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**Service-Learning Expo Video Rubric**

Student(s) Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Group Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Judge’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Category** | **0-2** | **3-5** | **6-8** | **9-10** | **Score** |
| **Introduction**  | Incomplete: Introduction is not included or does not make sense. The topics and purpose are not clear. | General introduction of the topic and purpose. Little creativity and only somewhat engaging.  | Introduces the topic and purpose in an engaging manner.  | Unique and memorable introduction, engages the audience immediately and communicated the purpose of the piece.  |  |
| **Delivery** | Delivery of narration interferes with ability to understand the piece. Words are unclear and pacing makes it difficult to follow the piece.  | Narration delivery sound better in some places, words are not always clear and/or pacing is uneven. | Narration is delivered smoothly. Words are clear and pacing is appropriate.  | Narration is excellent. Words are clear and pacing is appropriate.  |  |
| **Audio** | Volume changes are highly distracting.  | Volume is occasionally inconsistent.  | Volume is acceptable.  | Audio volume complements the presentation.  |  |
| **Shots** | Many shots are out of focus and need additional cropping. Shaky and unsteady camera work is distracting.  | Most shots are in focus, but pictures need additional cropping. Some camera work is shaky or unsteady.  | Most shots are in focus. Most camera work is smooth and steady.  | All shots are in focus. The camera work is smooth and steady. |  |
| **Category**  | **0-2** | **3-5** | **6-8** | **9-10** | **Score** |
| **Technical production**  | Much of the piece has distracting background. Transitions are jumpy  | There is distracting dead space and/or ambient noise. Transitions are uneven.  | Transitions are smooth, but dead space is occasionally seen/heard.  | Smooth transitions throughout the piece. No dead space.  |  |
| **Accurately presents the integration of service and learning** | Provides no clear connection between the experience and the learning.  | Provides minimal and/or unclear connection between the experience and the learning.  | Provides adequate and reasonably clear connection between the experience and the learning.  | Provides through and very clear connection between the experience and the learning.  |  |
| **Total Score** |  |

Comments: ­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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