

ETHICAL REASONING VALUE RUBRIC- TAMIU MODIFIED-PERSONAL RESPONSIBILITY



for more information, please contact value@aacu.org

Definition

Ethical Reasoning is reasoning about right and wrong human conduct. It requires students to be able to assess their own ethical values and the social context of problems, recognize ethical issues in a variety of settings, think about how different ethical perspectives might be applied to ethical dilemmas, and consider the ramifications of alternative actions. Students' ethical self-identity evolves as they practice ethical decision-making skills and learn how to describe and analyze positions on ethical issues.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones		Benchmark 1	Below Benchmark 0
		3	2		
Ethical Self-Awareness	Analyzes both core beliefs and the origins of the core beliefs with greater depth and clarity.	Analyzes both core beliefs and the origins of the core beliefs.	States both core beliefs and the origins of the core beliefs.	States either their core beliefs or articulates the origins of the core beliefs but not both.	Does not meet benchmark level performance.
Ethical Issue Recognition	Recognizes ethical issues when presented in a complex, multilayered (gray) context AND recognizes connections/between among the issues.	Recognizes ethical issues when issues are presented in a complex, multilayered (gray) context OR grasps connections between/among the issues.	Recognizes basic and obvious ethical issues and grasps (incompletely) the complexities or connections between/among the issues.	Recognizes basic and obvious ethical issues but fails to grasp complexity or connections.	Does not meet benchmark level performance.
Application of Ethical Perspectives/Concepts	Independently applies ethical perspectives/concepts to an ethical question, accurately, and considers full implications of the application.	Independently applies ethical perspectives/concepts to an ethical question, accurately, but does not consider the specific implications of the application.	Independently applies ethical perspectives/concepts to an ethical question but the application is inaccurate.	Applies ethical perspectives/concepts to an ethical question with support.	Does not meet benchmark level performance.
Evaluation of Different Ethical Perspectives/Concepts	States and defends an ethical position against the objections to, assumptions and implications of different ethical perspectives/concepts adequately and effectively.	States and defends an ethical position against the objections to, assumptions and implications of different ethical perspectives/concepts adequately.	States an ethical position and the objections to, assumptions and implications of different ethical perspectives/concepts.	States an ethical position but cannot state the objections to and assumptions and limitations of the different perspectives/concepts.	Does not meet benchmark level performance.