Dean's Council

April 18, 2025 10:30 am KLM 430

- 1. Guidance on Promotion of Faculty News (Dr. Claudia San Miguel)
 - a. Steve Harmon wants to know what information to share with the campus about faculty, staff, and student achievements (see handout). Steve would like the Deans and the Provost to be the gatekeepers of that info and funnel requests to him. Administrative assistants can send requests through WorkZone to determine what can be shared via social media and what can be shared via a campus-wide email, for example.
- 2. Summer Courses (Dr. Claudia San Miguel)
 - a. How many courses can faculty teach over the summer? Information from the Provost is posted to the Faculty Senate website FAQs. A faculty member may teach one, two, or more than two classes, during the summer, but that is not a mandate. Deans should use judgment to advise tenure-track faculty members on how much they should teach in the summer, in order to balance their scholarship endeavors.
- 3. Course Scheduling (Dr. Sean Madden)
 - a. Scheduling has been open for 2 weeks. Many summer classes are already full. Online caps were bumped up to 60, unless they're writing-intensive. More classes in history, political science, and English will be asked to be offered online as needed.
 - b. We're up a couple hundred students for the summer over last summer and up 1,000 SCH.
 - c. Around May 1st notices will be sent out about low enrollment for Maymester classes, and around May 15th for summer classes.
 - d. Upper-level classes are already filling for Fall. We will have to either increase classes or increase caps to accommodate transfer students. A determination will be made next week.
 - e. Take a look at 3-year degree plans. If a class is supposed to be offered in summer, please make sure it is being offered.
 - f. Graduate level course caps will not be increased past 30; only those that are around 20.
 - g. New initiative for Fall—adding subterm 2 undergraduate classes for core courses that are only online. Will be taught by adjunct faculty. Trying to expand use of Acadeum (plugs in students from other system schools). Will try to use this as a safety net for science courses. Possible MOU with Prairie View because they don't have enough faculty to teach courses such as Anatomy & Physiology.
 - h. Moving from every semester scheduling to a once-a-year framework starting in Spring 2026 for Fall 2026, Spring 2027, and Summer 2027. Scheduling for this timeframe will start January and February 2026. Hopefully, this means we'll be doing better with 3-year degree plans. The first year will be tough. Everyone needs to update 2-year degree plans to 3-year degree plans. 3-year degree plans will be due at the end of October 2025 for all programs. Scheduling will be done for Spring 2026 in June, and Summer 2026 in July of this year. Discussion ensued and this, as well as glitches with registration.
- 4. Adjuncts (Dr. Ari Gonzalez)

- a. Having a hard time collecting transcripts and CVs. Erika, from Provost's Office, emailed chairs with lists of names of those missing information. Some of those on the list were not rehired going back to Fall 2024. Deans were asked to follow up with chairs.
- b. Have to use HR as a means of extracting unofficial transcripts.
- c. Provost's Office will not activate adjuncts in Banner that are missing vital information, until it is received. An exception will be made for those hired at the last minute. Trickles down to Blackboard, email access, etc.
 - i. Dr. Lola Norris—also affects faculty teaching graduate courses who need to apply for Graduate Faculty status (CV).
 - ii. Discussion followed about the process of requesting and receiving the transcripts, where they might be getting misplaced, and how the transcript request is initiated. Interfolio may help with this issue. This also creates problems for credentialing.
 - iii. All CV's and transcripts are kept digitally in the Provost's Office now.
- 5. Retaining Visiting Faculty (Dr. Claudia San Miguel)
 - a. Visiting Faculty were hired to alleviate the number of courses being taught by adjuncts. Do not intend to repeat practices from last summer. Check with the Provost to make sure the PIN is still available (see handout). Several memos are needed—the faculty of the program and the chair need to create documentation with a vote on why the individual needs to be retained. The documentation should be sent up through the deans to the Provost. Need to make an argument that the individual is beneficial to the department, has good teaching evaluations, etc. This should be done in the next few weeks for next year. The Provost will then make a decision on whether or not to retain individuals.
- 6. Promotion and Tenure, and PPE's in Interfolio (Dr. Sean Madden)
 - a. Dr. San Miguel—All dossiers will be submitted through Interfolio. Physical dossiers will no longer be accepted. I have been meeting with faculty to let them know.
 - b. New PPE's for each college should be loaded by next month. Currently beta testing.
 - c. July 1st will be available for all faculty going up for P&T to upload information. External reviews will still need to be collected the old way by creating lists and emailing. Later, this process will also be done through Interfolio.
 - d. For PPE's faculty member will get feedback from each level (chair, dean, Provost) and be able to respond to each step. Interfolio will show the workflow for every step.
 - e. In Interfolio, the PPE scores can be changed at each level, if the dean disagrees with the chair, for example.
 - f. For P&T there will be "Binder 1" and "Binder 2". "Binder 1" will be the short dossier, with CV, all of the PPE's, teaching evaluations, chair & dean letters, and external letters. "Binder 2" will be all of the supporting documentation. Candidates can print but not download.
 - g. Dr. Lola Norris—what about administrators that want to go up for full professor? What is the process? Dr. San Miguel—Interfolio would still be used, but there would have to be documentation that the person has kept up with teaching, research, etc. Instead of WorkDay evals, memos would need to be used to show that activity has been kept up.
 - h. All levels will have to bring laptops or phones to the department, college, university P&T committees to vote. All votes will be anonymously recorded through the Interfolio system.
- 7. Promotion & Tenure External Reviewers (Dr. Claudia San Miguel)

- a. Faculty members going up this Fall should already have a list of external reviewers ready to review with the chair. The deans can also add or subtract potential reviewers. External reviewers are reviewing solely on research.
- b. Dr. Ruby Ynalvez—should each college have a set of guidelines for selecting external reviewers? COE, SSB, COAS do have guidelines and rubrics. Dr. Ynalvez—Can this be added to the Faculty Handbook? Dr. San Miguel—or the Provost's website. More discussion ensued about rubrics and processes for selecting the final list of reviewers.
- c. Dr. San Miguel will send an email to those eligible for full professor to ask if they *intend* to apply, so that the search for external reviewers can begin now. An information session will be provided (if there is time before the end of the semester) to these individuals.
- d. Dr. Luis Batres-Perez—is there a mechanism in place to review associates? Dr. San Miguel—Yes, there is post-tenure review. There will be a mechanism in place to review post-tenure. Dr. San Miguel has a spreadsheet that logs all scores for all faculty, so that if corrective post-tenure review is needed, the Provost's Office knows. Dr. Norris—also if they're on post-tenure review they are no longer eligible to be full graduate faculty. They will have to reapply. The Deans need to notify Dr. Norris of this, and when they are off post-tenure review.

8. QM (Dr. Ari Gonzalez)

a. There are a large number of expired QM courses. None of the courses on the list are in progress to be recertified, and a designer has not been assigned to recertify. Ari will email Deans so they can share with faculty of record. Summer is the perfect time to work on the recertification. There is a stipend for recertification.

9. Webpage and Social Media (Dr. Claudia San Miguel)

a. Janie Hernandez will schedule a time to take the dean's pictures and feature what's going on in each college.

10. Reminders (Dr. Claudia San Miguel)

- a. Personal travel to specific countries needs to be submitted through Workday. It is not for anyone to approve or disapprove, but the university needs to be notified. A reason needs to be provided; it does not have to be detailed.
- b. Deans please try not to take leave right after Commencement because grade appeals, etc. need to be addressed.
- c. Faculty searches close April 25th, except for the Library.
- d. Administrative Professionals Day is Wednesday, April 23rd.

11. Updates

a. Dr. Lola Norris—Spring enrollment for graduate studies (see handout). If the Deans have any questions, please check with Memo in the Office of Graduate Studies.

Meeting adjourned at 12:05 pm.



TEXAS A&M INTERNATIONAL UNIVERSITY

Office of the Provost and Vice President for Academic Affairs

Deans' Council April 18, 2025 10:30am; KL 430

- I. Course Schedules
 - a. Summer schedule and number of classes per faculty
 - b. Increasing caps to summer courses
 - c. Multiyear course scheduling
 - d. Adjuncts-transcripts and banner forms
- II. Retaining Visiting Faculty—refer to my email
- III. Promotion and Tenure, and Promotion to Full Professor
 - a. Interfolio
 - b. External reviewer letters
- IV. QM
- V. Webpages and Social Media
- VI. Reminders:
 - a. Governor Abbott's Executive Order No. GA-48
 - b. Try not to take vacation leave when semester ends
 - c. Faculty searches close April 25th
- VII. Updates

Guidance on Promotion of Faculty News

A reminder, if your faculty have news of awards, accolades, honors, publications, research findings, unique faculty-student collaborations or successes to report in partnership with existing or new University initiatives or programs, or news of a community-facing activity or event, our Office of Public Relations, Marketing, and Information Services (PRMIS) would like to help tell that story.

As you know, sharing major news of faculty successes is part of our Strategic Plan and PRMIS does this for this. There is, however, a process to follow to ensure consistency and review to identify best possible news distribution schemes.

This is done by requesting a News Release via the **Workzone** system used by PRMIS. Workzone is a web-based tool used to manage PRMIS workflow, assignments, review and release for production or publication.

Workzone contacts have been designated within each College/School and most departments. Use this <u>link</u> to identify a contact within your area and ask them to initiate a News Release request. You can also provide your designated contact with relevant details, i.e., an abstract, photos, list of contacts, target audiences, etc. These will be attached to the request, along with your contact information and other relevant details, such as urgent tie-ins to an on-campus event.

While our connected campus has made the notion of sharing information by Teams, email or text an often-common practice, this does not help PRMIS to manage its workload efficiently or effectively, so submission by Workzone request is the default route to follow.

Bear in mind that all requests will be reviewed and considered for their potential use by designated or external media, and/or utilization on University-owned media (tamiu.edu, Trailblazer, TAMIU Insider, Blackboard, Announcements email and official social media channels).

Please share this routing guidance with faculty so that we can efficiently and effectively tell their success stories.

De La Garza, Nadia C

From: San Miguel, Claudia E <csanmiguel@tamiu.edu>

Sent: Friday, April 11, 2025 2:23 PM

To: Ynalvez, Marcus A; O'Meara, James; Mott, Daniel J; Perez-Batres, Luis

Cc: Gonzalez, Ariadne A; Maddan, Sean A. **Subject:** RE: Clarification on Retaining Visiting Faculty

Deans,

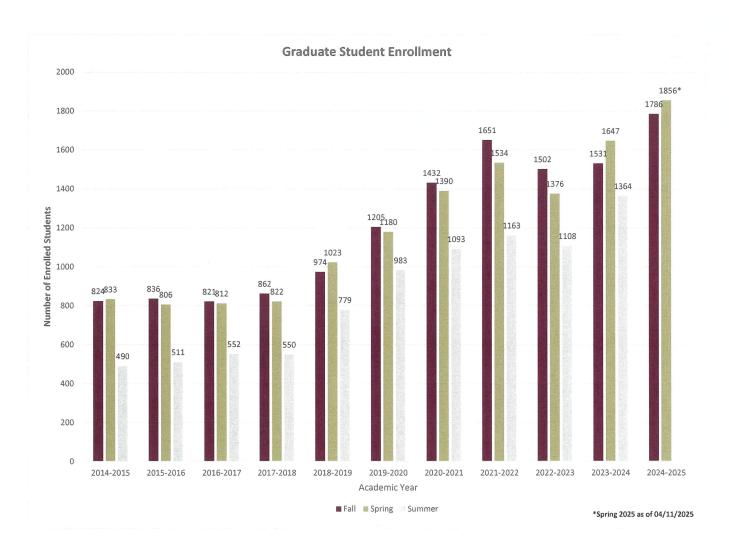
I will mention this more at our next deans' council meeting.

IF you intend to request that a visiting faculty be retained for another year, there are certain steps to follow.

- 1. Check with me to see if the PIN is still available. Sometimes, you are using a borrowed PIN (a PIN from another college or department) and I need to verify that the PIN is available for you to use.
- 2. If the PIN is indeed available for you to use, I need several things:
- a. A memo from the faculty of that program/discipline. I will not more forward unless there is support from program/discipline faculty. While support does not need to be unanimous, I do need to see that program faculty have: (1) support/recommend retaining the individual, (2) reviewed the individual's CV, (3) discussed the need to retain the individual in order to maintain appropriate faculty sufficiency numbers, (4) reviewed teaching evals, (5) etc.
- b. A memo from the department chair in support of retaining the faculty
- c. A memo from the college dean in support of retaining the faculty

I need all of these pieces before I consider retaining any visiting faculty.

Claudia



TEXAS A&M INTERNATIONAL UNIVERSITY GRADUATE SCHOOL NEW APPLICANT COUNT COMPARISON

Spring 2025												
	Spring 2025 as of 04/11/2025			Spring 2024 as of 04/12/2024								
Student Type	Applied	Incomplete	Accepted	Enrolled	RJ	Applied	Incomplete	Accepted	Enrolled	RJ		
Graduate	942	267	583	395	4	926	288	568	387	4	Applied	-2%
Graduate Doctoral	1	0	1	1	0	0	0	0	0	1	Incomplete	-6%
Post Baccalaureate	0	0	0	0	0	0	0	0	0	0	Accepted	-2%
Readmit Graduate	107	15	88	58	0	143	12	121	77	1	Enrolled	-2%
TOTAL	1050	282	672	454	4	1069	300	689	464	6	Rejected	-33%
				***************************************								1
	Total	Graduates Er	rolled:	1856		Total	Graduates En	rolled:	1642		Total	13%
		Spring 2025	as of 04/11	/2025		FINAL Spring 2024						
Student Type	Applied	Incomplete	Accepted	Enrolled	RJ	Applied	Incomplete	Accepted	Enrolled	RJ		
Graduate	942	267	583	395	4	926	295	568	394	4	Applied	-2%
Graduate Doctoral	1	0	1	1	0	0	0	0	0	0	Incomplete	-9%
Post Baccalaureate	0	0	0	0	0	0	0	0	0	0	Accepted	-2%
Readmit Graduate	107	15	88	58	0	143	14	121	79	1	Enrolled	-4%
TOTAL	1050	282	672	454	4	1069	309	689	473	5	Rejected	-20%
	Total	Graduates Er	rolled:	1856		Total	Graduates Er	rolled:	1647	4	Total	13%

Texas A&M International University Graduate Student Count

Program by Program Comparison

Spring 2025	
Major Count as of 04-11-2	
AS	359
BIOL	15
СЈРН	16
СОММ	15
COUN	24
CRIJ	0
ENGL	17
HSPT	22
LLT	7
MATH	8
NLM	0
OCRJ	152
PADM	52
PSYC	23
SOCI	7
UND	1
BA	565
ACC	43
ВА	1
IBA	19
INFS	37
ОВА	422
OIFS	43
UND	0
ED	641
BIL	1
ED	0
EDCI	0
EDD	25
GSED	120
OBE	43
OECI	177
OEDA	91
PRIN	30
SCHC	147
TEAC	0
UND	7
SN	291
NUPR	170
ONAD	103
ONRN	7
PMNP.	11
Total	1856

Spring 2024 Major Count as of 04-11-2	024
AS	349
BIOL	16
СЈРН	11
СОММ	13
COUN	23
CRIJ	3
ENGL	15
HSPT	16
LLT	8
MATH	17
NLM	1
OCRJ	152
PADM	37
PSYC	24
SOCI	9
UND	4
BA	545
ACC	31
BA	4
IBA	17
INFS	4
ОВА	410
OIFS	79
UND	0
ED	565
BIL	1
ED	0
EDCI	0
EDD	23
GSED	77
OBE	30
OECI	181
OEDA	86
PRIN	36
SCHC	117
TEAC	0
UND	14
SN	183
NUPR	98
ONAD	77
ONRN	4
PMNP	4
Total	1642

	Spring 2024 Final Major Count	
AS	rinai wajoi count	34
-	BIOL	1
\vdash	CJPH	1
_	COMM	1
	COUN	2
_	CRIJ	
	ENGL	1
	HSPT	1
-	LLT	_
	MATH	1
	NLM	_
	OCRJ	15
	PADM	3
	PSYC	2
	SOCI	_
	UND	
BA		55
	ACC	3
	BA	
	IBA	1
	INFS	
	OBA	41
	OIFS	8
	UND	
ED		56
	BIL	30
	ED	
	EDCI	
	EDD	2
	GSED	7
	OBE	3
	OECI	18
	OEDA	8
	PRIN	3
	SCHC	11
	TEAC	
	UND	1
SN		17
	NUPR	9
	ONAD	7
	ONRN	,
	PMNP	
Tota		164

Program Descriptions
Biology
CJ PhD
Communications
Counseling Psychology
Criminal Justice (in Person)
English
History and Political Thought
Language, Literature and Trans
Mathematics
Nonprofit Leadership and Management
Criminal Justice (Online)
Public Administration
Psychology
Sociology
Undeclared
Accounting
Business Admin (in Person)
International Bus Admin (PhD)
Information Science
Business Admin (Online)
Information Science (Online)
,
Bilingual Education
Education
Curriculum and Instruction
Educational Diagnostics
Special Education
Bilingual Education (Online)
Curriculum and Instruction (Online)
Educational Administration
Principalship
School Counseling
Teaching
Nurse Practitioner
Nursing Administration
RN/MSN
Mental Health

Texas A&M International University **Graduate Student Count**

Program by Program Comparison

New Graduates ONLY

Spring 2025				
-	Major Count as of			
AS		60		
	BIOL	2		
	CJPH	C		
	COMM	4		
	COUN	C		
	CRIJ	C		
	ENGL	C		
	HSPT	3		
	LLT	C		
	MATH	C		
	NLM	C		
	OCRJ	35		
	PADM	15		
	PSYC	1		
	SOCI	C		
	UND	C		
BA		101		
	ACC	7		
	BA	C		
	EXCH	C		
	INFS	16		
	OBA	77		
	OIFS	1		
	UND	C		
ED		144		
	AUDT	C		
	ED	C		
	EDD	9		
	GSED	29		
	OBE	8		
	OECI	36		
_	OEDA	24		
_	PRIN	7		
_	SCHC	29		
	TEAC	23		
-	UND	2		
SN	UND	90		
314	NUPR	54		
_	ONAD	26		
	ONRN	10		
	PMNP	10		
Tota	al	395		

395

	Spring 20 Major Count as of	
AS		55
	BIOL	4
	CJPH	0
	COMM	1
	COUN	0
	CRIJ	1
	ENGL	1
	HSPT	1
	LLT	1
	MATH	3
	NLM	0
	OCRJ	33
	PADM .	5
	PSYC	3
	SOCI	0
	UND	2
BA		118
	ACC	3
	ВА	0
	EXCH	0
	INFS	0
	OBA	93
	OIFS	22
	UND	0
ED		166
	AUDT	0
	ED	0
	EDD	5
	GSED	35
	OBE	15
	OECI	52
	OEDA	18
	PRIN	14
	SCHC	26
	TEAC	0
	UND	1
SN		48
	NUPR	21
	ONAD	26
	ONRN	1
	PMNP	0
Tot	al	387

Spring 24 Final Major Count				
AS	56			
BIOL	4			
CJPH	0			
COMM	1			
COUN	0			
CRIJ	1			
ENGL	1			
HSPT	1			
LLT	1			
MATH	3			
NLM	0			
OCRJ	34			
PADM	5			
PSYC	3			
SOCI	2			
UND	0			
BA	119			
ACC	3			
BA	0			
EXCH	0			
INFS	0			
OBA	94			
OIFS	22			
UND	0			
ED	170			
AUDT	0			
ED	0			
EDD	7			
GSED	35			
OBE	14			
OECI	52			
OEDA	20			
PRIN	14			
SCHC	27			
TEAC	0			
UND	1			
SN	49			
NUPR	21			
ONAD	27			
ONRN	1			
PMNP	0			
Total	394			

Program Descriptions
Biology
Criminal Justice (PhD)
Communications
Counseling Psychology
Criminal Justice
English
History and Political Thought
Language, Literature and Trans
Mathematics
NonProfit Leadership and Management
Criminal Justice (Online)
Public Administration
Psychology
Sociology
Undeclared
Accounting
Business Admin
Exchange Student
Information Science
Business Admin (Online)
Information Science (Online)
Undeclared
Audit Student
Alternative Certification
Educational Diagnostics
Special Education
Bilingual Education (Online)
Curriculum and Instruction (Online)
Educational Administration
Principalship
School Counseling
Teaching
Undeclared
Nurse Practitioner
Nursing Administration
RN/MSN

Psychiatric Mental Health NP Cert