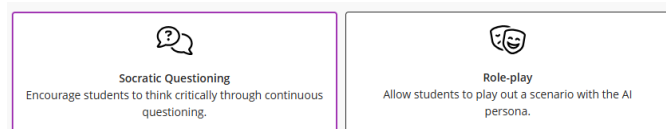


4. Once within the AI Conversation Builder, determine which conversation type you will create.

Socratic Questioning: Have students think critically through continuous questioning with an AI chatbot.

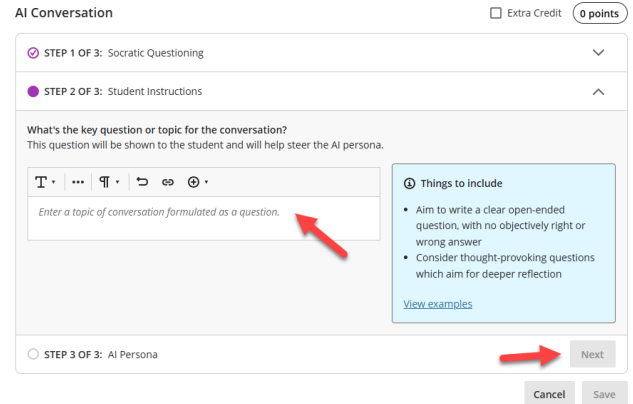
Role-Play: Have students play out a scenario with an AI Persona.

Creating a Socratic Questioning Item:



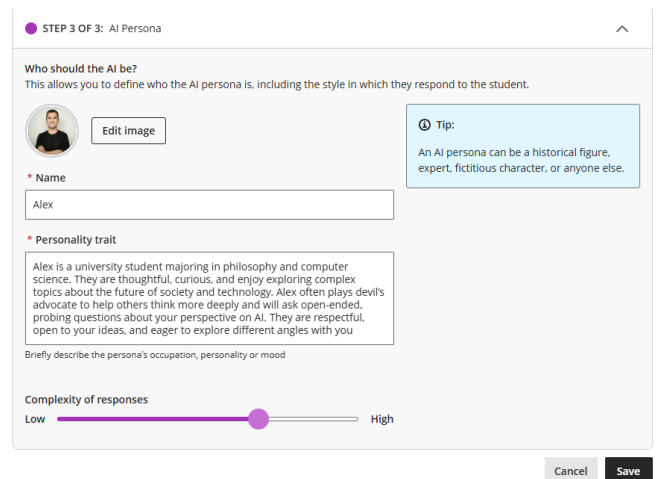
1. Provide a key question for the conversation. This question will be presented to students and help

guide the AI persona. Type your question into the textbox, then select 'Next/Save'.



2. Next, personalize the AI persona students will be interacting with. Provide a Name and personality trait(s) and adjust the complexity of responses. You may also edit the image appearing in the chat for the AI persona.

3. Select 'Save' when you are ready to proceed.



4. Once you have set up the topic and AI Persona you may select 'Preview chat' to engage with the AI chat bot to review potential responses to student questions.

Conversation Type
Socratic questioning

Topic

This question will be shown to the student and will help steer the AI persona.

Do you believe artificial intelligence will ultimately benefit or harm society?

AI Persona



Alex

Alex is a university student majoring in philosophy and computer science. They are thoughtful, curious, and enjoy exploring complex topics about the future of society and technology. Alex often plays devil's advocate to help others think more deeply and will ask open-ended, probing questions about your perspective on AI. They are respectful, open to your ideas, and eager to explore different angles with you.

Preview chat

5. If needed, you may refine the topic or AI persona by selecting the three dots at the top right of the settings by the points bubble.

AI Conversation Content

AI Conversation

Conversation Type
Socratic questioning

Topic

This question will be shown to the student and will help steer the AI persona.

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Preview chat

6. A reflection question is added to all AI Conversations activities by default. You may update this question to better suit your topic by selecting the three dots to the right of the 'Reflection Question' title.

Reflection Question

In what ways did the conversation advance your understanding of the topic?

Students can use the editor to answer

1 point

Edit

Align with goal

Creating a Role-Play Item:



Socratic Questioning

Encourage students to think critically through continuous questioning.



Role-play

Allow students to play out a scenario with the AI persona.

1. Provide a scenario and define the student's role and what is trying to achieve in the textbox. Things to consider are the role of the student, the scenario, the role of the AI persona, and what will be achieved.

STEP 2 OF 3: Student Instructions

Set the scene and define the student's role.

This scenario will be shown to the student to set context.

Things to include

Scenario Overview:
Artificial intelligence is rapidly becoming part of everyday life—from smart assistants and healthcare diagnostics to education, business, and beyond. As emerging professionals, students across all disciplines will need to critically consider the ethical, societal, and practical implications of AI. In this roleplay, students will engage in a conversation with a peer who has strong thoughts about AI's future to explore their own beliefs and better understand diverse perspectives.

Student's Role:

You are a college student preparing for a group panel on ethical dilemmas in modern society. Before the panel, you've been asked to have a one-on-one conversation with a fellow student to help you refine your perspective. Your goal is to explore the following key question through discussion:

"Do you believe artificial intelligence will ultimately benefit or harm society?"

You should be honest about your viewpoint and engage in a thoughtful conversation. Be prepared to explain your reasoning and remain open to alternative views.

Press Alt + F10 to access toolbar options

View examples

STEP 3 OF 3: AI Persona

Next

2. Next, personalize the AI persona students will be interacting with. Provide a Name and personality trait(s) and adjust the complexity of responses. You may also edit the image appearing in the chat for the AI persona.

3. Select 'Save' when you are ready to proceed.

STEP 3 OF 3: AI Persona

Who should the AI be?

This allows you to define who the AI persona is, including the style in which they respond to the student.



Edit image

* Name

Alex

* Personality trait

Alex is a university student majoring in philosophy and computer science. They are well-read, enjoy Socratic-style conversations, and are curious about emerging technologies. Alex will ask open-ended, thought-provoking questions and may challenge your ideas—not to argue, but to help you explore and clarify your beliefs about AI's long-term impact on society.

Briefly describe the persona's occupation, personality or mood

Complexity of responses

Low High

Cancel

Save

4. Once you have set up the topic and AI Persona you may select 'Preview chat' to engage with the AI chat bot to review potential responses to student questions.

Conversation Type
Role-play

Topic

This scenario will be shown to the student to set context.

Scenario Overview:

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AI Conversation Content

AI Conversation

Conversation Type
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Preview chat

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Reflection Question

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Students can use the editor to answer

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*e*Learning

For more support, contact the eLearning Team:

Email: elearning@tamiu.edu

Call: 956-326-2792

Visit: CWT 208, Monday to Friday, 8 AM to 6 PM