

PART A: SUMMARIES OF PROJECT REQUEST:

Professional Summary: *The Recognition and Response (R&R): Professional Development Program for Preschool Educators* is a unique project that combines the fields of early childhood education and special education in order to train preschool teachers to recognize specialized physical, socio-emotional, cognitive, and/or linguistic needs of children that may contribute to future learning delays or disabilities and to determine appropriate action. The training will be designed to meet state requirements for continuing professional development for all preschool teachers and will be available in approximately eight modules via the Internet. The content for the first two of these professional development modules will be developed during the initial year covered by this University Research Grant (URG). These modules will have a pre and post assessment, an interactive online training session, a workbook, and a certificate of completion (PDF). The major goal of this project is to pilot a draft of the first module in the spring semester 2010 with 25 potential consumers of the professional development modules (i.e., preschool teachers from area public and private schools, Head Start programs, and daycare centers) and collect data from the participants concerning ease of use, overall satisfaction with module, and level of increased understanding of R&R principles prior to final production.