



University College's Scholarly Achievements

2019-2020

Refereed Publications

- Kazen, H., Perez, C., De la Miyar, D., & Uribe, M.** (2020). From global to local: Using service learning to connect to a common read [Manuscript submitted for publication]. In T. Huber (Ed.), *Global citizenship education at TAMIU: Elevating education at the frontera* (Vol. 3). *International Education Inquiries: People, Places, and Perspectives of Education 2030*. Charlotte, NC: Information Age Publishing.
- Hickey, C., & Kazen, H.** (2020). Addressing global goals through a common read [Manuscript submitted for publication]. In T. Huber (Ed.), *Global citizenship education at TAMIU: Elevating education at the frontera* (Vol. 3). *International Education Inquiries: People, Places, and Perspectives of Education 2030*. Charlotte, NC: Information Age Publishing.
- Viloria, L., **Uribe, M.**, & Al-Tameemi W. (2020, in progress). Rural high school teachers' professional development: Professional development for secondary school teachers and educational professionals (PD-STEP) into the STEM Field (STEM Field).

Other Publications

- Kazen, H., & Cantu, L.** (2020, June 15). Engagement to autonomy: Four strategies for face-to-face or online learning in first-year experience courses. *Faculty Focus*. <https://www.facultyfocus.com/>.

Refereed Presentations

- Kazen, H., De la Miyar, D., Uribe, M., & Perez, C.** (2020, February 18-21). *Combining HIPs: Enhancing a first-year seminar common read through service learning* [Conference presentation]. HIPs in the States National Conference, College Station, TX, United States.
- Martínez, A.** (2019, June 25-27). *HiSET done right* [Conference presentation]. National College Testing Association Conference, New Orleans, LA, United States.
- Martínez, J.** (2019, October 18-21). *Anzaldúa in the writing center: Autohistoria-teoría and the writing consultant* [Paper presentation]. International Writing Center Association and National Conference on Peer Tutoring 2019 Conference, Columbus, OH, United States.

- Martínez, J.** (2019, November 7-10). *Disrupting the coloniality of nature and environment: Counterhegemonic natures and environments in Latinx ecohorror* [Paper presentation]. American Studies Association 2019 Annual Meeting, Honolulu, HI, United States.
- Weitman, C. J., & Humphries, J. H.** (2020, February 27-29). *Change matters: Relationships matter more!* [Conference presentation]. Southern Early Childhood Association Annual Conference, Tulsa, OK, United States.
- Weitman, C. J., & Allen, D.** (2020, February 18-21). *What is the effect of first-generation freshmen participating in intentional diversity/global learning experiences on persistence rates?* [Conference presentation]. HIPS in the States National Conference, College Station, TX, United States.
- Uribe, M., King, C., & Shehane, M.** (2020). *Service-Learning across the nation; Three case studies of providing access to underrepresented students* [Conference presentation]. HIPS in the States National Conference, College Station, TX, United States.
- Viloria, L., **Uribe, M., & Al-Tameemi, W.** (2019). *Placed-based STEM teacher leadership.* [Conference presentation]. Collaborative Educational Programs for the Americas Consortium, San Antonio, TX, United States.
- Viloria, L., & **Uribe, M.** (2020). *Rural schools' challenges to recruit and retain STEM teachers: Professional development for multidisciplinary teams,* [Conference presentation]. Critical Questions in Education Conference, Seattle, Washington, United States.

Invited Presentations

- Kazen, H.** (2020, February 20-24). *Combining HIPS: Enhancing a first-year seminar common read through service learning.* [Conference presentation]. First-Year Experience Annual Conference, Washington, DC, United States.
- Uribe, M.** (2019, October). *Learning through service,* Kappa Delta Epsilon Lecture Series, Laredo, TX, United States.

Grants

- Kazen, H.** (2020). Humanities Texas. Austin, TX, \$3,100.00 (Funded)
- De la Miyar, D.** (2020). National Voter Registration. ALL In Campus Democracy Challenge, Washington, D.C. \$10,000. (Submitted)
- De la Miyar, D.** (2020). National Voter Registration. Austin, TX., \$10,000. (Submitted)
- Cruz, M. L., & Salazar, G.** (2020). *TRiO Student Support Services Grant Proposal.* U. S. Department of Education. **\$284,758** (Submitted)

Salazar, G., & Cruz, M. L. (2020). *TRiO Student Support Services STEM Grant Proposal*. U. S. Department of Education. **\$253,032**
(Submitted)

Uribe, M., & Perez, C. (2020). *Working on Wellness Environments WOW-E*. Texas AgriLife Extension, College Station, Texas, United States,
\$3500 (Funded, disbursement pending)