

Texas A&M International University  
College of Education  
Department of Teacher Preparation



# 7th Annual Bilingual Conference



# Dual Language, Content, and Learner-Centered Instruction: Effective Pedagogy for P-16 ELL Academic Success

January 14, 2011

Dear Conference Participant:

Welcome to the seventh annual bilingual Conference. This year the theme chosen for the conference is Dual Language, Content, and Learner-Centered Instruction: Effective Pedagogy for P-16 ELL Academic Success. In a collaborative effort, school districts and Teaching and Mentoring Communities, formerly known as Texas Migrant Council, have joined forces to strengthen the emphasis on the education of English Language Learners (ELLs) in the South Texas region.

School districts face many challenges with ELLs. There are factors such as socioeconomic, linguistic, and migratory situations that affect academic performance and motivation to acquire the English language with academic proficiency. These factors among others are coupled with the demands of high stakes testing that require teachers to seek and implement effective approaches and strategies for ELLs.

Towards this effort the goal of the conference is to keep teachers, administrators and parents informed of concurrent research on how to best serve the needs of ELLs from the onset of their education. The ongoing life-long quest for the bilingual conferences is to provide training to teachers so that they can in turn influence their students, especially those that are facing academic challenges, to become self-directed learners that can pursue institutions of higher education and improve their quality of life.

Respectfully on behalf of Committee Co-Chairs:

Dr. Ramon Alaniz, Yolanda Rodriguez, Dr. Romeo Romero and Emma Leza

Miroslava B. Vargas, Ed.D  
Associate Professor, TAMU



January 14, 2011

Dear Conference Participant:

Welcome to Laredo and to Texas A&M International University. On behalf of this community of scholars and students, I thank you for electing to spend time with us, to reflect together upon language, nature's unique gift to humans.

From this Conference in previous years have come presentations and reports vital for responsible planning in all our institutions. We now know, for example, that the arguments for a carefully planned dual language curriculum are manifold; reasons for not pursuing a dual language strategy shrink with each new study. The dream that America might one day embrace the goal of multi-lingualism for all continues to attract most of us, and your work provides the indispensable research to undergird such a dream.

I hope while on campus you will take time to visit the many unusual and interesting sites: the rich assortment of wildlife, the planetarium, the fine arts building with its monumental organ, Killam Library with the soon-to-be-opened Helen Richter Watson Gallery.

Our College of Education has long been at the front of what is written and taught about language learning and cultural literacy. To Interim Dean Dr. Juan Lira and Conference Director Dr. Ramón Alaniz I offer, on behalf of this community, our profound gratitude for the planning and organization of this Conference.

Most sincerely,

Ray M. Keck III



Changing Perspectives to meet  
the needs of Changing Times

# Special Thanks to:

Host	Dr. Juan Lira Interim Dean, College of Education (COED)
Public Relations, Marketing and Information Services	Steve Harmon Daniel Tijerina
Office of Information Technology	Pat Abrego
Luncheon	Aramark
Exhibitors Registration Badges Certificates and Evaluations	Christina Arredondo, COED
Facilitators	Early College High School Students

## Steering Committee

### Conference Co-Chair

Dr. Ramón Alaniz, Dr. Romeo Romero, Emma Leza, Yolanda Rodríguez

### Conference Program & Certificates

Dr. Miroslava B. Vargas  
Dr. Patricia Uribe

### Call for Proposals

Dr. Ramón Alaniz, TAMIU  
Dr. Romeo Romero, LISD  
Yolanda Rodríguez, TMC  
Emma Leza, UISD  
Veronica Brown, UISD  
Michelle Cantu, UISD  
Marissa García, UISD  
Dr. Sergio Garza, TAMIU  
Dr. Miroslava B. Vargas, TAMIU

### Exhibits

Dr. Romeo Romero

### Facilitators

Dr. Patricia Uribe

### Facilities

Laura Cortez  
Miki Rubio

### Luncheon & Receptions

Dr. San Juanita Hachar

### Registration

Dr. Romeo Romero, LISD  
Emma Leza, UISD  
Yolanda Rodríguez, TMC

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# Conference Schedule

## Dual Language, Content, and Learner Centered Instruction: Effective Pedagogy for P-16 ELL Academic Success

### Friday, Jan. 14, 2011

- 4:30 p.m. - 5:30 p.m. Registration
- 5:30 p.m. - 6:30 p.m. General Session

### Saturday, Jan 15, 2011

- 7:30 a.m. - 8:30 a.m. Registration and Continental Breakfast
- 8:00 a.m. - 9:00 a.m. Exhibits at the Student Center- second floor
- 9:15 a.m. - 10:00 a.m. Concurrent Sessions
- 10:15 a.m. - 11:00 a.m. Concurrent Sessions
- 11:00 a.m. - 11:30 a.m. Mini-Session
- 11:30 a.m. - 12:15 p.m. Exhibits and Entertainment
- 12:15 p.m. - 1:30 p.m. Luncheon and Keynote Address
- 1:45 p.m. - 2:30 p.m. Concurrent Sessions

#### **TAMIU GUIDE**

WHTC.....Western Hemispheric Trade Center  
SC.....Student Center  
BH.....Bob Bullock Hall  
CFPA.....Center for the Fine and Performing Arts



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# TAMIU SEVENTH ANNUAL FALL BILINGUAL CONFERENCE '11 EXHIBITORS

## **Lakeshore Learning Materials**

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2695 E. Dominguez St.  
Carson, CA 90895

## **National Educational Systems**

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6333 De Zavala Rd, Suite 106  
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## **HEINLE- Cengage Learning**

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Houston, TX 77005

## **Houghton Mifflin Harcourt**

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## **Libra Bilingual Connections**

Celina Blackmon / Mary Martinez  
27 Poinsettia PL.  
Brownsville, TX 78520

## **Teacher Created Materials Publishing**

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4040 Lakeview Dr.  
Brownsville, TX 78520

## **Vego Editorial**

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McAllen, TX 78504

## **El Saber Enterprises**

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Helotes, TX 78023

## **Heineman Raintree/Red Brick**

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## **Teaching Strategies Inc.**

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7101 Wisconsin Ave, Suite 700  
Bethesda, MD 20814

## **Pearson Longman ELT**

Barbara McIntosh, Conf Coordinator  
Terry Bezdek  
10 Bank St., Suite 900  
San Antonio, Tx 78240

## **Kaplan Publishing**

Lisa Santillan  
510 Settlers Valley Drive  
Plugerville, TX 78660

## **ELL Solutions Manager**

Genevieve Olvera

## **CTB/McGraw-Hill**

David Seitter, Vice-President of Sales

## Special thanks to the following Sponsors:

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Genevieve Olvera, ELL Solutions Manager

David Seitter, Vice-President of Sales, CTB/McGraw-Hill

# **In Memoriam**



**Silvia Solchaga**

1958-2010

The Seventh Annual Bilingual Conference, Dual Language, Content, and Learner-Centered Instruction: Effective Pedagogy for P-16 ELL Academic Success, is dedicated to Silvia Solchaga.

She served as a bilingual teacher for 27 years at D. D. Hachar Elementary School for Laredo Independent School District and seven years of service in the LISD Bilingual Department.



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**Friday, Jan. 14, 2011**

**5:30-6:30 p.m.**

**General Session, Student Center 203**

**Dr. Lloyd B. Potter**

**Session Title: The Demography and Demographic Trends of Youth in Texas and South Texas**

Dr. Potter is professor of demography at the University of Texas at San Antonio where he serves as Director of the Institute for Demographic and Socioeconomic Research and the Texas State Data Center. Dr. Potter holds a Bachelor of Science degree from Texas A&M University, a Master of Science degree in education from the University of Houston at Clear Lake, a Ph.D. in demography and sociology from the University of Texas and a Master of Public Health degree from Emory University. He trains doctoral level demographers in the areas of public policy and health, and conducts demographic research on public policy and health related topics. He was appointed as the Texas State Demographer in May 2010 by Governor Rick Perry.





Saturday, Jan. 15, 2011  
9:15-10:00 a.m.

**Dr. Matthew E. Meyers.....BH 208**

**Session Title: Practical Content Area Reading Strategies for Struggling Students**

Description of Session: Many students struggle with reading in general and reading in the content areas in particular. English Language Learners especially contend with daily struggles of understanding the written word and the concepts of the content. This session is designed to give participants ideas on strategies that can be immediately implemented in their classrooms to enhance their students' ability to comprehend the reading in content-area texts.

**Dr. Jesús Humberto González.....BH 113**

**Session Title: Programas mexicanos de apoyo educativo a migrantes escolares temporales y definitivos**

Description of Session: La Secretaría de Educación Pública tiene implementados una serie de programas escolares para apoyar a los estudiantes de las familiar migrantes temporales y definitivos para su enseñanza en escuela destinadas para su educación. Estas actividades se realizan principalmente en los estados de la república mexicana fronterizos a los Estados Unidos.

**Sonia Cotto-Moreno, MPH,RD/LD and Rodolfo Miguel Montalvo .....BH 206**

**Session Title: Healthy Steps Toward Moving and Learning**

Description of Session: The project on a physical activity resource known as Choosy Kids aims to increase the amount of time that children are physically active. Modules on brain and motor skills development target the integration of quality physical movement within early childhood curriculums.

**Ileana R. Martínez and Dora Alicia Mora.....BH 205**

**Session Title: ESL Teacher Resource Strategists**

Session Description: In order to acquire English, English Language Learners need to understand what is said and presented to them. Providing comprehensible input for ELLs can be accomplished with the right ESL strategies and techniques. This session will focus on how teachers can implement these methods in their content area classrooms.

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**Session Title: Obesity, Level of Fitness and Academic performance in Hispanic American Children**

Description of Session: Hispanic American children have the highest rate of obesity compared with any other ethnic group in the USA. Excess fat is known to cause chronic diseases such as type II diabetes, atherosclerosis, and cardiovascular diseases consequently. In addition, Obesity is believed to cause low self-esteem and depression and this psychological consequence may affect other aspects of children's lives, such as academic performance.

**Ana Aranda and Cuahtemoc Espinoza .....BH 114**  
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Description of Session: Come and learn about how children's vocabulary and background knowledge can be extended through read alouds. In this session teachers will walk away with ideas on how read alouds help to develop children's vocabulary and thinking skills. Handouts will be provided.

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Description of Session: Enjoy some time singing and dancing to songs that teach children and promote early literacy and language development. All these activities are aligned to early childhood standards, Handouts will be provided.

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**Session Title: Bi-Literacy Strategies within the Context of Critical Literacies for Adolescents**

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**Dr. María Thelma Solís.....BH 104**  
**Session Title: ELPS in the Social Studies Classroom (3rd-5th Grades)**

Description of Session: Hands-on social studies learning strategies to meet the needs of ELLs in 3-5th grade classrooms.

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Description of Session: This session shall provide the rationale for using dual language as a rehabilitation approach in speech and language therapy. Data from educational intervention will be provided to show the efficacy of the approach. Therapeutic approaches using dual language will be explained and shown during the presentation.

**Dr. Gilberto D. Soto.....BH 101**  
**Session Title: Using Contemporary Bilingual Music for the ESL and ELL Students in the  
Early Childhood and Elementary Classroom**

Description of Session: The main objective of the proposed lecture is to present to early childhood and elementary educators with original bilingual music arrangements of songs for children ages two to ten years old, as part of their education materials available in order to improve and expand the literature needed in classrooms with ELL and ESL children. At the end of this lecture, these songs and curriculum materials presented hopefully will increase the bilingual bibliographic materials available.

**Lucy González and Mónica Menchaca.....BH 204**  
**Session Title: Vocabulary the Marzano Way**

Description of Session: Join us in a hands-on workshop that will teach you how to incorporate FUN vocabulary games using Robert J. Marzano's 6 steps to vocabulary development.

**Herlinda S. Nieto.....BH 103**  
**Session Title: Hands-On Vocabulary & Grammar Folder Games in the Elementary  
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Description of Session: Participants will make and take various folder games to enrich students vocabulary and grammar skills. Some folder games that the participants will make are Scrabble, Spelling Battleship, Noun Games, Editing Sentences Board Game, and other Grammar Board Games.

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**Mini-Session: "Speaking in Tongues"..... | 1:00-1:30, SC 203**



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Saturday, January 15, 2011  
12:15-1:30 p.m.  
Keynote Address  
Student Center 203  
Dr. Kathryn Lindholm-Leary



**Session Title: Dual Language Success: The Significance of Language and Literacy**

Kathryn Lindholm-Leary received her Ph.D. at UCLA, where she worked at the Spanish-Speaking Mental Health Research Center and the Center for Language Education and Research. She is Professor Emeritus of Child and Adolescent Development at San Jose State University, where she taught for 23 years. At San Jose State, Dr. Lindholm-Leary received a Teacher-Scholar award, was a finalist for the President's Scholar award, and has received a variety of other awards for her teaching, service, and research. Her research interests focus on understanding the cognitive, language, psychosocial, and societal factors that influence student achievement, with a particular emphasis on culturally and linguistically diverse students.

Dr. Lindholm-Leary has worked with dual language programs for the past 25 years and during that time has evaluated over 30 programs and helped to establish programs in over 60 school districts in 12 states. Dr. Lindholm-Leary regularly consults with various state departments of education and also the US Department of Education. She has authored or co-authored four books and many chapters and journal articles on the topics of dual language education and child bilingualism and has presented her findings at over 100 local, state, national and international conferences.

# Saturday, Jan 15, 2011

## 1:45-2:30 p.m.

**Jacqueline Salas.....BH 207**

**Session Title: Learning Math Academic Vocabulary through Foldables**

Description of Session: Session will address ELPS Cross-curricular second language acquisition/learning strategies Section (c) 1C-Use strategic learning techniques to learn new vocabulary. Participants will make a unique foldable and walk out with plenty of ideas to integrate vocabulary in their daily lessons.

**Susie Domínguez.....BH 206**

**Session Title: Low Prep- High Impact Strategies**

Description of Session: These highly effective strategies require minimal preparation by teachers, yet have a high impact on accelerating the academic achievement and language acquisitions of our English Language Learners (ELLs).

**Mayra Peña.....BH 205**

**Session Title: Second Language Acquisition and the Role of the Parent**

Session Description: This session will provide an overview of second language acquisition programs and strategies as well as ways in which parents can assist and participate in their child's learning process.

**Olga Ibarra.....BH 204**

**Session Title: Sentence Stems and Activities to Improve Instruction for ELLs**

Description of Session: Participants will receive a set of sentence stems and activities to use the very next day in their classrooms. These instructional resources and educational tools will be modeled and participants will have fun implementing them into their second language acquisition lessons.

**Patricia González.....BH 202**

**Session Title: The ever changing profiles of ELL and HLL in Laredo, Texas delineated for curricular purposes.**

Description of Session: This session addresses the challenge bilingual educators face while teaching English Language Learners and Spanish Heritage Language Learners. Because of the diversity of academic experiences and the range of English and Spanish language proficiency levels of our students, it is a challenge to mold instructional practices to their particular needs. Teachers must familiarize themselves with the particular sociolinguistics conditions that apply to the populations of their students.

**Thelma D. Elizondo.....BH 201**

**Session Title: Integrating ELPS in Mathematics**

Description of Session: The session will assist teachers in the implementation of using ELPS in Mathematics. Different strategies, activities and effective instructional practices will be reviewed in order to meet the linguistic and academic needs of English Language Learners through the content area.

**Irene Rodríguez and Angie Facundo.....BH 118**

**Session Title: Links to Literacy in Pre-K**

Description of Session: You are invited to come in and learn more about how to set the stage for literacy development in a pre-school classroom. Developmentally appropriate activities will help to prepare children to become literate and productive members of society.



**Dr. Luis Urrieta.....BH 101**

**Session Title: Piensan que no sabemos nada/ They think we don't know anything  
-Working Effectively with Secondary ESL Students**

Description of Session: Secondary English Language Learners, especially immigrant students, face particular challenges including incomplete assessment of their academic skills, social exclusion, academic language development, and lack of parental and community engagement. This session will broadly address strategies to better assess ELL's academic competencies for course placement purposes, including in mathematics and science; ELL's equitable social inclusion in safe learning communities; and the development of academic skills and parental and community involvement.

**Mendy Hattaway.....BH 208**

**Session Title: Innovative Strategies for English Language Learners**

Description of Session: Participants will be provided some of the most effective techniques and strategies that are researched-based to address the needs of English language learners. The presenter will model teacher friendly strategies that are defined, preplanned, differentiated by language proficiency levels and adapted across curriculum areas and aligned to English language proficiency standards. Participants will leave the session with strategies to use the next day.

**Yadira Martínez.....BH 103**

**Session Title: The More Ways I Teach, The More Students I Reach!**

Description of Session: Participants will be engaged on ready to implement hands-on activities that focus on differentiating instruction strategies while integrating the ELPS.

**Roxana Johnston and Emma Zaragoza.....BH 104**

**Session Title: Hands on Learning**

Description of Session: The goal is to create a learner-centered environment in which students acquire knowledge by participating in activities. These activities require them to use academic, organization, and communication skills to maximize their student potential.

**Guadalupe Calderon.....BH 209**

**Session Title: Culture- "Día de los Muertos"**

Description of Session: This session will demonstrate how to incorporate the TEKS and GT icons within a research based project derived from "El día de los muertos. The project will follow Bloom's Taxonomy from beginning to end through the use of on-line and text based research in reference to the history of Hispanic countries that celebrate the holiday, the costumes worn by the celebrants and the true meaning of "El día de los muertos".

**Dr. Dalinda Solis.....BH 113**

**Session Title: Instructional Strategies to Support Struggling Readers**

Description of Session: This session will emphasize the demonstration of research-based strategies that accelerate the development of literacy and will entail extensive audience participation.

**Dr. Sergio Garza and Dr. Sandra Garrett.....BH 114**

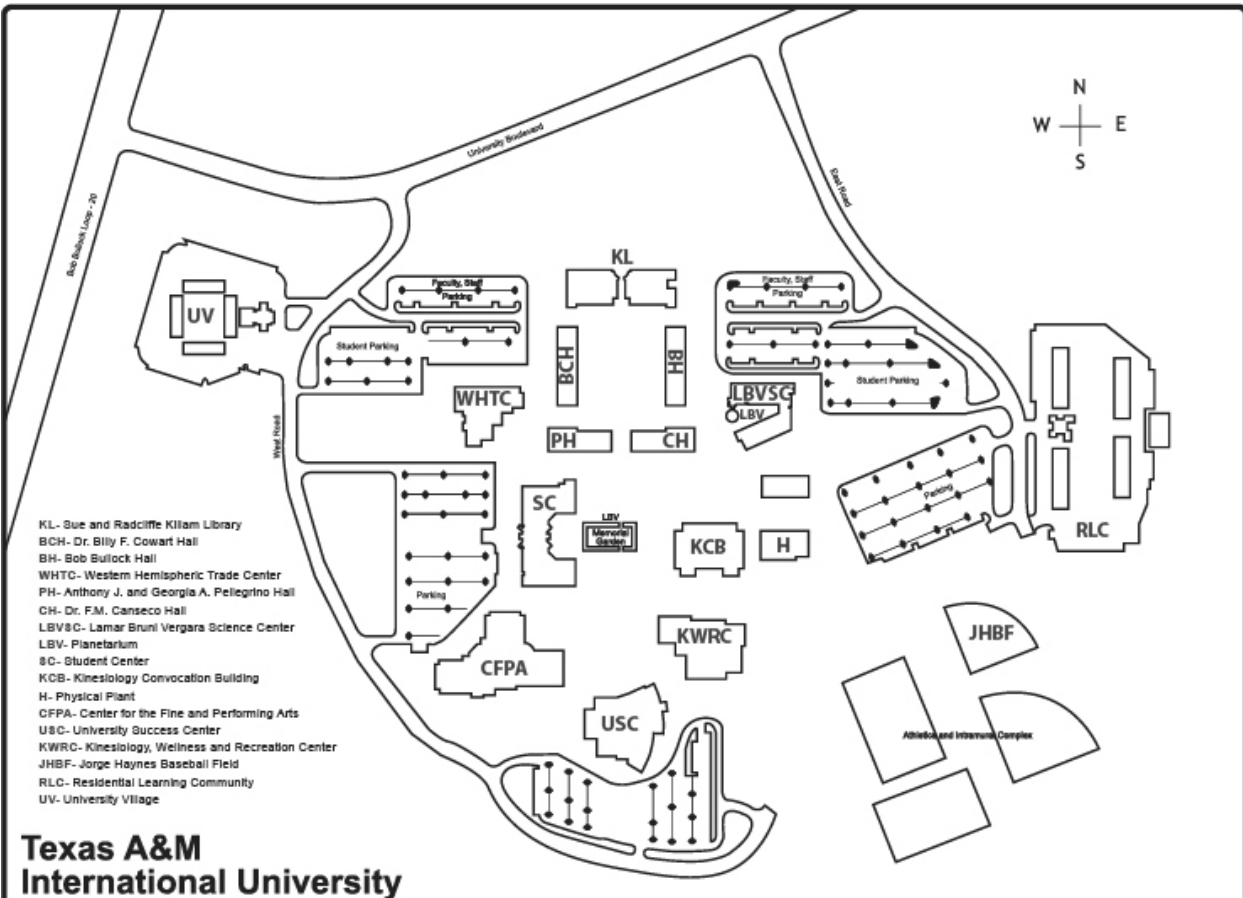
**Session Title: Demystifying Code-Switching in Student’s Writing**

Description of Session: The purpose of this session is to provide conference participants with culturally responsive instructional strategies that can be used in the classroom to promote vocabulary development and reading comprehension. The session focuses on students’ writing and how the use of code-switching by L1 and L2 students can be de-coded for meaning. A modified cloze procedure will be used by the presenters that promote the use of context clues to enhance vocabulary development and reading comprehension.

**Dr. Patricia Uribe.....BH 210**

**Session Title: School Leaders Promoting Change**

Schools across the country must implement reforms sanctioned by state and federal mandates. Because resistance is a major factor in reform failure, it is crucial for school leaders to discover why teachers resist change. This session will include interactive discussion regarding the implementation of bilingual education and research based strategies that promote change readiness.



**Texas A&M  
International University**



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