



TEXAS A&M INTERNATIONAL UNIVERSITY
UNIVERSITY HONORS &
UNDERGRADUATE RESEARCH PROGRAM

Performance Review Rubric

Semester: _____

Date: _____

Honor Student Name: _____

Faculty Mentor: _____

Criteria	Not Applicable	Expectations Not Met	Consistently Below Expectations	Met Expectations	Exceeds Expectations	Comments
Reliable/dependable in accomplishing assigned tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Communicates appropriately with the faculty supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Works independently on assigned tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates effective time management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates commitment to assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Seeks opportunities to improve skills and knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Displays high standards of attendance and punctuality for meetings with advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates ethically responsible actions and models academic integrity within research activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Consistently demonstrates professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Accepts suggestions and constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates enthusiasm and curiosity for learning; takes initiative in projects and tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

STRENGTHS AND ACCOMPLISHMENTS: Include items relevant to this evaluation period and related to performance/behavioral aspects you appreciated in the student's performance.

AREAS OF GROWTH: Include items relevant to this evaluation period and related to performance/behavioral aspects that need improvement.

ACTION STEPS:

Faculty Signature: _____

Date: _____

Honor Student Response

Please check one of the following items and provide any comments that you would like in the space below.

I agree with the comments provide above by my Faculty Mentor.

I disagree with the comments provide above by my Faculty Mentor (provide reasons below).

Honor Student Response to Evaluation:

Signing this form is acknowledgment you have received the evaluation and not that you agree with the evaluation.

Honor Student Signature

Date