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|  | **4: Exemplary** | **3: Accomplished** | **2: Competent** | **1: Beginning** | **0: Deficient** |
| **Ethical Self-Awareness** | Analyzes both core beliefs and the origins of the core beliefs with greater depth and clarity. | Analyzes both core beliefs and the origins of the core beliefs. | States both core beliefs and the origins of the core beliefs. | States either their core beliefs or articulates the origins of the core beliefs but not both. | Neglects to include core beliefs or their origins. |
| **Ethical Issue Recognition**  Was individual or group free to choose or coerced/pressured? Helped or harmed? Allowed or denied access or provided fair treatment? | Recognizes ethical issues when presented in a complex, multilayered (gray) context AND makes connections between/among the issues. | Recognizes ethical issues when issues are presented in a complex, multilayered (gray) context OR makes connections between/among the issues. | Recognizes basic and obvious ethical issues and makes partial connections between/among the issues. | Recognizes basic and obvious ethical issues but fails to make connections. | Unable to recognize ethical issues. |
| **Application of Ethical Perspectives/ Concepts**  Demonstrates how an individual or group was free to choose or coerced/pressured; helped or harmed; allowed or denied access or fair treatment. | Independently applies ethical perspectives/concepts to an ethical question, accurately, and considers full implications of the application. | Independently applies ethical perspectives/concepts to an ethical question, accurately, but does not consider the specific implications of the application. | Independently applies ethical perspectives/concepts to an ethical question but the application is inaccurate. | Applies ethical perspectives/concepts to an ethical question with support. | States an ethical perspective/concept unrelated to an ethical question. |
| **Evaluation of Different Ethical Perspectives/ Concepts** | States and defends an ethical position against the objections to, assumptions and implications of different ethical perspectives/concepts adequately and effectively. | States and defends an ethical position against the objections to, assumptions and implications of different ethical perspectives/concepts adequately. | States an ethical position and the objections to, assumptions and implications of different ethical perspectives/concepts. | States an ethical position but cannot state the objections to assumptions and/or limitations of the different perspectives/concepts. | States an ethical position. |