

Rubric for PR Essay	4: Exemplary	3: Accomplished	2: Competent	1: Beginning	0: Deficient
*A. Ethical Self-Awareness	<p><b>Analyzes core beliefs</b> and their origins in-depth and with clarity</p> <p><b>State specific components of SD/GPS that directly impacted your vision</b></p> <p><b>AND</b></p> <p><b>Discuss detailed actions you will take to reinforce (anchor) yourself to achieve your vision</b></p>	<p>Analyzes core beliefs and their origins</p> <p><b>State specific components of SD/GPS that directly impacted your vision</b></p> <p><b>AND</b></p> <p><b>Discuss actions you will take to reinforce (anchor) yourself to achieve your vision</b></p>	<p>States core beliefs and their origins</p> <p><b>State components of SD/GPS that directly impacted your vision</b></p> <p><b>AND</b></p> <p><b>Discuss actions you will take to reinforce (anchor) yourself to achieve your vision</b></p>	<p>States either core beliefs or the origins of some beliefs, <i>but not both</i></p> <p><b>State components of SD/GPS that directly impacted your vision</b></p> <p><b>OR</b></p> <p><b>Discuss actions you will take to reinforce (anchor) yourself to achieve your vision</b></p>	Expresses no beliefs
*B. Ethical Issue Recognition (Self-Awareness)	<p><b>Recognizes ethical issues</b> in a complex context and makes relevant connections between issues within the context</p> <p><b>Recognize effective vs ineffective actions and choices AND make strong, relevant connections to your two goals</b></p>	<p>Recognizes ethical issues in a complex context OR makes relevant connections between issues within the context</p> <p><b>Recognize effective vs ineffective actions and choices AND make relevant connections to your two goals</b></p>	<p>Recognizes obvious ethical issues and partially connects them with the context</p> <p><b>Recognize effective vs ineffective actions or choices AND make connections to at least one of your goals</b></p>	<p>Recognizes obvious ethical issues but makes no connections within the context</p> <p><b>Recognize effective vs ineffective actions or choices but make no connections to goals</b></p>	No recognition of ethical issues

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*C. Application of Ethical Perspectives/ Concepts (Self-Regulation and Self-Advocacy)	<p>Independently and precisely <b>applies ethical perspectives</b> to a question and considers implications</p> <p><b>Provide clear evidence of SD/GPS actions you have taken or not taken in relation to your two goals AND consider the consequences of your actions.</b></p>	<p>Independently and precisely applies ethical perspectives, but does not consider implications</p> <p><b>Provide clear evidence of SD/GPS actions you have taken or not taken in relation to your two goals BUT do not consider the consequences of your actions.</b></p>	<p>Independently applies ethical perspectives to a question, but is ambiguous</p> <p><b>Provide evidence of SD/GPS actions you have taken or not taken in relation to your two goals</b></p>	<p>Applies ethical perspectives to a question when given guidance.</p> <p><b>Provide evidence of SD/GPS actions you have taken or not taken in relation to at least one of your goals</b></p>	<p>No application of ethical perspectives to a question</p>
*D. Evaluation of Different Ethical Perspectives/ Concepts (Self-Empowerment)	<p><b>States an ethical position and defends it</b> against objections while effectively considering different assumptions and implications</p> <p><b>Declare areas of SD/GPS that you will continue to develop towards your vision AND provide evidence of your action plans, while considering the consequences</b></p>	<p>States an ethical position and defends it against objections while recognizing different assumptions and implications.</p> <p><b>Declare areas of SD/GPS that you will continue to develop towards your vision AND provide evidence of your action plans</b></p>	<p>States an ethical position and the objections against it</p> <p><b>Declare areas of SD/GPS that you will continue to develop towards your vision AND identify your action plan(s)</b></p>	<p>States an ethical position but does not recognize any objections to it</p> <p><b>Declare areas of SD/GPS that you will continue to develop towards your vision</b></p>	<p>Does not state an ethical position</p>

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Organization & Development	Logical and highly effective	Usually logical and mostly effective	Occasional lapses in logic and is somewhat effective	Is rarely logical and minimally effective	Has no logic and is ineffective
Style & Sentence Structure; Grammar, Mechanics & Usage	Sophisticated, accurate, and effective; no errors	Usually sophisticated and mostly accurate; few errors	Unsophisticated but mostly accurate; some errors	Limited and imprecise; distracting number of errors	Unreadable

### Connections between the Rubric criteria and SD

\*A. **Ethical Self-Awareness**: Analyzes **core beliefs** and their origins in-depth and with clarity.

\*B. Ethical Issue Recognition (**Self-Awareness**): Recognizes **ethical issues** in a complex context and makes relevant connections between issues within the context

\*C. Integration of Ethical Concepts (**Self-Regulation** and **Self-Advocacy**): Independently and precisely applies ethical perspectives to a question and considers implications

\*D. Evaluation of Different Ethical Perspectives/ Concepts (**Self-Empowerment**): States an ethical position and defends it against objections while effectively recognizing different assumptions and implications